



Placement Brochure 2025



Department of Studies in Social Management
School of Social Sciences

About

Central University of Gujarat

Established by Parliament of India through the Central Universities Act (2009), Central University of Gujarat (CUG) considers its main objectives to be dissemination and advancement of knowledge creation and sharing. The University is committed to make special provisions for integrated and interdisciplinary courses, to educate and train human resources for the country's development, to initiate appropriate measures for promoting innovation in teaching and learning and to pay special attention to improve the social and economic conditions and welfare of the people, especially pertaining to their intellectual, academic and cultural development. The University was ranked overall 60th in India and 2nd among all the Universities in Gujarat in NIRF 2016 rankings. According to NIRF 2017, the University ranked among the top 150 Universities in the country.

Motto

Providing a Global Platform for Knowledge and Employability to our Students along with Society and Industry Interface.



Mission

The mission of CUG is to provide access to quality education and create opportunities for encouraging students to effectively engage with emerging innovations and technological challenges, international competitiveness and leadership in thought as well as in action. CUG is also conscious of the importance of developing entrepreneurial and scholastic abilities for creation of knowledge, wealth and prosperity for the country as well as peace and happiness for human beings.

Vision

The vision of CUG is to establish itself as a centre of excellence with social commitment by integrating modern, scientific and technological knowledge and skills with the basic human ethos and values. The University shall set forth a model in teaching, research and personality development and create skilled human resource with a sense of responsiveness towards society, the country and the world at large.



Department of Studies in Social Management (DSSM)

The Department of Studies in Social Management (DSSM) was established in Central University of Gujarat to nurture a multidisciplinary approach which integrates disciplines of Social Work, Management and Public Policy embedded in the Social Sciences, for dealing with complex development issues.

The Programme commenced in the year 2010-11. Social Management as a discipline envisages a rigorous teaching and research programme that seeks to impart, understand and develop theoretical and practical knowledge and skills with respect to policy issues so as to act as a catalyst for change. The core idea is to have professionals and researchers who will contribute in innovative and critical ways to the development sector. Given the diverse actors in the policy domain, the Centre provides a platform for dialogue between academia, government, civil society and NGOs at various levels.

The areas of research interests of DSSM are:

Governance, Management of Reforms, Social Exclusion, Law and Marginality, Migration, Financial inclusion, Women Empowerment, Corporate Social Responsibility, Police Studies, Criminal Justice Reforms and Institutional Studies.

Programmes Offered

- 4 year B.A (Hons) with Research in Social Management
- Integrated / Dual Degree (B.A (Hon) Social Management) – (M.A Social Management)
- M.A in Social Work
- Ph. D in Social Management

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Message from **Vice- Chancellor**



It is with immense pride and enthusiasm that I present this placement brochure of the Department of Studies in Social Management (DSSM) at the Central University of Gujarat (CUG). This department stands as a beacon of interdisciplinary education and research, focusing on training future professionals in the fields of social development, public policy, and social management. As we navigate an increasingly complex social and economic landscape, institutions like ours must equip students with the necessary tools to become change-makers, problem solvers, and ethical leaders. At the Central University of Gujarat, our commitment to academic excellence and social impact drives every initiative. The Department of Studies in Social Management has consistently worked toward bridging the gap between theory and practice, ensuring that students receive holistic training that combines rigorous academic coursework with hands-on field exposure, reflecting NEP 2020. The department's curriculum is designed to address pressing global and local issues such as poverty alleviation, sustainable development, governance, human rights, environmental sustainability, and corporate social responsibility. These challenges require an innovative approach that blends social work, management and public policy embedded in social sciences. DSSM is leading the transformation by initiating the FYUGP at our University. The students of this department are not just scholars but practitioners of change, equipped with a deep understanding of socio-economic realities and the ability to apply this knowledge effectively in various settings. They engage in action-oriented research, fieldwork, internships, and collaborations with NGOs, government bodies, and international organizations, as specified at NEP2020. This hands-on experience is critical in shaping them into professionals who can navigate the complexities of the development sector, policy-making institutions, and corporate social responsibility initiatives. One of the key strengths of the department is its interdisciplinary approach. Unlike traditional programs that focus solely on management or social work, the Department of Studies in Social Management at CUG integrates elements from Social Work, Economics, political science, sociology, and Management to provide students with a well-rounded education. This makes them highly adaptable and capable of working across different sectors, whether in public administration, research institutions, corporate sustainability programs, or non-governmental organizations. Furthermore, the faculty of this department comprises renowned scholars and experienced professionals who bring their expertise from diverse backgrounds. They ensure that students receive not only theoretical insights but also exposure to real-world applications of social management concepts.

As we move forward, social management as a discipline is becoming increasingly crucial in addressing contemporary global challenges. The graduates of this department are well-prepared to take on these challenges and contribute meaningfully to society. I extend my heartfelt congratulations to Prof. Sony Kunjappan, HoD, Faculty members and Students of the DSSM, for their unwavering dedication and commitment to excellence. I am confident that this graduating batch will make significant contributions to the field, bringing fresh perspectives and innovative solutions to the table.

I invite organizations, government agencies, research institutions, and corporate entities to engage with our students and explore the wealth of talent that the department has nurtured. Let us work together to create a just, sustainable, and inclusive future.

Prof. Rama Shanker Dubey

Vice Chancellor

Central University of Gujarat

Message from Dean, SSS



The Department of Studies in Social Management (DSSM) at the Central University of Gujarat has established itself as a centre of excellence in interdisciplinary education and research. The DSSM is dedicated to preparing professionals capable of addressing complex social issues. As the Dean of the School of Social Sciences, I take great pride in introducing this placement brochure, which highlights the academic rigor, field experiences, and professional readiness of our students. At the core of our educational philosophy lies a deep commitment to integrating disciplines such as social work, management and public policy, embedded in social sciences, thereby, enabling students to develop the skills necessary for evidence-based policymaking, programme evaluation, and strategic interventions in various domains. The department offers a unique blend of courses that cover social work, governance, corporate social responsibility, and public policy, ensuring that our graduates emerge as well-rounded professionals equipped to work in both the private and public sectors. One of the defining features of this department is its practical approach to learning. The curriculum is structured to provide a balance between theoretical knowledge and experiential learning, with students actively participating in research projects, fieldwork, internships, and industry collaborations. This ensures that they develop critical thinking, analytical skills, and hands-on experience—qualities that make them highly valuable to employers.

The DSSM at CUG places a strong emphasis on research and innovation. Faculty members and students engage in cutting-edge studies on social impact assessment, public-private partnerships, human rights advocacy, and sustainable development practices. These research initiatives are not only academically enriching but also contribute to policy formulation and strategic decision-making at local, national, and global levels. The students of DSSM have had the privilege of working with leading NGOs, international organizations, government agencies, and corporate entities. Their experiences range from implementing grassroots initiatives in rural communities to contributing to large-scale policy research projects. This exposure has enabled them to develop a deep understanding of socio-economic issues and the ability to craft practical solutions that drive meaningful social change. Our students have been trained to take on these challenges with passion, integrity, and competence.

