



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	CENTRAL UNIVERSITY OF GUJARAT
Name of the head of the Institution	Prof. R. S. Dubey
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07923977407
Mobile no.	9978981156
Registered Email	jpnmishra@cug.ac.in
Alternate Email	registrar@cug.ac.in
Address	Central University of Gujarat, Sector-29, Gandhinagar - 382030,Gujarat
City/Town	Gandhinagar
State/UT	Gujarat
Pincode	382030

<b>2. Institutional Status</b>	
University	Central
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Professor Jai Prakash Narain Mishra
Phone no/Alternate Phone no.	07923977452
Mobile no.	9978981156
Registered Email	jpnmishra@cug.ac.in
Alternate Email	jpnmishra@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.cug.ac.in/files/AOAR_FINAL_with_signature.pdf">http://www.cug.ac.in/files/AOAR_FINAL_with_signature.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.cug.ac.in/files/Acadcal201819.pdf">http://www.cug.ac.in/files/Acadcal201819.pdf</a>

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.7	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	06-Aug-2015
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Using ICT in teaching/learning exercises	03-Feb-2019 01	64
Curriculum upgradation why and how?	14-Jan-2019 01	70
Quality in Publication	15-Sep-2018 01	60
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Successfully executing the process of promotion to faculty members under Career Advancement Scheme.
- Preparation of Academic Calendar
- Orientation programme for Faculty Members and NonTeaching Staff for quality promotion in teaching and administration.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To arrange additional residential accommodation (Hostel) for the students	A few New buildings have been taken on rent to use as hostel accommodation
To facilitate the participation of CUG in Central University Common Entrance Test to get good students from across the country	Quality students in good number took admission in different courses of CUG
To organise extension activities through NSS	Several programmes were organised.
Automation of Administrative and Academic functions of the University	The process is in progress.
Organizing at least one National /International Seminar / Conference by each School/Centre	All the Schools/Centres organized Seminar/Conference/Workshop. Few of the Centres organized more than one such event.
Finalization of Land procurement for constructing permanent campus of the University.	Land was allotted to the University near Vadodara and papers were handed over to the University by the State Government
Organizing 1st convocation of the Central University of Gujarat	The first convocation was successfully organized on December 18, 2018
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Executive Council of the university	21-Feb-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	No
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<b>17. Does the Institution have Management Information System ?</b>	No
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### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

###### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MlibIsc	LIS	Library information Sceince	21/05/2018

MSc	IC	Industrial Chemistry	18/03/2018
PhD or DPhil	IC	Industrial Chemistry	18/03/2018
MPhil	CL	Comparative Literature	06/06/2018
PhD or DPhil	CL	Comparative Literature	06/06/2018
MPhil	GTPS	Integrated Programme	30/04/2019
PhD or DPhil	GTPS	Integrated Programme	30/04/2019
MPhil	IP	International Politics	06/09/2018
PhD or DPhil	IP	International Politics	06/09/2018
MA	EC	Economics	19/11/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Industrial Chemistry	10/06/2019	Ph.D. in Industrial Chemistry (ICH) 601 602	10/07/2019
MA	Economics & planning	17/07/2019	M.Phil & Ph.D. in Economics (EP 621)	10/07/2019
MA	Social management	12/09/2018	Entrepreneurship; SOM, 553 Project Major; SOM , 591	14/09/2018
PhD or DPhil	Life science	18/07/2018	Advance Life Techniques- 601 Biosafety & Ethics- 602 Research Methodology- 603 Computer Application- 604	24/07/2018
MLibISc	Information science	19/07/2018	Master of Library and Information Science (MLIS) and Post Graduate Diploma in	24/08/2018

			Digital Library and Information Management (PGDLIM)	
MA	social science	19/10/2018	Social Service (MSWS)	12/07/2018
BA	German studies	11/09/2018	B.A. in Chinese Studies (SSWC)	28/07/2018
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	studies in science, technology and innovation policy	21/12/2018
MPhil	Comparative Literature	09/01/2019
PhD or DPhil	Comparative Literature	27/07/2018
MPhil	Hindi	23/10/2018
MPhil	Integrated in gujarati	31/12/2018
MPhil	International Politics	25/01/2019
PhD or DPhil	International Politics	13/02/2019
MPhil	security studies	20/11/2018
PhD or DPhil	security studies	30/12/2018
MPhil	Diaspora studies	23/08/2018
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Industrial Chemistry	02/07/2018
BA	German Studies	05/07/2018
MA	Political Science	12/07/2018
MSc	Environmental Science	16/07/2019
MSc	Life Sceince	13/07/2018
MLibISc	Library & information Science	13/07/2018
MA	Gandhian thought & peace studies	07/07/2018
MA	Social work	07/07/2018
MA	Economics	28/07/2018
MSc	Nano Sciences	16/07/2018
MA	political science	16/07/2018

