



गुजरात केन्द्रीय विश्वविद्यालय
(भारत की संसद के अधिनियम सं. 25, 2009 के तहत स्थापित)
CENTRAL UNIVERSITY OF GUJARAT
(Established by an Act of Parliament of India, No 25 of 2009)

Syllabus
(Choice-Based Credit System)

M.A. in Politics and International Relations

(For Admissions – Academic Year 2020-21 Onwards)

School of International Studies
Central University of Gujarat
Sector 29, Gandhinagar
Gujarat

PROGRAMME OUTCOMES

The M.A. programme in Politics and International Relations is committed to generating, disseminating and preserving knowledge to grapple with world's pressing challenges. The Master's programme has been designed with the goal of providing the student sound theoretical knowledge and analytical skills. After successful completion of the programme, students will be able to:

PO 1	Develop the ability to analyse the complex aspects of international relations, and a knowledge of qualitative research methodologies.
PO 2	Develop in-depth understanding and critical analysis of international politics and world affairs. Become familiar with the latest research in the discipline alongside updated knowledge of world events as they unfold.
PO 3	Demonstrate competence in communication and writing skills on key international relations theories, concepts, findings from qualitative and quantitative investigation.
PO 4	Find careers in a variety of sectors, including the government and security services, think tanks, print and electronic media, non-governmental organisations, academia and multi-national corporations.
PO 5	Develop the ability to think creatively and critically and contribute towards the betterment of humankind.

PROGRAMME SPECIFIC OUTCOMES

PSO 1	Will provide the student with an in depth and nuanced understanding of key concepts, issues and theories in international relations and role of various actors and stakeholders in global politics.
PSO 2	Students will be able to analyse the key drivers and determinants of states' foreign policy and understand how international diplomacy is conducted.
PSO 3	Gain analytical insights into the subject and develop the capacity to conduct their own research.
PSO 4	Students will become familiar with various sources of knowledge on international relations.
PSO 5	Undertake qualitative and quantitative research by undertaking review of literature, preparing questionnaires and undertaking field surveys to collect primary data or collate required data from secondary sources, undertake analysis of the data and report/research paper for presentation.

Course Structure

Course Code	Course Title	Core/ Optional	Credits
First Semester (All Core) 18 Credits (Students have to register for all 04 Core papers & INP 441)			
INP-401	Introduction to Political Theory	Core	04
INP-402	Theories of International Relations	Core	04
INP-403	History of International Relations	Core	04
INP-405	India's Foreign Policy – I	Core	04
INP-441	Soft Skill Development	Compulsory	02
Second Semester (All Core) 18 Credits (Students have to register for all 04 Core papers & INP 491)			
INP-455	International Organization and Global Governance	Core	04
INP-456	Geopolitics	Core	04
INP-457	India's Foreign Policy – II	Core	04
INP-458	State and Politics in India	Core	04
INP-491	Communication Skills and Computer Applications	Compulsory	02
Third Semester (18 Credits) Students can register for any 4 optional courses plus INP-542			
INP-542	Introduction to Research Methodology	Compulsory	02
INP-521	Peace and Conflict Analysis	Optional	04
INP-529	United Nations: Conflicts, Diplomacy and Intervention	Optional	04

INP-532	Introduction to International Political Economy	Optional	04
INP-533	Comparative Politics	Optional	04
INP-534	Contemporary Political Theory	Optional	04
INP-535	Contemporary South Asia	Optional	04
Fourth Semester (18 Credits)			
Students can register for any 4 optional courses plus INP-591			
INP-591	Research Paper	Compulsory	02
INP-571	Introduction to Diplomacy	Optional	04
INP-573	Security and Politics of India's Extended Neighbourhood	Optional	04
INP-580	American Foreign Policy since 1945	Optional	04
INP-584	Asian Thinking on International Relations	Optional	04
INP-585	Emerging Trends in Indo-Pacific	Optional	04
INP-586	International Law	Optional	04
INP-587	International Peace and Security	Optional	04

FIRST SEMESTER

M.A. Semester I

INP-401 INTRODUCTION TO POLITICAL THEORY

Pre-requisites for the course	Bachelors degree in any stream
Course Code	INP-401
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1hour tutorial)
Course focussing on	Employability
Relevance of course to	Local, National, Regional and Global level
Relation to	Gender, Human Values and Professional Ethics

<p>Course Objectives: The course has been designed keeping in view the inter-disciplinary nature of the programme. It is a core course for the M.A. programme in Politics and International Relations and is also open to other Master’s students of the university under choice based credit system (CBCS). The course introduces meaning and nature of political theory along with major debates on it. Discussing key political concepts, it engages with diverse perspectives and recent debates on them. The course also covers key political ideologies and discusses the concept of modern state in all its complexity. This core course lays the foundation to engage with a whole range of issues in contemporary political theory and linkages of political theory with international relations. By the end of this course, students should be able to-</p> <p>(i) Get an overview of the main concepts and debates in classical and contemporary political theory</p> <p>(ii) Critically read and analyse classical and contemporary texts on political theory</p> <p>(iii) Apply theoretical concepts in order to understand and critically assess real-world political phenomenon</p> <p>(iv) Interrelations between political theory and international relations</p> <p>On completion of the course students will be able to:</p> <p>LO 1 –Describe main concepts and debates in classical and contemporary political theory.</p> <p>LO 2 –Analyse texts on political theory.</p> <p>LO 3 –Apply theoretical concepts in order to describe, analyse and assess real-world political phenomenon.</p> <p>LO 4 –Describe the relation between political theory and international relations.</p> <p>LO 5 – Analyse the role of state in world affairs and its effects on its citizens.</p>

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper	: 20%
Mid- Semester exam	: 30%
End-Semester exam	: 50%

Term Paper/Assignment-will be approximately of 4000 words in length. The theme should be proposed by the student from the course outline and should be finalized in consultation with the course instructor. There will be an in-class presentation of the term paper/assignment. In all assessments, students will also be judged on organization, clarity of expression, and presentation skill. Strict action would be initiated against plagiarism.

Mid-Semester Examination: Written examination in the middle of the semester would be conducted, covering half of the course.

End Semester Examination: There will be a written test towards the end of the Semester.

Teaching Methods:

- Teaching will take place through lectures and interactions. For students, regular attendance and participation in the class is essential. Group and individual activities from student participants would supplement classroom engagement. ICT tools would be used extensively during teaching. Students are expected to participate actively in discussions based on their critical understanding of the assigned readings. 70% attendance is necessary to attend the end semester exam.

Course Content

Unit I: Introduction

- What is political theory?
- Why do we need political theory?

Unit II: Key Concepts

- Liberty
- Equality
- Citizenship
- Nationalism
- Gender
- Justice
- Democracy

Unit III: Concept of the State

- State: Origin and Development
- Rise and Growth of Modern Nation State
- State: Dominant Perspectives

Unit IV: Political Ideologies

- Liberalism and Neo-Liberalism
- Marxism
- Gandhism

Reading List

Essential Readings:

- Barry, Norman *An Introduction to Modern Political Theory*, London, Macmillan, 1981
- Bhargava, Rajeev and Ashok Acharya, eds. *Political Theory*, Pearson, New Delhi, 2012
- Boucher, D. and Paul Kelly, eds., *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, 2009
- Cobban, 'The Decline of Political Theory', *Political Science Quarterly*, 1953, LXVIII, pp. 321-337
- Farrelly, Collen. *An Introduction to Contemporary Political Theory*, Sage Publication Limited, 2004
- Held, David. *Political Theory and the Modern State: Essays on State Power and Democracy*, Cambridge, Polity Press, 1989
- ———, *Models of Democracy*, Polity Press, 2006
- ———, *Political Theory Today*, Cambridge, Polity Press, 1991
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*, Oxford, 2014
- McLellan, David. *Karl Marx: Selected Writings*, Oxford: Oxford University Press, 2000
- Miller, D. and L. Siedentop, eds., *The Nature of Political Theory*, Oxford, The Clarendon Press, 1983
- Parekh, Bhikhu. 'Political Theory: Traditions in Political Philosophy', in Robert Goodin and Hans Dieter Klingemann, eds., *A new Handbook of Political Science*, OUP, 1966
- Vincent, Andrew. *Political Theory: Tradition and Diversity*, Cambridge: Cambridge University Press, 1997

E-Resources:

- Democracy - (Consortium for Educational Communication, New Delhi, India)
URL - <https://www.youtube.com/watch?v=j2FFuxXBDeM&list=PLNsppmbLKJ8KOOGzYe8WSYTNq2WCHysVN&index=171>
- Introduction to Political Theory (National Programme on Technology Enhanced Learning, NPTEL)
URL - <https://nptel.ac.in/courses/109/103/109103141/>
- Political Thought of Mahatma Gandhi (Consortium for Educational Communication, New Delhi, India)
URL - <https://www.youtube.com/watch?v=JhXa8TiZx5w&list=PLNsppmbLKJ8KOOGzYe8WSYTNq2WCHysVN&index=61>
- Understanding Liberty (E-Pathshala)
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>
- What is Theory and Why do we need Social and Political Theory (E-Pathshala)
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>

Desirable Readings:

- —————, *The Liberal Theory of Justice*, Oxford, The Clarendon Press, 1973
- Barry, B. *Democracy, Power and Justice: Essays in Political Theory*, Oxford, Clarendon Press, 1989
- Bell, D. *The End of Ideology*, New York, The Free Press, 1960
- Burns, M. *Ideas in Conflict: The Political Theories of the Contemporary World*, London, Methuen, 1963
- Dahl, Robert A. et al, eds., *The Democracy Source Book*, The MIT Press, 2003
- Dryzek, John B Honning and Anne Philips, eds., *A Handbook of Political Theory*, Oxford: OUP, 2006
- Dunn, John. *The History of Political Theory and Other Essays*, Cambridge, Cambridge University Press, 1996
- Dyke, V. Van. *Political Theory: A Philosophical Analysis*, Stanford, CA, Stanford University Press, 1960
- Easton, D. *The Political System: An Inquiry into the State of Political Science*, New York, Wiley, 1953
- Fukuyama, F. *The End of History and the Last Man*, Harmondsworth, Penguins, 1992
- Goodin, R. E. and H. D. Klingemann, eds., *A New Handbook of Political Science*, Oxford, Oxford University Press, 1996
- Goodin, R. E. and P. Petit, eds., *A Companion to Contemporary Political Philosophy*, Oxford, Basil Blackwell, 1993
- Hampton, J. *Political Philosophy*, USA, Westview Press, 1997
- Pateman, Carol and Gross, Elizabeth, eds., *Feminist Challenges : Social and Political Theory*, Boston, Northeastern University Press, 1989
- Leo, Strauss, and Joseph Cropse. 1987. eds. *History of Political Philosophy*, University of Chicago Press
- Plamenatz, John. "The Use of Political Theory", in A Quinton (ed.), *Political Philosophy*, London: Oxford University Press, 1967
- Sabine, G. H. *History of Political Theory*, Dryden Press, 1973
- Sandel, M. ed., *Liberalism and Its Critics*, Oxford, Basil Blackwell, 1984
- Sandel, M. *Liberalism and the Limits of Justice*, Cambridge, Cambridge University Press, 1982
- Skinner, Q. *Meaning and Understanding in the History of Ideas*, History and Theory, 1969, 8, pp.3-53
- Wolff, J. *An Introduction to Political Philosophy*, Oxford, Oxford University Press, 1996

Magazines/Journals

- Political Theory
- Economic and Political Weekly
- Critical Inquiry
- Social Scientist

M.A. Semester I

INP-402 THEORIES OF INTERNATIONAL RELATIONS

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-402
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour consultation/tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	National, Regional and Global level

Course Objectives: This is an M.A. level course which will introduce students to various theories of international relations. It is structured around the classical and contemporary theories of international relations and will survey both mainstream and critical approaches, examine how these theories conceptualize international relations and politics as a field of study along with the relationship between the theory and practice of international relations. The course aims to enable students: To familiarize students with theory and theorizing; introduce students to key theories of international relations and understand their strengths and weaknesses; interrogate how international relations has been constructed as a field of study; and to demonstrate how theories can be used to examine and explain international events and processes.

On completion of the course students will be able to:

LO 1 – Understand importance of theories and theorising in international relations

LO 2 – Understand how international relations is constructed as a field of study

LO 3 – Differentiate and know the main theories of international relations and understand their strengths and weaknesses

LO 4 – Demonstrate how theories can be used to examine and explain international events and processes

Note: LO: Learning Outcome

Evaluation Method:

Assignments/Term Paper : 20%

Mid- Semester exam : 30%

End-Semester exam : 50%

Teaching Methods: The pedagogical approach would involve classroom lectures accompanied with use of power points and videos wherever required. Special guest lecture (through ICT tools like Skype and in person) by experts in the field will also be organised as part of the course from time to time. Classroom teaching will also include group discussion and presentations by the students. Students will be encouraged to do a regular reading of the important books, book chapters and journal articles on theories of international relations.

Course Content

Unit 1: What is Theory?

- What is International Relations (major issues in Cold War and post-Cold War)
- What is Theory and how is theory useful?
- What is I.R. Theory?

Unit 2: Realist Theories of International Relations

- Realist Traditions
- Classical Realism
- Neo Realism / Structural Realism
- Criticism of Structural Realism

Unit 3: Liberal Institutionalism and Regime Theory

- Liberalism/ Neo-Liberalism
- International Regimes
- Liberal Institutionalism
- Domestic Politics and International Behaviour

Unit 4: Alternative Approaches to Theorizing International Relations

- Critical Theory
- Feminist Theory
- Constructivism
- Debates on IR Theory from Global South

Reading List

- Alexander Wendt, "Anarchy is What States Make of it: The Social Construction of Power Politics," *International Organization*, Vol. 46, no. 2, 1992, pp. 391-425.
- Amitav Acharya, "The Periphery as the Core: The Third World and Security Studies", in Krause and Williams eds. *Critical Security Studies*, pp. 299-327.
- Carol Cohn, "Sex and Death in the Rational World of Defence Intellectuals", *Signs: Journal of Women in Culture and Society*, Vol. 12, no. 4, pp. 687-718.
- E.H. Carr, "The Nature of Politics" from E.H. Carr, *The Twenty Years' Crisis 1919-1939*, pp. 91-96.
- Hans J. Morgenthau, "Chapter 1: A Realist Theory of International Politics" from Hans J. Morgenthau, *Politics Among Nations*, pp 1-15.
- Hans J. Morgenthau, "Chapter 14: Evaluation of the Balance of Power" from Hans J. Morgenthau, *Politics Among Nations*, pp 204-223.
- Hedley Bull, "International Theory: The Case for a Classical Approach," in *Contending Approaches to International Politics*.
- "Introduction: Three perspectives on international regimes" in Andreas Hasenclever, Peter Mayer and Volker Rittberger, *Theories of International Regimes*, Cambridge: Cambridge University Press
- J. Ann Tickner, "Hans Morgenthau's principles of Political Realism" A Feminist Reformulation".

- James Rosenau, "Thinking Theory Thoroughly. 19-26. Originally published in James N. Rosenau, *The Scientific Study of Foreign Policy*, London: Frances Pinter, 1980, 19-31.
- Jean Jacques Rousseau, "The State of War: Confederation as Means to Peace in Europe".
- John Gerard Ruggie, "Continuity and Transformation in World Polity: Towards Neorealist synthesis", in Robert O. Keohane, ed. *Neorealism and its Critics*, pp. 131-157.
- John Ikenberry, "Institutions, Strategic Restraint, and the Persistence of American Postwar Order," *International Security*, Vol. 23, No. 3, Winter 1998-1999, pp. 43-78.
- Joseph M. Greico, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism", *International Organization*, Vol. 42, No. 3, Summer, 1988, pp. 485-507.
- Kenneth Waltz, "Explaining War: The Levels of Analysis", from *Man, the State and War*.
- Kenneth Waltz, "Laws and Theories," in Robert O. Keohane, ed. *Neorealism and Its Critics*,
- Kenneth Waltz, "Reductionist and Systemic Theories in *Theories of International Politics*, pp. 60-78.
- Martin Wight, "Why is There No International Theory," in H. Butterfield and Martin Wight (Eds.), *Diplomatic Investigations*, Harvard University Press, 1996, pp. 17-34.
- Mohammed Ayoob, "Defining Security: A Subaltern Realist Perspective", in Krause and Williams eds, *Critical Security Studies*, pp. 121-146.
- Niccolo Machiavelli, "On Princes and the Security of their States", from *The Prince*.
- Richard Devetak, "Critical Theory", in Scott Burchill and Andrew Linklater, eds, *Theories of International Relations*, London, Macmillan Press, 1996, pp. 145-178.
- Robert D. Putnam, "Diplomacy and Domestic Politics: The Logic of Two-Level Games" in Peter B. Evans, Harold K. Jacobson and Robert D. Putnam, eds. *Double Edged Diplomacy*, pp. 431-468.
- Robert Jervis, "Security Regimes", *International Organization*, Vol. 36, No. 2, Spring 1982, pp. 357-378.
- Robert O. Keohane and Joseph S. Nye, "Realism and Complex Interdependence", in *Power and Interdependence*, pp. 23-37.
- Robert O. Keohane, "Theory of World Politics: Structural Realism and Beyond", in Robert O. Keohane, ed. *Neorealism and its Critics*, pp. 158-201.
- Thomas Hobbes, "Of the Natural Condition of Mankind", from *Leviathan*.
- Thucydides, "The Melian Dialogue", from *History of the Peloponnesian War*.
- Wendy Brown, *Manhood and Politics: A Feminist Reading in Political Theory*, Rowman and Littlefield, 1988. (Selected Sections).