I extend my heartfelt congratulations to Prof. Sony Kunjappan, HoD, Faculty members, and students of the DSSM for the publication of the placement brochure. I am confident that our graduates will make significant contributions to society and excel in their careers. I also invite organizations and recruiters to explore the potential of our students. Their academic training, field experience, and commitment to social change make them ideal candidates for diverse professional roles. We look forward to building long-term collaborations with esteemed partners who share our vision for a more just and equitable world.

Prof. Tapas Kumar Dalapati
Dean, School of Social Sciences
Central University of Gujarat

Message from Head, DSSM




It is with great pride and a deep sense of responsibility that I present this placement brochure for the Department of Studies in Social Management at the Central University of Gujarat (CUG). Our department stands as a pillar of academic excellence and social responsibility, committed to producing professionals who can bridge the gap between theory and practice in the field of development sector. In today's dynamic and evolving world, where social challenges are becoming increasingly complex, the need for skilled professionals with a strong foundation in policy analysis, sustainable development, governance, and social entrepreneurship, embedded in social sciences, is greater than ever. It is here, at our department, that we nurture individuals who not only understand the depth of these challenges but also possess the skills and vision to bring about meaningful change.

Our academic philosophy is rooted in the belief that social management is not just about understanding problems but about creating solutions that are both innovative and sustainable. We take immense pride in offering a multidisciplinary curriculum that combines elements of social work, management and public policy, embedded in social sciences subjects such as sociology, economics, and political studies ensuring that our students receive a comprehensive and well-rounded education. The program is carefully designed to equip students with critical thinking, problem-solving abilities, and strategic leadership skills that are essential for driving social change. From understanding policy frameworks and governance structures to implementing community-driven initiatives and corporate social responsibility (CSR) strategies, our students are trained to navigate a wide array of professional challenges with confidence and competence.

A distinctive aspect of our department is its strong emphasis on practical learning through concurrent field work embedded across almost all semesters. While theoretical knowledge forms the foundation of our curriculum, we believe that real learning happens in the field where students can witness and engage with social realities firsthand. To this end, our students actively participate in fieldwork, internships, research projects, and collaborations with NGOs, government agencies, and private sector organizations. These experiences not only enhance their analytical and managerial skills but also instill in them a deep sense of social responsibility and ethical leadership. They work closely with communities, addressing pressing issues related to poverty alleviation, gender equality, education, healthcare, climate change, and rural development, gaining invaluable insights into the complexities of grassroots governance and policy implementation.

Research and innovation lie at the heart of our department's endeavors. Our faculty members and students are engaged in cutting-edge research on social impact assessment, sustainable development practices, human rights, and governance policies, contributing to knowledge creation that influences policy at both national and international levels. We encourage a research-driven approach that enables students to develop evidence-based solutions to contemporary social challenges. Through academic collaborations, policy dialogues, and interdisciplinary research projects, we aim to create a knowledge ecosystem that fosters innovation and impact. Our partnerships with various national and international organizations further provide students with opportunities to work on real-world projects, allowing them to develop the practical expertise required for leadership roles in the social sector.



Beyond academics and research, we take immense pride in the holistic development of our students. Our department fosters an environment where students are encouraged to think independently, engage in meaningful discussions, and develop a strong sense of empathy and commitment toward social change. Through interactive seminars, workshops, and guest lectures by leading professionals in the field, students are exposed to a wide range of perspectives that challenge them to think critically and act decisively. We believe that education is not just about acquiring knowledge but about developing character, resilience, and a lifelong commitment to ethical leadership. As our students prepare to enter the professional world, we take great confidence in their ability to excel in diverse fields. Our graduates have gone on to work in CSR initiatives, development agencies, research institutions, international organizations, government bodies, and social enterprises, making meaningful contributions to society. Their passion, adaptability, and problem-solving skills make them ideal candidates for organizations looking for professionals who can bring fresh perspectives and innovative solutions to social and economic challenges. The Department of Studies in Social Management at CUG takes pride in shaping individuals who are not only equipped with knowledge but also driven by purpose and integrity. I extend my warmest congratulations to our graduating batch, whose dedication and hard work have been instrumental in upholding the legacy of this esteemed department. I have no doubt that they will go on to make significant contributions to their respective fields, bringing new ideas, ethical leadership, and a deep commitment to social justice. I also express my gratitude to the faculty, mentors, and industry partners who have played a pivotal role in guiding and shaping the professional journeys of our students.

To our recruiters, industry partners, and collaborators, I invite you to engage with our students and explore the immense talent and expertise that our department has nurtured. Whether you are looking for professionals in corporate sustainability, public policy, development management, or social research, our graduates bring with them a wealth of knowledge, hands-on experience, and an unwavering dedication to social impact. We look forward to building long-term partnerships that contribute to a more equitable, just, and sustainable world.

As we move forward, the Department of Studies in Social Management at CUG remains steadfast in its commitment to excellence, innovation, and social transformation. Our journey is one of continuous learning, growth, and impact, and we are proud to be shaping the future of social management professionals in India and beyond.

With my heartfelt best wishes,

Prof. Sony Kunjappan
Head, Department of Studies in Social Management
Central University of Gujarat

Message from **Placement Coordinator**



At the Department of Studies in Social Management, our students are nurtured to think deeply, act ethically, and lead with empathy. Their journey is rooted in rigorous academics and immersive fieldwork, giving them a rare blend of grassroots insight and strategic thinking.

With hands-on experience across sectors—CSR, governance, sustainability, and development practice—they are well-prepared to contribute meaningfully from day one. These are individuals who don't just respond to challenges—they anticipate, analyze, and innovate.

We are proud to present a cohort driven by purpose and ready for impact. I warmly welcome organizations to engage with this exceptional talent pool.

Message from **Placement Coordinator**



It is with great enthusiasm that I present the Placement Brochure of the Department of Studies in Social Management, Central University of Gujarat. Our students are more than just graduates—they are future-ready professionals, equipped with the intellectual depth and field-based insight required to lead transformative change.

Trained through a multidisciplinary curriculum blending social sciences, public policy, and management, and shaped by extensive fieldwork and research, our students bring a unique mix of analytical acumen, ethical leadership, and social sensitivity. Their work reflects strong engagement with pressing themes such as CSR, rural and urban development, sustainability, gender, and governance.

I warmly invite organizations across the development spectrum—NGOs, CSR units, think tanks, and public institutions—to connect with this dynamic and driven cohort. I am confident that they will not only meet but exceed expectations wherever they go.

Placement Committee Members



Dr Kirti Arya



Dr Vijay Mishra



Abhinav Raj



Aman Kumar



Anakhendhu R.