BA	Chinese Studies	08/07/2018
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### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Analytical Methods Instrumentation and statistical Method	10/07/2018	10
Master of Library and Information Science (M.Lib. I.Sc.)	06/07/2018	12
Post Graduate Diploma in Digital Library and Information Management (PGDLIM)	23/07/2018	10
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PhD or DPhil	comparative literature & translation studies	6
MSc	Life science	14
MPhil		25
MSc	Environmental science	23
MLibISc	Library & information sciences	5
MA	Social work	5
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained from the two categories, i.e. students and teachers were analysed by using a statistical technologies which provide inputs related to positive, negative and suggestive aspects of teaching - learning and information facilities available to students and faculty members for the said purpose. All such statistical data who shared by Hon'ble Vice Chancellor who intern, issue necessary institution to concern sections for improvement for the development of the university.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MA in Social Management	30	24	2
MA	MA in Politics & International Relations	30	52	11
MA	MA in political science	30	71	10
MA	MA in Hindi	30	11	7
MA	MA in Gujarati	30	19	10
MA	MA in German	30	9	2
MA	MA in English	30	64	17
MA	MA in Economics	30	52	13
MA	MA in Chinese	30	10	10
BA	BA in Chinese & German	60	264	60

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	64	297	6	101	107

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
107	107	11	59	0	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Different School/Centres provide mentoring to the students of their respective School/Centres to facilitate the knowledge acquiring capabilities as well as solving the problems of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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361	107	1:5
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## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
162	90	72	0	80

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Sarita Agrawal	Professor	Member of the Scientific Committee of the international conference on Enterprise and Family Research, Queen Margaret University, Edinburgh, June 27-29, 2018
2018	Rashmi T Kumbar (with Sagender Singh Parmar)	Assistant Professor	Best Paper Award for "Outstanding Researcher" by GOI on Librarians Day Seminar on Startup India and Role of Libraries, organized Jointly by ADINET (Ahmedabad Library Network) MICA (Mudra Institute of Communication)
2019	Prof. Alok Gupta	Professor	Gaurav Purashkar Awarded by Hindi Sahitya Akadamy, Gandhinagar
2019	Dr. Panchami Prabhakaran	Assistant Professor	Outstanding women in science (chemistry), by GOI
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MSc	IC	Monsoon 2018	04/12/2018	03/01/2019
MSc	ESD	Monsoon 2018	06/12/2018	09/01/2019
MSc	CDS	Monsoon 2018	05/12/2018	07/01/2019
MSc	IC	Winter 2019	10/05/2019	04/06/2019
MSc	ESD	Winter 2019	07/05/2019	07/06/2019
MSc	CDS	Winter 2019	06/05/2019	03/06/2019
PhD or DPhil	ESD	Monsoon 2018	02/12/2018	08/01/2019
PhD or DPhil	IP	Monsoon 2018	09/12/2018	11/01/2019
PhD or DPhil	CL	Monsoon 2018	04/12/2018	08/01/2019
PhD or DPhil	IC	Monsoon 2018	06/12/2018	07/01/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	00

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cug.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LSC	MSc	Life Science	6	6	100
IC	MSc	Industrial Chemistry	9	9	100
ES	MSc	Environmental Science	11	11	100
SC	MA	MA in Sociology	3	3	100
PSC	MA	MA in political Science	6	6	100
M.Lib.I.Sc.	MA	Library & information Science	6	6	100
MHC	MA	MA in Hindi	2	2	100
MGC	MA	MA in Gujarati	2	2	100
MEC	MA	MA in English	10	10	100