M.A. Semester I

INP-403 HISTORY OF INTERNATIONAL RELATIONS

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-403
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

<p>Course Objectives: The course provides a comprehensive introduction to the study of international relations. It presents abroad framework for understanding international relations in their full diversity as well. The students will learn the historical context which has shape states' behaviour and how they interact each other across national boundaries. The aim of the course is to teach students basic concepts and issues/problems in the changing world that are useful for making sense of contemporary debates and challenges in international politics. By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> • Develop the critical thinking and independence of thought about the past, and how it does matter in understanding the challenges facing in today's world • Demonstrate how the modern concept of nation-state emerged as a main actor of international politics. • Study the most vital issues/problems affecting the modern world and understand their historical background • Learn who hold power and why?
On completion of the course students will be able to:
LO 1- Understand the reason of studying international relations. The manner in which the subject has evolved. They will also, have an understanding that apart from Western concept of IR there is an Asian and West Asian IR also.
LO 2- Know the causes and impact of colonialism and imperialism. Have an in depth understanding of both World Wars and post-World War developments.
LO 3- Understand the concept of globalisation and post-Cold War international relations enhancing the critical thinking based on the factual learning.
LO 4- Critically analyse the ongoing issues in contemporary international relations.
LO 5 – Understand the evolution of the subject of IR. Comprehend about the IR in other regions apart from the given Western line of IR thinking.

Note: Lo: Learning Outcome

Mode of Evaluation:

Assignments/Term Paper	: 20%
Mid- Semester exam	: 30%
End-Semester exam	: 50%

Teaching Methods:

- The course is a general introduction to theory and practice of international relations with the historical overview and the issues/ problems in the changing nature of the international relations. The methods of teaching will involve classroom lectures and group discussions. Classroom teaching will also combine with the use of the PowerPoint presentation, screening documentaries. At the end of every Unit, there will be a presentation by the students followed by group discussion.

Course Content**UNIT -1:****INTRODUCTION: Historical Context**

- Why Study International Relations?
- The Evolution of the Discipline
- Modern State System
- Anarchy and World Politics

UNIT- 2:**GREAT POWER RIVALRIES AND INTERNATIONAL RELATIONS**

- Colonialism and Imperialism: Causes, Phases and Impact
- The First World War, The Second World War: Causes and Consequences
- Post War Developments: Decolonisation, Emergence of Third World
- Cold War: Causes, Phases and Impact

UNIT – 3:**GLOBALISATION AND POST-COLD WAR INTERNATIONAL RELATIONS**

- Globalisation and the post-Cold War Order
- Transnational Actors in Global Politics
- Emergence of Regional Organisations
- Major players and regions

UNIT - 4:

PROBLEMS IN CONTEMPORARY INTERNATIONAL RELATIONS

- New pattern of War and Peace
- Environment Issues, and International Terrorism
- Refugees and Migration
- Human Rights and Human Security

Reading List

- Amitav Acharya and Barry Buzan (2019): The Making of Global International Relations: Origin and Evolution of IR at its Centenary.
- Barry Buzan and Amitav Acharya (2021): Re-imagining International Relations – World Orders in the Thought and Practice of Indian, Chinese and Islamic Civilizations.
- Chapter 1 and 2: of Peter Sutch and Juanita Elias's book '*The Basic: International Relations*'.
- Chapter 1 and 2: of Robert Jackson and Georg Sorenson (2010), "*Introduction to International Relations: Theories and Approaches*".
- Chapter 1: "Refugees in International Relations," from Alexander Betts and Gil Loescher (ed.), *Refugees in International Relations*, New York: Oxford University Press (2011).
- Chapter 1: "The Rise of the Western World" from Paul Kennedy's book '*The Rise and Fall of the Great Power*'
- Chapter 10: 'Key Issues in Contemporary IR', from Robert Jackson and Georg Sorenson (2010), "*Introduction to International Relations: Theories and Approaches*".
- Chapter 11: 'The Balance of Power' from Hans J. Morgenthau's book *Politics Among Nations*
- Chapter 2: Susan L. Carruthers "International History 1900-1945", in John Baylis and Steve Smith'd edited book "*The Globalisation of World Politics: An Introduction to International Relations*".
- Chapter 3, 4 and 5: from Robert J. Art and Robert Jervis, '*International Relations: Enduring Concepts and Contemporary Issues*,' (2007).
- Chapter 3: 'Great power rivalries and international relations,' from Charles William Kegly and Shannon L. Blanton (ed.), *World Politics: Trend and Transformation* ',
- Chapter 3: Len Scott "International History 1945-1990", in John Baylis and Steve Smith'd edited book "*The Globalisation of World Politics: An Introduction to International Relations*".
- Chapter 4: Michael Cox, "From Cold War to the War on terror" in John Baylis; Steve Smith and Patricia Owens (eds) book '*The Globalization of World Politics*'.
- Chapter 5: ' Nonstate actors and the quest for global community', from Charles William Kegly and Shannon L. Blanton (ed.), *World Politics: Trend and Transformation* ',

- Chapter 5: “The Struggle for Power: Imperialism”, from Hans J. Morgenthau’s book *Politics Among Nations*
- Chapter 7, 8, 9 of Norman D. Palmer and Howard C. Perkins “*International Relations: The World Community in transition*”,
- Chapter 7: Post-Cold War Geopolitics: Major Powers and Regions
- Chapter 9: ‘Regional Organisation’, from Aneek Chatterjee’s book ‘*International Relations Today*’,
- Chapter 9: of Chris Brown with Kirsten Ainley (ed.), *Understanding International Relations* (Third Edition), 2005.
- E.H. Carr, ‘*The twenty years’ crisis: 1919-1939: An Introduction to the Study of International Relations,*’ Palgrave Publ. Columbia University Press.
- Ian Clark, ‘Globalization and the post-cold war order’, in in John Baylis and Steve Smith’d edited book “*The Globalisation of World Politics: An Introduction to International Relations*”.
- John Browne, ‘Beyond Kyoto – The Carbon Challenge’,*Foreign Affairs*, Vol. 83, No. 4, July – August 2004, pp.20-32.
- Robert Jervis, ‘Theories of War in an Era of leading - power peace Presidential Address, *American Political Science Association, 2001*’, *The American Political Science Review*, Vol. 96. No.1, March 2002, pp. 1-14.
- Samuel P. Huntington “The Clash of Civilization”, *Foreign Affairs*, Vol. 72, No. 3 (Summer, 1993), pp. 22-49.

M.A. Semester I

INP-405 INDIA'S FOREIGN POLICY - I

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-405
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hr consultation/tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: Foreign policy is a tool that a sovereign state uses to pursue its national interests in the international arena. This course aims at providing a comprehensive introduction to the key issues in India's foreign policy. It discusses the origins and determinants of India's foreign policy, the theory and practice of nonalignment, key episodes and trends in the history of India's foreign policy, the reasons for its transformation during the late-1980s and early-1990s, and the features of contemporary foreign policy. The course also covers key bilateral relations, regions and issue areas and culminates with discussions on the enduring themes in India's relations with the world and the skill of analysing foreign policy. By the end of this course, students will be able to:

LO 1- Acquire a comprehensive understanding of the historical outlines of India's foreign policy.

LO 2- Become familiar with the enduring themes in India's foreign policy (relationships with its immediate and extended neighbours). Hence, they will be able to critically analyze Indian foreign policy responses to current geopolitical trends informed by history, ideas and traditions.

LO 3- Articulate India's emerging role in international institutions in both conflict and conflict resolution processes, and develop skills in foreign policy analysis.

LO 4- Understand the key challenges to contemporary Indian foreign policy, and develop insights into possible future scenarios and research in the field

LO5-Understand the key challenges before contemporary Indian foreign policy

Note: Lo: Learning Outcome

Evaluation

- 20 % – term paper plus presentation
- 30 % – mid-semester exam

- 50 % – end-semester exam

Teaching Methods:

- A significant portion of teaching would involve classroom lectures. Group discussions and presentations would be initiated when these activities would be useful from the point of view of the course.

Course Content

UNIT -1: Introduction, Structure and Determinants of India's Foreign Policy

1. The meaning, objectives / goals of foreign policy and its relation to national interest
2. Sources and key determinants of India's foreign policy
3. Evolution of India's foreign policy

Unit 2: India's Foreign Relations

4. India and South Asia
5. Extended neighbourhood – West (Look West), Central and South East Asia (Look East and Act East)
6. Key bilateral relations: United States, Russia, China, European Union, Japan, Israel, Africa

Unit 3: India and International Institutions

7. India and the UN
8. India and Regional Organisations – NAFTA, ASEAN and SAARC, BRICS, IBSA, SCO
9. India and sub-regional cooperation - BBIN, BIMSTEC, SASEC, IBM-SRC, Mekong-Ganga

Unit 4: Major Issues in India's Foreign Policy

10. India's nuclear policy
11. Global issues – international terrorism, technology and security
12. India's Maritime Policy

Reading List

Essential Readings

- Appadorai, A. (1949). 'India's Foreign Policy'. *International Affairs*, 25(1): 37-46.

- Ganguly, Sumit and Rahul Mukherji (2011). *India Since 1980*. New York: Cambridge University Press.
- Khilnani, S. et.al (2013). *Non-Alignment 2.0: A Foreign and Strategic Policy for India in the Twenty First Century*. New Delhi: Penguin.
- Lal, Deepak. (1967). 'Indian Foreign Policy, 1947-64'. *Economic and Political Weekly*, 2(19): 879+881-883+885-887.
- Malone, David M., C. Raja Mohan and Srinath Raghavan (eds.) (2015). *The Oxford Handbook of Indian Foreign Policy*. Oxford and New York: Oxford University Press.
- Mehta, P.B. (2009). 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India'. *India Review*, 8(3): 209-233.
- Misra, K.P. (1981). 'Towards Understanding Non-Alignment'. *International Studies*, 20(1-2):23-37.
- Mohan, C. Raja (2003). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Viking Books.
- Nehru, Jawaharlal. (1946/2012). *The Discovery of India*. New Delhi: Penguin Books.
- Noorani, A.G. (1979). India's Foreign Policy. *Asian Affairs*, 6(4): 231-242.
- Prasad, Bimal (1962). *The Origins of Indian Foreign Policy: The Indian National Congress and World Affairs, 1885-1947*. Calcutta: Bookland.
- Rajagopalan, Rajesh (2013). 'Nuclear Weapons, Indian Strategy, and International Politics' in Navnita Chadha Behera (ed.) *India Engages the World*, New Delhi: Oxford University Press, 271-330.
- Rajan, M.S. (1968-69). 'India and World Politics in the Post-Nehru Era'. *International Journal*, 24(1): 138-158.
- Rana, A.P. (1969). 'The Intellectual Dimensions of India's Nonalignment'. *The Journal of Asian Studies*, 28(2): 299-312.
- Shyam Sharan, How India sees the world, from Kautilya to the 21st century, Juggernaut, 2017

Desirable Readings

- Abraham, Itty (2014). *How India Became Territorial: Foreign Policy, Diaspora, Geopolitics*. Stanford, C.A.: Stanford University Press.
- ajan, M.S. (1997). *Recent Essays on India's Foreign Policy*. Delhi: Kalinga Publications.
- Appadorai, A. (1981). *The Domestic Roots of India's Foreign Policy, 1947-1972*. Delhi: Oxford University Press.
- Chaudhuri, R. (2013). *Forged in Crisis: India and the United States Since 1947*. London: Hurst.
- Cohen Stephen P. (2013). *Shooting for a Century: The India-Pakistan Conundrum*. Noida: HarperCollins Publishers.
- Dixit, J.N. (2004). *Makers of India's Foreign Policy*. New Delhi: HarperCollins.
- Garver, J. (2001). *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century*. Seattle, W.A.: University of Washington Press.
- Harshe, Rajan and K.M. Seethi (eds.) (2009). *Engaging with the World: Critical Reflections on India's Foreign Policy*. New Delhi: Orient Blackswan.
- Keenleyside, T.A. (1980). Prelude to Power: The Meaning of Non-Alignment Before Indian Independence. *Pacific Affairs*, 53(3): 461-483.

- Malone, David M. (2012). *Does the Elephant Dance?: Contemporary Indian Foreign Policy*. Oxford: Oxford University Press.
- Raghavan, Srinath (2010). *War and Peace in Modern India: A Strategic History of the Nehru Years*. Ranikhet: Permanent Black.
- Sidhu, W.P.S., P.B. Mehta and Bruce Jones (2013). *Shaping the Emerging World: India and the Multilateral Order*. Washington, D.C.: Brookings Institution Press.
- Thakur, Ramesh (1992). 'India After Nonalignment'. *Foreign Affairs*, 71(2): 165-182.

M.A. Semester I

INP-441 SOFT SKILLS DEVELOPMENT

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-441
Course Type	Core
Credit	02
Contact Hours	3 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: The course has been specially developed to enhance personal skills of students. It will help them to improve interpersonal skills, teamwork abilities, leadership quality etc. In addition, it will also help them improve their communication skills and confidence that could further benefit them in facing interviews for job or academic admissions. The course aims to enable students: to develop competencies and capability, and to make them competent and confident. It will help students to bring positive changes in their behaviour and personality. It can also acquire employability skills, develops interpersonal communication, team building and leadership qualities.

On completion of the course students will be able to :-

LO 1 – Enhance their interpersonal skills in communication, negotiation, conflict resolution, anger management, etc. Students will be able to have better personality and team building capabilities. It further can support student in facing future job interviews in their career.

LO 2 – Develop leadership skills of the students. They will be able to comprehend the common mistakes of leadership and corrective measures to it. They can enhance their leadership style, and able to self-motivate themselves. Will be able to improve in creative thinking and problem solving qualities.

Note: LO: Learning Outcome

Mode of Evaluation

Assignments/Term Paper	: 20%
Mid- Semester exam	: 30%
End-Semester exam	: 50%

Teaching Methods:

- The pedagogical approach would involve classroom lectures accompanied with use of power points and videos wherever required. Special guest lecture (through ICT tools like Skype and in person) by experts in the field will also be organised as part of the course from time to time. Classroom teaching will also include group discussion and presentations by the students. Students will be encouraged to do a regular reading of the important books, book chapters and journal articles on theories of international relations.

Course Content

Unit 1: Interpersonal and Team Skills

- Interpersonal Communication (Assertive, Aggressive, Submissive)
- Confrontation, Conflict Resolution, Negations, Mediations, Arbitrations
- Personality and Personality Development
- Team Building, Team Skills

Unit 2: Leadership Quality Skills

- Leadership, Leadership Best Practices
- Successful Leadership, Leadership Mistakes
- Identifying Leadership Style, Change Management
- Self-Motivation Strategies, Problem Solving, Creative Thinking

Readings List

- Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata Mc Graw Hill.
- Mile, D.J (2004). Power of positive thinking. Delhi: Rohan Book Company.
- Pravesh Kumar (2005). All about self- Motivation. New Delhi: Goodwill Publishing House.
- Robbins, S.B.(2005). Organizational Behaviour. New Delhi: Prentice Hall of India.
- Smith, B (2004). Body Language. Delhi: Rohan Book Company.

SECOND SEMESTER

M.A. Semester II

INP-455 INTERNATIONAL ORGANIZATIONS AND GLOBAL GOVERNANCE

Pre-requisites for the course	Bachelors degree in any stream
Course Code	INP-455
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

<p>Course Objectives: The course examines the role and relevance of international organizations (IOs) and the major concepts and theoretical approaches to study IOs and assess their contribution in policy areas such as economic development, security, trade, environment, human rights and humanitarian assistance. It focuses on understanding global governance both as a paradigm and as an emerging field of inquiry in international relations. It explores what is meant by ‘global’, what is being governed, how and by whom. The course introduces students to debates, challenges, the driving forces and processes, that characterise governance in an increasingly interconnected and politicised global context. The course will help students understand why states cooperate and create institutions to address collective action problems. It provides an insight into multilateral diplomacy through international institutions, regimes, transnational networks. In addition, the course also introduces students to debates, challenges, the driving forces and processes, that characterize governance in an increasingly interconnected and politicized global context.</p>
<p>On completion of the course students will be able to:</p>
<p>LO 1- Understand the design and functioning of IOs and their interactions with states and other non-state actors</p>
<p>LO 2- Locate actors, sources of authority and identify challenges in global governance</p>
<p>LO 3- Critically evaluate the process of decision-making at the global level in major policy domains</p>
<p>LO 4 – Develop insights into possible future scenarios and research in the field</p>

Note: Lo: Learning Outcome

Evaluation Method:

Assignments/Term Paper	: 20%
Mid- Semester exam	: 30%
End-Semester exam	: 50%

Teaching Methods:

- The teaching method will include lectures and seminar presentations. The weekly session of four lectures (1 hour each) will introduce the theme and key concepts to stimulate discussion and further reflection on the topic. Students will also be asked to make presentation on the assigned readings. This will be followed by group discussions to facilitate their engagement and explore further debates surrounding the topic. Classroom interaction will also involve use of ICT tools such as power point presentations, guest lectures through skype, screening of documentaries/movies.