Jessil Jeeson



Jharna Singh



Jyoti Sinha



**Kalyani
Bramhane**



Rinju Bora



Swastik Kumar



Vedant Samrat



Vinita Sharma

Professor



Prof Sony Kunjappan
Professor and Head, DSSM

Associate Professor



Dr Sudeep Basu
Associate Professor



Dr Tulja Bhavani
Associate Professor

Assistant Professor



Dr Litty Denis
Assistant Professor



Dr Vijay Mishra
Assistant Professor



Dr Kirti Arya
Assistant Professor

Faculties teaching at **DSSM**

Associate Professor



Dr Kunal Sinha

Associate Professor & Head
DSSTIP



Dr Manoj B. Vanara

Associate Professor



Dr Zakia Firdaus

Associate Professor

Assistant Professor



Dr Shiju Sam Varughese

Assistant Professor



Dr Parvathi K. Iyer

Assistant Professor



Dr Jitendra Kumar Verma

Assistant Professor

M.A. IN SOCIAL WORK

Semester I

Course Code	Nature of Course	Course Title	Credits
SOW-401	Core	Historical and Philosophical Foundations of Social Work	4
SOW-402	Core	Social Work Practice I: Working with Individuals and Groups	4
SOW-403	Core	Social Work Practice II: Community Organisation and Social Action	4
SOW-404	Core	Basic Social Sciences - I (Basics of Sociology and Psychology)	4
SOW-441	Others	Concurrent Field Work with Focus on Working with Community	4

Semester II

Course Code	Nature of Course	Course Title	Credits
SOW-451	Core	Social Welfare Administration and New Public Management	4
SOW-452	Core	Governance and Social Policy	4
SOW-453	Core	Health and Mental Health	4
SOW-454	Core	Basic Social Sciences - II (Basics of Political Studies and Economics)	4
SOW-491	Others	Concurrent Field Work - in a Structured Agency-Based Setting	4

DSSM

Curriculum

Semester III

Course Code	Nature of Course	Course Title	Credits
SOW-501	Core	Social Work Research	4
SOW-502	Core	Development Practices in Urban, Rural, and Tribal Context*	4
SOW-503	Core	Criminology and Criminal Justice*	4
SOW-504	Core	Social Work Practices with Family, Child, and Youth*	4
SOW-541	Others	Block Field Work with Focus on Government Department*	4
SOW-542	Others	Social Work Tour	2

Semester IV

Course Code	Nature of Course	Course Title	Credits
SOW-551	Core	Participatory Programme Planning for Development Sector	4
SOW-552	Core	Introduction to Human Resources and Employee Relations	4
SOW-553	Core	Corporate Social Responsibility	4
SOW-571	Optional	Policies and Programmes: Microfinance and Livelihood	4
SOW-591	Others	Research Dissertation* with Focus on Social Work Issues	4
SOW-592	Others	Social Work Camp	2

DSSM

Curriculum

INTEGRATED/DUAL DEGREE (B.A. SOCIAL MANAGEMENT) – M.A. SOCIAL MANAGEMENT)

Semester I

Course Code	Nature of Course	Course Title	Credits
SOM 101	Core Course	Basic Social Sciences I (Sociology & Social Psychology)	4
SOM 102	Core Course	Principles of Management	4
SOM 141	Ability Enhancement Course	English – I	4
SOM 142	Skill Enhancement Course	Basic Statistical and Mathematical Skills	2
SOM 143	Discipline Specific Elective	Understanding Human Rights	4
SOM 103	Field Work & Related Course	FW: Understanding Society and Inequalities	4

Semester II

Course Code	Nature of Course	Course Title	Credits
SOM 151	Core Course	Political Studies	4
SOM 152	Core Course	Sociology of Organization	4
SOM 191	Ability Enhancement Course	English – II	4
SOM 192	Skill Enhancement Course	Basic Computer Skills	2
SOM 193	Discipline Specific Elective	Communication for Social and Behaviour Change	4
SOM 153	Field Work & Related Course	FW: Understanding Social Institutions	4

DSSM

Curriculum

Semester III

Course Code	Nature of Course	Course Title	Credits
SOM 201	Core Course	Social Management Methods: Case Work and Group Work	4
SOM 202	Core Course	Economic Development and Planning	4
SOM 203	Core Course	Introduction to Research Methodology	4
SOM 241	Skill Enhancement Course	Advocacy	2
SOM 242	Discipline Specific Elective	Introduction to Gender Studies	4
SOM 243	General Elective	Understanding Poverty: A Social Management Approach	2
SOM 204	Field Work & Related Course	FW: Working with Individuals and Groups	4

Semester IV

Course Code	Nature of Course	Course Title	Credits
SOM 251	Core Course	Introduction to Governance	4
SOM 252	Core Course	Human Resource Management and Labour Laws	4
SOM 253	Core Course	Principles of Accounting	4
SOM 281	Ability Enhancement Course	Environment Studies	4
SOM 282	Skill Enhancement Course	Liaisoning & Networking	2
SOM 254	Field Work & Related Course	FW: Survey	4

DSSM

Curriculum

Semester V

Course Code	Nature of Course	Course Title	Credits
SOM 301	Core Course	Social Policy	4
SOM 302	Core Course	Law and Society	4
SOM 303	Core Course	Marketing Management	4
SOM 321	Skill Enhancement Course	Tendering and Pricing	2
SOM 322	Skill Enhancement Course	Corporate Social Responsibility	2
SOM 341	Discipline Specific Elective	Health Policies and Programmes – I	4
SOM 304	Field Work & Related Course	FW: Working with Community	4

Semester VI

Course Code	Nature of Course	Course Title	Credits
SOM 351	Core Course	Ethics in Governance and Management of Reforms	4
SOM 352	Core Course	Financial Management	4
SOM 381	Skill Enhancement Course	Entrepreneurship Development	2
SOM 382	Discipline Specific Elective	Microfinance and Livelihoods Policies	4
SOM 383	Discipline Specific Elective	Education Policies and Programs – I	4
SOM 353	Field Work & Related Course	FW: Human Resources Practices and Office Management	4

DSSM

Curriculum

Semester VII

Course Code	Nature of Course	Course Title	Credits
SOM 401	Core Course	Understanding Indian Society	4
SOM 402	Core Course	Social Work Perspectives	4
SOM 403	Core Course	Social Management Concepts and Contemporary Practices	4
SOM 441	Skill Enhancement Course	Written Analysis and Communication	2
SOM 442	Discipline Specific Elective	Health Policies and Programmes	4
SOM 404	Field Work & Related Course	FW: Project Development	4