MEC	MA	MA in Economics	6	6	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cug.ac.in/file/agar.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Ms. Sarita Meena	1820	UGC
Ms. Anjali	1820	UGC RGNF
SRF	1095	UGC
Mr. Ravi Ranjan Kumar	730	ICSSR
GEC	182	GEC, Gandhinagar
RGNF	1820	UGC
JRF	1095	SERB
Dr. Padmalochan Das	365	ICSSR
ISRO project	1095	ISRO
Raghu Solanki	1095	SERB
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB	28305840	6509000
Major Projects	1095	DIPAS	993000	276000
Major Projects	540	ICSSR	600000	240000
Major Projects	730	ICSSR	800000	320000
Major Projects	1095	GSBTM	2516420	676670
Major Projects	1095	UGC	6263400	4946596
Major Projects	1095	BRNS	2312250	1452126
Projects	365	CUG	2500000	2500000

sponsored by  
the University

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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
India Japan : Expanding Vistas for partnership in Indo-Pacific	Centre for International Politics, International Studies	26/11/2018
Belt and Road Initiative and its implications for India	Centre for International Politics, International Studies	27/03/2019
International Conference on: whether rural commons? state policy, natural resource and rural india	CSEP/SSS	20/09/2018
INUP familiarization workshop on nanofabrication technologies	School of nano sciences	25/10/2018
Immunology and cell signaling	School of nano sciences	29/03/2019
computational physics: modeling high-performing batteries with mxenes	School of nano sciences	26/04/2019
Materials for energy application from computational point of view	School of nano sciences	26/04/2019
panel discussion on Pakistan proxy wars and India response: surgical strike and beyond	Centre for Security Studies, School of National Security Studies	29/09/2018
One day workshop on Analytic Hierarchy process - strategic analysis for national security and international relations	Centre for Security Studies, School of National Security Studies	21/01/2019
Two day national conference on India evolving maritime and coastal domain: perspectives from Gujarat	Centre for Security Studies, School of National Security Studies	27/02/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemical Sciences	2
Comparative Literature	4
Diaspora Studies	1
Economics	8
Environment and Sustainable Development	8
Gandhian Thought and Peace Studies	1
Hindi Language and Literature	2
International Politics and Governance	1
Life Sciences	4
Nano Sciences	3
Science, Society and Development	5
Security Studies	5
Society and Development	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SCS	17	4.8
National	SOE	4	2.6
National	SESD	23	5.9
National	SIS	4	4.1
National	CHS	10	2.9
National	CGS	1	1.4
National	SLIS	2	1.9
National	SLS	14	6.2
National	SNS	12	6.4
National	SNSS	1	2.3
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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SLS	6
SLIS	5
CHS	1
CES	1
CCS	1
SL LCS	1
SIS	1
SESD	3
SOE	8
SCS	4
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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Man Singh, European Patent	Published	31372052	10/01/2019
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Why Indian Criminology Struggles to Influence Public Policy	Chandra, Rochin, Kunjappan, Sony and K Jaishankar	International Journal of Criminal Justice Sciences	2018	1	SCS, CUG	1
Highly responsive bioinspired AgNPs probe for the precise colorimetric detection of the Mn(II) in Aqueous systems	Kumar, D., Nair, M., Painuli R.	Plasmonic	2019	1	SCS, CUG	1
Absorption of Cr(III) and Cu(II) on Hydrothermally Synthesized	Sharma, R., Kumar, D.	Journal of Chemical Engineering Data	2019	1	SCS, CUG	1

Graphene Oxide-Calcium-Zinc Nanocomposite						
Kinetics and Absorption studies of Mercury and Lead by Ceria Nanoparticles Entrapped in Tamarind Powder	Sharma, R., Raghav, S., Nair M., Kumar, D.	ACS Omega	2018	1	SCS, CUG	1
Nickel nanoparticles-doped rhodamine grafted carbon nanofibers as colorimetric probe: NAked eye detection and highly sensitive measurement of aqueous Cr <sup>3</sup> and Pb <sup>2+</sup> s	Kumar, D., Talreja, N.	Korean Journal of Chemical Engineering	2018	1	SCS, CUG	1
Trimetallic oxide entrapped in alginate polymetric matrix employed for adsorption studies of fluoride	Sapna, Raghav, S., Nair, M., Kumar, D.	Surfaces and interfaces	2018	4	SCS, CUG	4
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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**No Data Entered/Not Applicable !!!**

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**3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year**

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	76	84	0	0
Presented papers	82	86	0	0
Resource persons	0	29	0	0
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**3.5 – Consultancy**

**3.5.1 – Revenue generated from Consultancy during the year**

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
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**3.5.2 – Revenue generated from Corporate Training by the institution during the year**

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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**3.6 – Extension Activities**

