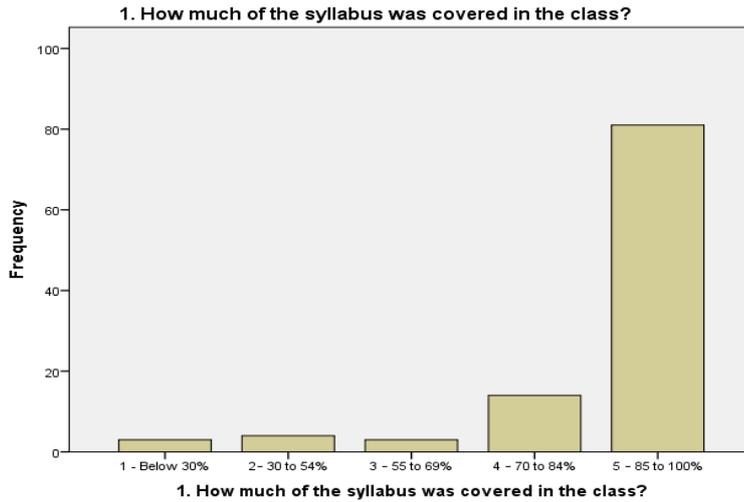


**STUDENT
SATISFACTION
SURVEY
ANALYSIS
(AQAR 2020-21)**

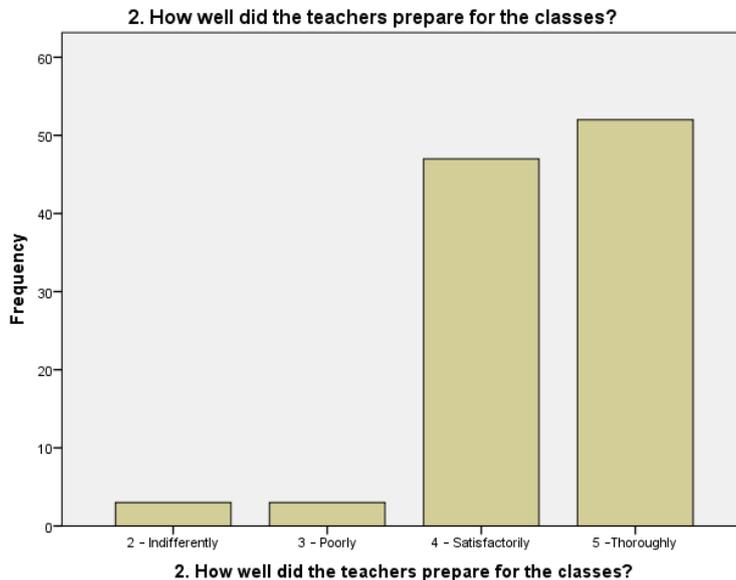
1. How much of the syllabus was covered in the class?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 - Below 30%	3	2.9	2.9	2.9
2- 30 to 54%	4	3.8	3.8	6.7
3 - 55 to 69%	3	2.9	2.9	9.5
4 - 70 to 84%	14	13.3	13.3	22.9
5 - 85 to 100%	81	77.1	77.1	100.0
Total	105	100.0	100.0	



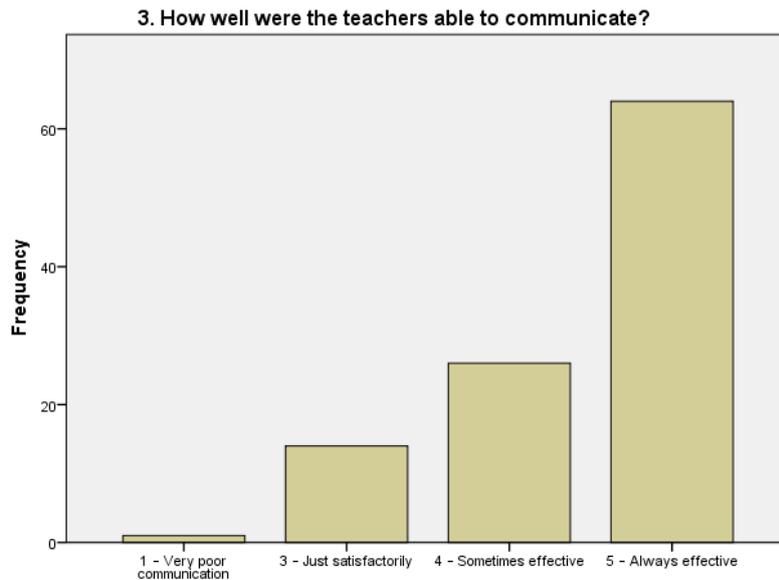
2. How well did the teachers prepare for the classes?

	Frequency	Percent	Valid Percent	Cumulative Percent
2 - Indifferently	3	2.9	2.9	2.9
3 - Poorly	3	2.9	2.9	5.7
4 - Satisfactorily	47	44.8	44.8	50.5
5 -Thoroughly	52	49.5	49.5	100.0
Total	105	100.0	100.0	

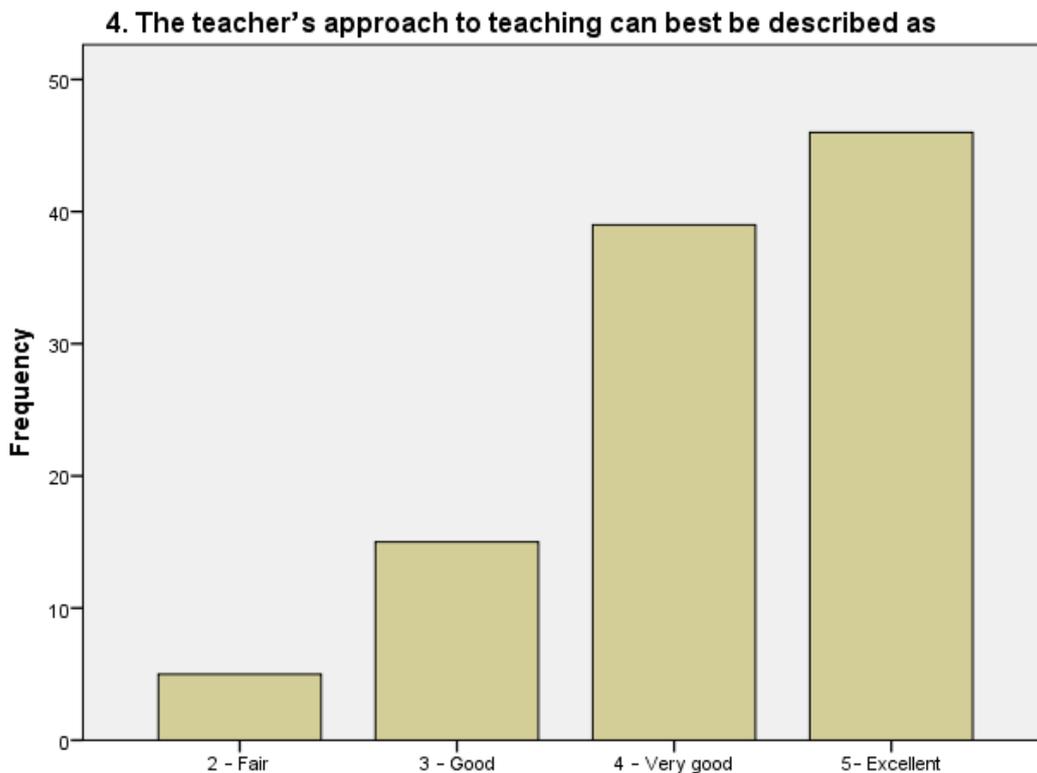


3. How well were the teachers able to communicate?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Very poor communication	1	1.0	1.0	1.0
3 – Just satisfactorily	14	13.3	13.3	14.3
4 – Sometimes effective	26	24.8	24.8	39.0
5 – Always effective	64	61.0	61.0	100.0
Total	105	100.0	100.0	