Semester VIII

Course Code	Nature of Course	Course Title	Credits
SOM 451	Core Course	Governance: Theories and Approaches	4
SOM 452	Core Course	Research Methodology: Quantitative and Qualitative Techniques	4
SOM 491	Skill Enhancement Course	Management Information System	2
SOM 471	Discipline Specific Elective (Option I)	Rural Development: Water, Agriculture, and NRM	4
SOM 472	Discipline Specific Elective (Option II)	Rural Technology and Agrarian Change	4
SOM 492	Discipline Specific Elective	Financial Inclusion and Women Empowerment	4
SOM 453	Field Work & Related Course	FW: Report Writing and Case Study Development	4

DSSM

Curriculum

Semester IX

Course Code	Nature of Course	Course Title	Credits
SOM 501	Core Course	Public Policy and New Public Management	4
SOM 502	Core Course	Financial Management Reporting and Analysis	4
SOM 541	Skill Enhancement Course	Operation Research	2
SOM 542	Discipline Specific Elective	Education Policies and Programmes	4
SOM 543	General Elective	Understanding Social Norms towards Social Change	4
SOM 503	Field Work & Related Course	FW: Innovation Studies and Best Practices in Governance	4

Semester X

Course Code	Nature of Course	Course Title	Credits
SOM 551	Core Course	Development: Theories and Issues	4
SOM 552	Core Course	Strategic Management	4
SOM 591	Skill Enhancement Course	Project Management Skills	2
SOM 592	Discipline Specific Elective	Institution and Access to Justice	4
SOM 593	General Elective	Understanding Displacement, Resettlement, and Rehabilitation	4
SOM 553	Field Work & Related Course	FW: Project Development and Sustainability	4

Conferences/Events at **DSSM**

WORLD SOCIAL WORK DAY 2022



Conferences/Events at **DSSM**

WORLD MENTAL HEALTH DAY 2024



Conferences/Events at **DSSM**

EVENT ON MENSTRUAL HYGIENE AND DISABILITY, 2024



Conferences/Events at **DSSM**

UNVEILING OF DSSM LOGO 2025



Department of Studies in Social Management
School of Social Sciences

The logo of Department of Studies in Social Management is modelled on the diversity that India enlives upon. Golden rays scattered on the snow-capped peaks and ancient monasteries of the city of Gangtok in Sikkim; jaw dropping scenics of the Dal lake of Kashmir; the Thiruvallur statue located at Kanyakumari district of Tamil Nadu and the Historical landmark of Rani ki Vav in the state of Gujarat are the template photographs used here. Department for Studies in Social Management envisages the richness of Bharat, its holistic governance, heritage and is receptive to all kinds of diversity.

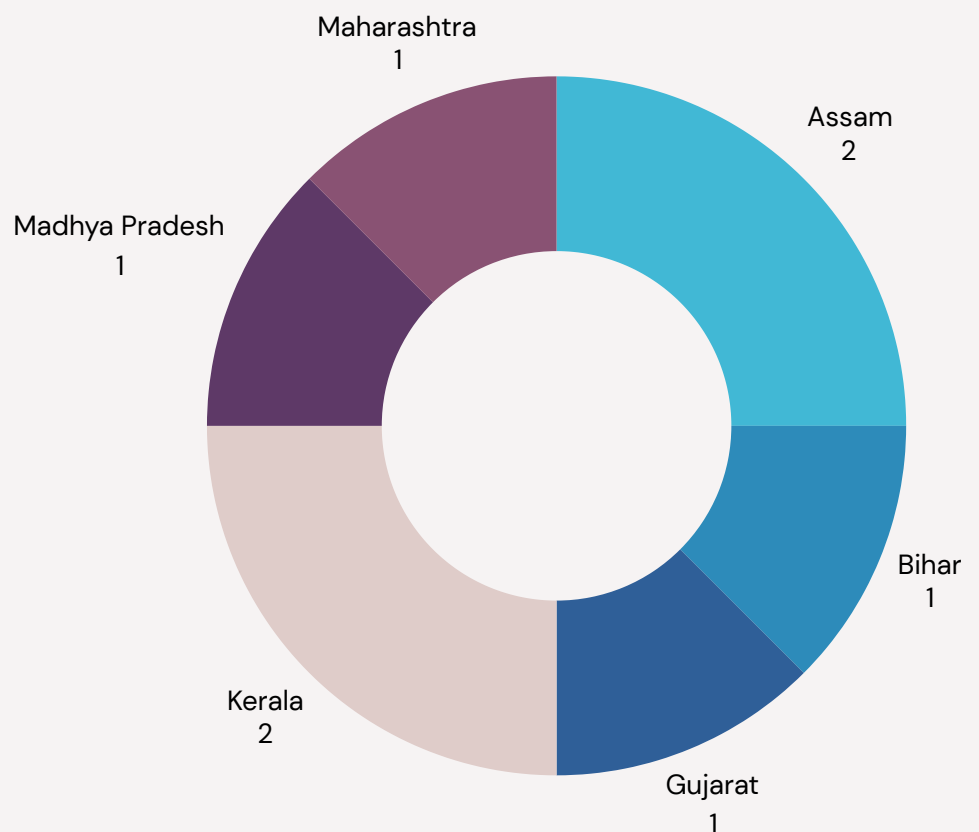
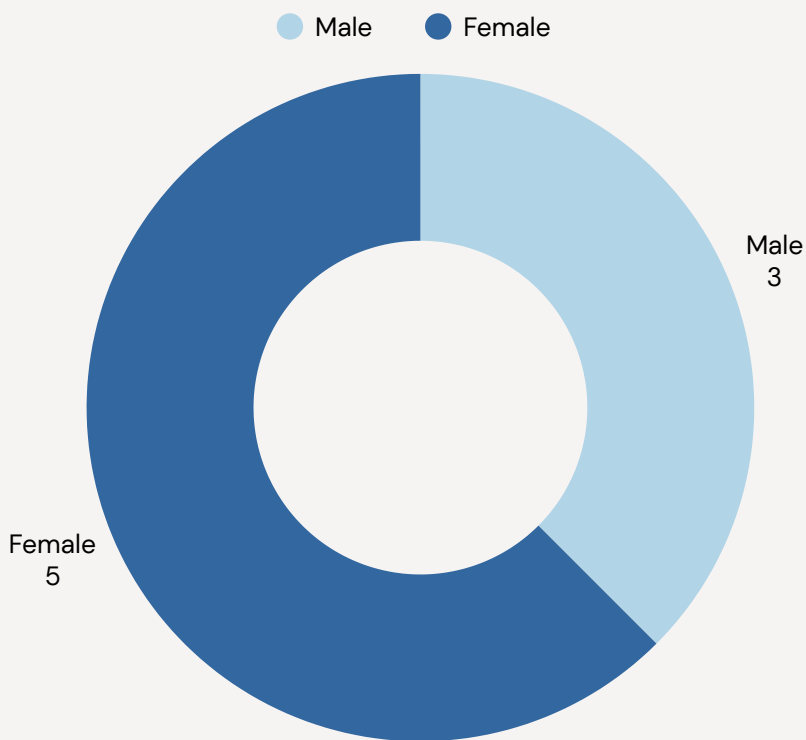
Conferences/Events at **DSSM**