**3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on relevance of Pt. Deen Dayal Upadhyaya	NSS	10	120
Chhattisgarh Uttsav	Nss, EBSB	2	95
World Earth Day celebration	NSS	5	80
Naturopathy Camp	Yoga Club, NSS and Life Solutions	3	50
One day - Awareness programme	SESD, NSS Vegan outreach (NGO)	7	60
Environment Day celebration	SESD NSS - CUG	25	75
Constitution Day	NSS, CUG	70	150
National Sports Day	Govt. of India, Fit India Programme	40	100



Rashtriya Ekta Divas	NSS, EBSB	20	140
Fani Relief Drive	NSS	1	30
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Certificate of Donation	Raj Bhawan, Govt. of Guj.	20
Green Audit Rally	Certificate of Participation	PMMMNMTT	50
Summer Internship	Internship Certificate	Ministry of Jal Shakti, GOI	18
National Integration Camp	Certificate of Participation	NSS, Ministry of Youth and Sports	10
Youth Parliament	Certificate of Participation	Gujarat University	5
National Youth Parliament	Certificate of Participation	Ministry of Youth and sports	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Raj Bhavan, Govt. of Guj.	blood donation	1	20
Voters Awareness Week	Election Commission, District Administration	awareness activities during general election	5	100
Swachhata Pakhwada	NSS, MHRD, PMO	sanitation activities	10	80
Voters Awareness Campaign	Election Commission, District Administration	Voters awareness and voter ID card making	1	2
Communal Harmony Week	Ministry of Home Affairs	Fund raising, awareness activities	2	10
Fit India Movement	GOI	Plogging, wlk, cycling and other fitness activities	40	200
SESBI	Ministry of Jal Shakti, GOI	Summer Internship	1	18
Nationwide	CUG	Workshop	15	95

competition for college/University students on laws related to women, CUG				
orientation workshop on gender sensitization and laws related to women	CUG	Workshop	10	85
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Worked on District Human Development Report, Mahisagar - Amount Rs. 6 Lakh. Completed on June 2019	PI - Dr. Litty Denis	Gujarat Social Infrastructure Development Society, Government of Gujarat	300
Project: "A Study of Agro-based Grassroots Innovations in India"	Dr. Hemant Kumar, Assistant Professor	Indian Council of Social Science Research (ICSSR), New Delhi (8 Lacs)	730
Project: "Social construction of smartphone, selfie and surveillance: A study of 'technological culture' among mobile phone internet users in India."	Dr. Hemant Kumar, Assistant Professor	Minor Research Project (Pilot Project), Funded by Central University of Gujarat, Gandhinagar, Gujarat, Year (1 Lac)	365
Visiting Scholar under CAS (UGC) Programme, Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi.	Dr. Shiju Sam Varughese, Assistant Professor	CAS (UGC)	12
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#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
MoU	Memorandum of Understanding	Institute for Defence Studies and Analyses	09/07/2018	31/03/2019	School of National Security Studies, School of International Studies
Field Work	Project Major for M.A. in Social Management (5 year integrated programme) in the 10th semester	Arga Foundation, Ahmedabad Municipal Corporation, Gramshree, Bosch India Foundation, Samvedna Trust, Manavseva Trust, Gandhinagar Urban Development Authority, Town Planning and Valuation Department, Gandhinagar Municipal Corporation, BRTS, DevQ Found	01/09/2018	30/04/2019	School of Social Science
MoU	Memorandum of Understanding	Indian Council of World Affairs	10/06/2018	31/03/2019	School of International Studies
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute for Defence Studies and Analysis (IDSA), Ministry of Defence, GOI	10/09/2018	To engage in academic conferences, seminars, joint projects and student internships to mention few.	27
PMMMNTT with MHRD	01/04/2019	Teacher education and teaching training	162

TRI - PARTITE with MHRD	25/04/2019	Quality enhancement	102
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400	293.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha LMS	Fully	18.04	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	34421	106605062	1303	1477693	35724	108082755
e-Books	2800	0	0	0	2800	0
Journals	31	0	0	0	31	0
e-Journals	8903	18334461	0	0	8903	18334461
Digital Database	9	0	0	0	9	0
CD & Video	564	0	45	0	609	0
Library Automation	1	0	0	0	1	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Manish	ARPIT, Course on "Political and International Relations" Delivered two lectures on "Indian ForeignPolicy	Swayam	11/09/2018
Dr. Arun Vishwanathan	ARPIT, Course on "Political and International Relations" Delivered two lectures on "Understanding Geopolitics" and "Geopolitics and International Relations: Real World Analysis"	Swayam	20/09/2018

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	475	0	0	1	0	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	475	0	0	1	0	0	0	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1400	54659161	400	29339979