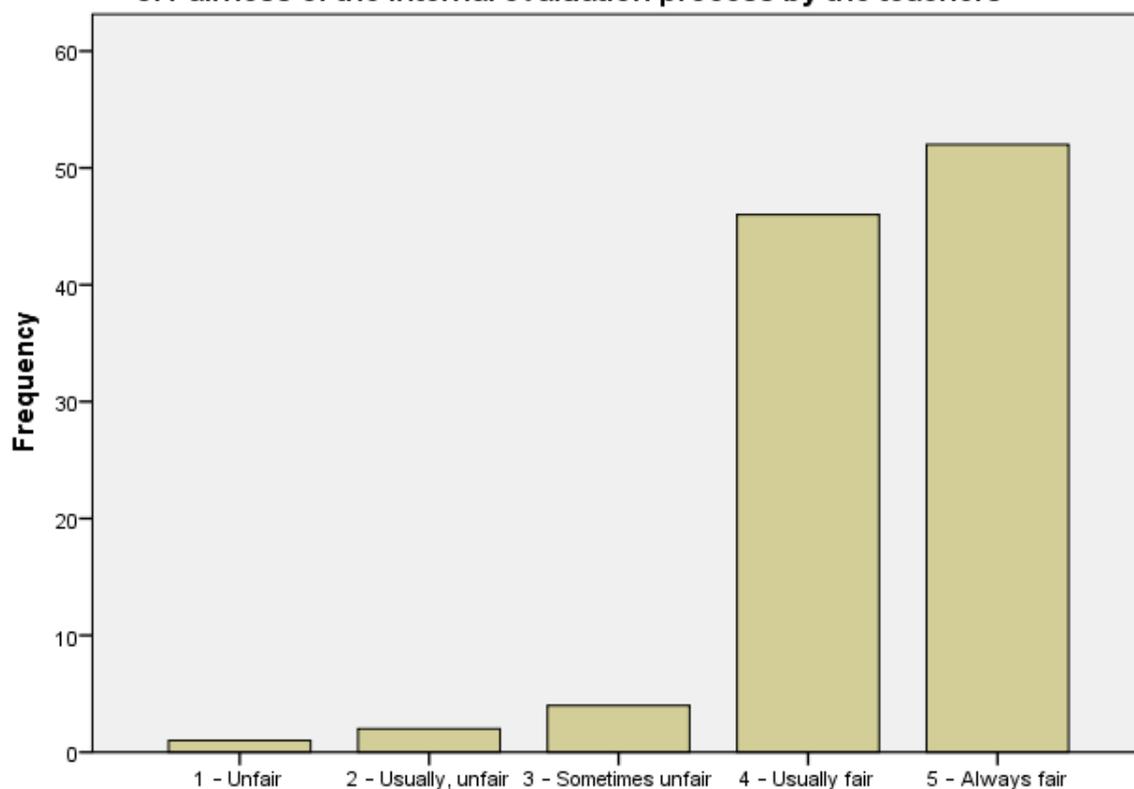


3. How well were the teachers able to communicate?



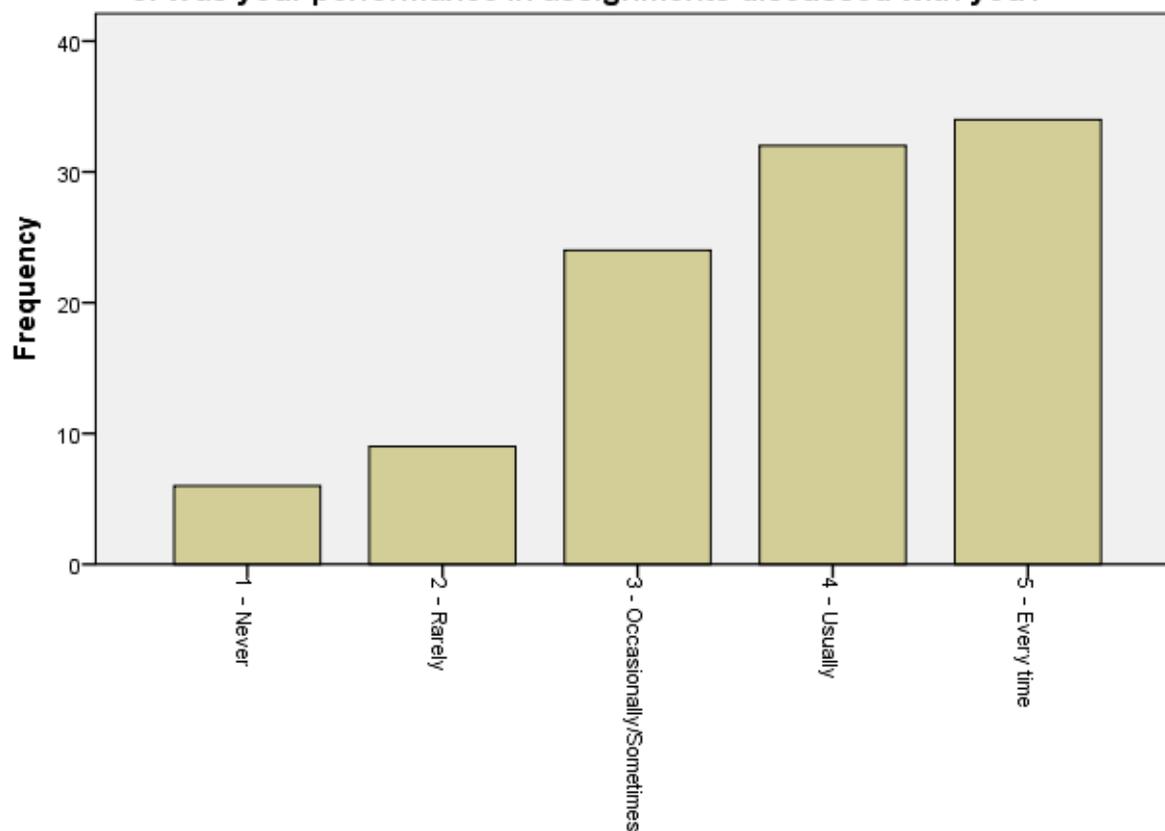
4. The teacher's approach to teaching can best be described as

5. Fairness of the internal evaluation process by the teachers



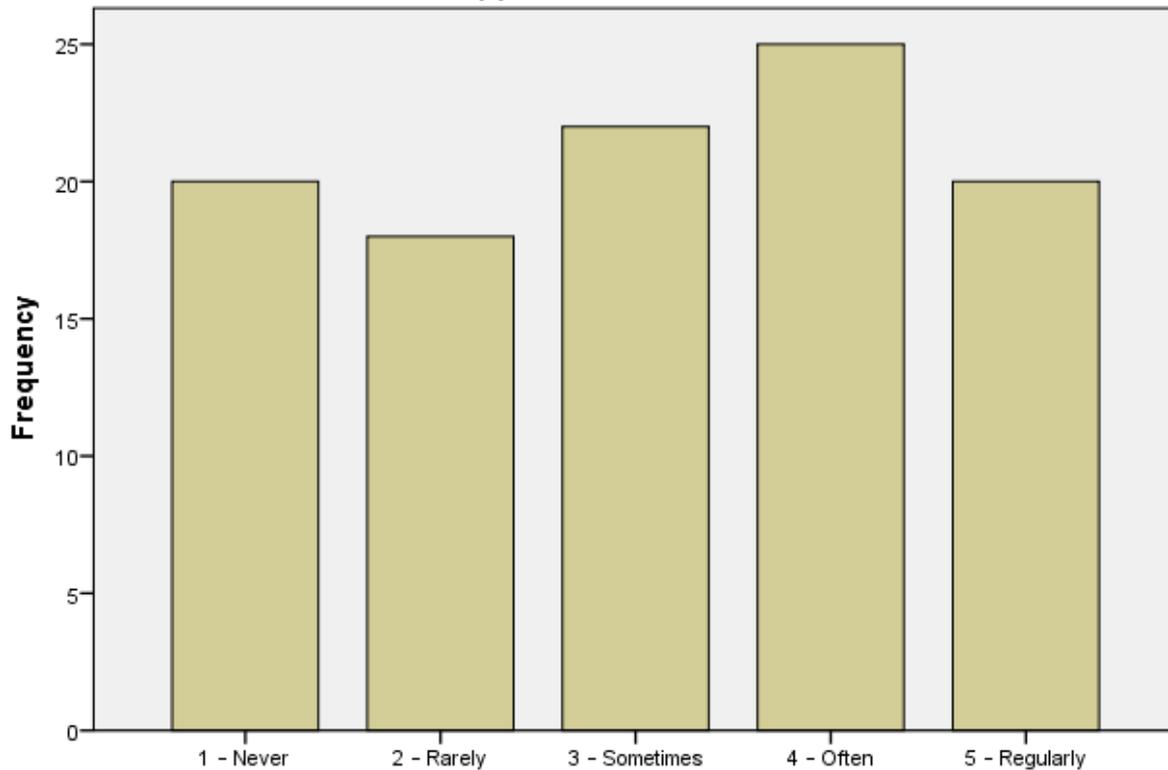
5. Fairness of the internal evaluation process by the teachers

6. Was your performance in assignments discussed with you?



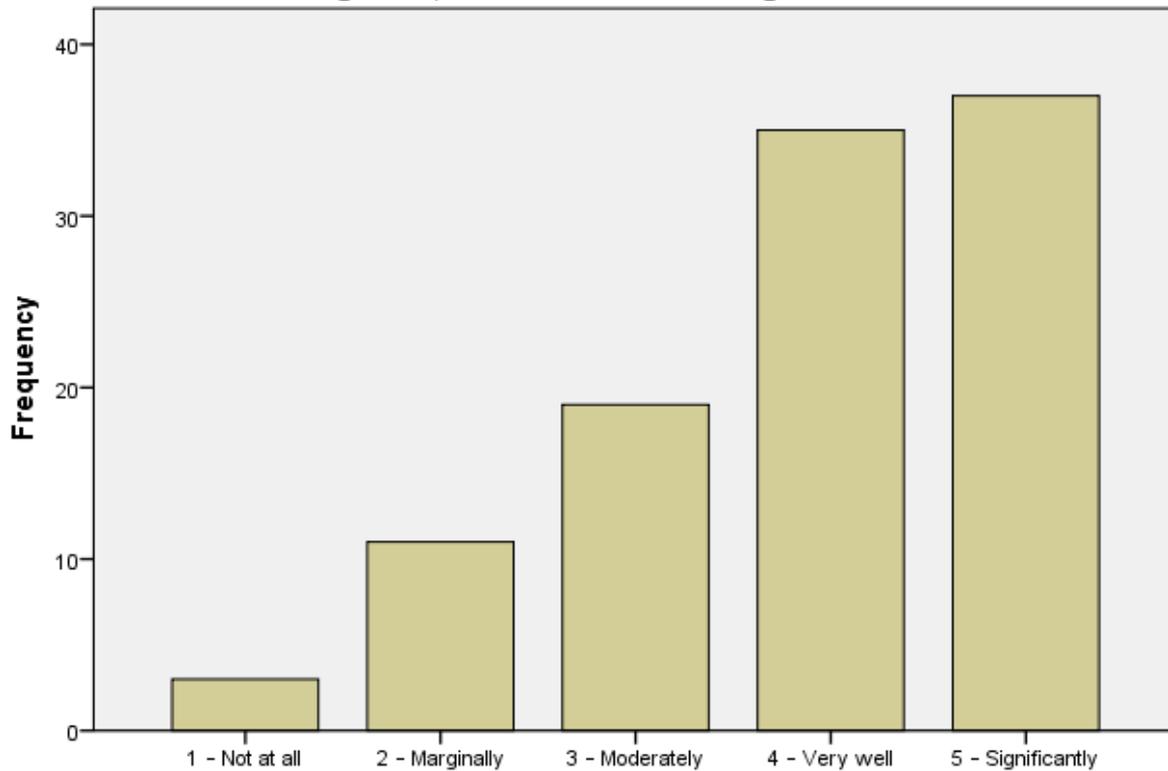
6. Was your performance in assignments discussed with you?