DISTINGUISHED LECTURE SERIES 2025



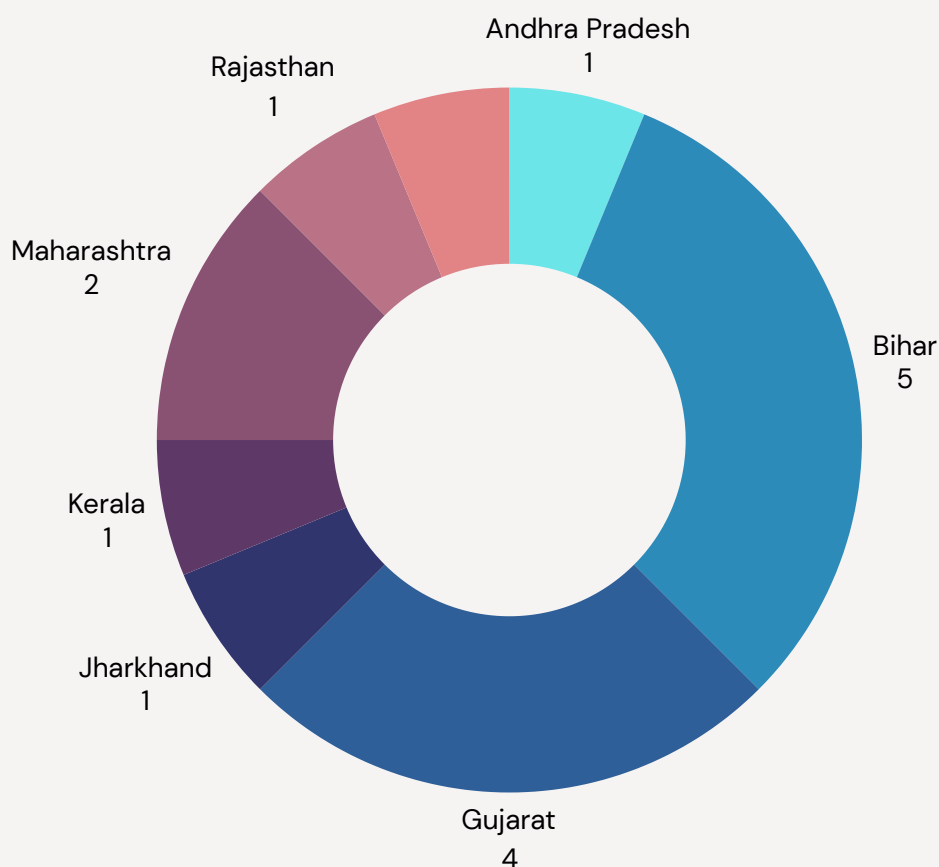
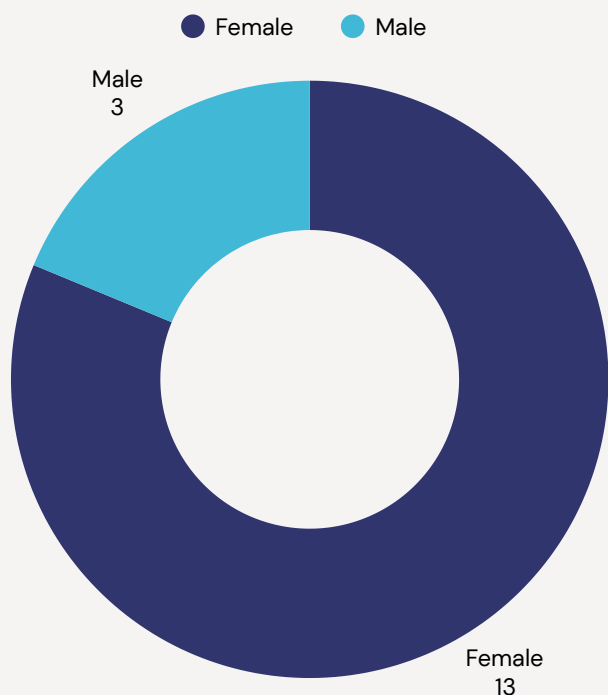
Batch Composition

M.A. IN SOCIAL WORK (BATCH 2023-2025)



Batch Composition

B.A. IN SOCIAL MANAGEMENT (BATCH 2022-2025)



Why Us?

The Social Management Program at Central University of Gujarat is a unique interdisciplinary course that combines the core elements of Public Policy, Management and Sociology, embedded under common umbrella of Social Sciences. What distinguishes the program is its interdisciplinary and applied orientation, whereby theoretical underpinnings in Social work are naturally combined with managerial techniques and policy structures, enabling students to analyse complex social realities and develop effective interventions.

As a key component of curriculum, the Department offers mandatory four-five weeks of fieldwork exposure every semester, which allows students to gain practical and hands-on experience along with academic education. Such a distinctive structure enables students to learn continuously, connecting the theoretical concepts with actual practices along with richer perceptions, building a greater professional competency in various field situations.

The department prides itself on its vibrant research culture with active engagements of the faculty and students focusing on governance, social entrepreneurship, social-impact assessment and empowering students to contribute a meaningful contribution both at national as well as global level. Rooting with its strong emphasis on simultaneous field work, block-placements, internships integrated over semesters not only offers a dynamic academic space, but also bridges a growing network of partnerships in the social sector widely.

DSSM Fieldwork Practicum

Practice learning in social work training plays a pivotal role in developing professional skills necessary for working with people. It has several components that provide the students with opportunities to learn, explore and develop skills. It enables students to gain experience by putting theoretical learning to practical situations. Most importantly, it creates a holistic understanding of social problems and their causative factors while providing the opportunity to envision and rethink strategies for intervention.

Components

1. Orientation Programme

The Orientation Program is the first part of learning process that intends students to set them up for the practical learning experience. It provides a solid foundation by making the students realize the practical background of their theoretical study and empowering them with simple tools necessary for fieldwork. This segment familiarizes students including the ethics, values and principles of social work that guides professional practice, encompassing-

- Introduction to curriculum and fieldwork expectations.
- Overview of the agency settings and fields of social work practice.
- Observations of functioning and services in different organizations and institutions.

2. Concurrent Practice Learning

The concurrent model is a core component of social work training that enables student to continuously reflect on their field experiences, evolving both personally and professionally. Simultaneous practice learning is an ongoing and integral component of the academic calendar. Typically, students are placed in different social agencies for three days per week, in addition to their classroom instructions. This dual structure ensures:

- Skill development in areas of case work, group work, community organization and documentation.
- Application of theoretical concepts to the real-world settings.
- To build accountability, confidentiality, respect for diversity and commitment to social justice.