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every science school have been provided with more than one research/ practical laboratories having different nature of research work. Ph.D. students/ project fellows are allowed to work in the respective laboratories within schedule time of working in due information to their supervisors and also the Dean of the school. Research scholars are also allowed to work extra time as per their research plan requirement. Central library is open to 9 AM to 12 PM on all seven days of the week. Every Ph.D. / PG student is being issued books at a time. The issue return process is fully automated. Access to E-journals and E-books are provided to all students. Free Wi-Fi facility is available to all the members and faculty. More than 100 students can use reading room facility at a time. There is a full time sports instructor in the university who cater the needs of indoor as well outdoor games already with 10 station gym. Computer facility is provided in respective research laboratories. There is state-of-art Browsing Centre with 500 computers and language lab for multilingual teaching and learning. All the schools/ centres are having adequate number of classrooms for their routine classes as per the school's time table.

<http://www.cug.ac.in/files/PartBinformation.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Travelling grant	1	1.39

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga, Meditation Personal Counselling	27/07/2018	260	CUG
Language lab	13/07/2018	390	CUG
Remedial Coaching	15/10/2018	134	CUG
Soft skill development	13/08/2018	39	CUG

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2018	UGC-NET-JRF/CSIR Coaching classes other competitive exams	139	84	26	15
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	M.A. in Social Management (5 year integrated programme)	CSSM	Azim Premji University, Bangalore	M.A. in Development
2018	4	M.A. in Social Management (5 year integrated programme)	CSSM	Have applied in various universities. Results awaited	M.A. in Development
2018	2	Ph.D.	CSSTIP	Department of Geography, the Hebrew University of Jerusalem, Israel.	Post-Doctoral Fellowship
2018	2	Ph.D.	CSSTIP	Nanyang Tech	Post-

				nological University, Singapore	Doctoral Fellowship
2018	1	M.Phil.	CSSTIP	Queen's University, Canada	Post-Doctoral Fellowship
2018	2	M.Sc. in Environmental Sciences	SESD	NEERI, Nagpur	Ph.D. In SESD
2018	3	M. Lib. I. Sc.	SLIS	CUG, Department of Library and Information Science, Karnatak University, Dharwad, Department of Library and Information Science, Mizoram University, Aizawl	PGDLIM, CUG, PhD (LIS)
2018	3	M.A. PIR	CIP/SIS	CUG	M.Phil. in Security Studies

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	23
SET	1
SLET	2
GATE	3
Civil Services	1
Any Other	3

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	District	6
Football	District	11
Athletics	Zonal - District	9
Chess	Zonal - District	3
Volleyball	Zonal	14



Kabaddi	Zonal - District	10
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Khel Mahakumbh Para Athletics Championship Award	National	1	1	CUG	Kanhaiya Lal
2018	Shot put & Javelin Thro (Gold Award)	National	1	1	CUG	Sourabh Suma
2019	Khel Mahakumbh weightlifting Championship (Silver Medal)	National	1	1	CUG	Laxman Chetty

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council represents various School/ Centre of the University. In keeping with the interest and welfare of students, they are represented in different capacities of the University activities. Their representation is in various committees like the Academic Council, University Magazine, Canteen Committee, Election Committee for Student Election, Grievance Redressal Cell, Hostel Committee, Disciplinary Committee of Annual Sport Meet. Their representations are primarily for making equal participation of students as well as making governance students friendly. All those who are associated in these University bodies represent different categories of the students both in terms of social stratification as well as academic and co-curricular excellence. The following is the list of the students in different committees for the year 2018-19. 2018 Nomination of Students for Academic Council (March) 2018: 1. Mr. Tarun Kumar Ahirwar (SESD), 2. Mr. Anurag Chaubey (SLLCS) Students Magazine (3rd Issue) (March) 2018: 1. Mr. Gopal Awashthi (SCS), 2. Ms. Aayushi Lyngwa (SSS) Canteen Committee (April) 2018: 1. Ms. Aayushi Lyngwa (SSS), 2. Mr. Anurag Chaubey (SLLCS), 3. Anshul Gautam (SCS), 4. Mr. Gopal Awashthi (SCS) Election Committee for Students Council Election (Nov.) 2018: 12 students members (different schools) Grievance Redressal Cell for Student Council Election (Nov.) 2018: 1. Mr. Kunal Patel (SLS), 2. Mr. Rahul Kamble (SLLCS) Tender Opening Committee for Hiring of Building for University Hostel (June) 2018: 1. Ms. Neha Chaudhary (SESD), 2. Mr. Gopal Awashthi (SCS) 2019 Disciplinary Committee of Annual Sports Meet 2019 (Jan.): 1. Mr. Laxman Chetty (SIS), 2. Mr. Parshuram Sahoo (SNSS) Students Magazine (4th Issue) (Feb.) 2019: 1. Mr. Ashutosh Pandey (SIS), 2. Ms. Prachi Raval (SSS), 3. Ms. Heerva Pandya (SNSS) Committee for improvement in Canteen Services of CUG (Feb.) 2019: 1. Mr.

