

A Report on

Online Workshop on “Redefining Teacher Education & Rethinking Teaching and Learning”

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Organised

By

Centre for Professional Development of Teacher Educators

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching

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On 19th of March, 2021 an online workshop was conducted by Central University of Gujarat, India on “Redefining Teacher Education & Rethinking Teaching and Learning.” Prof. Rama Shankar Dubey, Hon’ble Vice Chancellor, Central University of Gujarat was the patron of the workshop. Ms. Patricia Arbona, Teacher Educator from Argentina, was the imminent resource person. Workshop convenor and co- convenor were Prof. H.B. Patel, Dean, SE, Central University of Gujarat and Prof. Jubraj Khamari, Department of Education, Sambalpur University respectively. The programme started with Kulgeet, followed by the welcome speech addressed by Professor H.B. Patel, where he oriented to the participants and the brief information about the scheme of PMMMNMTT, Government of India. He also addressed resources person and welcome to all. After that a brief introduction about resource person was given. Ms. Patricia Arbona Teacher Educator from Argentina; The resources person is the founder of Ludodrama, an expert of English as a foreign language teaching and Phonetics. The resources person started her presentation with a quote “Education is not a preparation of life, but it is a life itself.” She presented on “Redefining Teacher Education & Rethinking Teaching & Learning,” where she had thrown light on teacher-centered vs. student-centered Education; the cone of learning; teacher performance; student performance; learning process; fundamentals of an active learning environment; essential skills and qualities; Maslow’s Hierarchy of Needs and Bloom’s Taxonomy.

The resources person explained that methodologies which teachers are using these days are not helping the students; lack of active interaction is there in the classroom. She asked; do teachers use innovative methods these present days? She explained students learn

better when they are involved in work corporately and students should be the center of learning. The resources person discussed about the importance to know how to learn. Feedback is also equality important for both. Teachers should take regular feedback from students for practical improvement. Students and teachers should be the good users of feedback. She said both students and teachers are necessary for active learning. She also illustrated that teachers are the agents of change.

The resources person addressed the participants to ask their students coming for passing examination or for learning. She said students learn through mistake. Students do mistake when they try to learn. Each class is unique with individual unique characteristics. She addressed to remember that students; failure is the failure of teachers and students success is the success of teachers. She said performance of the students should be observed regularly. In learning performance of the students, critical thinking, creative thinking are crucial. Self assessment, peer assessment, metacognitivity, cooperative work opportunity must take into account. With the same, social, emotional skill is not to be taught separately. It will be integral. Attention of students is not asked, but it is prepared for better learning environment.

In the next point, she discussed between virtual and physical learning. She stated the online learning is rapidly increasing, but dominance class is the physical learning across the globe. The expert emphasized on active participation on learning. Art like drama activity is the best resources for active participation. She referred drama based pedagogy in learning. Other activity like music, painting, dancing must be included in teaching strategies. For these, she discussed proactive learning, discovery learning etc. In this context, the expert also discussed about fundamental and activity learning environment. With the example of Piaget, she stated that the teachers should love to learn how to teach each student; should be focused on holistic teaching and learning. The diverse class and inclusive class of students need multiple learning processes. with example of neuroscience, the resources person stated that students learn not by repetition; to improve students learning, teachers need to know multiple intelligence of all students.

The resources person lighted on the importance of direct engagement of children in the learning process, where the resources person gave example of various programs like Debate, Drama activity, music. The resources person also described that active participation

is needed in every classroom. Every classroom is unique and it consists of students from different diversity. So, as a teacher s/he should encourage students for active participation in the classroom, especially those students who are very shy by nature. The resources person also focused on Drama based pedagogy, where the resources person suggested that drama classes should be encouraged at the Teacher Education Institutions. The resources person also thrown lights on multisensory: how it helps in alerting all the senses of a child and how it works for a child who have problem in attention. The resources person also covered neuroscience, multiple intelligence, and values. The workshop concludes with the questions answers and formal discussion between participants and resources person.

After the completion of the presentation the session was open for the discussion, where the participants were allowed for questioning. The resources person also cleared all the doubts of the participants. Vote of thanks was given by Dr.Y.Vijaya Lakshmi, Assistant Professor of School of Education (SE), Central University of Gujarat. The resources person thanked Vice Chancellor, convenor and co- convenor of the programme. The resources person also expressed her gratitude to Ms. Patricia Arbona, the resource person of the workshop, for her beautiful presentation.

Photo Gallery



Report Written by : Onima & Bablu