DSSM Fieldwork Practicum

3. Winter Placement

Winter placement is an invaluable short-term part of social work practice learning, generally taken during mid-academic break, often in December. In contrast to concurrent fieldwork spread over a longer period with weekly involvement, winter placements are full-time and immersive, being continued for 3-4 weeks. This intense format enables students to immerse themselves in organizational design and community-level interventions with a condensed timeframe.

Key features and opportunities:

- Winter placement emphasizes students to engage in needs assessments, community mapping, surveys and reporting, awareness campaigns, mobilization by using social work tools and methods intensively.
- To understand the region-specific social complexities and cultural context, students are voluntarily required to select their placement locations based on their area of interest, (for example, working with human-rights based organizations, public health sector, disaster-prone regions and other multi-faceted social environments) with preferred regions and professional learning goals.
- For broadening vision, students obtain first-hand knowledge about macro-level factors, including policy gaps, role of international agencies in development and humanitarian aid.

4. Block Placement

Block placement is the final and most intensive fieldwork component of the social work curriculum. It usually takes place after the completion of regular fieldwork components, often during the final semester. While in contrast to concurrent fieldwork, which is conducted concurrently with the academic session, block placement is an intensive and prolonged usually for 4-5 weeks or more than that, depending on the institutional policies.

Structure and engagement

- Full-time integration: Work full-time with the organization, adhering to regular office hours.
- Responsibility handling: Handle responsibilities under professional supervision.
- Exposure Visits: Placements include field exposure in relation to projects and organization, to create a base on inter-organizational collaboration.
- Client interaction: Direct engagements with the target groups involving counselling, interviewing, group work and home-visits to grasp the social dynamics.
- Independent initiatives: Students are encouraged to take initiatives in micro-projects or conduct small-scale surveys or develop IEC(Information, Education & Communication) materials related to the agency's thematic focus.

1. Orientation Programme

At Deepak Foundation



2. Concurrent Practice Learning

At Shroff's Foundation Trust's Geriatric care centre



3. Winter Placement

At Women and Child Development Department



4. Block Placement

At DCPU Pathanamthitta and Jagriti Sammilita Unayan Kendra



At Harijan Sevak Sangh and AAS (Aim for Awareness of society)



At District Child Protection Unit and Angalamaly Municipality





Student Profile

MA in Social Management

Professional Experiences:

1. Research Intern, DST-CPR, Ahmedabad
2. Summer Intern, NABARD
3. Summer Intern, Aakar Foundation, Gandhinagar
4. Student Intern, Environment Sanitation Institute, Sughad, Ahmedabad
5. Guide and Tutor, Government Primary School, Gandhinagar
6. Intern, Gujarat State Human Right Commission, Gandhinagar
7. Student Intern, Badri Sarjan Foundation, Gandhinagar
8. Student Intern, Shri Harbans Kaur Charitable Trust
9. National Service Scheme (NSS)



Abhinav Raj

Email ID: abhinavraj22july@gmail.com

Ph No: 9102374062

Projects:

1. Micro-ATM and Milk Societies: Impact Evaluation & Way Forward
2. Women as Construction Worker: Women Rights and Gender Dynamics in the Context of Inter-state Migration

Seminar Paper:

Intervention of cooperative in empowering women living in rural areas of Bihar engaged in post-harvest

Languages Known: Hindi & English

Interest Area:

- Gender, Development and Labour Studies
- Economic Sociology
- Corporate Social Responsibility (CSR)

Professional Experiences:

1. Summer Intern, Blind School, Gandhinagar
2. Student Intern, Environment Sanitation Institute, Ahmedabad
3. Guide and Tutor, Government Primary School, Gandhinagar
4. Intern, Gujarat State Human Right Commission, Gandhinagar
5. Student Intern, Badri Sarjan Foundation, Gandhinagar
6. Student Intern, Shri Harbans Kaur Charitable Trust
7. National Service Scheme (NSS)

Project :

Women as a Construction Worker: Women Rights and Gender Dynamics in the Context of Inter-State Migration

Seminar Paper:

Study of Tribal Women Education: A Critical Analysis of Kamthi Village, Wardha Maharashtra

Languages Known: English, Hindi & Marathi.

Interest Area:

- Tribal and Gender Development
- CSR
- Human Rights, Governance and Public Policy



Kalyani Bramhane

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Student Profile

MA in Social Work



Fieldwork Experiences:

1. Pragati Bahuddeshiya Vikas Sanstha (2018-2020), Volunteer.
2. Environmental Sanitation Institute (ESI) (Oct 2023 - Dec 2023).
3. Sabarmati Samruddhi Seva Sangh (SSSS) (Feb 2024 - May 2024) Field Work.
4. Seva Mandir, Udaipur (Dec 23, 2024 - Jan 22, 2025), Intern.

Block Placement: Agresar Foundation, Nagpur, Maharashtra.

Languages Known:

Hindi, English, Marathi

Interest Area:

Community Development, Educational and Child Welfare, Women Empowerment, Healthcare Awareness, Skill Development and Livelihood.



Akash Meshram

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Fieldwork Experiences:

1. Student Intern, National Human Rights Commission of India.
2. Intern, Jagriti Sanmilita Unnayan Kendra.
3. Student Intern, District Child Protection Unit.
4. Student Intern, Women and Child development Department.
5. Teacher and Volunteer, Serve Smile Foundation.
6. National Service Scheme (NSS).

Block Placement: Jagriti Sanmilita Unnayan Kendra, Assam.

Languages Known:

English, Hindi & Assamese

Interest Area:

Women and children welfare, Education, Human resource management, Counselling, Mental health, Human Rights Healthcare, Social Justice, Research and policy, Rehabilitation, Governance and policy.



Enakshi Sarmah

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Fieldwork Experiences:

1. Field work researcher seva mandir, udaipur
2. Program coordinator & social impact research assistant
Jivanamasteya NGO, Surat
3. Social work trainee District child protection unit, Gandhinagar.
4. Social work trainee, Women and Child development Department,
Gandhinagar.
5. Social work trainee Swadhar Greh, Idukki.
6. Social work trainee Asha bhavan, Satara.
7. Medical social work trainee Taluk hospital, Idukki
8. Social work trainee Don Bosco, Kochi.

Block Placement:

Jivanamasteya NGO, Surat.

Languages Known:

English, Hindi, Gujarati and Malayalam

Interest Area:

Social Work, Women Empowerment, Child Welfare, Human Rights,
Public Health, Disability, Human Resource Management, Law and
Governance, Corporate Social Responsibility, Social Work Research.

**Jessil Jeesson**

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**Fieldwork Experiences:**

1. Sabarmati Samrudhi seva Sangh Gandhinagar

Block Placement: Angamaly Municipality , Kerala.

Languages Known:

English, Hindi & Malayalam

Interest Area:

Social Work, Policy Maker, Advocacy

Johnpaul Manikathan

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Fieldwork Experiences:

1. Sabarmati Samruddhi Seva Sangh, Gandhinagar.
2. Environmental Sanitation Institute, Ahmedabad.
3. National Service Scheme (NSS)
4. National Cadet Corps (NCC)

Block Placement: District Child Protection Unit,
Pathanamthitta, Kerala.