Kartikey Dwivedi (SCS), 2. Mr. Gunjan Patel (SASM), 3. Mr. Raj Kumar (CDS), 4. Mr. Manohar Kumar (SLCS) Nomination of Students for Academic Council (March) 2019: 1. Mr. Ashutosh Pandey (SIS), 2. Ms. Asha Humble (SESD)

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

? At the 24th Executive Council meeting of our University held on 16th July 2018, the proposal for Membership Fees of "Life Membership Fees of Rs. 2000 with Registration Fees of Rs. 200 for CUGAA" has been approved. ? Developed e-contents of CUGAA for uploading at our University website. These had been submitted to ICT for uploading at University website. ? Developed a format for collecting data of former students, including their present employment and submitted to Registrar. The Registrar had issued a circular to all Deans/Chairpersons with the format, for collecting the information of former students

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The Deans/Chairpersons of the Schools/Centres have been given autonomy in admission, teaching and research activities of the School/Centre. They have been given decisive authority to take appropriate decisions for the development of School/Centre.
- The concept of participating management exists in terms of providing administrative and financial approval to the plan of academic development to different School/Centres.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• The All-India entrance tests for admission to different programs of the University have been conducted totally in online format from filling the application to conducting exams through compute-based test, declaration of results and completion of admission process.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• The university had collaboration with Arga Foundation, Ahmedabad Municipal</li> </ul>

Corporation, Gramshree, Bosch India Foundation, Samvedna Trust, Manavseva Trust, Gandhinagar Urban Development Authority, Town Planning and Valuation Department, Gandhinagar Municipal Corporation, BRTS, DevQ Foundation, with the aim to provide exposure to both students and teachers. • The students are being encouraged to join allied fields like advertising, Journalism and the publishing industry. Communication has been initiated with these agencies.

Human Resource Management

• The UGC prescribed Teacher-student ratio for UG/PG and research is strictly adhered to by the University. No research students are allotted to Adjunct faculty, Visiting Faculty as well as Contract Faculty Teachers are monitored to attend training programs, workshops and seminars for development of competencies and networking.

Library, ICT and Physical Infrastructure / Instrumentation

i) We have LAN connectivity here with Upload speed - 600.79 Mbps Download speed - 300.31 Mbps ii) We have Firewall to protect this network. iii) Total Wi-Fi connections: 1090 iv) Total no. of Email IDs: 960 v) LAN • Network Switch - D-Link Switch: - 13 (L2) 01 (L3) total: - 14 • Wi-Fi access point - D-Link access point: -26 vi) CCTV • CCTV Camera - Total camera: - 134 • CCTV camera DVR/NVR - Total DVR: - 07 NVR:- 03 vii) Total Number of ID Cards compatible with Library - 500(Approx.) viii) Knowledge E-Resource Centre:- • Total Number of Computers - 116 PCs. • Student Registered - 800 (Approx.) • Average daily logins (footfall) - 150 Users • Students have their login credentials, by which they can access any computer. • Here students can also access e-resources through our library server. • Students have their Biometric registration(Fingerprint) for entering to this Resource Centre. ix) Language Laboratory:- • Total Number of Computers - 49 PCs. Server(Teacher) Computer - 1 PC Client(Students) Computers - 48 PCs • We have Snetclass8.1 software in all the systems of our Language Laboratory. • Features of Snetclass8.1 software:- ? Screen Broadcast ? Voice Broadcast ? Net Movie ? Students Demonstration ? Share Board ? Camera ? Digital Recorder ? Remote Command ? Monitor Control ?