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



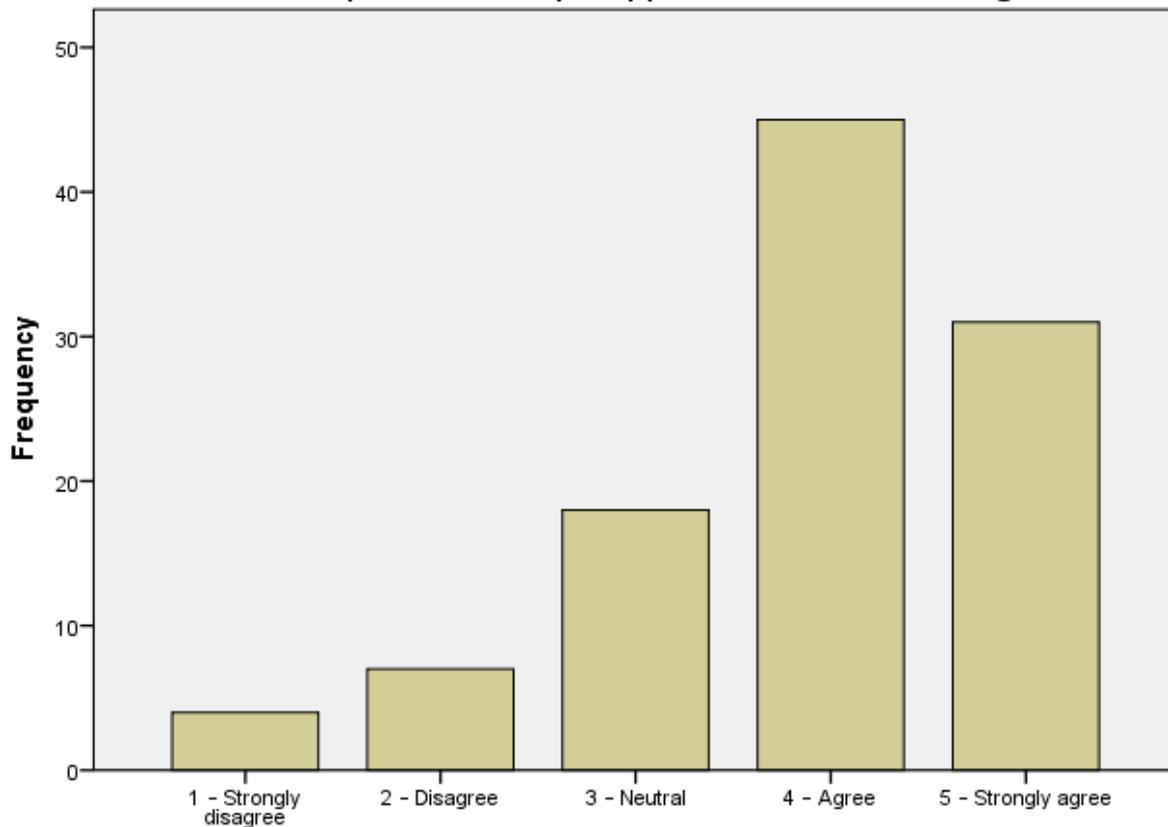
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



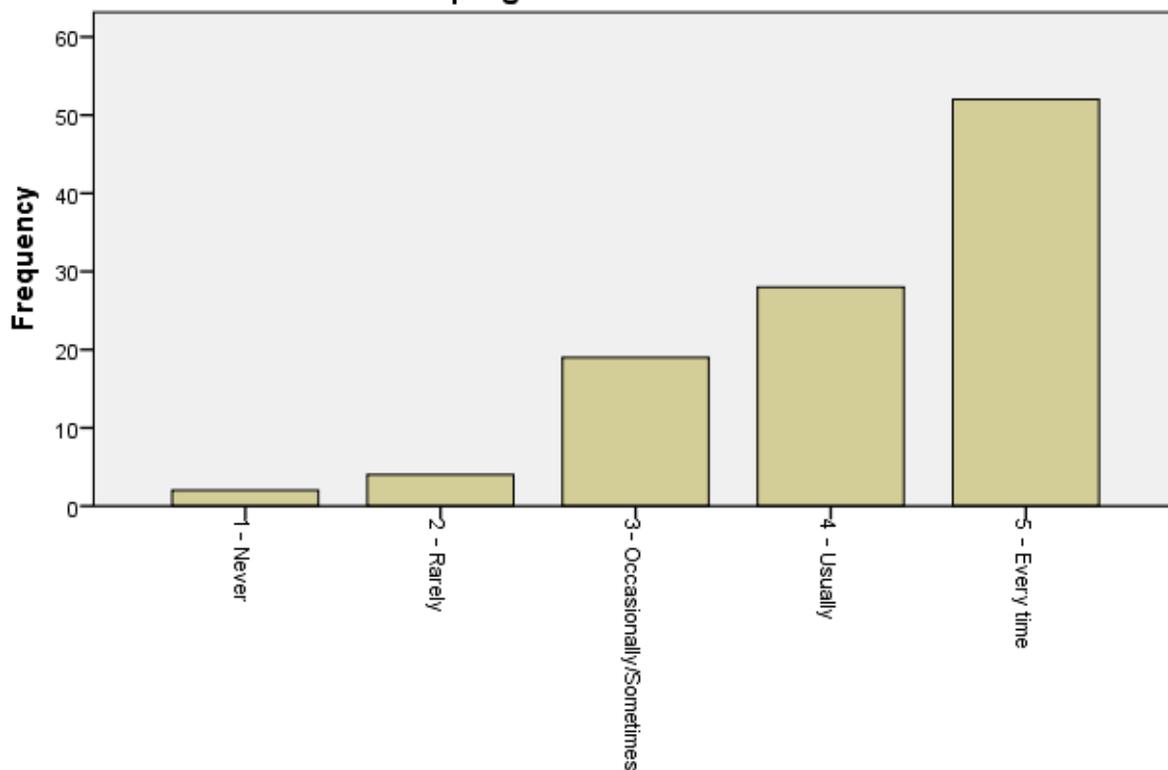
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow.



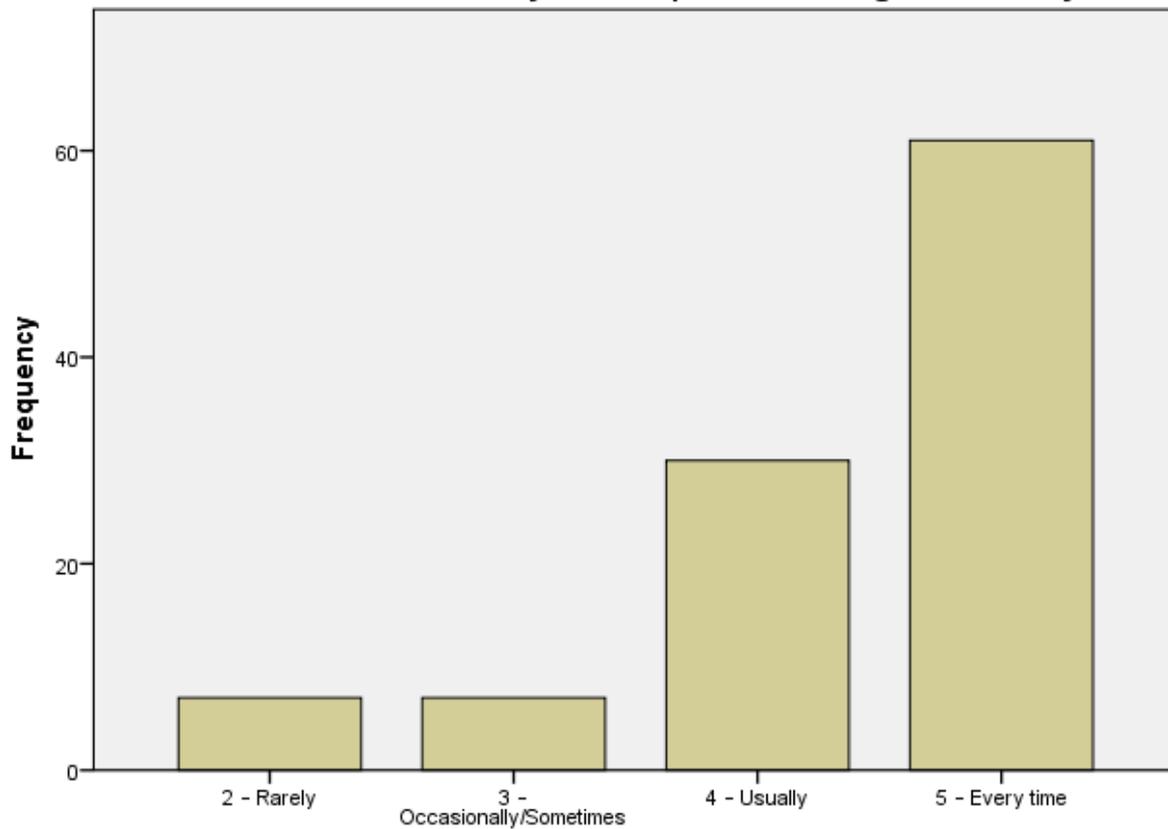
9. The institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



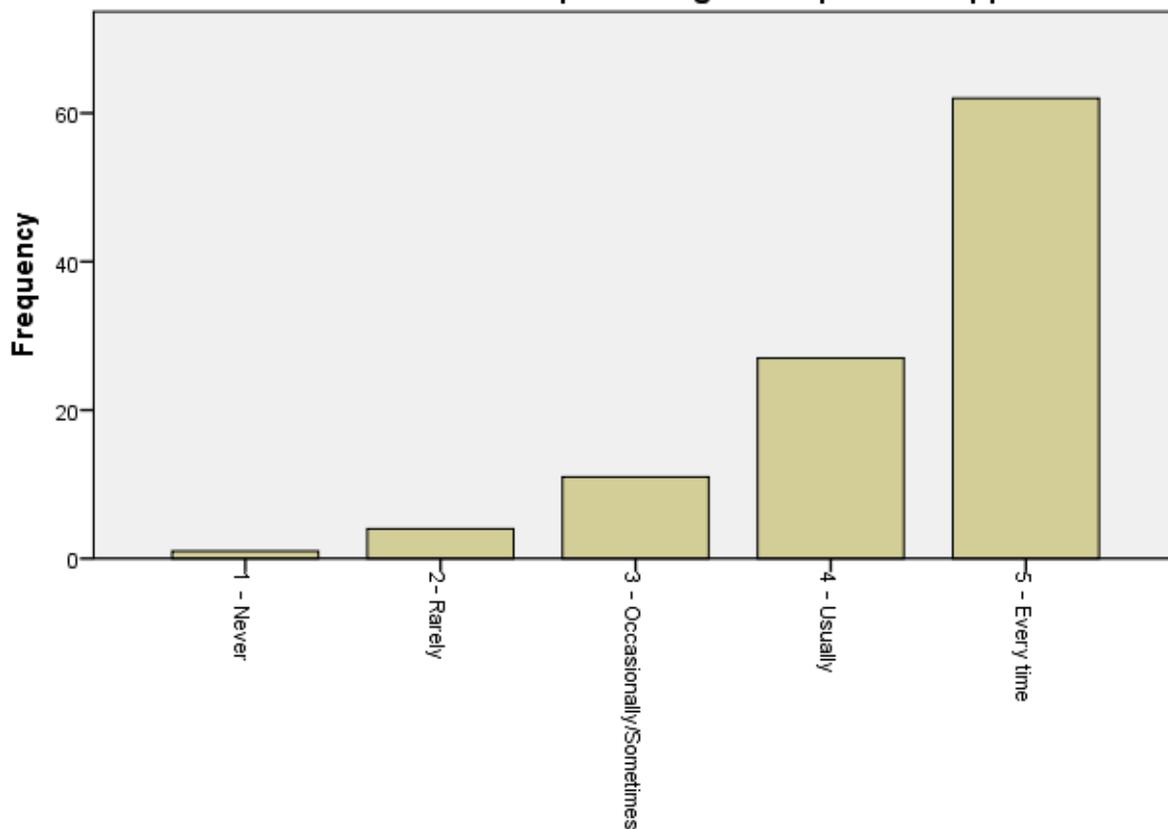
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.



