

### Other Course

Multi-disciplinary, Ability Enhancement, Skill Enhancement and Value-added courses to be offered by respective Schools/Centers for UG programmes of the University for smooth implementation of NEP-2020.

| Course Category           | Credits        | Course Level                                  | Description   | Schools                                      |
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| Multidisciplinary Courses | 03 Credit each | Two Course 200 Level And One Course 300 level | <p><b>Natural and Physical Sciences:</b> Students can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy &amp; Astrophysics, Earth &amp; Environmental Sciences, etc.</p>   | <p>SLS<br/>SCS<br/>SAMS<br/>SNS<br/>SESD</p> |
|                           |                |   | <p><b>Mathematics, Statistics, and Computer Applications:</b> Courses under this category will facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like STATA, SPSS, Tally, etc. Basic courses under this category will be helpful for science and social science in data analysis and the application of quantitative tools.</p>  | <p>SAMS<br/>SNSS</p>                         |
|                           |                |   | <p><b>Library, Information, and Media Sciences:</b> Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication)</p>  | <p>SLib&amp;ISc.</p>                         |
|                           |                |   | <p><b>Commerce and Management:</b> Courses include business management, accountancy, finance, financial institutions, fintech, etc.,</p>  | <p>Faculty with Commerce background</p>      |
|                           |                |   | <p><b>Humanities and Social Sciences:</b> The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable students to understand the individuals and their social behaviour, society, and nation. Students be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts &amp;</p> | <p>SSS<br/>SLL&amp;CS<br/>SIS</p>            |

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|   |                              |   | <p>Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment &amp; Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.</p>  |  |
| <p><b>Ability Enhancement Courses (AEC)</b></p> | <p><b>04 credit each</b></p> | <p><b>Two Course 100 Level</b></p>                          | <p><b>Modern Indian Language (MIL) &amp; English language focused on language and communication skills.</b></p> <p>Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language.</p> <p>The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.</p> | <p><b>SLL&amp;CS</b></p>                         |
| <p><b>Skill Enhancement Courses (SEC)</b></p>   |                              | <p><b>Two Course 100 Level And One Course 200 level</b></p> | <p>These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.</p>   | <p><b>All Schools as per their expertise</b></p> |

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| <p><b>Value-Added Courses (VAC)</b></p> | <p><b>6-8 credits</b></p> | <p><b>Two Course 200 Level And One Course 300 Level One Course 400 Level</b></p> | <p><b>Understanding India:</b> The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.</p> <p><b>Environmental science/education:</b> the course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.</p> | <p><b>Holistic Education Team</b></p> <p><b>SESD</b></p> |
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