Languages Known:

English, Hindi & Malayalam

Interest Area:

Child and Youth, Public Health, Family and Counseling,
Women Empowerment, Public Health, Human Resource
Management, Law and Governance, Corporate Social
Responsibility.



Joshua Raju George

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Fieldwork Experiences:

1. Seva mandir(Udaipur) - Field work Researcher
2. Child Rights Centre (CNLU Patna)- Intern
3. Department of Woman and Child Development,
Gandhinagar Gujarat.- Intern.
4. Jeevan Aastha Helpline , Gandhinagar, Gujarat -
Experiential Learner
5. Kamla Ben Badhir Vidyalaya , Vadodara,Gujarat.-
Facilitator.

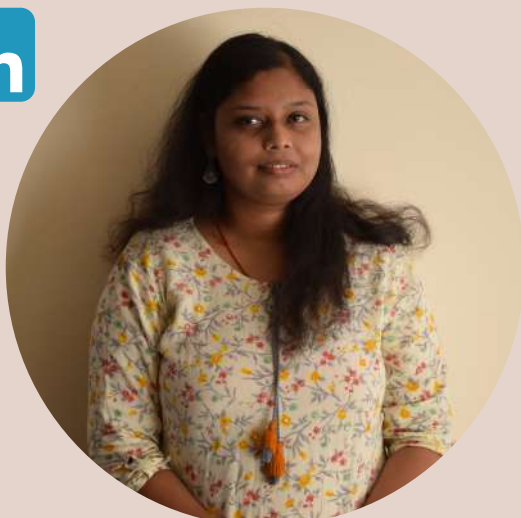
Block Placement: Child Rights Centre, CNLU, Patna, Bihar

Languages Known:

English and Hindi

Interest Area:

Women and child welfare, Health and education, Social policy
and planning, Legislative policy analysis and advocacy, Social
justice and human rights, Public Administration , Corporate
social responsibility, Human Resource management.



Jyoti Sinha

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Fieldwork Experiences:

1. Office of the district women and child officer (Department Of Women And Child Development), Gandhinagar, Gujarat-Intern
2. Environmental Sanitation Institute, Sughad, Gandhinagar, Gujarat -Intern.
3. National Service scheme (NSS)

Block Placement:

1. Harijan Sevak Sangh, Delhi.
2. AAS "Aim For The Awareness Of Society," Indore, Madhya Pradesh.

Languages Known:

English & Hindi

Interest Area: Mental Health & Medical Social Work, Education & School Social Work, Children & Family Welfare Community Development and Organizing, Corporate Social Responsibility, Counselling, Women empowerment, Public Health, & Human Resources Management.



Paridhi Nirmale

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Rinju Bora

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Fieldwork Experiences:

1. Research Intern, DST-CPR, Ahmedabad.
2. Field Researcher, Seva Mandir, Udaipur, Rajasthan.
3. Field Interpreter, Seva Mandir, Udaipur, Rajasthan.
4. Student Intern, Women and Child Development Department, Gandhinagar.
5. Student Intern, District Child Protection Unit, Assam.
6. National Service Scheme (NSS).

Block Placement:

District Child Protection Unit, Assam.

Languages Known:

English, Hindi & Assamese

Interest Area:

Corporate Social Responsibility (CSR), Public Health, Women and Children Welfare, Counselling, Public Administration and Program Management, Human Resource Management.

Student Profile

BA in Social Management



**Fieldwork Experiences:**

1. Badri Sarjan Foundation
2. Gujarat Human Rights Commission
3. Blind School in Gandhinagar
4. National Service Scheme in Rampura Village

Languages Known:

English & Hindi

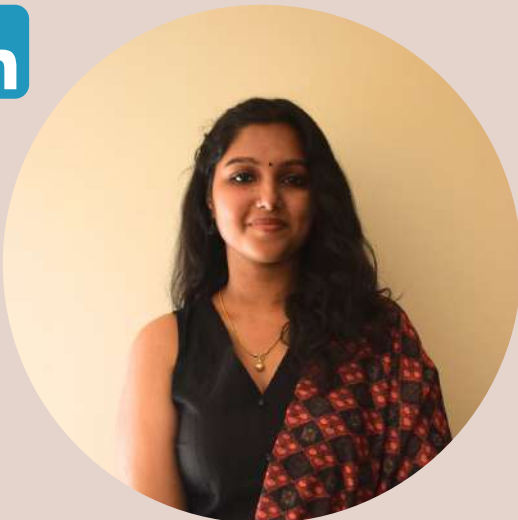
Interest Area:

- Corporate Social Responsibility (CSR)
- Rural Development
- Gender Studies & Policy Making

**Aman Kumar**

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**Anakhendhu R.**

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Ph No: 9539030309

Fieldwork Experiences:

1. Women Empowerment and Human Resource Development Centre of India
2. Kerala State Commission for Protection of Child Rights
3. Kerala State Human Rights Commission
4. Junior Citizens Council
5. Gujarat State Human Rights Commission
6. Nehru Yuva Kendra Sangathan, Gandhinagar

Languages Known:

English, Hindi & Malyalam

Interest Area:

- Mental Health
- Counselling
- Education & Social Impact

**Fieldwork Experiences:**

1. Nehru Yuva Kendra Sangathan
2. Gujarat State Human Rights Commission
3. Junior Citizen Council
4. Street vendor Survey

Languages Known:

English, Hindi, Telegu

Interest Area:

- Social Management
- Marginalized communities

**Esha Darsi**

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**Fieldwork Experiences:**

1. Sarjan Foundation
2. Gujarat State Human Rights Commission (GSHRC)
3. Nehru Yuva Kendra Sangathan (NYKS)
4. Street Vendor Survey

Languages Known:

English, Hindi, Telugu

Interest Area:

- Urban Development
- Education policies

Gowthami

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Fieldwork Experiences:

1. Badri Sarjan Foundation
2. Nehru Yuva Kendra Sangathan
3. Gujarat State Human Rights Commission

Languages Known:

English & Hindi

Interest Area:

- Administration, Management, and Advocacy
- Women and child welfare
- Healthcare
- International social work, justice and corrections
- Employment assistance, Policy and planning, Politics, Public welfare

**Harshita Mahendrakar**

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Fieldwork Experiences:

1. Part of University ICT Mitra , Social Media Team and Placement Cell
2. HR trainee Intern - Maharashtra Seamless Limited
3. Intern - Sarjan Badri Foundation
4. Intern - Gujarat State Human Rights Commission
5. Intern - Vishwabharati School

Languages Known:

English, Hindi & Gujarati

Interest Area:

- Human Resources
- Human Rights
- Management .