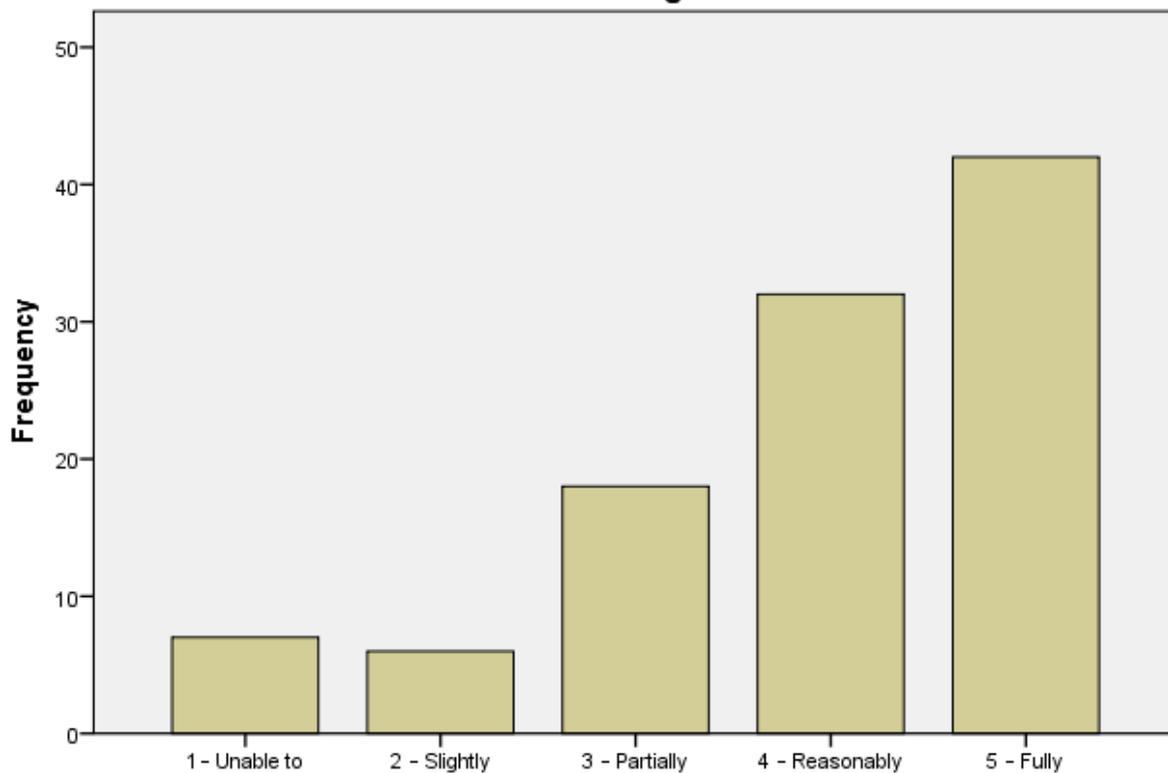
11. Your mentor does a necessary follow-up with an assigned task to you.

12. The teachers illustrate the concepts through examples and applications.



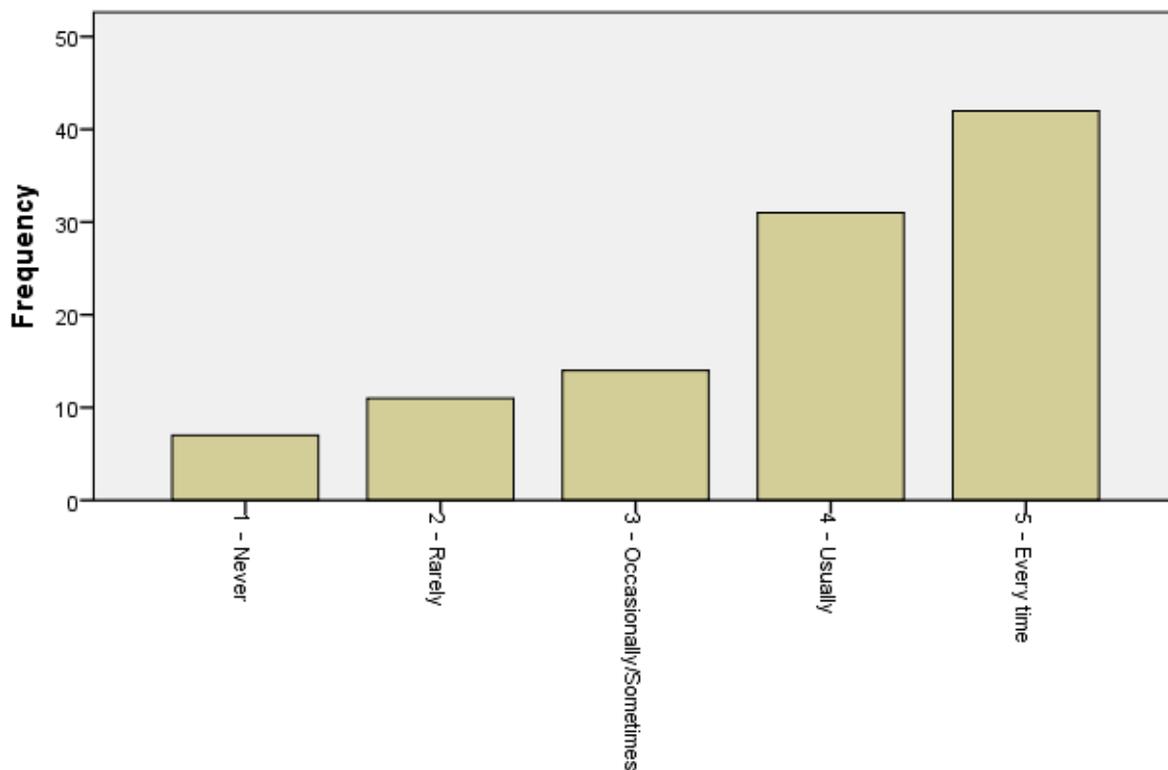
12. The teachers illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges.



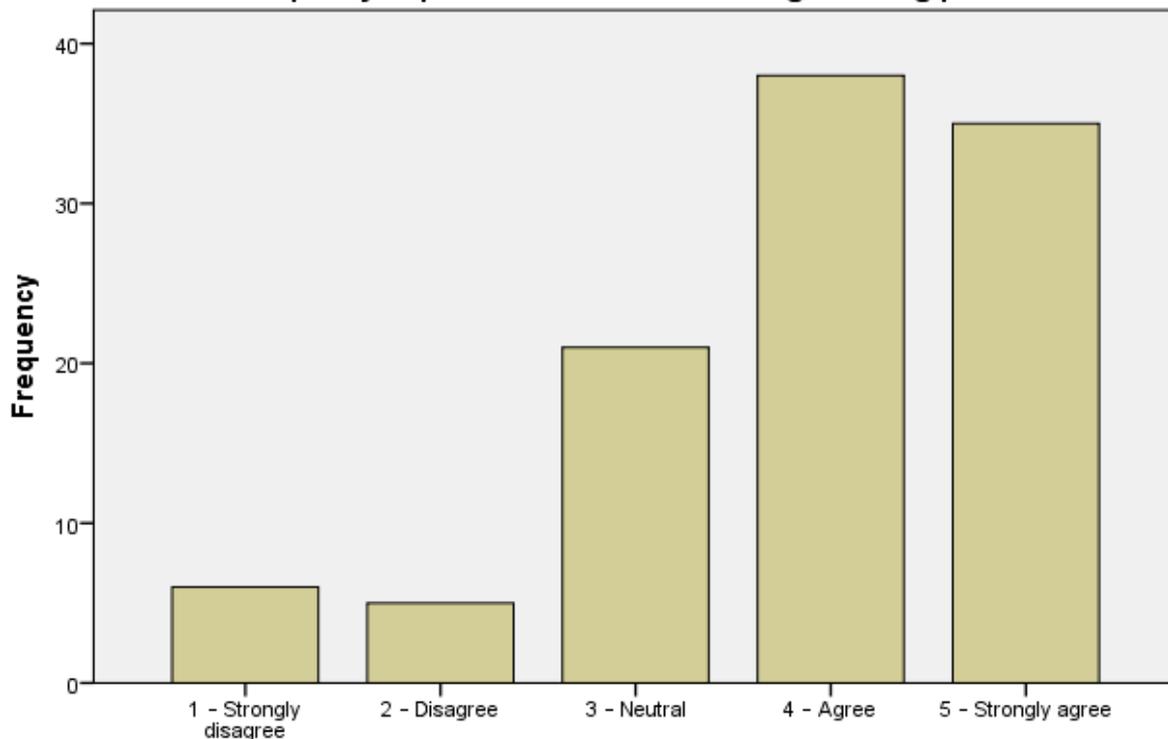
13. The teachers identify your strengths and encourage you with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.