	<p>Chat ? Group Teaching ? Quiz ? File Distribution ? File Collection</p>
<p>Research and Development</p>	<ul style="list-style-type: none"> <li>• Faculty and Research Scholars are regularly encouraged to present their research work at various national and international institutions. Many of the research scholars are assisted by the Centre in course of their field visits during their research work.</li> <li>• Faculty have been engaged with research in their own fields and working on building ties with other reputed organizations. Collaborative research with international research institutions are in the pipeline.</li> <li>• Research programmes (M.Phil. and Ph.D.) are oriented to prepare students for advanced and specialized research in the broad frontier areas. Students are given exposure to the latest trends in academic world- across knowledge systems. Cultivation of critical thinking and the spirit of inquiry are the integral components of learning and research activities of almost all Schools/Centres.</li> </ul>
<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> <li>• The examinations are imbued with continuous internal assessment, sessional and end semester evaluation components. These exams and their evaluation are currently done 100 internally, which may be done with external examiners and evaluators in times to come. Further, centralized assessment is required in near future. Every semester, the results of all Schools/Centres are uploaded online on the university website</li> </ul>
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> <li>• The students are encouraged to interact in class. Fortnightly discussion series was being organised involving the students and faculty members where they present a topic or a text which they have read upon discussion they write at the end of the semester a term paper and a seminar paper besides these presentations. M.Sc. / M.A. students are expected to give a presentation of their field visits for their project major.</li> <li>• Maximum numbers of academic programmes are having ICT based teaching and learning. Like Library automation, web technologies, Digital libraries, etc. Faculty members use power point presentations for delivery of lectures and most of the practical sessions need</li> </ul>

the use of ICT facilities to carry out the tasks assigned. The tasks given as practical assignments are evaluated online. • Most of the academic assignments include case studies, surveys, interviews, debates, etc. For the final semester dissertation, the students have to do a study on a topic of their interest in which they use the higher order thinking skills and investigation to complete their study and present the report in the form of Dissertation. To get first-hand experience of library operations, students are taken compulsorily on field trips to various kinds of libraries namely, public, academic and special libraries.

**Curriculum Development**

• Curriculums of various Schools/Centres have been revised. The focus is on Asian Studies now. We aim to make the centre a premier centre for Asian studies in Western India in the 1st phase • UGC prescribed Choice Based Credit System (CBCS)/ Elective Course System has been adopted and implemented by different Centres/Schools. • The Centres of Social Sciences aim to generate and disseminate knowledge on theoretical and empirical aspects of Politics, Peace and Conflict studies and Social movements. The courses introduce and engage with different theoretical formulations and debates concerning national as well as global issues in historical and contemporary contexts. It analyses different processes, actors, structures and power relations as constructed and contested in the state as well as the global arena.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	Planning of the development and it's execution after the approval of executive council is being monitored by computer networking
Administration	All the interuniversity communication and external correspondence is being done through internet and follow-up actions were also maintained by paperless and electronic storage devices.
Finance and Accounts	All the accounting processes are fully computerized

Student Admission and Support	Admission in UG, PG Ph.D. courses of the university are being done through online Central University Common Entrance Test. All the students support activities like award list, progress report, Ph.D. Viva Voce examination are being done with the help of E-networking.
Examination	Admission in UG, PG Ph.D. courses of the university are being done through online Central University Common Entrance Test. All the students support activities like award list, progress report, Ph.D. Viva Voce examination are being done with the help of E-networking.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Anju Pappachan	42nd Annual Meeting of the Indian Biophysical Society	IISER, Pune	10000
2018	Dr. Minaxi A. Parmar	Participation in Moodlemoot India 2018	University of Hyderabad, Telangana	16000
2019	Prof. Sarita Agarwal	2nd Entrepreneurship and Family Enterprise Research International Conference	Queen Margaret University, Edinburgh, United Kingdom	234000
2018	Sh. Sajaudeen Nijamudeen Chapparban	17th International Conference of Historical Geographers 2018	University of Warsaw, Poland	181000
2019	Dr. Tulika Tripathi	Human Development and Capability Association	Buenos Aires, Argentina	115000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	National/ International seminar/conference	Refresher/ Orientation programme	11/07/2018	22/06/2019	92	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training Course on "Satellite based Hydrology and Modelling" organized by Space Application Centre (ISRO), Ahmedabad	5	02/05/2018	11/05/2018	06
Refresher Course on ICT in Human Resource Development Centre (HRDC), Gujarat University, Ahmedabad	5	09/07/2018	29/07/2018	06
Integrating Sustainability in Rural Development under Building Leadership for a Sustainable Future, LEAD India	5	15/06/2019	22/06/2019	06
CSE's 4th National Knowledge Conclave, CSE's Green Educators' Network	5	04/03/2019	07/03/2019	06
5th Interdisciplinary	1	05/03/2019	29/03/2019	06