Course Content

Unit 1: Introduction to IOs and Global Governance

- Historical evolution
- Definition, Typology, Roles and Functions
- Governance in a globalizing world

Unit 2: Concepts and Theoretical Approaches

- Realism and Liberal Institutionalism
- Regime Theory
- Functionalism and Neo-functionalism
- Multilateralism
- Power, IOs and Global Governance

Unit 3: Actors and Institutions in Global Governance

- The UN System – Evolution in a changing global context
- World Bank, IMF; WTO
- G20, BRICS
- Regional Organisations (EU, ASEAN, SAARC)
- Non-state Actors (Global Civil Society, Networks & Movements, NGOs, TNCs)

Unit 4: Global Governance and Role of IOs: Key Thematic Issues

- Collective security and use of force
- Peace building and post-conflict reconstruction
- Trade, finance and development
- Human Rights and Human Security
- Environment and Health

Reading List

- Abbot, Kenneth and Duncan Snidal (1998). Why States Act through Formal Organizations. *Journal of Conflict Resolution*, 42: 3-32.
- Archer, Clive (2015). *International Organisations*, London: Routledge.
- Barnett, Michael N. and Martha Finnemore (1999). The Politics, Power, and Pathologies of International Organizations. *International Organization*, 53(4): 699-732.
- Bexell, Magdalena; Jonas Tallberg and Anders Uhlin (2010). Democracy in Global Governance: The Promises and Pitfalls of Transnational Actors. *Global Governance*, 16 (1): 81-101.
- Cooper, Andrew (2010). The G20 as an Improvised Crisis Committee and/or a Contested 'Steering Committee. *International Affairs*, 86 (3): 741-757.
- Craig, Campbell (2008). The Resurgent Idea of World Government. *Ethics & International Affairs*, 22 (2): 133-142.
- Cronin, Bruce (2002). The Two Faces of the United Nations: Between Inter-governmentalism and Transnationalism. *Global Governance*, 8(1): 53-71.
- Diehl, Paul F. (ed.) (2005). *Politics of Global Governance: International Organizations in an Interdependent World*, Boulder, CO: Lynne Rienner.
- Dingwerth, Klaus and Philipp Pattberg (2006). Global Governance as a Perspective on World Politics. *Global Governance*, 12: 185-203.
- Dutt, Sagarika (2012). The UN and Global Governance: Do Ideas Alone Help? *India Quarterly*, 68(2): 187-194.
- Finkelstein, Lawrence (1995). What is Global Governance? *Global Governance*, 1(3): 367-372.
- George Weiss and Ramesh Thakur (eds.) (2010), *Global Governance and the UN: An Unfinished Journey*, Bloomington: Indiana University Press.
- Goodrich, Leland M. (1947). From League of Nations to United Nations. *International Organization*, 1(1): 3-21
- Grieco, Joseph (1988). Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism. *International Organization*, 42(3): 485-507.
- Hettne, Björn and Fredrik Söderbaum (2006), The UN and Regional Organizations in Global Security: Competing or Complementary Logics? *Global Governance*, 12(3): 227-232.
- Hurd, Ian (2018). *International Organizations: Politics, Law, Practice*, New York: Cambridge University Press.
- Kaldor, Mary (2003). The Idea of Global Civil Society. *International Affairs*, 79 (3): 583-593.
- Karns, M. P. and Mingst, K.A. (2004). *International Organizations: The Politics and Processes of Global Governance*, Boulder, CO: Lynne Rienner.
- Keohane, Robert O. and Lisa L. Martin (1995). The Promise of Institutional Theory," *International Security*. 32(1), pp. 39-51.

- Lee, Kelly and Adam Kamradt-Scott (2014). The multiple meanings of global health governance: a call for conceptual clarity. *Globalization and Health*, 10 (28),
- Lipson, Michael (2007). Peacekeeping: Organized Hypocrisy? *European Journal of International Relations*, 13: 5-34
- Mearsheimer, John J (1994). The False Promise of International Institutions. *International Security*, 19(3): 73–91.
- Newell, Peter (2008). The Political Economy of Global Environmental Governance. *Review of International Studies* 34 (3): 507-529
- Ng N, Ruger J (2011). Global health governance at the crossroads. *Global Health Governance*, 3(2): 1-37.
- Reinalda, Bob (2009). *Routledge History of International Organizations: From 1815 to the Present Day*, London: Routledge.
- Ruggie, John Gerard (1992). Multilateralism: The Anatomy of an Institution. *International Organization*, 46(3): 561-598.
- Woods, Ngaire (2007). *The Globalizers: The IMF, the World Bank, and Their Borrowers*, Ithaca: Cornell University Press.
- Woods, Ngaire (2010). Global governance after the financial crisis: a new multilateralism or the last gasp of the great powers? *Global Policy*, 1: 51-63.
- Woodward, Scott (2012). The Responsibility to Protect: The Time is Now, *Mediterranean Quarterly*, 23 (3): 82-97.

JOURNALS

- International Organization
- Global Governance
- Global Society
- Global Policy
- The Review of International Organizations

VIDEOS

- Rise of WTO
<https://www.youtube.com/watch?v=1Xp75Egtvi8>
- Transnational crime
<https://vimeo.com/56937394>
- EU migration crisis: the inside story
<https://www.youtube.com/watch?v=YnYzcl4QRgY>
- A world on the move: Refugees and Migrants
<https://www.youtube.com/watch?v=vpkcHYfXC0w>
- Life As A UN Peacekeeper In The Democratic Republic Of The Congo
<https://www.youtube.com/watch?v=T1xiS8mBpBs>

M.A. Semester II

INP-456 GEOPOLITICS

Pre-requisites for the course	Bachelors degree in any stream
Course Code	INP-456
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: This course studies the effect of geography on military-political affairs. The main purpose is to familiarize the student with the fields of study that comprise geopolitics and geostrategy and the analytical processes involved in the assessment of various geostrategies. During the course period, students will study the concepts and development of geopolitical theory. The objective of this paper is to assist students in analysing various issues in international relations for its geographical content. They will learn a set of critical analytical tools for understanding the actions of state as well as non-state actors operating in competition over resources and power. With this, students will also be able to answer some of the key questions: how sea powers and land powers craft effective grand strategies? In what historical periods have landpowers/ seapowers tended to be dominant in the international system? How has the development of airpower affected geopolitical thinking? Finally, students will study the contemporary issues in geopolitics.

On completion of the course students will be able to:

LO 1- Understand the concept of geopolitics and various geopolitical codes. Factors influencing the geopolitical codes.

LO 2- Know the role of thinkers and the way their ideas have influenced the subject. To what extent their views are relevant in today's scenario.

LO 3- Understand the nuances of geopolitics in the post-Cold war era. As well as how geopolitics and geoeconomics are important in the age of globalization.

LO 4- Critically analyse various contemporary issues relevant to geopolitics.

LO 5 – Evaluate various actions of state and non-state actors and ultimately relate the geopolitical intentions of such actions.

Note: Lo: Learning Outcome

Mode of Evaluation:

Assignments/Term Paper	: 20%
Mid- Semester exam	: 30%
End-Semester exam	: 50%

Teaching Methods:

- Teaching will take place through lectures and interactions. For students, regular attendance and participation in the class is essential. Group and individual activities from student participants would supplement classroom engagement. ICT tools would be used extensively during teaching. Students are expected to participate actively in discussions based on their critical understanding of the assigned readings.

Course Content

UNIT – 1: Introduction to Geopolitics

- Meaning and Components
- Global Geopolitical and Geostrategic Patterns
- Changing Perspectives and Perceptions of a World Order: Special Focus on The Indian and Chinese outreach

UNIT- 2: Major Geopolitical Thinkers

- Sun Tzu, Kautilya, Mackinder, Mahan, Spykman, Friedrich Ratzel and Haushofer

UNIT-3: Geopolitics of War and Peace

- Decolonization
- Cold War: Alliances and Containment
- Geopolitics and Geo-economics in the Age of Globalization

UNIT- 4: Issues in Geopolitics

- Geopolitics and terrorism
- Global Environment Issues
- Geopolitics of Energy

Reading List

- Agnew, John (2003), Geopolitics- Revisioning World Politics, Routledge: London
- Agnew, John (ed.)(1997), Political Geography: A Reader, Arnold: London
- Blouet, Brian W. (2001), Geopolitics and Globalization in the Twentieth Century, Reaktion Books: London.
- Chapter – 1 “Why Geopolitics?” in Gray, Colin S. And Geoffrey R. Sloan, Eds. Geopolitics, Geography, And Strategy, Psychology Press, 1999.
- Chapter – 1: “Introduction to Geopolitical Traditions: A Century Of Geopolitical Thought” in Atkinson, David, and Klaus Dodds, eds., Geopolitical traditions: Critical histories of a century of geopolitical thought Routledge, 2002.

- Chapter -1: “A Framework for Understating Geopolitics” in Colin Flint, Introduction to Geopolitics, Routledge, 2006.
- Chapter -4: “Spykman and Geopolitics”, by David Wilkinson in Ciro E. Zoppo Charles Zorgbibe edited book ‘*ON Geopolitics: Classical and Nuclear*, Springer
- Chapter No 1: "Postmodern Geopolitics?" Tuathail, Gearoid O. Rethinking geopolitics Routledge 1998.
- Chapter No 3: Geoffrey R. Sloan, (eds.), An geopolitics, geography and strategy. Psychology Press, 1999.
- Chapter No 5 : Adhikari, Shekhar. Modern Strategic Thought: Machiavelli to Nuclear Warfare. Kilaso Books, 2004.
- Chapter No 6 “Halford Mackinder the theory of Hartland” in Adhikari, Shekhar. Modern Strategic Thought: Machiavelli to Nuclear Warfare. Kilaso Books, 2004
- Cohen, Saul B. (2003), Geopolitics of the World System, Rowman and Littlefield: Lanham.
- Dodds, Klaus (2000), Geopolitics in a Changing World, Prentice Hall: Essex, England.
- Dodds, Klaus and David Atkinson (eds.)(2000), Geopolitical Traditions: A Century of Geopolitical Thought, Routledge: New York.
- Geography and Foreign Policy –I by Nicholas J. Spykman
- Geography and Foreign Policy –II by Nicholas J. Spykman
- Glassner, Martin Ira and Chuck Fahrer (2004), Political Geography, John Wiley: Danvers, Massachusetts.
- Harvey, David (1990), The Condition of Postmodernity, Blackwell: Oxford.
- Kupchan, Charles A. (ed.)(2001), Power in Transition: The Peaceful Change of International Order, United Nations University Press: Tokyo.
- Liebig, Michael. 2013. “Kautilya’s Relevance for India Today.” *India Quarterly* 69 (2): 99–116. <https://doi.org/10.1177/0974928413481881>.
- Mahan Alfred Thayer, The influence of Sea Power upon History
- Mishra, Malay. 2016. “Kautilya’s Arthashastra: Restoring its Rightful Place in the Field of International Relations.” *Journal of Defence Studies* 10(2): 77-109.
- Mitra, Subrata K. and Michael Liebig. 2017. *Kautilya’s Arthashastra: An Intellectual Portrait: The Classical Roots of Modern Politics in India*. New Delhi: Rupa Publications.
- Modelski, George. 1964. “Kautilya: Foreign Policy and International System in the Ancient Hindu World.” *Cambridge University Press* 58 (3): 549–60. <https://doi.org/10.2307/1953131>.
- Nayar, Baldev Raj (2005), Geopolitics Of Globalization, Oxford University Press: New Delhi.
- P. K. Gautam, Saurabh Mishra and Arvind Gupta, *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, New Delhi, IDSA/Pentagon Press, 2016
- Paret, Peter (ed.)(1986), Makers Of Modern Strategy: from Machiavelli to the Nuclear Age, Princeton University Press: Princeton.
- Prescott, J.R.V. (1987), Political Frontiers and Boundaries, Allen and Unwin: London.
- Rashed Uz Zaman, Kautilya: The Indian Strategic Thinker and Indian Strategic Culture, *Comparative Strategy*, 25:3, pp. 231-247

- Sun Tzu: *The Art of War*. Translated and with an Introduction by SAMUEL B. GRIFFITH, with a foreword by B. H. Liddell Hart. Oxford: Clarendon Press, 1963
- *The Geographical Pivot of History* by Halford J. Mackinder
- Tuathail, Gearoid O. and Dalby, Simon (1998) (eds.), *Rethinking Geopolitics*, Routledge: London.
- Wolch, Jennifer and Michael Dear (eds.)(1989), *The Power of Geography: How Territory Shapes Social Life*, Unwin and Hyman: London.

Journals in Geopolitics

1) *Geopolitics* 2) *The Journal of Strategic Studies* 3) *Political Geography* 4) *Progress in Human Geography* 5) *Antipode*

M.A. Semester II

INP-457 INDIA'S FOREIGN POLICY – II

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-457
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: This is an M.A. level course which will introduce students to the socio-economic and cultural aspects of Indian foreign policy. The course looks at the evolution of the cultural, economic and social aspects of Indian foreign policy since independence till contemporary times. It looks into India's participation and strategies in various multilateral forums. Further it also looks into how soft power has been incorporated in Indian foreign policy in recent times. This course is guided by the objectives of enhancing national security, promoting and facilitating India's economic transformation, strengthening our mutually beneficial partnerships and building influence in international forums. The objective is to explore India's interactions with various international economic institutions at multilateral, regional and bilateral levels and to familiarize students with the practices in Indian diplomacy. The paper also explores the socio-cultural dimension of India's foreign policy which includes soft power and cultural diplomacy.

On completion of the course students will be able to:

LO 1-Understand the nuances of national security, promoting and facilitating economic transformation, strengthening our mutually beneficial partnerships, and building influence in international forums.

LO 2-Understand the nuances of India's interactions with various international economic institutions at multilateral, regional, and bilateral levels

LO 3- Develop a nuanced understanding of practices in Indian diplomacy.

LO 4- Understand the nuances of the socio-cultural dimension of India's foreign policy which includes soft power and cultural diplomacy

LO 5 –Identify possible directions in which the existing scholarship on India's foreign policy can be advanced.

Note: Lo: Learning Outcome

ASSESSMENT AND EVALUATION

- Term Paper – 20%

- Mid-Semester Exam – 30%
- End-Semester Exam – 50%

Teaching Methods:

- Teaching will take place through lectures and interactions. For students, regular attendance and participation in the class is essential. Group and individual activities from student participants would supplement classroom engagement. ICT tools would be used extensively during teaching. Students are expected to participate actively in discussions based on their critical understanding of the assigned readings. 70% attendance is necessary to attend the end semester exam.

Course Content

Unit I: Evolution of India's Economic Diplomacy

- Nehruvian/Socialist Phase
- Liberalization Phase
- Determinants and Actors of Foreign Economic Diplomacy

Unit II: India's Economic Diplomacy in post-Liberalization Era

- India and the WTO
- India's and Bilateral and Regional Trade Arrangements (SAFTA, FTA, Comprehensive Economic Cooperation Agreement, Regional Comprehensive Economic Partnership)
- India's Role in G20, BRICS
- India's Foreign Aid Policy

Unit III: Diplomacy and Foreign Policy

- Aspects of Indian Diplomacy: Conference, Summit Diplomacy, Track Two Diplomacy
- India and International Institutions: United Nations - Security Council, Peace Keeping Missions, ICJ
- UN Reforms and India

Unit IV: Socio-Cultural Dimensions of India's foreign Policy

- 'Soft Power' in India's Foreign Policy
- Transnational Cultural Linkages and Diaspora as foreign policy's leverage
- Emerging Challenges to foreign policy: Immigration/migration, Trafficking, Climate Change and Energy

Reading List

- Chan-Wahn Kim, *Economic Liberalization and India's Foreign Policy*(Delhi: Kalpaz Publications, 2006)
- Fisher Kaufman, McDonald Azar, Moore Friedman, Rothman Woodrow, Davies BorrisKelmanGurr, *Second Track Citizens' Diplomacy* (Rowman & Littlefield Publishing Group Inc, 2003)
- Kapur, Devesh ,*Diaspora, Democracy and Development: The Domestic Impact of International Migration from India* (NJ: Princeton University Press, 2010)
- Kaufmann, Johan, *Conference Diplomacy: An Introductory Analysis*(Palgrave Macmillan , 1996)
- Narlekar , Amrita , *The World Trade Organization: A Very Short Introduction* (Oxford University Press, 2005),
- Narlekar , Amrita ed , *International Trade and Developing Countries: Coalitions in the GATT and WTO* (Routledge, 2003).
- Sengupta, ,*Fifty Years of Development Policy in India*, in HiranmayKarlekar, *Independent India: The First Fifty Years* (ICCR, Oxford, 1998).
- Sikri , Rajiv , *Challenge and Strategy: Rethinking India's Foreign Policy* (New Delhi: Sage Publications , 2009)
- Sridharan, E ,*International Relations Theory and South Asia : Security , Political Economy , Domestic Politics , Identities , and Images* (Oxford: Oxford University, 2011)
- Tharoor, Shashi ,*Pax Indica: India and the World of the 21st Century* (New Delhi : Penguin Books, 2013)
- Thussu, D., *Communicating India's Soft Power : Buddha to Bollywood* (New Delhi: Sage Vistaar , 2016)
- Varadarajan ,Latha , *The Domestic Abroad: Diasporas in International Relations*. (New York: Oxford University Press, 2010)

M.A. Semester II

INP-458 STATE AND POLITICS IN INDIA

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-458
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: This course introduces key aspects of Indian politics. It is a core course for the M.A. programme in Politics and International Relations and is also open to other Master's students of the university under choice based credit system (CBCS). State and democracy in India are the key themes. The course discusses the origin, evolution and consolidation of state and democracy in India. To understand state and democracy, the course also takes into account key events, political institutions and political processes. It also attempts to understand the distinctness of political process and institutions in India. The course provides a historical background to the Indian politics and strives to cover historical and analytical perspectives on Indian politics.

On completion of the course students will be able to:

LO 1 – Describe various aspects of formation of states in India.

LO 2 – Explain systematically, analytically and historically on key aspects of Indian politics.

LO 3 – Explain the role of judiciary in Indian society and politics.

LO 4 – Describe various patterns of formation of political parties, their growth and fall.

LO 5 – Explain effects of contemporary issues/phenomenon on Indian politics.

Note: Lo: Learning Outcome

Mode of Evaluation

- Assignments / Term Paper : 20%
- Mid- Semester exam : 30%
- End-Semester exam : 50%

Teaching Methods:

- **Mode of instruction:** As this is a Master's level introductory course, lectures by the course instructor would be the primary mode of instruction. Consultation/tutorial hours are meant for students to seek clarifications on doubts and answers to their questions related to any aspect of course. Regular classroom discussions would be organized. ICT tools would be

used extensively for the purpose of teaching. 70% attendance is necessary for the end semester exam.