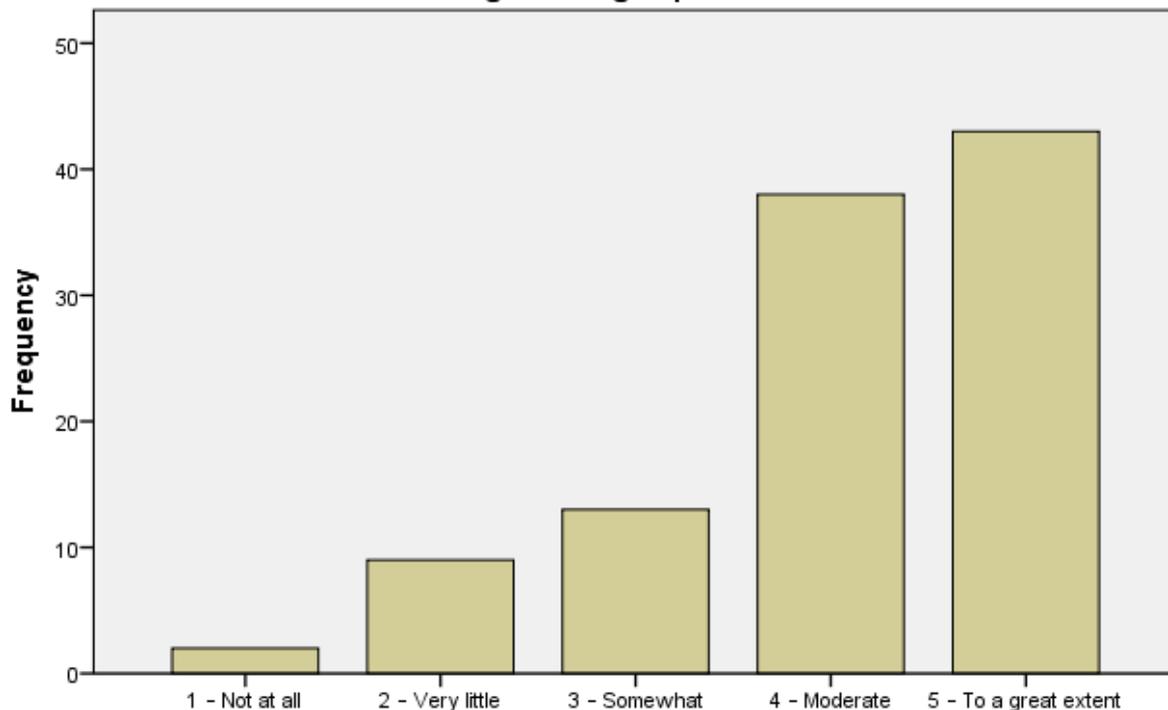
14. Teachers are able to identify your weaknesses and help you to overcome them.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



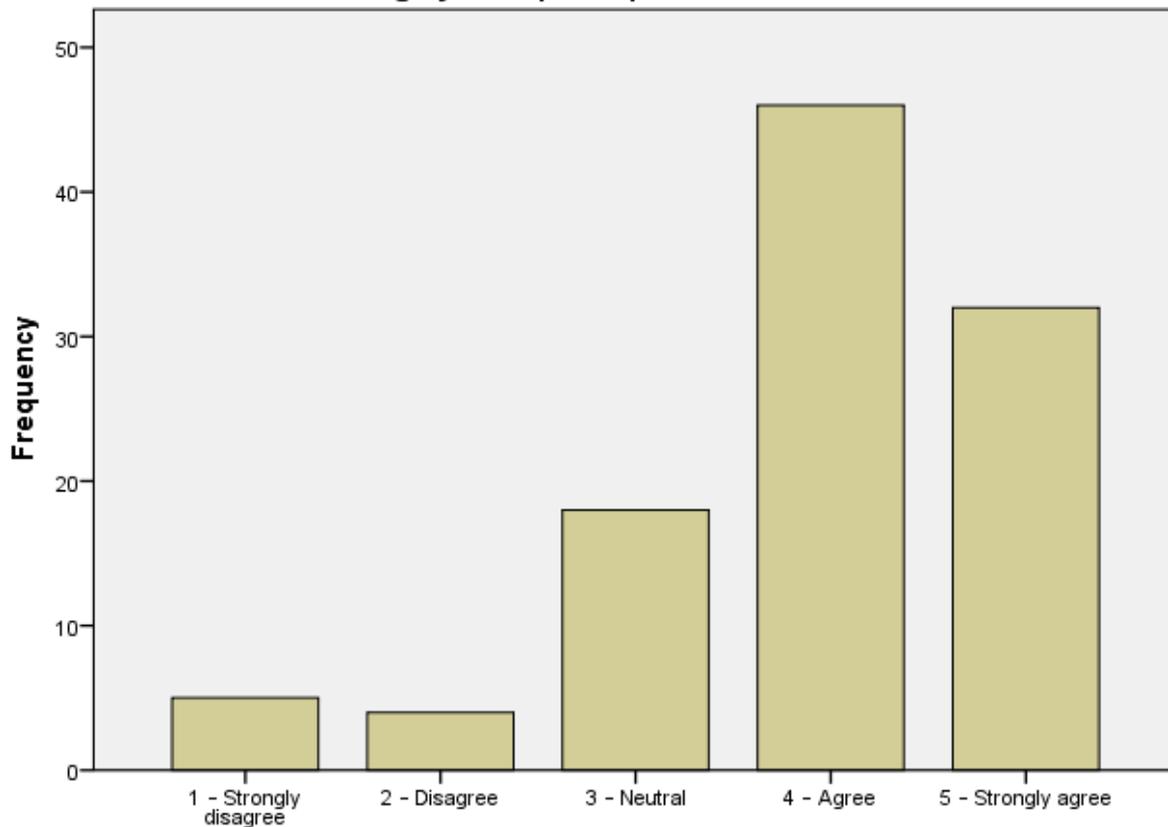
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



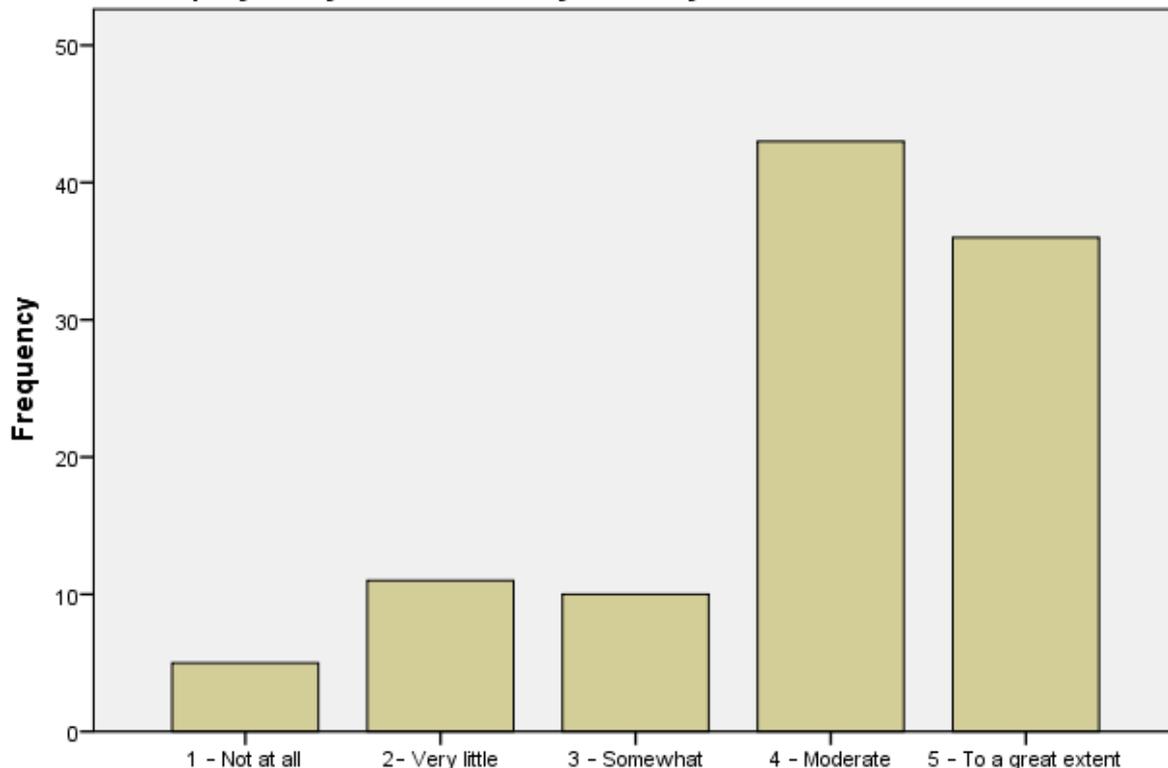
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities.



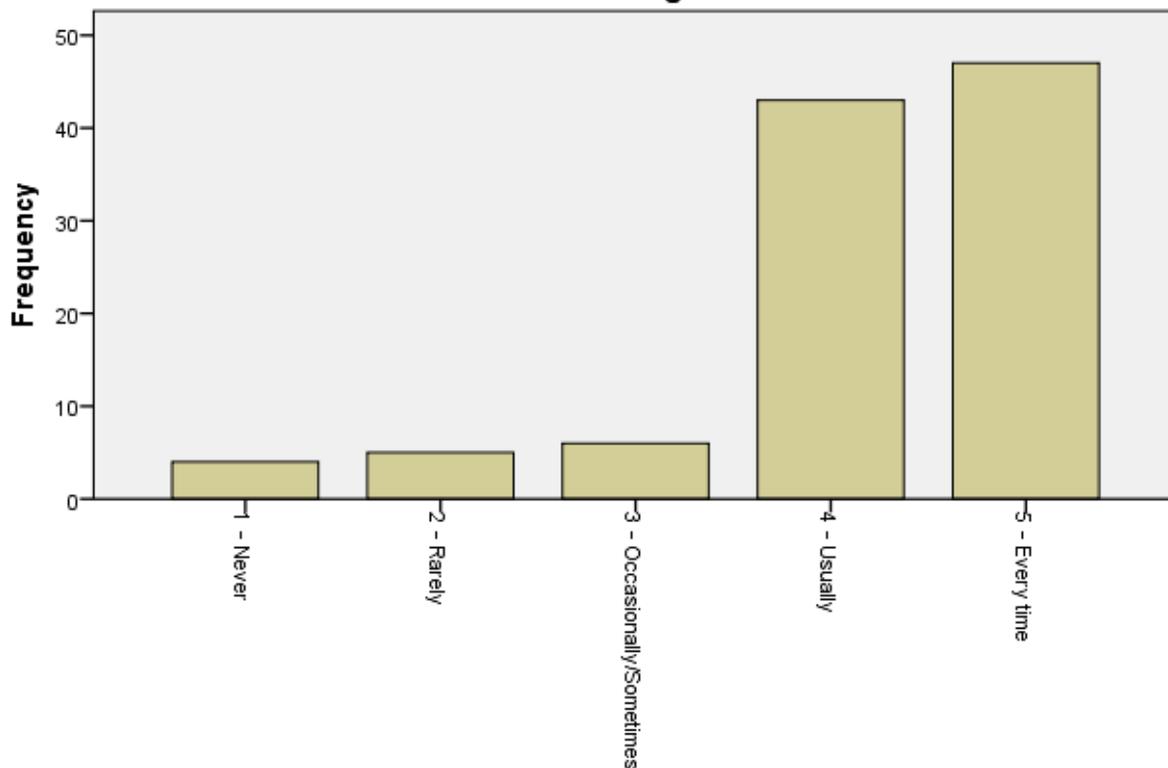
17. Teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