**Jharna Singh**

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Fieldwork Experiences:

1. Junior Citizenship Council
2. Gujarat State Human Right Commission
3. Luck Foundation

Languages Known:

English, Hindi & Gujarati

Interest Area:

- Advocacy
- community work
- campaigning

**Khushboo Parikshit Joshi**

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**Neha Kumari**

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Fieldwork Experiences:

1. Nehru Yuva Kendra
2. Gujarat State Human Rights Commission,
3. Junior Citizen Council
4. Street vendor Survey

Languages Known:

English & Hindi

Interest Area:

- Gender Equality
- Climate Change
- Think Tank
- Economic Development
- CSR
- HR

**Fieldwork Experiences:**

1. Blind School, Sector- 16 Gandhinagar
2. Gujarat Human Rights Commission
3. Badri Sarjan foundation, Chiloda Gandhinagar

Languages Known:

English & Hindi

Interest Area:

- Development sector
- Higher Education
- Gender Issues
- Women Empowerment

**Nidhi Gupta**

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**Nidhi Kumari**

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Ph No: 8676988931

Fieldwork Experiences:

1. Nehru yuva Kendra
2. Gujarat human rights commission
3. Aakar foundation

Languages Known:

English & Hindi

Interest Area:

- Education Sector
- Human Resource Management
- Corporate Social Responsibility

Fieldwork Experiences:

1. Intern, Blind School, Gandhinagar
2. Intern, Gujarat State Human Rights Commission
3. Intern, Badri Sargan Foundation, Gandhinagar
4. Volunteer, Teach For India

Languages Known:

English & Hindi

Interest Area:

- Women's Empowerment
- Global Development & Policy
- Education & Social Impact
- Impact Consulting



Salvi Sinha

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Ph. No: 73196 59610



Srushti Wakle

Email ID: srushtiwakle81@gmail.com

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Fieldwork Experiences:

1. Gandhinagar Blind school
2. Gujarat State Human Rights Commission(GSHRC)
3. Aakar Foundation Gandhinagar

Languages Known:

English, Hindi & Marathi

Interest Area:

- Human Rights (HR)
- Women empowerment
- Health sector
- Education Sector

Fieldwork Experiences:

1. Intern, Gujarat State Human Right Commission, Gandhinagar.
2. Student Intern, Badri Sarjan Foundation, Gandhinagar.
3. Intern, Nehru Yuva Kendra, Gandhinagar.
4. Field Investigator at Indian Institute of Public Administration, New Delhi.
5. National Service Scheme(NSS).

Languages Known:

English & Hindi

Interest Area:

- Informal workers especially in Agriculture
- Work participation of Women in Agriculture after Male Migration for livelihood



Swastik Kumar

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Ph. No: 99903 61826



Fieldwork Experiences:

1. Nehru yuva Kendra,
2. Aakar foundation,
3. Gujarat States human Rights Commission

Languages Known:

English, Hindi & Gujarati

Interest Area:

- Teaching
- Surveying
- Campaigning

Thakor Priyanka V.

Email ID: priyankathakor08@gmail.com

Ph No: 9601160803

Fieldwork Experiences:

1. Junior Citizens Council (Intern) , Gandhinagar, Gujarat.
2. Gujrat State Human Rights Commission (Intern), Gandhinagar, Gujarat.
3. Indian Agriculture Union Federation (Intern & Part-time), Ahemdabad, Gujrat.
4. Ahilya Foundation (Intern), Ahemdabad, Gujrat.
5. Mahatma Gandhi Labour Institute (Volunteer), Ahemdabad, Gujrat.

Languages Known:

English, Hindi, Gujrati & Sindhi

Interest Area:

- Social Policy and Governance
- Social Media Management
- Human Resource Management
- AI in developmental sector



Vedant

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Fieldwork Experiences:

1. Sarjan Badri foundation at Gandhinagar, Gujarat
2. Gujarat State Human Rights Commission, Gandhinagar, Gujarat
3. Nehru Yuva Kendra, Gandhinagar, Gujarat

Languages Known:

English & Hindi

Interest Area:

- Corporate Social Responsibility (CSR)
- Human Resource and Organizational Development
- Social Policy and Governance



Vinita Sharma

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Ph No: 8955571306



Block Placement & Concurrent fieldwork

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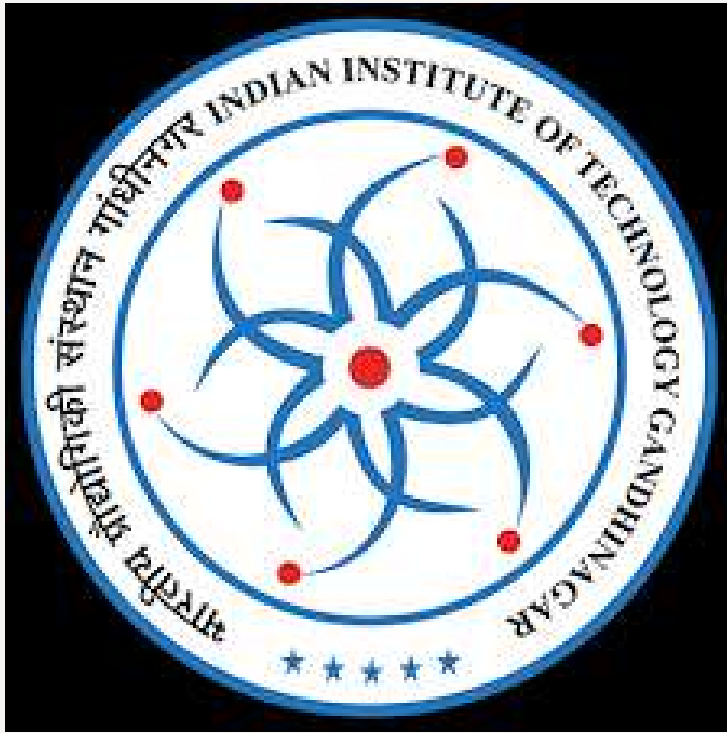
AAKAR FOUNDATION



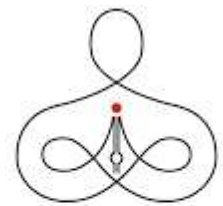
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Placement Committee



From Left to Right:

First Row: Jharna Singh, Kalyani Bramhane, Dr Kirti Arya, Rinju Bora, Anakhendu R.

Second Row: Vinita Sharma, Jessil Jeeson, Aman Kumar, Abhinav Raj, Jyoti Sinha, Vedant

Contact Details

Faculty Coordinator:

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Student Placement Members:

Vinita Sharma : 8955571306

Vedant: 8780161740

How to Reach



For Location: [Click Here](#)

Nearest Bus Station: **Vadodara Central Bus Station**

Nearest Railway Station: **Vadodara Railway Station (BRC)**

Nearest Airport: **Vadodara International Airport**

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For Enquiries

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