Course Content

Unit I: State in India

- Historical origins of post-independent India state
- Nature and trajectory of post-independent India state

Unit II: Democracy

- Historical origins of democracy in India
- Nature and trajectory of democracy
- Widening and deepening of democracy
- Key moments, processes and shifts in Indian democracy

Unit III: Key Institutions and Processes

- Indian Federalism – Nature, Evolution, Functioning and Shifts
- The Judiciary in India
- Party System – Era of one-party dominance, rise of regional parties and era of coalition politics
- Regional Mobilizations
- Politics of Social Justice

Unit IV: Debates on Secularism, Globalization and Economic Reforms in India

- Debates on secularism in India
- Implications of Globalization on Indian Politics
- Introduction to economic reform

Readings List

Essential Reading:

- Bhargava, Rajeev, ed. *Secularism and Its Critics: Themes In Politics*, Oxford University Press: New Delhi, 1999
- Bhargava, Rajeev, ed., *Politics and Ethics of the Indian Constitution*, Oxford University Press, 2009
- Chakrabarty, Bidyut and Rajendra Kumar Pandey, *Indian Government and Politics*. New Delhi: Sage, 2008
- Chanchal Kumar Sharma & Wilfried Swenden (2017) Continuity and change in contemporary Indian federalism, *India Review*, 16:1, 1-13, DOI: [10.1080/14736489.2017.1279921](https://doi.org/10.1080/14736489.2017.1279921)

- Frankel, Francine, Zoya Hasan, Rajeev Bhargava, Balveer Arora, eds., *Transforming India: Social and Political Dynamics of Democracy*, Oxford University Press, 2002
- Harihar Bhattacharyya, Kham Khan SuanHausing& Jhumpa Mukherjee (2017) Indian federalism at the crossroads: Limits of the territorial management of ethnic conflict, *India Review*, 16:1, 149-178, DOI: [10.1080/14736489.2017.1279934](https://doi.org/10.1080/14736489.2017.1279934)
- Hasan, Zoya ed., *Parties and Party Politics in India*, Oxford University Press, New Delhi, 2002
- Hasan, Zoya et al., eds., *India's Living Constitution: Ideas, Practices, Controversies*,
- Jayal, Niraja Gopal and Pratap Bhanu Mehta. 2014. *The Oxford Companion to Politics in India, 6th Impression*, Student edition. New Delhi: Oxford University Press.
- Kohli, Atul. *The Success of Indian Democracy*. New Delhi: Cambridge University Press.
- Kumar, Ashutosh, Moving Beyond Nation State: Framing State Level Politics in India, *India Review*, 16:3, 277-303, DOI: [10.1080/14736489.2017.1346404](https://doi.org/10.1080/14736489.2017.1346404)
- Manor, James, India's States: The Struggle to Govern, *Studies in Indian Politics*, Vol 4, Issue 1, pp. 8 – 21, 2016, <https://doi.org/10.1177/2321023016634909>
- Menon, Nivedita, ed., *Gender and Politics in India*, Oxford University Press, 2001
- Pai, Sudha. *Handbook of Politics in Indian States: Region, Parties, and Economic Reforms*, Oxford University Press, 2013
- Palshikar, Suhas, *Indian Democracy*, Oxford University Press, 2017
Permanent Black, New Delhi, 2002.
- Suri, K. C. Carolyn Elliot and David Hundt, Democracy, Governance and Political Parties in India, *Studies in Indian Politics*, Vol 4, Issue 1, pp. 1 – 7, 2016, <https://doi.org/10.1177/2321023016634902>
- Verma, Rahul, Jyoti Mishra, Shreyas Sardesai, and Sanjay Kumar, Return of the 'National' in Indian Elections: When do National-level Factors Play a Role in Influencing the Outcomes of State Assembly Elections?, *Studies in Indian Politics*, Vol 2, Issue 1, pp. 81 – 97, June 2, 2014, <https://doi.org/10.1177/2321023014526093>
- Wyatt, Andrew (2017) Paradiplomacy of India's chief ministers, *India Review*, 16:1, 106-124, DOI: [10.1080/14736489.2017.1279932](https://doi.org/10.1080/14736489.2017.1279932)

E-Resources –

- The Judiciary in India (E-Pathshala)
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>
- Regional Autonomy (E-Pathshala)
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>
- Process of Globalization and its Implications on Indian Politics(E-Pathshala)
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>
- Secularism (Consortium for Educational Communication, New Delhi, India)
URL - https://www.youtube.com/watch?v=WT0eXGdigJg&list=PLNsppmbLKJ8L1po1SC74b_0mObUwRCQJr&index=15
- Party and Party System in India(Consortium for Educational Communication, New Delhi, India)

URL -

<https://www.youtube.com/watch?v=09iPQuNKCbo&list=PLNsppmbLKJ8KOOgzYe8WSYTNq2WCHysVN&index=112>

Desirable Readings:

- Anderson, Perry, *The Indian Ideology*. Gurgaon: Three Essays Collective, 2011
- Austin, Granville, *The Indian Constitution: Cornerstone of a Nation*, Oxford University
- Austin, Granville, *Working a Democratic Constitution: A History of the Indian Experience*, Oxford University Press, Delhi, 1999
- Bajpai, Rochana. *Debating Difference: Group Rights and Liberal Democracy in India*, Oxford University Press, 2011
- Baxi, Upendra and Bhikhu Parekh. eds. *Crisis and Change in Contemporary India*. New Delhi: Sage Publications, 1994.
- Baxi, Upendra, *The Supreme Court in Indian Politics*, Eastern Book Company, New Delhi, 1980.
- Brass, Paul. *Politics of India Since Independence*. New Delhi: Cambridge University Press, 1994.
- Chatterjee, Partha, *State and Politics in India*. New Delhi: Oxford University Press., 1998
- Chatterjee, Partha, *The Nation and its Fragments*, New Delhi: Oxford University Press, 1994.
- Frankel, Francine R. *India's Political Economy 1947–2004: The Gradual Revolution*, Oxford University Press, 2006
- Hasan Zoya, ed., *Politics and State in India*, Sage, New Delhi, 2001
- Kaviraj, Sudipta, ed., *Politics in India*, Oxford University Press, New Delhi, 1997.
- Kaviraj, Sudipta. *The Imaginary Institution of India: Politics and Ideas*, Orient BlackSwan/Permanent Black, 2010
- Kaviraj, Sudipta. *The Trajectories of the Indian State: Politics and Ideas*, Orient BlackSwan/Permanent Black, 2012
- Kaviraj, Sudipta. *The Enchantment of Democracy and India: Politics and Ideas*, Orient Blackswan, 2012
- Khilnani S., *The Idea of India*, Penguin, London, 1997
- Kohli, Atul and Prerana Singh. 2013. *Routledge Handbook of Indian Politics*. New Delhi: Routledge.
- Kothari Rajni, *Politics in India*, Orient Longman, Hyderabad, 2003
- Kothari Rajni, *State against Democracy: In Search of Humane Governance*, Ajanta, Delhi, 1988
- Kothari, Rajni, *Politics in India*, 2nd Edition. New Delhi: Orient Blackswan, 1970
- Kothari, Rajni, *Rethinking Democracy*, Orient Longman Private Limited, 2005
- Kothari, Rajni. *Caste in Indian Politics*, 2nd Edition. New Delhi: Orient Blackswan.
- Mehta, Pratap Bhanu and Devesh Kapur. *Public Institutions in India: Performance and Design*, Oxford University Press, 2007
- Mehta, V.R. and Thomas Pantham. Ed. *Political Ideas in Modern India: Thematic Explorations*, Sage Publications, 2006
- Mohanty, Manoranjan ed., *Caste, Class and Gender*, Sage, Delhi, 2000.

- Parekh, Bhikhu, *Debating India: Essays on Indian Political Discourse*, Oxford University Press, 2015
- Parekh, Bhikhu, *Democracy in India*, Oxford University Press, Delhi, 1966
- Rudolph, Lloyd I. and Susanne Hoeber Rudolph, *Explaining Indian Democracy: A Fifty Year Perspective, 1956-2006*.
- Rudolph, Lloyd I. and Susanne Hoeber Rudolph, *The Realm of Ideas Institutions: State Formation and Institutional Change, Vol. II*. Oxford University Press, New Delhi, 2008
- Rudolph, Lloyd I. and Susanne Hoeber Rudolph, *The Realm of Ideas The Public: Identity and Policy, Vol. III*. Oxford University Press, New Delhi, 2008.
- Rudolph, Lloyd I. and Susanne Hoeber Rudolph, *The Realm of Ideas: Inquiry and Theory, Vol. I*. Oxford University Press, New Delhi, 2008.
- Shankar, B L and Valerian Rodrigues, *The Indian Parliament: A Democracy at Work*, Oxford University Press, 2014.
- Vanaik, Achin. ed. *ICSSR Research Surveys and Explorations – Vol. 1-4*, Oxford University Press, 2013.
- Vanaik, Achin. *The Painful Transition: Bourgeois Democracy in India*. London: Verso, 1990.

Magazines/Journals

- Contemporary South Asia
- Economic and Political Weekly
- India Review
- Seminar Magazine
- Studies in Indian Politics

M.A. Semester II

INP-491 COMMUNICATION SKILLS AND COMPUTER APPLICATION

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-491
Course Type	Core
Credit	02
Contact Hours	3 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: The course is designed to improve the communication and basic computer skills of students. It will support students to enhance communication and understanding abilities in English. At the same time, basic computer application will also be taught during the course which could improve their elementary research skills in terms of study material collection [internet research], collation [data banking] and report preparation (writing skills) for respective subjects. By the end of this course, students will be able to enable students to comprehend the concept of communication. It will make students to build a repertoire of functional vocabulary and communication skills and also train students in basic computer knowledge.

On completion of the course students will be able to:

LO 1- Communicate effectively

LO 2- Know basics of communication skill

LO 3- Remove barriers of effective communication

LO 4- Acquiring basic knowledge of computer skill

LO 5 –Prepare report and presentation in presentable manner

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper : 20%

Mid- Semester exam : 30%

End-Semester exam : 50%

Teaching Methods:

- The pedagogical approach would comprise classroom lectures accompanied with use of information and communication technology -Audio/videos wherever required. Lecture/s of eminent speaker/s of concerned area will also be organized as part of course time to time. Group discussions and presentations will be part of classroom teaching to enhance their potential to lead from front through effective communication and other skills.

Students will be encouraged to do regular reading of authentic books, chapters of edited book, journal articles and to watch video lecture on topics related to communication and computer basics.

Course Content

Unit I: English Language Skills

- Spoken English Skills, Greeting, Self-Introduction, Body Language, Verbal and Non-Verbal Communication
- Reading Skills, Writing Skills, Listening Skills, Conversation Skills
- Public Speaking, Interpersonal, Interactive and Presentation Skills

Unit II: Basic Computing Skills and Teaching/Learning Applications

- Introduction to Computers- Basic of Computers and Role of Computers in Society
- E-Mail-Reading and Writing, Letter and Report Writing
- Google Form, Google Classroom, Edmodo and Testmoz

Reading List

- Hewings, Martin. 1999. *Advanced English Grammar: A Self-Study Reference and Practice Book for South Asian Students*. Reprint 2003. Cambridge University Press. New Delhi
- Introduction to Computers – Peter Norton, Tata McGraw Hill
- Microsoft. 2003. – Jennifer Ackerman Kettell, Guy Hat-Davis, Curt Simmons, Tata McGraw Hill
- Sasikumar.V and P.V. Dhamija. 1993. *Spoken English: A Self-Learning Guide to Conversation Practice*. 34th Reprint. Tata McGraw-Hill. New Delhi
- V. Syamala. 2002. *Effective English Communication for you*. Emerald Publishers, Chennai.

M.A. Semester III

INP-521 PEACE AND CONFLICT ANALYSIS

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-521
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: The course is designed to familiarise students to the broad and diverse field of peace and conflict studies. Recent international crises highlight the need for greater understanding of the political, economic and social factors that affect security and stability, as well as the unnecessary loss of lives which results due to such conflicts. The renewed threat of insurgency and terrorism, humanitarian crises in Afghanistan, West Asia, Central Africa and Balkans all indicate the need for more effective strategies for promoting peace and stability.

The course on – Peace and Conflict Analysis focuses on the causes of war and violence, the relationship between security and development, human security, the ethical and legal restraints on war, the politics and practice of humanitarian aid, the role of media in shaping conflict, and the role of international institutions such as United Nations. The course will examine contemporary case studies such as the Genocide in Rwanda, the Arab Spring, and the politics of media representation of war, the challenges of rebuilding Afghanistan, post-conflict situation in Sri-Lanka, among others.

On completion of the course students will be able to:

LO 1- Understand about the concepts of war and peace. Movements to prevent wars. Economics behind waging wars. Have a philosophical ability to question ‘Just and Unjust Wars’.

LO 2- Know the reasons how ethnic conflict leads to new wars and create complex emergencies. The reasons behind genocide and the legality to control it.

LO 3- Assess the role of media during the times of war and peace. Methods of using media constructively. Ways in which social media platforms are being used for perception building.

LO 4- Understand the basics of conflict prevention. Learn the negotiations skills as per Harvard Negotiation Project. Distinguish between peace-making, peacekeeping and peace building in a post conflict environment.

LO 5 –Have clear understanding of the various factors which play a role in peace and conflict. They will learn various skills to negotiate along with the case studies.

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Teaching Methods:

- Teaching will take place through lectures and interactions. For students, regular attendance and participation in the class is essential. Submission of term paper and any other assignment is compulsory. Group and individual activities from student participants would supplement classroom engagement. ICT tools would be used extensively during teaching. Students are expected to participate actively in discussions based on their critical understanding of the assigned readings.

Course Content

Unit 1

The causes of war and violent conflict

- What causes war?
- How has the nature of war, from the causes to the ways it is fought, changed in recent history?
- Is war a force that gives us meaning? Can it ever be controlled or eliminated?
- Why according to the international system war is said to be ‘inevitable’?

Economics and War

- Whether war is driven by leaders representing the grievances of people or whether they are driven by greed?

Unit 2

Ethnic conflict and complex emergencies

- The incidence of ethnic war.
- Ancient hatred thesis.
- ‘New wars and complex emergencies.’

Genocide

- What are the causes of genocide?
- The legal prohibition of genocide.
- How genocides end?

Unit 3

Media and its role in war and peace

- Traditional role of media in times of peace and war
- The revolutionary nature of web technology- use of social media sites
- Digital battle spaces and virtual war
- Security in cyberspace.

Ethics and the laws of war

- Ethical traditions on the use of force
- International law on the use of force
- The decision to wage war

Unit 4

Conflict prevention

- Basic concepts of conflict prevention
- Early warning and Negotiations
- The role of international organisations.

Peace-making, Peacekeeping and Peacebuilding

- History and background of peace operations
- Approaches to peacebuilding

Reading List

- Ackerman, Alice. 2000. *Making Peace Prevail: Preventing Violent Conflict in Macedonia*. Syracuse: Syracuse University Press.
- Angell, Norman. 1973. *The Intelligent Man's War to Prevent War*. New York: Garland.
- Arend, Anthony Clark and Robert Beck. 1993. *International Law and the Use of Force: Beyond the UN Charter Paradigm*. London: Routledge.
- Barnett, Michael. 2002. *Eyewitness to a Genocide: The United Nations and Rwanda*. Ithaca: Cornell University Press.
- Barry Buzan, *People, States and Fear*, 2d. ed., New York: Harvester Wheatsheaf, 1991.
- Barry Buzan, *People, States and Fear*, 2d. ed., New York: Harvester Wheatsheaf, 1991.
- Bellamy, Alex J. 2006. *Just Wars: From Cicero to Iraq*. Cambridge: Polity.
- Bellamy, Alex. 'Ethics and Laws of War'
- Bellamy, Williams and Griffin. 2004. *Understanding Peacekeeping*. Cambridge: Polity.
- Bellamy, Williams and Griffin. 2004. *Understanding Peacekeeping*. Cambridge: Polity.
- Berdal, Mats and David Malone, eds. 2000. *Greed and Grievance: Economic Agendas in Civil Wars*. Boulder: Lynne Rienner.
- Bertram, Eva. 1995. 'Reinventing Governments: The Promise and Perils of United Nations Peace Building', *Journal of Conflict Resolution*, Vol. 39, No. 3.
- Blainey, Geoffrey. 1973. *The Causes of War*. London: Macmillan.
- Blainey, Geoffrey. 1973. *The Causes of War*. London: Macmillan.
- Boutros-Ghali, Boutros. 1992. *An Agenda for Peace*. Available online at: <http://www.un.org/Docs/SG/agpeace.html>
- Brown, Michael. 1988. 'The Causes of Internal Conflict'. In *World Security: Challenges for a New Century*, eds. M. Klare and Y. Chandrani. New York; St. Martin's Press.
- Brown, Seyom. 1994. *The Causes and Prevention of War*. New York: St. Martin's Press.
- Brown, Seyom. 1994. *The Causes and Prevention of War*. New York: St. Martin's Press.
- Brubaker, Roger. 2005. *Ethnicity without Groups*. London: Routledge.
- Burleigh, Michael. 1997. *Ethics and Extermination: Reflections on Nazi Genocide*. New York: Cambridge University Press.
- Burton, John. 1997. *Violence Explained*. Manchester: Manchester University Press. Especially pp. 1-16.