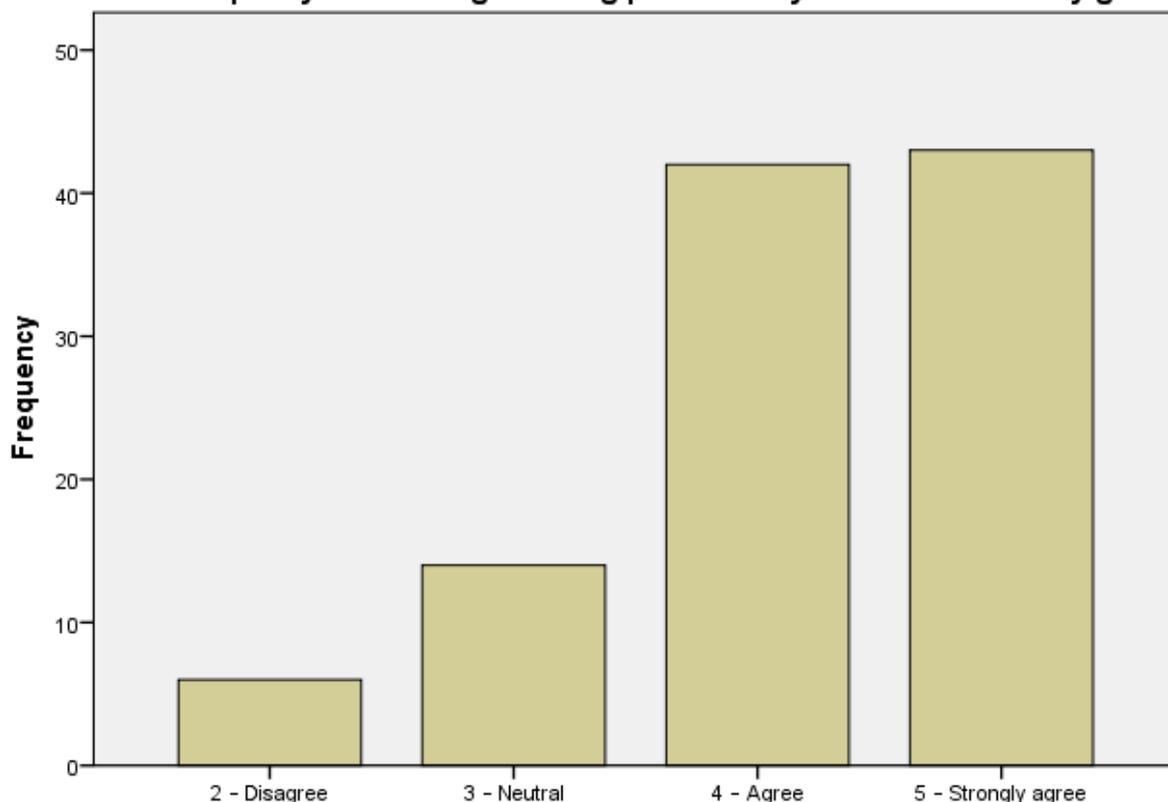
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. How frequently teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



19. How frequently teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

20. The overall quality of teaching-learning process in your institute is very good

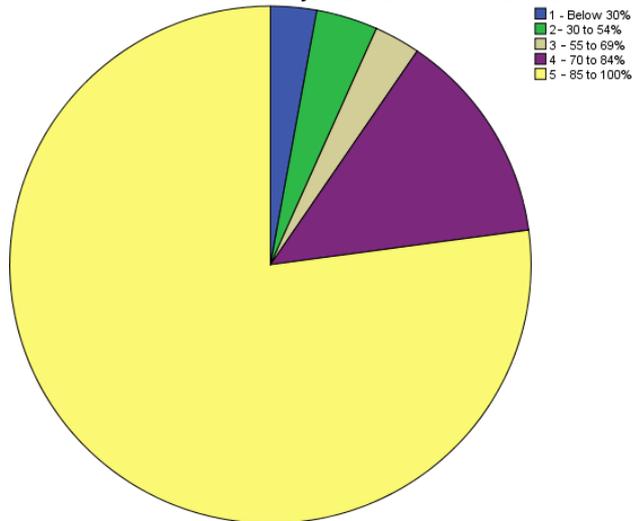


20. The overall quality of teaching-learning process in your institute is very good

1. How much of the syllabus was covered in the class?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 - Below 30%	3	2.9	2.9	2.9
2- 30 to 54%	4	3.8	3.8	6.7
3 - 55 to 69%	3	2.9	2.9	9.5
4 - 70 to 84%	14	13.3	13.3	22.9
5 - 85 to 100%	81	77.1	77.1	100.0
Total	105	100.0	100.0	

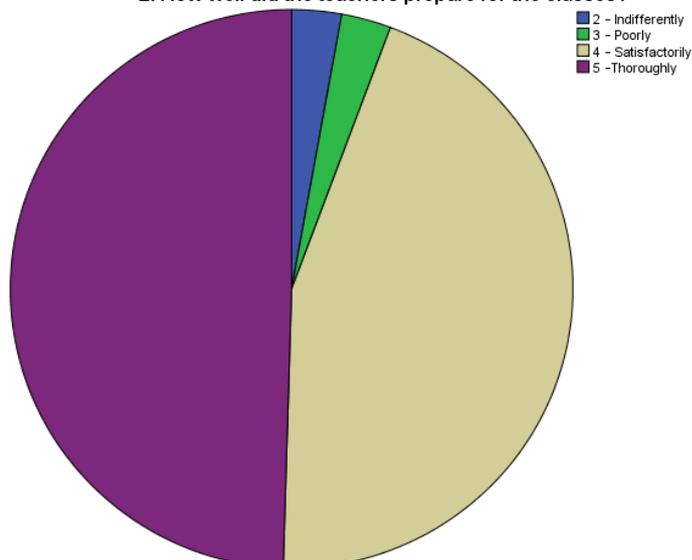
1. How much of the syllabus was covered in the class?



2. How well did the teachers prepare for the classes?

	Frequency	Percent	Valid Percent	Cumulative Percent
2 - Indifferently	3	2.9	2.9	2.9
3 - Poorly	3	2.9	2.9	5.7
4 - Satisfactorily	47	44.8	44.8	50.5
5 -Thoroughly	52	49.5	49.5	100.0
Total	105	100.0	100.0	

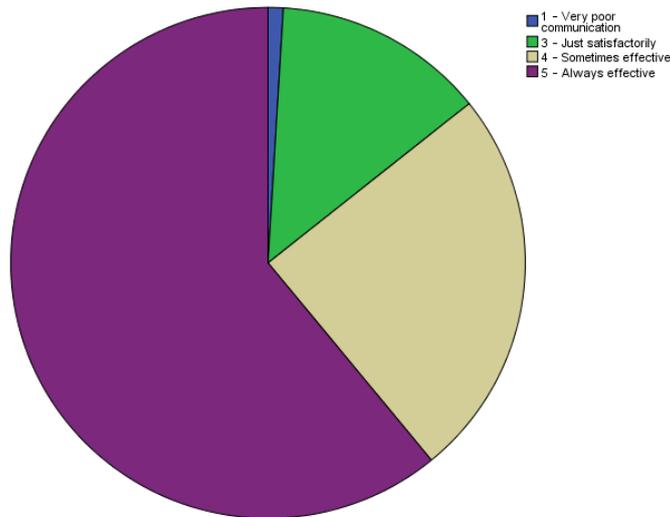
2. How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Very poor communication	1	1.0	1.0	1.0
3 – Just satisfactorily	14	13.3	13.3	14.3
4 – Sometimes effective	26	24.8	24.8	39.0
5 – Always effective	64	61.0	61.0	100.0
Total	105	100.0	100.0	

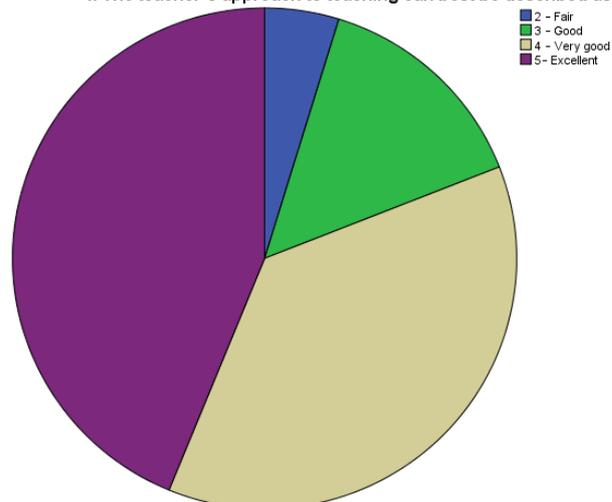
3. How well were the teachers able to communicate?



4. The teacher's approach to teaching can best be described as

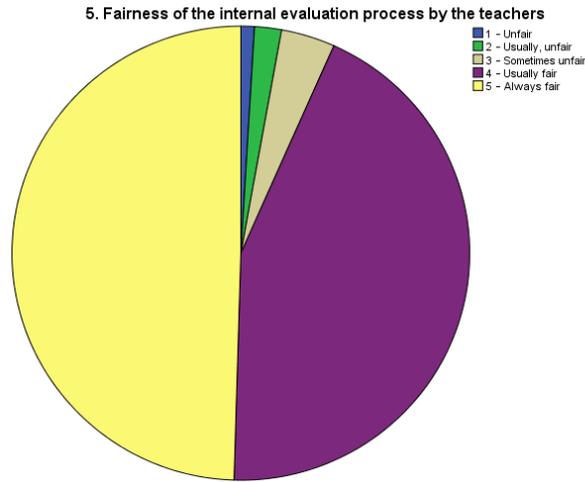
	Frequency	Percent	Valid Percent	Cumulative Percent
2 – Fair	5	4.8	4.8	4.8
3 – Good	15	14.3	14.3	19.0
4 – Very good	39	37.1	37.1	56.2
5 – Excellent	46	43.8	43.8	100.0
Total	105	100.0	100.0	