Refresher Course in Global Studies at the UGC-Human Resource Development Centre (HRDC), Jawaharlal Nehru University, New Delhi.				
Teachers' Training Programme on Jurisprudence	1	15/12/2018	19/12/2018	06
Refresher course	1	13/06/2019	26/06/2019	06
Faculty Development Programme on Gender, Research Methods and Pedagogies	1	20/11/2018	03/12/2018	06
Refresher and Orientation courses	3	01/07/2018	01/08/2018	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facility	Medical facility Transportation	1. Transportation 2. Free food facility for PWD students 3. Subsidies education to Economically weaker students 4. Subsidized accommodation for SC, ST poor students

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<ul style="list-style-type: none"> <li>University does not have any internal audit department. However internal arrangement has been made by the University by deploying one Internal Audit Officer (on Contract).</li> <li>External Audit is carried out by CAG.</li> </ul>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------



funding agencies /individuals

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

2956000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Nil

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

We are in the process of establishing parent-teacher association.

6.5.4 – Development programmes for support staff (at least three)

Skill development programmes for support staff of different Schools and Centres were organised to facilitate their efficiency output e.g. computer training, accounts management and general administrative procedures

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Complete automation of the library 2. Cashless internal transaction and Internet Banking Facility 3. Online process of Admission Evaluation

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Quality enhancement and sustenance workshop	14/09/2018	14/09/2018	14/09/2018	107

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Workshop on Gender Sensitization Laws related to women	16/11/2018	16/11/2018	36	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>In the Central University of Gujarat there is a full-fledged School of Environmental and Sustainable Development which organizes a different kind of academic programs related to environmental consciousness and sustainability and environment awareness drive for the conservation of the environment and eco-system. However, the university has yet to establish renewable energy sources.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18
Ramp/Rails	Yes	18
Braille Software/facilities	Yes	6
Scribes for examination	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ordinance for code of conduct	17/09/2018	Approved by Academic Council

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree plantation drive for making the green campus	18/08/2018	26/08/2018	35
Swacchta Pakhwada	15/10/2018	30/10/2018	140
Health promotion through yoga,	14/03/2019	06/05/2019	300

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Since the University operates from a temporary campus, the process of initiating a Green Audit is done on a temporary scale. Initiatives taken by the University to make the existing premises eco-friendly. As a first step the University has purchased CNG vehicle for the extensive use in all official transportation and proposes to purchase only CNG vehicles wherever possible. It is also proposed to have extensive use of solar power in the proposed campus. The University has taken up the project of Eco-Village programme by adopting village by name Tarapur in the vicinity of Gandhinagar where we propose to popularize use of green energy, awareness about eco-friendly production and consumption practices, watershed development and rain water harvesting, and initiate lab to land eco-friendly technology transfer. • To generate the feeling of environmental awareness tree plantation drive was organized and campus has been declared smoking free and plastic free by prohibition use of one time usable plastic items.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

(i) Drive to make the campus plastic free. (ii) Sawachhata Abhiyan to make the campus clean and green. (iii) Daily yoga classes for both students and staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cug.ac.in/files/PartBinformation.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The Central University of Gujarat has been proudly able to maintain a high level of interdisciplinary. The nature of the programmes and the courses that have been developed within the University are not only inter-academic but also encourages students to cross the boundaries of their disciplines to venture into other disciplines. Research in the sciences, social sciences and the humanities inter-borrow and intersect with each other and the various seminars and conferences that are organized are often attended by staff and students irrespective of disciplinary boundaries. For instance, disciplines like Life Sciences, Chemical Sciences, Nano Sciences and Environmental Sciences are highly interdisciplinary and engage with each other in the research capabilities. Similarly, humanities, social sciences, international relations and security studies have a system of interdisciplinary which allows teachers and students to produce high quality interdisciplinary research. This interdisciplinary is also consistent with the vision of the University that promotes inclusiveness as well as a global perspective within the world academia.

Provide the weblink of the institution

<http://www.cug.ac.in/files/PartBinformation.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. Recruitment of Teaching Non-Teaching 2. To start the Construction Work of Fencing and other allied work at Permanent Campus at Village Kundhela, Taluka

Dabhoi, District Vadodara. 3. To start the development of Infrastructure Project at Permanent land allotted by Government of Gujarat. 4. Digitization of File management system and HRMS. 5. Training for non-teaching staff.