- Burton, John. 1997. *Violence Explained*. Manchester: Manchester University Press. Especially pp. 1-16.
- Byman, Daniel . 2002. *Keeping the Peace: Lasting Solutions to Ethnic Conflicts*. Baltimore: Johns Hopkins University Press.
- Churchman, David. 2005. *Why We Fight: Theories of Human Aggression and Conflict* (Lanham: University Press of America).
- Coates, A. J. 1997. *The Ethics of War*. Manchester: Manchester University Press.
- Cousens, Elizabeth M. and Chetan Kumar (eds.). 2001. *Peacebuilding as politics: Cultivating peace in fragile societies*. Boulder: Lynne Rienner.
- Dallaire, Romeo. 2003. *Shake Hands with the Devil: The Failure of Humanity in Rwanda*. New York: Carroll & Graft.
- Diehl, Paul (ed.). 2004. *The Scourge of War: New Extensions of an Old Problem*. Ann Arbor MI: University of Michigan Press.
- Diehl, Paul (ed.). 2004. *The Scourge of War: New Extensions of an Old Problem*. Ann Arbor MI: University of Michigan Press.
- Edward Kolodziej, "Renaissance in Security Studies," *International Studies Quarterly*, 36 (December 1992), pp.421-428.
- Edward Kolodziej, "Renaissance in Security Studies," *International Studies Quarterly*, 36 (December 1992), pp.421-428.
- Fearon, James. 1995. 'Rationalist Explanations for War'. *International Organization* 49(3): 379-414.
- Fearon, James. 1995. 'Rationalist Explanations for War'. *International Organization* 49(3): 379-414.
- Fullinwider, Robert. 1976. 'War and Innocence', *Philosophy and Public Affairs*, 5 (1): 90-97.
- Galtung Johann. 1969. 'Violence, Peace and Peace Research'. *Journal of Peace Research* 6(3): 167-191.
- Galtung Johann. 1969. 'Violence, Peace and Peace Research'. *Journal of Peace Research* 6(3): 167-191.
- Gantzel, Klaus. 1981. 'Another Approach to the Theory on the Causes of International War'. *Journal of Peace Research* 18(1): 39-55.
- Gilpin, Robert. 1988. 'The Theory of Hegemonic War'. *Journal of Interdisciplinary History* 18(4): 591-614.
- Gray, Christine. 2000. *International Law and the Use of Force*. Oxford: Oxford University Press.
- Gray, Christine. 2000. 'The UN and Force', in Gray, *International Law and the Use of Force*.
- Hampson, Fen Osler and David M. Malone (eds). 2002. *From reaction to conflict prevention: opportunities for the UN system*. Boulder: Lynne Rienner.
- Holsti, Kalevi. 1991. *Peace and War: Armed Conflicts and International Order, 1648-1989*. Cambridge: Cambridge University Press.
- Holsti, Kalevi. 1991. *Peace and War: Armed Conflicts and International Order, 1648-1989*. Cambridge: Cambridge University Press.
- Howard, Michael. 1984. *The Causes of War and other Essays*. Cambridge: Harvard University Press.

- Howard, Michael. 1984. *The Causes of War and other Essays*. Cambridge: Harvard University Press.
- Ignatieff, Michael. 1998. *The Warrior's Honor: Ethnic War and the Modern Conscience*. New York: Henry Holt.
- John Baylis and Steve Smith (eds.), *The Globalisation of World Politics*.
- Johnson, James Turner. 1974. *Ideology, Reason and the Limitation of War: Religious and Secular Concepts 1200-1740*. Princeton: Princeton University Press.
- Johnson, James Turner. 1981. *Just War Tradition and the Restraint of War: A Moral and Historical Enquiry*. Princeton: Princeton University Press.
- Johnson, James Turner. 2000. 'Maintaining the Protection of Non-Combatants', *Journal of Peace Research* 37 (4): 421-448.
- Jones, Adam (ed.). 2004. *Genocide, War Crimes and the West: History and Complicity*. London: Zed Books.
- Jones, Adam. 2006. *Genocide: A Comprehensive Introduction*. London: Routledge.
- Kaempf, Sebastian. 'Double Standards in US Warfare: Exploring the historical legacy of Civilian Protection and the complex nature of the Moral-Legal Nexus', *Review of International Studies*, 35 (2009), pp. 651-674.
- Kaempf, Sebastian. 'The mediatisation of war in a transforming global media landscape', *Australian Journal of International Affairs* 67/5 (October 2013), pp. 586-604.
- Kaldor, Mary. 2001. *New and Old Wars: Organized Violence in a Global Age*. Oxford: Polity.
- Kaufman, Stuart. 2001. *Modern Hatreds: The Symbolic Politics of Ethnic War*. New York: Cornell University Press.
- Kaufman, Whitley. 2002. 'What is the Scope of Civilian Immunity in Wartime?', *Journal of Military Ethics*, 2 (3): 186-194.
- Keen, David. 1998. *The Economic Functions of Violence in Civil Wars: Adelphi Paper 320*. Oxford: Oxford University Press.
- Keen, David. 2001. 'War and Peace: What's the Difference?' In *Managing Armed Conflicts in the 21st Century*, eds. A. Adebajo and C. Sriram. London: Frank Cass.
- Kirton, John and Radislava Stepanona (eds). 2004. *The G8, United Nations and Conflict Prevention*. Aldershot: Ashgate.
- Lang, Anthony (ed.). 2003. *Just Intervention*. Washington: Georgetown University Press.
- Lawrence Freedman, *deterrence*, Cambridge, UK: Polity, 2004.
- Lawrence Freedman, *deterrence*, Cambridge, UK: Polity, 2004.
- Levi, Werner. 1960. 'On the Causes of War and Conditions for Peace'. *Journal of Conflict Resolution* 4(4): 411-420.
- Levy, Jack. 1983. 'Misperception and the Causes of War: Theoretical Linkages and Analytical Problems'. *World Politics* 36(1): 76-99.
- Levy, Jack. 1985. 'Theories of General War'. *World Politics* 37(3): 344-374.
- Levy, Jack. 1986. 'Organizational Routines and the Causes of War'. *International Studies Perspectives* 30(2): 193-222.
- Levy, Jack. 1987. 'Declining Power and the Preventive Motivation for War'. *World Politics* 40(1): 82-107.
- Louw, Eric, *The Media and Political Process*, pp. 141-177.
- Martin Shaw, *What is Genocide?*, pp. 1-36.

- Miall, Ramsbotham and Woodhouse. 2005. *Contemporary Conflict Resolution*. Cambridge: Polity.
- Miall, Ramsbotham and Woodhouse. 2005. *Contemporary Conflict Resolution*. Cambridge: Polity.
- Michael Walzer, *Just and Unjust Wars*, pp. 1-43 and pp. 138-159.
- Midlarsky, Manus. 2005. *The Killing Trap: Genocide in the Twentieth Century*. Cambridge: Cambridge University Press.
- Munkler, Herfried. 2005. *The New Wars* (Cambridge: Polity).
- Nardin, Terry (ed.). 1996. *The Ethics of War and Peace: Religious and Secular Perspectives*. Princeton: Princeton University Press.
- Nitzschke, Heiko and KaysieStuddard. 2005. 'The Legacies of War Economies: Challenges and Options for Peacemaking and Peacebuilding'. *International Peacekeeping* 12(2): 222-239.
- Nye, Joseph. 1988. 'Old Wars and Future Wars: Causation and Prevention'. *Journal of Interdisciplinary History*. 18(4): 581-590.
- Paris, Roland. 2004. *At War's End; Building Peace after Civil Conflict*. Cambridge: Cambridge University Press.
- Paris, Roland. 1997. 'Peacebuilding and the Limits of Liberal Institutionalism', *International Security*, Vol. 22, No. 2.
- Paris, Roland. 2002. 'International Peacebuilding and the 'Mission Civilisatrice'', *Review of International Studies*. 28: 637 – 656.
- Richard Ned Lebow and Janet Gross Stein, "Deterrence and the Cold War", *Political Science Quarterly*, 110, (Summer 1995) pp. 157-182.
- Richard Ned Lebow and Janet Gross Stein, "Deterrence and the Cold War", *Political Science Quarterly*, 110, (Summer 1995) pp. 157-182.
- Robert Jervis, "Cooperation Under the Security Dilemma", *World Politics*, vol.30, no.2 (January 1978), pp.167-214.
- Robert Jervis, "Cooperation Under the Security Dilemma", *World Politics*, vol.30, no.2 (January 1978), pp.167-214.
- Ryan, Stephen. 1995. *Ethnic Conflict and International Relations*. Aldershot: Ashgate.
- Schabas, William. 2000. *Genocide in International Law*. Cambridge: Cambridge University Press.
- Schnabel, Albrecht and David Carment (eds). 2003, *Conflict Prevention: Path to Peace or Grand Illusion?* Tokyo: UNU Press.
- Schnabel, Albrecht and David Carment (eds). 2004. *Conflict Prevention: From Rhetoric to Reality*. Lanham: Lexington Books.
- Stahl, Roger, *Militainment, Inc*, pp. 1-47.
- Stephen Walt, "The Renaissance of Security Studies," *International Studies Quarterly*, 35 (June 1991), pp.211-39.
- Stephen Walt, "The Renaissance of Security Studies," *International Studies Quarterly*, 35 (June 1991), pp.211-39.
- Suganami, Hidemi. 1996. *On the Causes of War*. Oxford: Clarendon Press.
- Suganami, Hidemi. 1996. *On the Causes of War*. Oxford: Clarendon Press.
- Thakur, Ramesh and Albrecht Schnabel (eds). 2001. *United Nations Peacekeeping Operations: Ad Hoc Missions, Permanent Engagement*. Tokyo: UNU Press.

- Valentino, Benjamin. 2004. *Final Solutions: Mass Killing and Genocide in the Twentieth Century*. Ithaca: Cornell University Press.
- Van Evera, Stephen . 1999. *Causes of War: Power and the Roots of Conflict*. Ithaca NY: Cornell University Press.
- Van Evera, Stephen. 1999. *Causes of War: Power and the Roots of Conflict*. Ithaca NY: Cornell University Press.
- Waltz, Kenneth. 1959. *Man, the State and War. First chapters on Human Nature*.
- Walzer, Michael. 1977. *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. New York: Basic Books.
- Watch the documentary 'The Peacekeepers' b Paul Cowan. Available online via the library course website.
- Wegner, Andreas. 2003. *Conflict Prevention: The Untapped Potential of the Business Sector*. Boulder: Lynne Rienner.
- Weitz, Eric. 2003. *A Century of Genocide: Utopias of Race and Nation*. Princeton, NJ: Princeton University Press.
- Wheeler, Nicholas J. 2000. *Saving Strangers: Humanitarian Intervention in International Society*. Oxford: Oxford University Press.
- Wheeler, Nicholas J. 2002. 'Dying for Enduring Freedom: Accepting Responsibility for Civilian Casualties in the War against Terrorism', *International Relations*, 16 (2).
- Williams, Paul D. and Alex J. Bellamy. 2007. 'Contemporary Peace Operations: Four Challenges for the Brahimi Paradigm', *International Peacekeeping: The Yearbook of International Peace Operations*.
- Wright, Quincy. 1938. 'The Causation and Control of War'. *American Sociological Review* 3(4): 461-474.

Journals

Students should get familiarised with some of the field's key journals. They include (* indicates the most important ones):

Bulletin of Peace Proposals
 Civil Wars
 Contemporary Security Policy
 Ethics and International Affairs*
 Global Change, Peace and Security
 Interdisciplinary Peace Research
 International Affairs
 International Peacekeeping*
 International Relations
 International Security
 International Studies Quarterly
 Journal of Conflict Resolution*
 Journal of Peace Research*
 Millennium
 Peace and Change
 Peace Research

Peace Review
Review of International Studies
SAIS Review
Security Dialogue*
Small Wars and Insurgencies
Strategic Analysis

M.A. Semester III

INP-529 UNITED NATIONS: CONFLICTS, DIPLOMACY AND INTERVENTION

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-529
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: This is an M.A. level course which will introduce students to the origins and functioning of the United Nations. It is structured around the evolution of the United Nations, its various organizations, and how they work towards maintaining peace and stability in the world. It also takes up case studies of some of the key missions undertaken by the United Nations in case of conflicts, diplomacy, and intervention. By the end of this course, students will be able to understand the evolution, structure, functioning and the relevance of the UN.

On completion of the course students will be able to

LO 1- The lectures and discussions will equip the student to understand the evolution of the United Nations from a critical lens.

LO 2- The lectures and discussions will equip the student to evaluate the United Nations' structure and decision-making process.

LO 3 The lectures and discussions will equip the student to evaluate the success of the UN in conflict resolution and peace-building

LO 4- The students will be capable to identify possible directions in which the existing scholarship can be advanced in context of the United Nations.

LO 5 – The use of audio-visual documents based on true incidents better equip the students to better understand the nuances of United Nations peacekeeping.

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Teaching Methods:

The pedagogical approach would involve classroom lectures accompanied with use of power points wherever required. Classroom teaching will also include group discussion and presentations by the students. Students will be encouraged to do a regular reading of the national newspapers. The teaching will include the following documentary and fictional movies about the UN:

- 1) The Whistleblower
- 2) Sergio
- 3) Hotel Rwanda
- 4) Shake Hands with the Devil: The Journey of Romeo Dallaire
- 5) The Peacekeepers

Course Content

Unit 1- The United Nations evolution and basic structure

- A Historical Overview, Principles and Objectives
- General Assembly, Security Council, Economic and Social Council and The International Court of Justice

Unit 2- Specialized agencies and Programmes

- International Labour Organisation (ILO), United Nations Educational, Scientific and Cultural Organisation (UNESCO), World Health Organisation (WHO)
- UNICEF, UNDP, UNEP, UNHCR, MDG

Unit 3- Peace Keeping and UN intervention in major conflicts since the Second World War

- What is peacekeeping
- Korean War
- The Suez Crisis
- Arab-Israeli Wars
- India-Pakistan Wars
- Afghanistan Wars
- Former Yugoslavia

Unit 4- Assessment of the United Nations

- Imperatives of Reforms
- Process of Reforms

Reading List

- Ali, Shahreen Sardar, and Savitri Goonesekere (2007) *Protecting the World's Children: Impact of the Convention on the Rights of the Child in Diverse Legal Systems*, Cambridge: Cambridge University Press.
- Bennouna, Mohammed (2014), “The International Court of Justice: Bestriding Past and Present”, in Gaja, Giorgio and Stoutenburg, Jenny Grote,(eds.) *Developments in International Law : Enhancing the Rule of Law through the International Court of Justice*, Boston: Leiden.
- Berdal, Mats (2008), “Security Council and Peacekeeping”, in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.)*United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Cortright, David and George A. Lopez (2008), “The Sanctions Era: Themes and Trends in UN Security Council Since 1990”, in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.)*United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Desai, Bharat H. (2014) *International Environmental Law Ser.: International Environmental Governance : Towards UNEPO*, Leiden: BRILL.
- Hanhimaki, Jussi M. (2008),*Very Short Introductions: United Nations*, Oxford: OUP.
- Doronsoro, Gilles (2008), “The Security Council and the Afghan Conflict”, in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.)*United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Greenstock, Jeremy (2008), “The Security Council in the Post-Cold War World”, in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.)*United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Jones, Bruce D. (2008), “The Security Council and the Arab Israeli Wars: Responsibility without Power”, in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.)*United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

- Krisch, Nico (2008), “The Security Council and the Great Powers” in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Louis, W.M. Roger (2008), “The Suez Crisis and the British Dilemma at the United Nations”, in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Lyons, Gene M. (), “Competing Visions: Proposal for UN Reforms”, in F. Alger Chadwick and Gene M. Lyons (eds.) *United Nations System: The Politics of Member States*, Tokyo: United Nations University Press.
- Mingst, Karen A. (2009), “Decentralized often Disjointed: The UN and Regional Organizations in Economic Development”, in Kaufman, Scott, and Warters, Alissa (ed) “*Global Political Studies: United Nations - Past, Present and Future*” New York: Nova.
- Moore Jr., John A. (2009), “United Nations and Regional Organizations”, in Kaufman, Scott, and Warters, Alissa (ed) “*Global Political Studies: United Nations - Past, Present and Future*” New York: Nova.
- Nambiar, Satish (2001), “Un Peacekeeping Operations in the Former Yugoslavia: From UNPROFOR to Kosovo”, in Ramesh Chandra Thakur and Albert Schnabel (eds.) *United Nations Peacekeeping Operations: Ad Hoc Missions, Permanent Engagement*, Tokyo: United Nations University Press.
- Nwonwu, Francis (2007), *Millennium Development Goals: Achievements and prospects of meeting the targets in Africa*, Pretoria: Africa Institute of South Africa.
- Roy Choudary, Rahul (2008), “The Security Council and the India-Pakistan Wars”, in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Slaughter Amy and Jeff Crisp (2008), “A Surrogate the Role of UNHCR inprotracted Refugee Situation”, in Gil Loescher (ed.) *Protracted Refugee Situations : Political, Human Rights and Security Implications*, Tokyo: United Nations University Press, 2008.
- Smith, Rupert (2008), “The Security Council and the Bosnian Conflict” in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

- Stokke, Olav (2009) *UN and Development: From Aid to Cooperation*, Bloomington: Indiana University Press.
- Stueck, William (2008), “The United Nations, The Security Council and The Korean War”, in [Vaughan Lowe](#) and [Adam Roberts](#) (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Swepston, Rogers Gerry and Lee Eddy (2009), *International Labour Organization and the Quest for Social Justice, 1919-2009*, Washington: International Labour Office.
- Whittaker, David J. (2002), *The United Nations In Action*, London: Routledge.
- Whittaker, David J.(2006), *The Making of the Contemporary World : United Nations in the Contemporary World*, Florence: Routledge.

M.A. Semester III

INP-532 INTRODUCTION TO INTERNATIONAL POLITICAL ECONOMY

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-532
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: This is an M.A. level course that will introduce students to the functioning of the international political economy. It begins with the three dominant theories of international political economy. Further, it discusses the varied aspects of the international political economy such as international financial institutions, labour, production, etc. The course concludes with the climate change and gender and how the two have impacted international political economy and got affected in return. The objective of the course is to understand evolution of the discipline of International political economy. To understand the theoretical approaches in International political economy. To understand the institutions and issues associated with international political economy. To understand globalization and how it has shaped international political economy.

On completion of the course students will be able to:

LO 1- Understand the knowledge and skills to build on the current state of knowledge in the field of international political economy.

LO 2- Identify possible directions in which the existing scholarship on international political economy in India can be advanced.

LO 3- Understand the basic theoretical knowledge and methodological tools to be able to read contemporary IPE literature.