4. The teacher's approach to teaching can best be described as



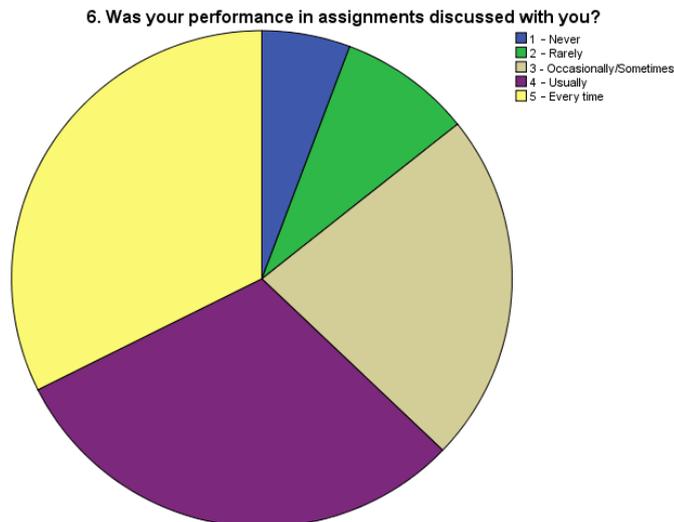
5. Fairness of the internal evaluation process by the teachers

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Unfair	1	1.0	1.0	1.0
2 – Usually, unfair	2	1.9	1.9	2.9
3 – Sometimes unfair	4	3.8	3.8	6.7
4 – Usually fair	46	43.8	43.8	50.5
5 – Always fair	52	49.5	49.5	100.0
Total	105	100.0	100.0	



6. Was your performance in assignments discussed with you?

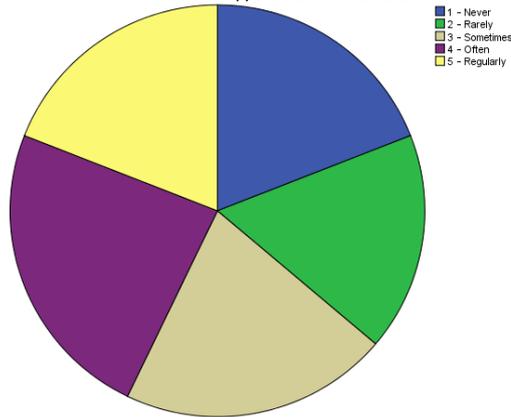
	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Never	6	5.7	5.7	5.7
2 – Rarely	9	8.6	8.6	14.3
3 - Occasionally/Sometimes	24	22.9	22.9	37.1
4 – Usually	32	30.5	30.5	67.6
5 – Every time	34	32.4	32.4	100.0
Total	105	100.0	100.0	



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 – Never	20	19.0	19.0	19.0
2 – Rarely	18	17.1	17.1	36.2
3 – Sometimes	22	21.0	21.0	57.1
4 – Often	25	23.8	23.8	81.0
5 – Regularly	20	19.0	19.0	100.0
Total	105	100.0	100.0	

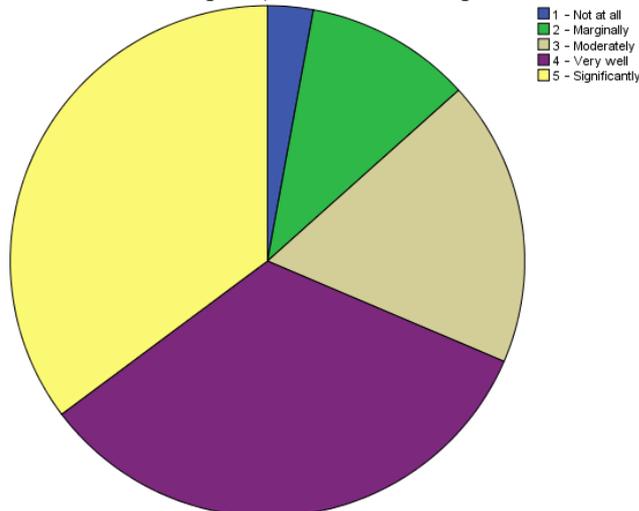
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 – Not at all	3	2.9	2.9	2.9
2 – Marginally	11	10.5	10.5	13.3
3 – Moderately	19	18.1	18.1	31.4
4 – Very well	35	33.3	33.3	64.8
5 – Significantly	37	35.2	35.2	100.0
Total	105	100.0	100.0	

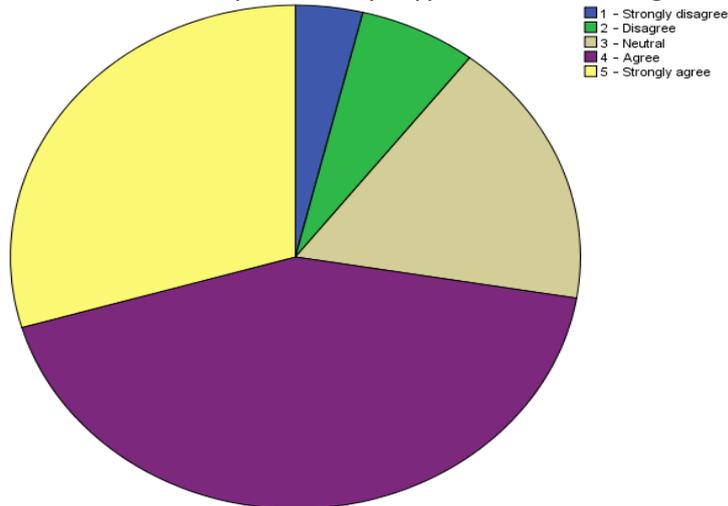
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



9. The institution provides multiple opportunities to learn and grow.

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Strongly disagree	4	3.8	3.8	3.8
2 – Disagree	7	6.7	6.7	10.5
3 – Neutral	18	17.1	17.1	27.6
4 – Agree	45	42.9	42.9	70.5
5 – Strongly agree	31	29.5	29.5	100.0
Total	105	100.0	100.0	

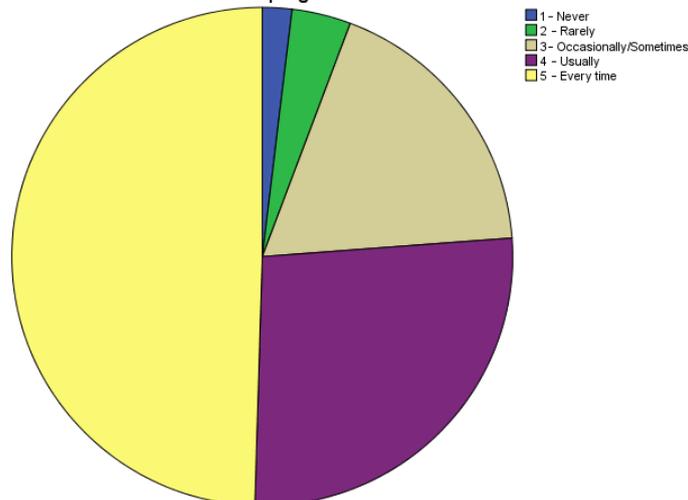
9. The institution provides multiple opportunities to learn and grow.



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Frequency	Percent	Valid Percent	Cumulative Percent
1– Never	2	1.9	1.9	1.9
2 – Rarely	4	3.8	3.8	5.7
3– Occasionally/Sometimes	19	18.1	18.1	23.8
4 – Usually	28	26.7	26.7	50.5
5 – Every time	52	49.5	49.5	100.0
Total	105	100.0	100.0	

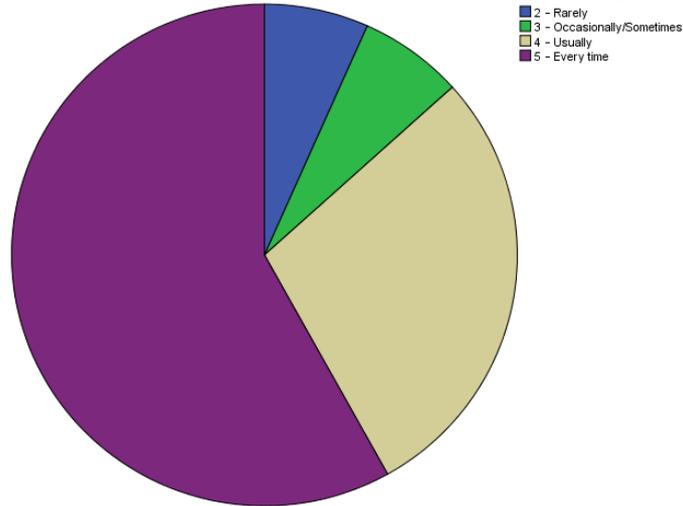
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



11. Your mentor does a necessary follow-up with an assigned task to you.

	Frequency	Percent	Valid Percent	Cumulative Percent
2 – Rarely	7	6.7	6.7	6.7
3 – Occasionally/Sometimes	7	6.7	6.7	13.3
Valid 4 – Usually	30	28.6	28.6	41.9
5 – Every time	61	58.1	58.1	100.0
Total	105	100.0	100.0	

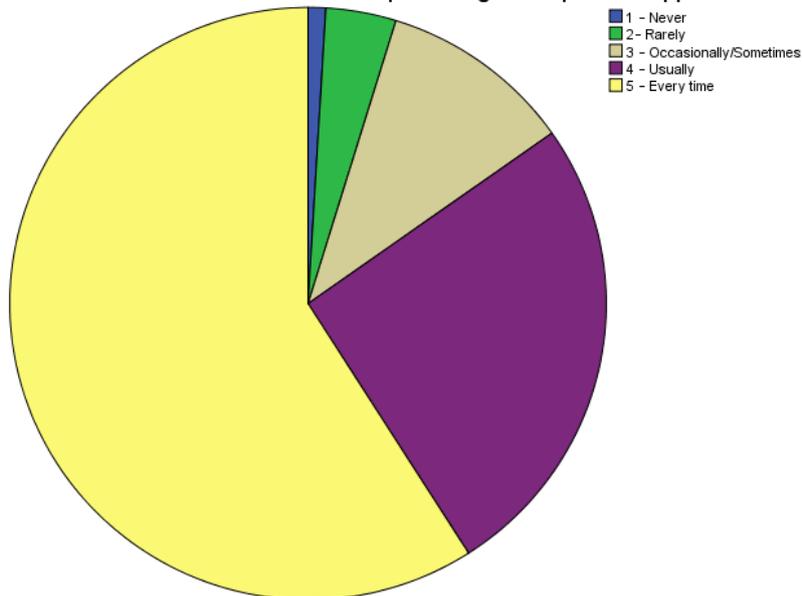
11. Your mentor does a necessary follow-up with an assigned task to you.