LO 4- Develop a nuanced understanding of the international institutions associated with finance and trade.

LO 5 – Understand the interlink age between globalization and international political economy and how both influence each other.

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Term Paper/Assignment- will be approximately of 4000 words in length, excluding bibliography. The theme should be proposed by the student from the course outline and should be finalized in consultation with the instructor. There will be an in-class presentation of the paper. In all assessments, students will also be judged on organization, clarity of expression, and presentation skill. Strict action would be initiated against plagiarism.

Mid-Semester Examination: Written examination in the middle of the semester would be conducted, covering half of the course.

End Semester Examination: There will be a written test towards the end of the Semester.

Teaching Methods:

- The pedagogical approach would involve classroom lectures accompanied with use of power points wherever required. Classroom teaching will also include group discussion and presentations by the students. Students will be encouraged to do a regular reading of the national newspapers. 70% attendance is necessary for the end semester exam

Course Content

Unit 1: Introducing International Political Economy

- What is International Political Economy?

Unit 2: Theoretical Approaches in International Political Economy

- Mercantilism and Economic Nationalism
- Classical Liberalism and Neo-Liberalism
- Marxian Perspectives: Imperialism, Dependency and World Systems

Unit 3: Issues in International Political Economy

- International Trade
- Foreign Investment/Multinational Companies
- Development
- Science and Technology
- International Financial Institutions

Unit 4: Globalisation in International Political Economy

- Meaning and dimensions of globalisation, Phases of globalisation and Globalisation and its discontents

Reading List

- Adam Smith (1776), *An Inquiry into the Nature and Causes of the Wealth of Nations*, Methuen & Co., Ltd., London, select chapters.
- Alexander Hamilton, 'Report on Manufactures', reproduced in George T. Crane and Abba Amawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2nd Edition, New York, Oxford University Press.

- Andre Gunder Frank (1966), 'The Development of Underdevelopment', *Monthly Review*, vol. 18, September, pp. 17-31.
 - Anne O. Krueger (1998) (Ed.), *The WTO as an International Organization*, University of Chicago Press, Chicago.
 - Arun Ghosh (1987), 'The World Bank and Attack on World Poverty', *Economic and Political Weekly*, 22(44), pp. 1844-1846.
 - Bernard M. Hoekman and Michel M. Kostecki (2010), *The Political Economy of the World Trading System: The WTO and Beyond*, 3rd Edition, Oxford University Press: New York.
 - B.L. Das (1998), *An Introduction to the WTO Agreements*, Third World Network.
 - Charles Weiss (2005), 'Science, Technology and International Relations', *Technology in Society*, pp.295-313.
 - David Ricardo, 'On Foreign Trade', reproduced in George T. Crane and AblaAmawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2nd Edition, New York, Oxford University Press.
 - Friedrich A. Hayek (1944), *Road to Serfdom*, University of Chicago Press, Chicago, Chapter 2, 7 & 15.
 - Eugene B. Skolnikoff (1993), *The Elusive Transformation: Science, Technology and Evolution of International Politics*, Princeton University Press, Princeton, Ch. 4,5.
- Friedrich List, *The National System of Political Economy*, translated by Sampson S. Lloyd, 1885, select chapters.
- Hans Morgenthau (1962), 'A Political Theory of Foreign Aid', *The American Political Science Review*, 56(2), pp.301-309.
 - Graham Bird (2003), *The IMF and the Future: Issues and Options Facing the Fund*, Routledge, London.
 - Harold James (1998), 'From Grandmotherliness to Governance: The Evolution of IMF Conditionality', *Finance and Development*, 35 (4), pp.44-47.
 - IBON (2009), *Primer on ODA and Development Effectiveness: Can Aid Be a Key Contribution to a genuine development*, IBON Foundation, Philippines.
 - Immanuel Wallerstein, 'The Three Instances of Hegemony in the History of the Capitalist World-Economy', reproduced in George T. Crane and AblaAmawi (1997), (Eds.), *The Theoretical*

Evolution of International Political Economy: A Reader, 2nd Edition, New York, Oxford University Press.

- Jacob Viner (1948), 'Power Versus Plenty as Objectives of Foreign Policy in the Seventeenth and Eighteenth Centuries', *World Politics*, 1(1), pp. 1-29.
- Jan Aart Scholte (2005), *Globalization: A critical Introduction*, Macmillan, Basingstoke.
- John E. Spero and Jeffrey A. Hart (2010), *The Politics of International Economic Relations*, Wadsworth Cengage Learning, Ch.4,8.
- Joseph Stiglitz (2002), *Globalization and its Discontents*, Penguin Books, New Delhi.
- Karl Marx, 'On Imperialism in India', reproduced in George T. Crane and Abla Amawi, (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2nd Edition, New York, Oxford University Press.
- Lenin V.I. 'The Export of Capital' & 'Imperialism as a Special Stage of Capitalism' reproduced in George T. Crane and Abla Amawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2nd Edition, New York, Oxford University Press.
- Paul Hirst and Grahame Thompson and Simon Bromley (2009), *Globalization in Question*, polity Press, Cambridge.
- P.G. Sampath and Pedro Roffe (2002), *Unpacking the International Technology Transfer Debate: Fifty Years and Beyond*, International Centre for Trade and Sustainable Development, Geneva.
- Raul Prebisch (1978), 'Socio-Economic Structure and Crisis of Peripheral Capitalism', *CEPAL Review*, pp. 159-252.
- Ravi Kanbur (2006), 'The Economics of International Aid', in Serge-Christophe Kolm and Jean Mercier Ythier 9Eds.), *Handbook of the Economics of Giving, Altruism and Reciprocity*, Vol.2, Cornell University, North Holland, pp. 1559-1588.
- Ravenhill (2011), *Global Political Economy*, 4thEdn., Oxford University Press.
- Milton Friedman (1962), *Capitalism and Freedom*, Chicago University Press, Chicago, Chapters 1, 7 & 13.
- Robert Gilpin (2000), *The Challenge of Global Capitalism: The World Economy in the 21st Century*, Princeton University Press, Princeton, Ch.10.
- Robert Obrien and Marc Williams (2013), *Global Political Economy*, 4thEdn., Palgrave Macmillan, Ch. 7.

- Susan Strange (1993), *States and markets: An Introduction to International Political Economy*, Printer, London.
- Tyrone Ferguson, (1988), *The Third World and Decision Making in the International Monetary Fund: The Quest for Full and Effective Participation*, Pinter, London.
- Vreeland, James Raymond, (2007), *The International Monetary Fund : Politics of Conditional Lending*, Routledge, London.
- Y.V. Reddy (2003), 'IMF: Concerns, Dilemmas and Issues', *Economic and Political Weekly*, 38(31), pp. 3304-3314.

M.A. Semester III

INP-533 COMPARATIVE POLITICS

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-532
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: The course will introduce students with significant concepts, themes and approaches to study a country's politics and different types of political systems. The course will discuss theoretical and methodological options which guide contemporary research in comparative politics and understand patterns of historical development and political behaviour across cases. It will focus on the study of the state, nationalism, modernization, democratization and emerging global protest movements within the comparative framework. One of the central concerns of the course is to take into account the historical experiences of the non-western countries while studying aforementioned concepts and themes. By the end of this course, students will be able to understand evolution of the discipline of Comparative Politics. Will understand the methods used in comparative approach. They will understand the state, modernization, development, and nationalism in comparative perspective.

On completion of the course students will be able to:

LO 1- Describe the evolution of the discipline of Comparative Politics.

LO 2- Describe different approaches and methods used in Comparative politics.

LO 3- Compare between different kinds of state.

LO 4- Describe modernisation, development, democracy and nationalism in comparative perspective.

LO 5- Describe other political ideas in comparative perspective.

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Teaching Methods:

- Bulk of the teaching will take place through classroom lectures and interactions. For students, regular attendance and participation in the class are essential. Group and individual activities from student participants would supplement classroom engagement.

Students are expected to participate actively in classrooms based on their critical understanding of assigned readings. 70% attendance is necessary for the end semester exam.

Course Content

Unit1- Evolution of the discipline and methods used

- What is comparative politics? Why compare?
- Comparative Politics: A Historical Overview
- The Institutional approach
- Political Systems Approach, Structural-functionalism
- Political Economy Approach
- Culture-centric and Historical approaches.

Unit 2- State in Comparative Framework and Transitions

- Liberal and Welfare State
- Authoritarian State
- State in socialist societies
- Post-colonial State

Unit 3- Comparative Development Experience and Democratization

- Issues of modernization
- Underdevelopment and Dependency
- Democratization and democratic assertion
- Development and Democracy

Unit 4-Debates of Nationalism

- Nationalism in Europe
- Nationalism in post-colonial societies

Reading List

Essential:

- Adam Przeworski and Ferdinand Limogi (1997), “Modernization: facts and theories” *World Politics*, 49, pp. 155-183.
- Alavi, Amza, The State in Post-Colonial Societies; Pakistan and Bangladesh, *New Left Review*, I/74, July-August, 1974
- Almond G. and G. Powel (1988), *Comparative Politics Today: A Worldview*, Chicago, Foresman
- Almond, Gabriel A. (1956), “Comparative Political Systems,” *The Journal of Politics*, 18(3): 391-409.
- Anderson, Benedict (2006), *Imagined Communities: Reflections on the Origins and Spread of Nationalism*, New York: Verso.
- Andre Gunder Frank (1966), ‘The Development of Underdevelopment’, *Monthly Review*, vol. 18, September, pp. 17-31.

- Bernhard, Michael, Methodological Disputes in Comparative Politics, *Comparative Politics*, Vol. 41, No. 4 (July 2009), pp. 495-515
- Carles Boix and Susan Stokes (2003), “Endogenous democratization”, *World Politics* 55: 517-549.
- Chandhoke, Neera, Limits of Comparative Political Analysis, *EPW*, Vol. 31, No.4 (Jan. 27, 1996), PE2-PE8.
- Chatterjee, Partha (1991), Whose Imagined Community, *Millennium: Journal of International Studies*, vol.20, No. 3.
- Chilcote, Ronald (2000), *Comparative Inquiry in Politics and Political Economy*, Boulder: Westview Press.
- Gellner, Ernest (1983), *Nations and Nationalism*, Oxford: Blackwell Publishing
- Hague Rod, Harrop Martine and Breslin Shaun, 2004, *Comparative Government and Politics: An Introduction*, Hampshire, Macmillan.
- Hislope, Robert and Anthony Mughan, *Introduction to Comparative Politics: The State and Its Challenges*, Cambridge University Press, 2012
- Huntington, Samuel P., The Change to Change: Modernization, Development, and Politics, *Comparative Politics*, Vol.3, No. 3, (April, 1971), pp. 283-322
- Immanuel Wallerstein, ‘The Three Instances of Hegemony in the History of the Capitalist World-Economy’, reproduced in George T. Crane and Abba Amawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2nd Edition, New York, Oxford University Press.
- Landman, Todd (2000), *Issues and Methods in Comparative Politics: An Introduction*, London: Routledge
- Lichbach (2005), “What is Comparative Politics?” in Jeffrey Kopstein and Mark
- Lijphart, Arendt, Comparative Politics and Comparative Method, *The American Political Science Review*, 65(3): pp. 682-693
- Raul Prebisch (1978), ‘Socio-Economic Structure and Crisis of Peripheral Capitalism’, *CEPAL Review*, pp. 159-252.
- Rose, Richard (1991), “Comparing Forms of Comparative Analysis,” *Political Studies*, 39(3): 446-462.
- Rustow, Deenkwart, Modernization and Comparative Politics: Prospects in Research and Theory, *Comparative Politics*, Vol. 1, No.1, (Oct. 1968), pp. 37-51
- Thomas Carothers(2002), “The end of the transition paradigm”, *Journal of Democracy* 13, 5-21
- Valerie Bunce (2003), “Rethinking recent democratization: Lessons from the postcommunist experience”, *World Politics*, 55, pp. 167-192.

Desirable:

- Boix, Charles and Susan C. Stokes (ed.) (2007), *The Oxford Handbook of Comparative Politics*, New York: Oxford University Press.
- Caramani, Daniele (2008), *Comparative Politics*, Oxford: Oxford University Press.
- Chilcote, Ronald (1994), *Theories of Comparative Politics*, Boulder: Westview Press.
- Chilcote, Ronald M, ed., *The Political Economy of Imperialism: Critical Appraisals*, Springer Science+Business Media, LLC, 1998

- Kesselman, Mark, et al., ed. *Introduction to Comparative Politics*, Wadsworth, Cengage Learning, 2013
- Kholi, Atul et al, The Role of Theory in Comparative Politics: A Symposium, *World Politics*, Vol. 48, No.1 (Oct. 1995), pp. 1-49
- Lichbach (eds.), *Comparative Politics: Interests, Identities and Institutions in a Changing Global Order*, Cambridge: Cambridge University Press.
- Migdal, Joel (2001) “Studying the State” in *State in Society: Studying How States and Societies Transform and Constitute One Other*, Cambridge: Cambridge University Press.
- Munck, Gerardo L. And Richard Synder, *Passion, Craft and Method in Comparative Politics*, The Johns Hopkins University Press, 2007

Key journals/magazines

- Comparative Politics
- Economic and Political Weekly
- The American Political Science Review
- World Politics

M.A. Semester III

INP-534 CONTEMPORARY POLITICAL THEORY

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-532
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives- The course aims to map the terrain of contemporary political theory. For that, it has been organized around themes and concepts, rather than the familiar track of political thinkers. Discussing a body of concepts, it covers positions of significant political theorist in all its complexity. It deals with the themes and the concepts of political theory which took centre stage in last fifty years or so, and still remains to be the foci of debate. The course will stress on reading original writings, along with going through available secondary literature. By the end of this course, students will be able to have comprehensive understanding of major debates in contemporary political theory. Will be able to critically read and analyse original texts of political theory. Understand different conceptualization of political theory. Apply theoretical concepts to understand and critically assess real-world political phenomenon

On completion of the course students will be able to:

LO 1- Describe major debates in contemporary political theory i.e., Justice, communitarianism, multiculturalism etc.

LO 2- Critically analyse original texts of political theory.

LO 3- Describe contemporary concepts and its evolution in political science.

LO 4- Critically analyse real-world political phenomenon using theoretical concepts.

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Term Paper/Assignment- will be approximately of 4000 words in length, excluding bibliography. The theme should be proposed by the student from the course outline and should be finalized in consultation with the instructor. There will be an in-class presentation of the paper. In all assessments, students will also be judged on organization, clarity of expression, and presentation skill. There will be penalties for late submission. Strict action would be initiated against plagiarism.

Mid-Semester Examination: Written examination in the middle of the semester would be conducted, covering half of the course.

End Semester Examination: There will be a written test towards the end of the Semester.

Teaching Methods:

The primary mode of instruction would be regular lectures by course instructor. Class room discussions and interactions would also constitute essential part of class room teaching. For students, regular attendance, preparation and participation are essential. Students will be expected to participate actively in classrooms based on their critical understanding of assigned readings. 70% attendance is necessary for the end semester exam.

Course Content

Unit I: Justice

This unit will examine major debates on justice in last fifty years. It will focus on different conceptualization of justice and the legitimate role of the state in distributing resources of the society. Discussing the writings of John Rawls and Robert Nozick, it will explore the varied meaning of justice in different political tradition. The social justice and libertarian perspectives on justice would be mapped through the writings of aforementioned thinkers.

Unit II: Communitarianism

The unit discusses the launch of new strand within political theory known as communitarianism which emerged as a critique of liberalism in 1980's and 1990's. It traces the communitarian critique of liberalism in general and liberal articulation of political concepts like justice, rights and freedom. The unit would be dealing with the writings of three major thinkers Michael Sandel, Michael Walzer and Charles Taylor

Unit III: Key debates within Marxism and contributions from Habermas

Beyond Soviet Union style Marxism, thinkers from the Europe attempted to redefine Marxism in a significant way. Downplaying the primacy of economic analysis, Western Marxism underlined the role of ideology, culture and other issues, not duly recognized in Soviet Union style Marxism. To understand that, the contribution of Antonio Gramsci and Louis Althusser will be discussed. It also discusses the contributions of Habermas.

Unit IV: Multiculturalism, Group Difference, Feminism and Post-Modernism

Multiculturalism and the issue of group difference emerged as a major concern in contemporary political theory since 1980's. Discussing, multiculturalism and group-difference, this unit would explore the writings of Will Kymlicka, Bhikhu Parekh and Iris Marion Young. Discussing writings of few significant feminist theorists, it will study their critique of political. The focus would on the writing of Iris Marion Young. The unit will also examine new theoretical approaches (post-modernism and post-structuralism), which emerged from the writings of Michel Foucault and Jacques Derrida. It will focus on their articulation of power, and critique of meta-narrative and the truth.

Reading List

Essential:

- Belsey, Catherine, *Poststructuralism: A Very Short Introduction*, OUP, 2002
- Butler, Christopher, *Postmodernism: A Very Short Introduction*, OUP, 2003
- Farrelly, Collen, *An Introduction to Contemporary Political Theory*, Sage Publication Limited, 2004
- Foucault, Michel, Power, Right and Truth, in Robert E. Goddin and Philip Petit ed. *Contemporary Political Philosophy: An Anthology*, Blackwell Publishers Ltd. 1997
- John Rawls, Justice as Fairness, in Robert E. Goddin and Philip Petit ed. *Contemporary Political Philosophy: An Anthology*, Blackwell Publishers Ltd. 1997
- Jonathan Wolff, *An Introduction to Political Philosophy*
- Kymlicka, Will, Community and Multiculturalism, in Robert E. Goddin, Philip Pettit and Thomas Pogge, ed. *A Companion to Contemporary Political Philosophy, Vol. II*, Blackwell Publishing Ltd., 2007
- Mansbridge, Jane & Susan Moller Okin, Feminism, in Robert E. Goddin, Philip Pettit and Thomas Pogge, ed. *A Companion to Contemporary Political Philosophy, Vol. II*, Blackwell Publishing Ltd., 2007
- Michael, Sandel, Liberalism and the limits if justice, in Derek Matravers and Jon Pike, ed. *Debates in Contemporary Political Philosophy*, Routledge, 2003
- Nancy Fraser, Recognition or Redistribution, in Farrelly, Collen, *An Introduction to Contemporary Political Theory*, Sage Publication Limited, 2004
- Nozick, Robert, Distributive justice, in Derek Matravers and Jon Pike, ed. *Debates in Contemporary Political Philosophy*, Routledge, 2003
- Parekh, Bhikhu, Contemporary liberal responses to diversity, in Derek Matravers and Jon Pike, ed. *Debates in Contemporary Political Philosophy*, Routledge, 2003
- Parekh, Bhikhu, Political Theory: Traditions in Political Philosophy, in Robert Goodin and Hans Dieter Klingemann ed., *A new Handbook of Political Science*, OUP, 1966
- Rajeev Bhargava and Ashok Acharya, *Political Theory*, Pearson, New Delhi, 2012
- S. Mulhall and A. Swift, *Liberals and Communitarians*, Oxford, Basil Blackwell, 1992
- Sandel, M. ed., *Liberalism and Its Critics*, Oxford, Basil Blackwell, 1984
- Susan Moller Okin, The Public/Private Dichotomy, in Farrelly, Collen, *An Introduction to Contemporary Political Theory*, Sage Publication Limited, 2004
- W. Kymlicka, *Contemporary Political Philosophy: An Introduction*, Oxford, The
- Walters, Margaret, *Feminism: A very Short Introduction*, OUP, 2005
- Young, Iris Marion, Impartiality and the Civic Public: Some Implications of Feminist Critiques of Moral and Political Theory, in S Benhabib and D Cornell, ed. *Feminism as Critique*, Minneapolis: University of Minnesota Press, 1987

- Young, Iris Marion, Political Theory: An Overview, in Robert Goodin and Hans Dieter Klingemann ed., *A new Handbook of Political Science*, Oxford University Press, 1966
- Young, Iris Marion, Polity and group difference: a critique of the ideal of universal citizenship, in Derek Matravers and Jon Pike, ed. *Debates in Contemporary Political Philosophy*, Routledge, 2003

Desirable:

- Asad, Talal, *Religion and Politics: An Introduction*, Social Research, Vol. 59, No. 1, Spring 1992, pp. 3-16
- G H Sabine, *A History of Political Theory*, Dryden Press, 1973
- Hayek, F.A., *The Road to Serfdom*, University of Chicago Press, 2007
- Kymlicka, Will, *Liberalism, Community and Culture*, Oxford: Clarendon Press, 1989
- Lyotard, J. F., *The Postmodern Condition*, Minneapolis: University of Minnesota Press, 1984
- McIntyre, A., *After Virtue*, Notre Dame University Press, 1981
- Nozick, Robert, *Anarchy, State and Utopia*, Basic Book, 2013
- Rattansi, Ali, *Multiculturalism: A Very Short Introduction*, OUP, 2011
- Rawls, John, *A Theory of Justice*, Belknap Press, 1993
- Rawls, John, *Justice a Fairness: A Restatement*, Belknap, 2001
- Rawls, John, *Political Liberalism*, Columbia University Press, 2005
- Sandel, Michael J., *Liberalism and the Limits of Justice*, Cambridge University Press, 1998
- Shanley, M.L., and C Pateman, ed. *Feminist Interpretations and Political Theory*, Penn State Press, 1991
- Taylor, Charles, Foucault on freedom and truth, *Political Theory*, 12, 1988, pp. 152-83
- Taylor, Charles, *Multiculturalism and Politics of Recognition*, Princeton University Press, 1993
- Wallace, J. 1987, Liberalism, Communitarians and the task of Political Theory, *Political Theory*, 15, 1987, pp. 581-611
- White, S. *Political Theory and Postmodernism*, Cambridge University Press, 1991
- Young, Iris Marion, *Justice and the Politics of Difference*, Princeton University Press, 1990

Magazines/Journals

- Critical Inquiry
- Economic and Political Weekly
- Political Theory
- Social Scientist

M.A. Semester III

INP-535 CONTEMPORARY SOUTH ASIA

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-535
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Description: This course traces the construction of the contemporary South Asia through deeply entangled colonial-imperial histories, partitions, the turbulent process of decolonization and the postcolonial state building. It focuses upon the political, social, economic and cultural trajectories of the individual states -Pakistan, Sri Lanka, Bangladesh, Nepal, Bhutan, Maldives as well as Afghanistan and Myanmar. It situates India's position and policy in relation to the region and also each of the states. It outlines the significance and implications of increasing Chinese presence and engagements in the region. It engages with the processes, institutions, mechanisms of regional integration and also the obstacles, challenges before it. It lays down some of the key issues in various domains such as trade, climate change, nuclear policy, water sharing, governance which implicate the region as a whole.

On completion of the course students will be able to:

LO 1- Understand history and politics of South Asia

LO 2- Understand key issues and challenges facing the region

LO 3- Know political processes and institutions in South Asia

LO 4- Understand the governance structures

LO 5 – Know regional cooperative initiatives

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Teaching Methods:

- The primary mode of instruction would be regular lectures by course instructor. Class room discussions and interactions would also constitute essential part of class room teaching. For students, regular attendance, preparation and participation are essential. Students will be expected to participate actively in classrooms based on their critical understanding of assigned readings. 70% attendance is necessary for the end semester exam

Course Content

Unit 1: Conceptualizing South Asia

1. National Liberation Movements
2. Decolonisation and Partition
3. Postcolonial Setting

Unit 2: States in South Asia

4. Democracy
5. Civil Military Relations
6. Identity Issues (Religious, Minorities, Linguistic)

Unit 3: Regional Integration

7. SAARC
8. SAFTA
9. Sub-Regional Cooperation

Unit 4: Regional Issues

10. Environment and Climate Change
11. Water Sharing Issues, Dams
12. Disaster Management
13. Cross-border trafficking and crime

Reading List

Essential

- Aminah, Mohammad Arif (2014), "Introduction. Imaginations and Constructions of South Asia: An Enchanting Abstraction? ", *South Asia Multidisciplinary Academic Journal* [online] 10.
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Desirable:

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- Steinberg David I. (2010), “The Nature of Burmese Politics” (p. 148-157) and “Issues in Myanmar’s future” (p. 157-179), in *Burma/Myanmar: What Everyone needs to know*, Oxford University Press: New York.
- Taylor, Robert H. (2007), “British Policy towards Myanmar and the creation of ‘Burma’ problem” (p. 70-95), in Ganesan, N, Hliang Kyaw Yin (2007), *Myanmar: State, Society, Ethnicity*, Institute of South East Asian Studies: Singapore.
- Venugopal, Rajesh (2015), “Democracy, development and the executive presidency in Sri Lanka”, *Third World Quarterly* 36 (4)-270-290.
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M.A. Semester III

INP-542 INTRODUCTION TO RESEARCH METHODOLOGY

Pre-requisites for the Course	Bachelors in any discipline
Course Code	INP-542
Course Type	Compulsory
Credit	02
Contact Hours	3 hours per week (including 1 hr consultation/tutorial)
Course focussing on	Employability, Entrepreneurship, Skill Development
Relevance of course to	National, Regional and Global level
Relation to	Professional Ethics

Course Objectives: This is an M.A. level course which will familiarize students with the methods and tools of doing research in Social Sciences, Defence and Strategic Studies and International Relations (IR). The students will learn the nuances of research writing, data analysis (quantitative and qualitative), selecting and designing a research proposal including framing research questions and hypothesis, reviewing and critically analyzing the existing literature in the area. The course aims to enable students: To identify a research area and research questions to be investigated; To collect data from online and offline databases; and to write a literature review and to write research proposal

On completion of the course students will be able to:

LO 1 – Identify a research area and research questions to be investigated

LO 2 – Collect data from online and offline research databases

LO 3 – Assimilate from various sources and write a literature review

LO 4 – Write a research proposal

Note: LO: Learning Outcome

Evaluation Method:

- Sessional Evaluation (Mid Semester Exam, preparation and presentation of Research Proposal) - 50 marks
- End Semester Exam - 50 marks

Teaching Methods: The pedagogical approach would involve classroom lectures accompanied with use of power points and videos wherever required. Special guest lecture (through ICT tools like Skype and in person) by experts in the field will also be organised as part of the course from time to time. Classroom teaching will also include preparation of a research proposal and its presentation by the students. Students will be encouraged to do a regular reading of the important books and journals pertaining to the issue area. Students are also provided introduction and hands on training on important ICT Research Management tools in RM like EndNote, Zotero, Mendley.

Course Content

Unit 1: Introduction to Research Methodology

What is Research and Research Methodology

- Types of Research
- Inductive vs Deductive Method
- Introducing Positivism, Behaviouralism
- Hermeneutics, Falsification, Paradigm

How to prepare a Research Proposal

- Deciding Research Area/Focus
- Research Ethics and Plagiarism
- Collecting Data using Online and Offline Databases, Using ICT Tools for Citation (Zotero, Endnote)
- Literature Review
- Designing Research Questions and Hypothesis

Unit 2: Quantitative and Qualitative Tools and Techniques in Social Science Research

- Introduction to Quantitative Tools and Techniques in Social Science Research (Data and data collection, Designing and Selecting samples, Basics of statistical Tools and techniques to Analyse Data)
- Introduction to Qualitative Tools and Techniques in Social Science Research (Questionnaire, Field Work, Interviews)
- Field Trip

Reading List

Essential:

- Anselm Strauss and Juliet Corbin, *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*, 2nd Edition. Newbury Park, CA: Sage Publications, 1998.
- Howard Lune and Bruce L. Berg, *Qualitative Research Methods for Social Sciences*, Pearson, Ninth Ed., 2017.
- John W Creswell, *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*, Sage, 2nd Edition, 2007.
- John W. Creswell, *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, Sage, 3rd Ed., 2009.
- McNabb David, *Research Methods for Political Science: Quantitative and Qualitative Methods*, Prentice Hall, New Delhi 2004.
- N.L. Spoull, *Handbook of Research Methods: A Guide for Practitioners and Students in the Social Sciences*, 2nd Ed., Metuchen, NJ: Scarecrow Press, 1995.

- Ranjit Kumar, *Research Methodology: A Step by Step Guide for Beginners*, Sage, 3rd Edition, 2011.
- Stephen Van Evara, *Guide to Research for Students of Political Science*, Cornell: Cornell University Press, 1997.

FOURTH SEMESTER

M.A. Semester IV

INP-580 AMERICAN FOREIGN POLICY SINCE 1945

Pre-requisites for the course	Bachelor in any discipline
Course Code	INP-580
Course Type	Optional
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objective: This is an M.A. level course that will introduce students to American foreign policy since 1945. It is structured around the institutions involved in foreign policy-making in the US and the key strategies adopted by the US from time to time in order to survive and maintain its dominance in the world. Besides this, the course critically analyses the key events in world history in which the US participated in varying capacities. Apart from the factual details, an attempt is also made to assess the developments from a theoretical prism. By the end of this course, students will be able to understand American foreign policy evolution after the Second World War. To understand the structure and functioning of the institutions involved in framing the American foreign policy. To understand the American intervention in conflicts around the world. To understand the shifts in American foreign policy after the Cold War.

On completion of the course students will be able to:

LO 1- The lectures and discussions will equip the student to understand the evolution of the American foreign policy after the Second World War.

LO 2- The lectures and discussions will equip the student to evaluate the structure and functioning of the institutions involved in framing the American foreign policy.

LO 3 The lectures and discussions will equip the student to evaluate the American intervention in conflicts around the world.

LO 4- The students will be capable to understand the shifts in American foreign policy after the Cold War.

LO 5 – The use of audio-visual documents based on true incidents better equip the students to better understand the nuances of American foreign policy.

Note: Lo: Learning Outcome

Mode of Evaluation

- Assignments/Term Paper: 20%
- Mid- Semester exam: 30%
- End-Semester exam: 50%

Teaching Methods: The pedagogical approach would involve classroom lectures accompanied with use of power points wherever required. Classroom teaching will also include group discussion and presentations by the students. The students are required to keep a track of the following newspapers online: The New York Times and Washington Post. Besides this they are required to read the magazine 'The Economist' on a regular basis apart from the Indian national newspapers. 70% attendance is necessary for the students. Lastly it will include the following movies based on key events related to American foreign policy

- a) Dr. Strangelove
- b) The Hunt for Red October
- c) The Missiles of October
- d) Zero Dark Thirty

Course Content

Unit 1- Sources of American Foreign Policy

- 1) What are the sources of American Foreign Policy
- 2) Determinants and Decision -making structures

Unit 2- Containment, Détente and end of Cold War

- 3) Theoretical Explanation
- 4) Containment: Truman Doctrine, Marshall Plan, Alliance Formation, Strategic Doctrines
- 5) Rapprochement with China
- 6) Détente
- 7) Second Phase of Cold War and its End

Unit 3- Key events of Cold War and US

- 8) Korean War 1950-53
- 9) Cuban Missile Crisis
- 10) Vietnam War
- 8) Afghanistan
- 9) Other Engagements of the US- Central America and Iran

Unit 4- Post-Cold War

- 10) Surviving the Cold War
- 11) The Shift from European

- 12) De-hyphenation of policy towards South Asia
- 13) Rise of China
- 14) 9/11 attacks and War on terror
- 15) Middle East and the Arab Spring

Reading List

- Barone, Michael (2004), “Politics After September 11” in Ernest J. Wilson (ed.) *Diversity and U.S. Foreign Policy: A Reader*, New York: Routledge.
- Berman, Sheri (2013), “Promise of the Arab Spring: In Political Development, No Gain without Pain”, *Foreign Affairs*, 92(1), 64-74.
- Blackwill, Robert (2011), “Plan B in Afghanistan: Why a de facto Partition is the Least Bad Option”, *Foreign Affairs*, 90(1):pp. 42-50.
- Brewer, Thomas L. (1986), *American Foreign Policy: A Contemporary Introduction*, New Jersey: Prentice Hall.
- Calvocoressi, Peter (2009), *World Politics Since 1945*, New York: Routledge.
- Cook, Steven W and John Spanier (2013) *American Foreign Policy Since World War II*, Washington D.C.: CQ Press. (19th edition).
- Fukuyama, Francis (1992), *End of History and the Last man standing*, Ontario: Macmillan.
- Gaddis, John Lewis (2005), *Strategies of Containment: A Critical Appraisal of American National Security Policy during the Cold War*, New York: Oxford University Press.
- Huntington, Samuel P. (1993), “Clash of Civilizations”, *Foreign Affairs*, 72(3): pp 22-28
- Jones, Seth (2013), “Mirage of the Arab Spring: Deal with the Region You Have, Not the Region You Want”, *Foreign Affairs*, 92(1), 55-63.
- Kissinger, Henry (1994), *Diplomacy*, New York: Simon and Schuster. (Chapter 28)
- Krasner, Stephen (2012) “Talking Tough to Pakistan: How to End Islamabad's Defiance”, *Foreign Affairs*, 91(1): 87-96.
- Kroenig, Matthew (2012), “Time to Attack Iran: Why a Strike is a Least Bad Option”, *Foreign Affairs*, 91(1), 76-86.
- Kux, Dennis (2001), *The United States and Pakistan 1947-2000: Disenchanted Allies*, Washington D.C: Woodrow Wilson Centre Press.

- Mastanduno, Michael (1997), “*Preserving the Unipolar Moment: Realist Theories and U.S. Grand Strategy after the Cold War*”. *International Security*, 21:4: pp. 49-88.
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- Saull, Richard (2001), *Rethinking Theory and History in the Cold War: The State, Military Power and Social Revolution*, London:Frank Cass.
- Talbott, Strobe (2004), *Engaging India: Diplomacy, Democracy and the Bomb*, Washington D.C.: Brookings Institution Press.(Chapter 8, 9, 10 & 11).

M.A. Semester IV

INP-571 INTRODUCTION TO DIPLOMACY

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-571
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

<p>Course Objectives: This course attempts to provide an introduction to the importance, history, evolution of diplomacy in the international arena. This course aims at introducing the students to the main theories, tasks, types and actors involved in diplomacy.</p> <p>Course Objectives: By the end of this course, students will be able to:</p> <ul style="list-style-type: none">• provide an introduction to the importance, history, evolution of diplomacy• Become familiar with the main theories of diplomacy• Become familiar with the tasks, types and actors involved in diplomacy
On completion of the course students will be able to:
LO 1- Know the importance, history and evolution of diplomacy in the international arena
LO 2- Understand main theories of diplomacy.
LO 3- Know the tasks, types and actors involved in diplomacy
LO 4- Understand how diplomacy plays an important role in foreign policy decision making
LO 5 – Understand how diplomatic activities endeavours to maximize the states advantages without the risk and expense of using force and preferably without causing any resentment.

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Teaching Methods:

- The pedagogical approach would involve classroom lectures accompanied with use of power points and videos wherever required. Special guest lecture (through ICT tools like Skype and in person) by experts in the field will also be organised as part of the course from time to time. Classroom teaching will also include group discussion and presentations

by the students. Students will be encouraged to do a regular reading of the important books, book chapters and journal articles on diplomacy.