12. The teachers illustrate the concepts through examples and applications.

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Never	1	1.0	1.0	1.0
2 – Rarely	4	3.8	3.8	4.8
Valid 3 – Occasionally/Sometimes	11	10.5	10.5	15.2
4 – Usually	27	25.7	25.7	41.0
5 – Every time	62	59.0	59.0	100.0
Total	105	100.0	100.0	

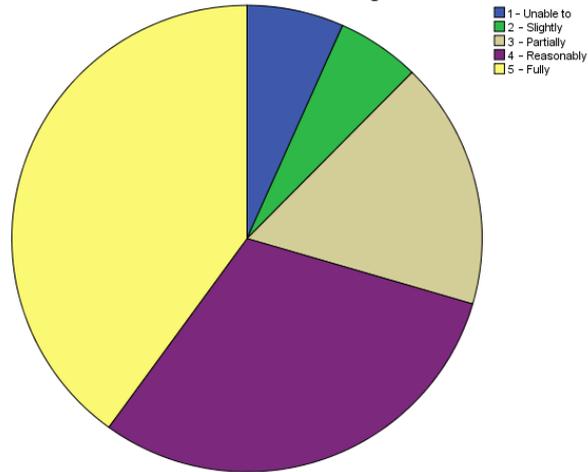
12. The teachers illustrate the concepts through examples and applications.



13. The teachers identify your strengths and encourage you with providing right level of challenges.

	Frequency	Percent	Valid Percent	Cumulative Percent
1– Unable to	7	6.7	6.7	6.7
2 – Slightly	6	5.7	5.7	12.4
3 – Partially	18	17.1	17.1	29.5
4 – Reasonably	32	30.5	30.5	60.0
5 – Fully	42	40.0	40.0	100.0
Total	105	100.0	100.0	

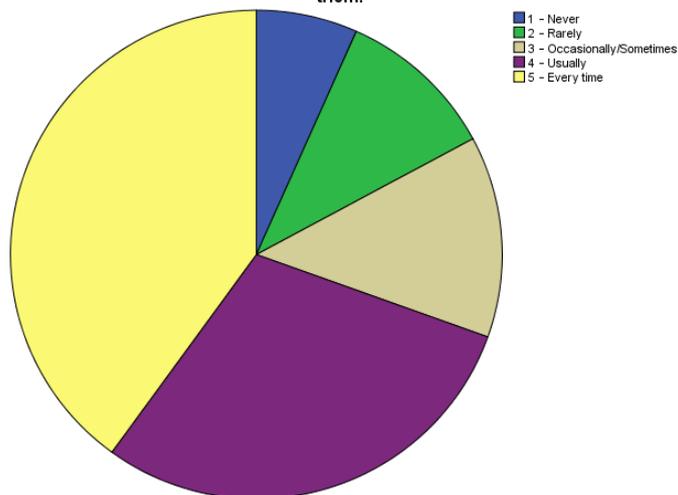
13. The teachers identify your strengths and encourage you with providing right level of challenges.



14. Teachers are able to identify your weaknesses and help you to overcome them.

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Never	7	6.7	6.7	6.7
2 – Rarely	11	10.5	10.5	17.1
3 – Occasionally/Sometimes	14	13.3	13.3	30.5
4 – Usually	31	29.5	29.5	60.0
5 – Every time	42	40.0	40.0	100.0
Total	105	100.0	100.0	

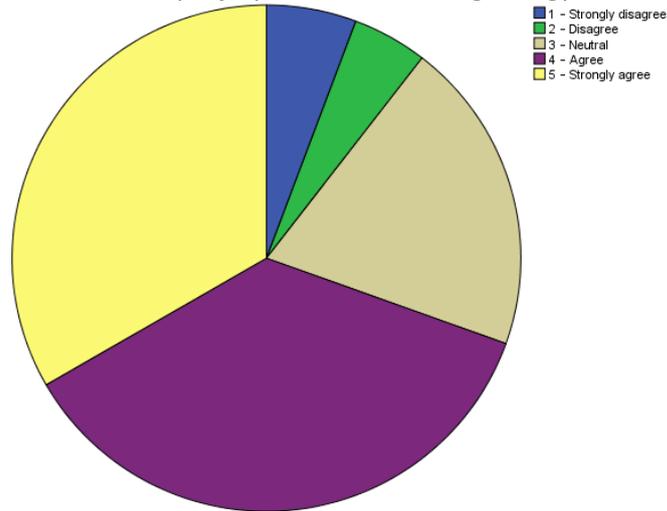
14. Teachers are able to identify your weaknesses and help you to overcome them.



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Strongly disagree	6	5.7	5.7	5.7
2 – Disagree	5	4.8	4.8	10.5
3 – Neutral	21	20.0	20.0	30.5
4 – Agree	38	36.2	36.2	66.7
5 – Strongly agree	35	33.3	33.3	100.0
Total	105	100.0	100.0	

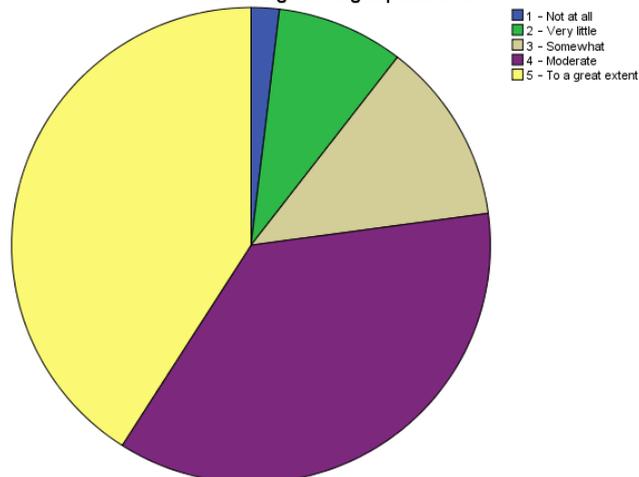
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Not at all	2	1.9	1.9	1.9
2 – Very little	9	8.6	8.6	10.5
3 – Somewhat	13	12.4	12.4	22.9
4 – Moderate	38	36.2	36.2	59.0
5 – To a great extent	43	41.0	41.0	100.0
Total	105	100.0	100.0	

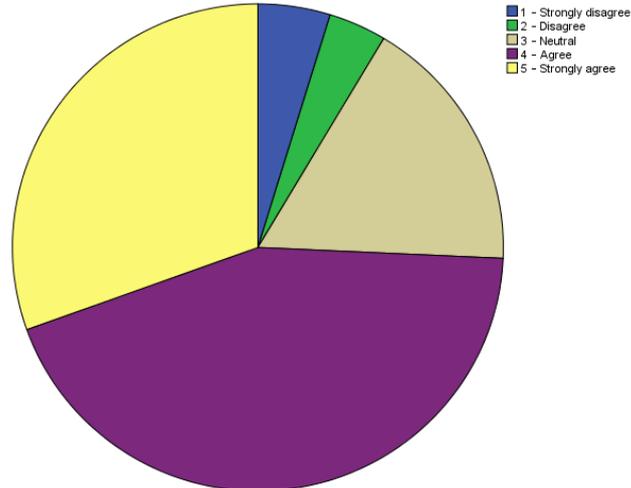
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



17. Teachers encourage you to participate in extracurricular activities.

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Strongly disagree	5	4.8	4.8	4.8
2 – Disagree	4	3.8	3.8	8.6
3 – Neutral	18	17.1	17.1	25.7
4 – Agree	46	43.8	43.8	69.5
5 – Strongly agree	32	30.5	30.5	100.0
Total	105	100.0	100.0	

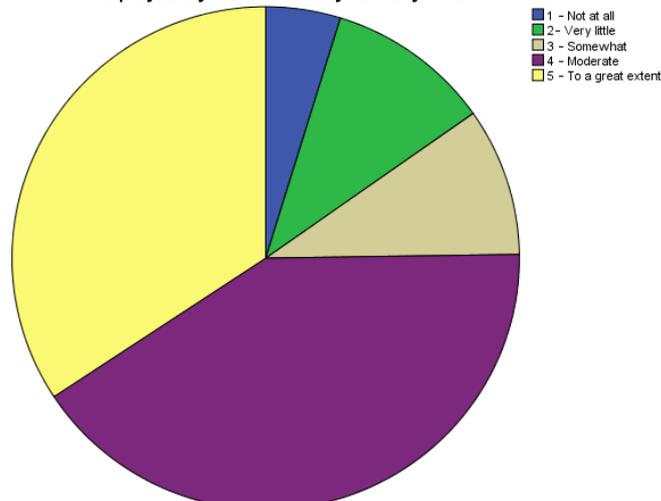
17. Teachers encourage you to participate in extracurricular activities.



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Not at all	5	4.8	4.8	4.8
2– Very little	11	10.5	10.5	15.2
3 – Somewhat	10	9.5	9.5	24.8
4 – Moderate	43	41.0	41.0	65.7
5 – To a great extent	36	34.3	34.3	100.0
Total	105	100.0	100.0	

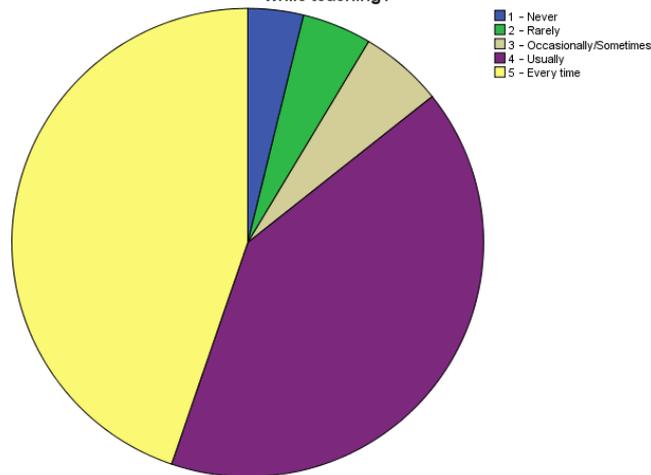
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. How frequently teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – Never	4	3.8	3.8	3.8
2 – Rarely	5	4.8	4.8	8.6
3 – Occasionally/Sometimes	6	5.7	5.7	14.3
4 – Usually	43	41.0	41.0	55.2
5 – Every time	47	44.8	44.8	100.0
Total	105	100.0	100.0	

19. How frequently teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



20. The overall quality of teaching-learning process in your institute is very good

	Frequency	Percent	Valid Percent	Cumulative Percent
2 – Disagree	6	5.7	5.7	5.7
3 – Neutral	14	13.3	13.3	19.0
4 – Agree	42	40.0	40.0	59.0
5 – Strongly agree	43	41.0	41.0	100.0
Total	105	100.0	100.0	

20. The overall quality of teaching-learning process in your institute is very good