Course Content

Unit 1: Introduction to Diplomacy

- Introduction to Diplomacy
- Evolution of Diplomacy: Ancient Medieval, Modern, Changing Nature of Diplomacy
- Diplomacy: 'Old' and 'New'

Unit 2: Types of Diplomacy

- Preventive Diplomacy
- Economic Diplomacy
- Public Diplomacy
- Cultural Diplomacy

Unit 3: Methods of Diplomacy

- Negotiations
- Arbitration and Mediation
- Conference Diplomacy
- Summit Diplomacy

Unit 4: Major Issues in Diplomacy and Case Studies

- Korean War
- Cuban Missile Crisis
- Indo-Pak 1971 War
- UN Peace Keeping
- Permanent Extension of NPT

Reading List

- "Introduction: The Challenges of 21st-Century Diplomacy" Andrew F. Cooper, Jorge Heine, and Ramesh Thakur in *The Oxford Handbook of Modern Diplomacy*, Eds. Andrew F. Cooper, Jorge Heine, and Ramesh Thakur, 2013.
- "Mapping the Diplomatic Field" in CorneliuBjola and Markus Kornprobst, *Understanding International Diplomacy: Theory, practice and ethics*, Routledge, 2013, pp: 61-94.
- "Modes of Practice," in *The Oxford Handbook of Modern Diplomacy*, Eds. Andrew F. Cooper, Jorge Heine, and Ramesh Thakur, 2013.
- "The Main Actors" in *The Oxford Handbook of Modern Diplomacy*, Eds. Andrew F. Cooper, Jorge Heine, and Ramesh Thakur, 2013.
- "Theorizing Diplomacy," in B.J.C. McKercher, (Ed.), *Routledge Handbook of Diplomacy and Statecraft*, 2012.

- “Tracing Diplomacy” in CorneliuBjola and Markus Kornprobst, *Understanding International Diplomacy: Theory, practice and ethics*, Routledge, 2013, pp: 9-28.
- “Why and How to Study Diplomacy” in CorneliuBjola and Markus Kornprobst, *Understanding International Diplomacy: Theory, practice and ethics*, Routledge, 2013, pp: 3-7
- Henry Kissinger, *Diplomacy*, “The New World Order”, pp. 17-28
- Paul Sharp, “For Diplomacy: Representation and the Study of International Relations,” *International Studies Review*, Vol. 1, No. 1 (Spring, 1999), pp. 33-57.

M.A. Semester IV

INP-573 SECURITY AND POLITICS OF INDIA'S EXTENDED NEIGHBOURHOOD

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-573
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hr consultation/tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: The Course 'Security and Politics of India's Extended Neighbourhood' is expected to familiarise students with the term 'extended neighbourhood' which Indian government has woven into its foreign policy formulations in post-cold war era. The students would be exposed to security and political issues in India's extended neighbourhood. Course aims To train students to conceptualize 'India's Extended Neighbourhood' as a distinct field. It would familiarize students with the concept of India's Extended Neighbourhood as projection of rising power. It would demonstrate different policies, systems, actors, events, ideas and processes. To train students to organize their ideas, and write knowledgeably with practicality, about extended neighbourhood. To enable students to begin thinking concretely and conceptually about their research areas. By the end of this course, students will be able to have an objective understanding of India's extended neighbourhood. They will know well about India's security concerns in its extended neighbourhood. The steps taken by India to garner better relations and strengthen its security and economic interests with these nations.

On completion of the course students will be able to:

LO 1- Have proper understanding of India's extended neighbourhood. Understand the impact of extended neighbourhood policy. Comprehend the evolving geopolitical alignments in the region.

LO 2- Have a clear view on changes in India's policy from Look East to Act East policy. The evolution of geo-economic dimensions of India-ASEAN relationship.

LO 3- Know about India's energy requirements. The measures MEA has undertaken by its Look North Policy. Management of India's relations with Central Asian countries in a post-Cold War period.
LO 4- Have proper vision about India's relations with West Asia and Africa. Understand measures adopted by India to counter China's presence in Africa.
LO 5 –Have an analytical understanding of a proper vision regarding India's extended neighbourhood and various measures Indian government has adopted to strengthen its ties with all these countries.

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%
 Mid- Semester exam: 30%
 End-Semester exam: 50%

Teaching Methods:

- Teaching will take place through lectures and interactions. For students, regular attendance and participation in the class is essential. Submission of term paper and any other assignment is compulsory. Group and individual activities from student participants would supplement classroom engagement. ICT tools would be used extensively during teaching. Students are expected to participate actively in discussions based on their critical understanding of the assigned readings.

Expectations from Students

1. Be punctual and regular. Do not miss classes unless it is absolutely necessary.
2. Maintain high degree of academic integrity. Especially, avoid plagiarism. Plagiarism is a serious academic offence. Please consult the course instructor if you are unsure of what it is.
3. Respect deadlines. Do required readings beforehand. But also do as many recommended readings as possible.

Course Content

Unit -1: The concept of Extended Neighbourhood

- Concept of India's Extended Neighbourhood
- Its projection for Rising power
- System and Actors in India's extended neighbours

Unit -2: India and South East Asia

- India's Engagement with South East Asia
- The Look East/ Act East Policy
- The Geo-economic Dimension of India-ASEAN Relationship

Unit -3: India and Central Asia

- Geopolitical / Geostrategic Significance of Central Asia
- The Politics of Energy Security
- India's 'Connect Central Asia' policy
- India and SCO

Unit- 4: West Asia and Africa

- India and West Asia
- India's 'Look West' Policy, Gulf Cooperation Council (GCC)
- India's-Africa Engagements: Trade, Security, Capacity Building and Maritime
- India-Africa Forum Summits

Reading List

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M.A. Semester IV

INP-584 ASIAN THINKING ON INTERNATIONAL RELATIONS

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-584
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: By the end of this course, students will be able to:

The course introduces the debate about absence of non-Western international theory and reasons for it. Discussing eurocentrism, it would engage with questions, like, what is the need and necessity of non-western international theory and why anybody should take non-Western experience in international relations (IR) seriously. With the focus on Asia and on Asian thinkers, it attempts to map the contributions of non-Western world to IR. Discussing key thinkers from Asia, it attempts to trace the long history of IR traditions in the region that is quite distinct from that of the West. The chosen thinkers are from ancient to modern period.

On completion of the course students will be able to

LO 1- Non-western international relations theory

LO 2- Critique of Euro-centric international relations

LO 3- Perspectives from India and China

LO 4- Key thinkers from Asia

LO 5 – International relations theory traditions from Asia

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Term Paper/Assignment- will be approximately of 4000 words in length, excluding bibliography. The theme should be proposed by the student from the course outline and should be finalized in consultation with the instructor. There will be an in-class presentation of the paper. In all assessments, students will also be judged on organization, clarity of expression, and presentation skill. There will be penalties for late submission. Strict action would be initiated against plagiarism.

Mid-Semester Examination: Written examination in the middle of the semester would be conducted, covering half of the course.

End Semester Examination: There will be a written test towards the end of the Semester.

Teaching Methods:

- The primary mode of instruction would be regular lectures by course instructor. Class room discussions and interactions would also constitute essential part of class room teaching. For students, regular attendance, preparation and participation are essential. Students will be expected to participate actively in classrooms based on their critical understanding of assigned readings. 70% attendance is necessary for the end semester exam.

Course Content

Unit I: Debates regarding IR in Global South

- International Relations and Eurocentrism
- Absence of perspectives from Global South in IR
- Why perspectives from Global South on IR
- Contributions from Global South on IR

Unit II: IR in Ancient Asia

- Sun Tzu
- Confucius
- Kautliya

Unit III: IR in Modern Asia

- Mao Zedong
- M.K. Gandhi
- Jawaharlal Nehru
- Sukarno
- V. D. Savarkar
- M.S. Golwarkar

Unit IV: Beyond Nationalism

- Rabindranath Tagore
- Aurobindo Ghose

Reading List

- Alam, Fakrul, and Radha Chakravarty. *The Essential Tagore*. Eds. FakrulAlam and Radha Chakrabarty. Cambridge: Harvard University Press and Santiniketan: Visva-Bharati, 2011.
- Alex Young, Western Theory, Global World: Western Bias in International Theory, *Harvard International Review*, Vol. 36, No. 1 (SUMMER 2014), pp. 29-31
- Amitav Acharya and Barry Buzan, *Non-Western International Relations Theory: Perspectives On and Beyond Asia*, Routledge, 2010
- Amitav Acharya and Barry Buzan, Why is there no Non-Western International Relations Theory? Ten years on, *International Relations of the Asia-Pacific*, Volume 17, Issue 3, 1 September 2017, Pages 341–370, <https://doi.org/10.1093/irap/lcx006>

- B. S. Chimni, Retrieving Other Visions of the Future: Sri Aurobindo and the Ideal of Human Unity, in BranwenGruffydd Jones, (ed.) *Decolonizing International Relations*, Rowman & Littlefield, 2006.
- Cemil Aydin, *The Politics of Anti-Westernism in Asia: Visions of World Order in Pan-Islamic and Pan-Asian Thought*, Columbia University Press, 2007
- Collins, Michael. *Empire, Nationalism and the Postcolonial World: Rabindranath Tagore's Writings on History, Politics and Society*. London and New York: Routledge, 2012.
- George Modelski, Foreign Policy and International System in the Ancient Hindu World, *American Political Science Review*, vol. 58, no. 3, 1964, pp. 549-60
- [James H. Ford](#), *The Art of War* by Mao Tse-tung, El Paso Norte Press; Special edition (April 15, 2005)
- John David Legge, Sukarno: A Political Biogreaphy, Allen and Unwin, London, 1984
- Kanti Bajpai and Siddharth Mallavarapu, (eds.) *International Relations in India: Theorising the Region and Nation*, Orient Longman, New Delhi, 2005
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- Modelski, George. 1964. "Kautilya: Foreign Policy and International System in the Ancient Hindu World." *Cambridge University Press* 58 (3): 549–60. <https://doi.org/10.2307/1953131>.
- N. S. Sisodia, economic Modernisation and the Growing Influence of Neoliberalism in India's Strategic Thought, Kanti Bajpai, SairaBasit and V. Krishnappa, ed. *India's Grand Strategy: History, Theory, Cases*, Routledge, 2014, pp. 176-199.
- Navnita Chadha Behra, "IR in South Asia: A Realist Past and Alternative Futures"" in *IR Scholarship Around the World*, Vol.1, eds., Arlene Tickner and Ole Waever, London: Routledge, March 2009
- P. K. Gautam, Saurabh Mishra and Arvind Gupta, *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, New Delhi, IDSA/Pentagon Press, 2016
- Rahul Sagar, 'Jiski Lathi, Uski Bhains': The Hindu Nationalist View of International Politics, Kanti Bajpai, SairaBasit and V. Krishnappa, ed. *India's Grand Strategy: History, Theory, Cases*, Routledge, 2014, pp. 234-257.
- Ran Sharan Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarasidas, New Delhi, 2001

- RashedUz Zaman, Kautilya: The Indian Strategic Thinker and Indian Strategic Culture, *Comparative Strategy*, 25:3, pp. 231-247
- Robbie Shilliam, *International Relations and Non-Western Thought: Imperialism, Colonialism and Investigations of Global Modernity*, Routledge, 2011
- S. Kalyanaraman, Nehru's Advocacy of Internationalism and Indian Foreign Policy, Kanti Bajpai, SairaBasit and V. Krishnappa, ed. *India's Grand Strategy: History, Theory, Cases*, Routledge, 2014, pp. 151-175.
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- Victoria Tin-bor Hui, Towards a Dynamic Theory of International Politics: Insights from Comparing Ancient China and Early Modern Europe, *International Organisation*, vol. 58, no. 1, 2003

M.A. Semester IV

INP-585 EMERGING TRENDS IN INDO-PACIFIC

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-585
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: If the rise of the Pacific has altered the course of world's history in the recent past, it is difficult to imagine an Asian century if the critical role of the Indian Ocean is not duly taken cognizance of. Indeed, the rise of the Indian Ocean once again is likely to have far-reaching implications despite being a composition of fragmented yet connected regions. Importantly, the rapidly growing strategic interface and economic interdependence are leading to the “Confluence of the Two Seas”—the Indian and Pacific Oceans. Since regions come into being primarily due to political exigencies and/or economic compulsions, the Indo-Pacific as a geostrategic and geo-economic construct has acquired considerable salience and is a reflection of emerging geopolitical realities. The proposed course will deal with varied dimensions related to the Indo-Pacific and the implications for India.

On completion of the course students will be able to:

LO 1- Visualise the geopolitical landscape of the region

LO 2- Comprehend the security architecture of the Indo-Pacific region

LO 3- Understand Indo-Pacific strategies of the U.S., Japan, Australia, India, its partners, and its competitors

LO 4- Understand sub-regional security dynamics

LO 5 – Understand good governance dynamics that are delivered in the security spheres of maritime security, cyber security, and environmental security.

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Teaching Methods:

- Teaching will take place through lectures and interactions. For students, regular attendance and participation in the class is essential. Group and individual activities from student participants would supplement classroom engagement. ICT tools would be used extensively during teaching. Students are expected to participate actively in discussions based on their critical understanding of the assigned readings. 70% attendance is necessary to attend the end semester exam.

Course Content

UNIT -I: The Regions

- Nomenclature of regions
- The Significance of Indian Ocean: Historical Context, Role, British Colonialism & India Ocean, the causes of decline and now rise of Indian Ocean
- The Significance of Pacific Ocean: China and Pacific Ocean, European Colonialism and the Pacific Ocean, Rise of Japan and the Pacific Ocean

UNIT-II: The Idea of Indo-Pacific Region

- The Evolution of the Indo-Pacific
- Cold War and the Indo-Pacific
- Post-Cold War: East Asia and the Rise of West Pacific Ocean

UNIT-III: Indo-Pacific in the Changed Context

- Rise of new power in Indo-Pacific: United States, Japan, Australia, India, ASEAN
- Geo-economic and Geo-strategic interdependence between the Indian and the Pacific Oceans
- Prospects for regionalism and regional multilateralism in Indo-Pacific

Unit-IV: India and Indo-Pacific Space

- India and the Indo-Pacific Discourse
- Geo-economic and Geostrategic Context and the idea of Quad
- The Maritime Dimension of India's Indo-Pacific

Reading List

- Bouchard, Christian and Crumplin, William. 2010. Neglected no longer: the Indian Ocean at the forefront of world geopolitics and global geostrategy. Journal of the Indian Ocean Region. June, 2010, Vol. 6, 1.

- Cook, Malcolm, Heinrichs, Raoul, Medcalf, Rory and Shearer, Andrew. 2010. Power and Choice: Asian Security Futures. Double Bay: Lowy Institute for International Policy, 2010, pp. 51-63.
- Dobbins, James. 2012. War with China. *Survival: Global Politics and Strategy*. 2012, Vol. 54, 4.
- Medcalf, Rory. 2013. The Indo-Pacific: What's in a name? *The American Interest*. October, 2013.
- Mohan, C. Raja. 2010. The Return of the Raj. *The American Interest*. May/June, 2010, Vol. 5, 3.
- Pant, Harsh V. 2012. India's growing naval power: Indian Ocean in focus. [book auth.] Geoffrey Till and Patrick C. Bratton. *Sea Power and the Asia-Pacific: Triumph of Neptune?* Abingdon: Routledge, 2012.
- Patalano, Alessio. 2002. Japan's Maritime Strategy: The Island Nation Model. *RUSI Journal*. April/May, 2011, Vol. 156, 2.
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- Rehman, Iskander. 2010. *From Down Under to Top Centre: Australia, the United States and this century's special relationship*. Washington, DC: Transatlantic Academy, 2010.
- Rehman, Iskander. 2011. *An Ocean at the Intersection of Two Emerging Narratives*. IDSA Issue Brief. New Delhi: Institute for Defence Studies and Analyses, 2011.
- Rogers, James. 2009. *From Suez to Shanghai: the European Union and Eurasian maritime security*. Occasional Paper 77. Paris: European Union Institute for Security Studies, 2009.
- Rogers, James. 2012. Geopolitics and the 'Wider North': The United Kingdom as a 'strategic pivot'. *RUSI Journal*. December, 2013, Vol. 157, 6.
- Scott, David. 2009. India's 'Extended Neighbourhood' Concept: Power Projection for a Rising Power. *India Review*. 2009, Vol. 8, 2.
- Scott, David. 2012. US Strategy in the Pacific – Geopolitical Positioning in the Twenty-First Century. *Geopolitics*. 2012, Vol. 17, 3.
- Shambaugh, David. 2013. Assessing the US 'pivot' to Asia. *Strategic Studies Quarterly*. Summer, 2013, Vol. 7, 2.
- Stokes, Doug and Newton, Paul. 2014. Bridging the Gulf? America's 'Rebalance' and the Middle East Challenge to the UK. *RUSI Journal*. February, 2014, Vol. 159
- Yoshihara, Toshi and Holmes, James R. 2006. Japanese Maritime Thought: If Not Mahan, Who? *United States Naval War College Review*. Summer, 2006, Vol. 59, 3.

M.A. Semester IV

INP-586 INTERNATIONAL LAW

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-586
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hr consultation/tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

<p>Course Objectives: International Law has gained significant momentum in the global legal order and relations. This is plainly because no state can exist and operate independently of others, however strong and powerful it may be. Virtually there is no area at the global level which is not influenced and governed by International Law at present. Observance of International Law has almost become an indispensable order of/for international relations. This course introduces students to the realm of International Law in terms of its nature, sources, international operation and municipal application. This course is also devoted to address various established concepts and current issues of International Law. By the end of this course, students will be able to understand an overview of International Law. To analyse various concepts of international law and implications on international domain. To find out the limitations of various international laws. The internal and external global cyber threats. To examine the reasons for improper and inadequate implications of various international laws.</p>
On completion of the course students will be able to:
LO 1- Inculcate concepts and rationale of international laws
LO 2- Analyse the status of execution of various International among countries
LO 3- Correlate relevancy of international law and municipal law
LO 4- Understand the role of state in law making process

Note: Lo: Learning Outcome

Mode of Evaluation

- Assignments/Term Paper: 20%
- Mid- Semester exam: 30%
- End-Semester exam: 50%

Teaching Methods:

- The pedagogical approach would comprise classroom lectures accompanied with use of information and communication technology -Audio/videos wherever required. Lecture/s of eminent speaker/s of concerned area will also be organized as part of course time to time. Group discussions and presentations will be part of classroom teaching to enhance their knowledge in context to Various international Laws and related aspects. Students will be encouraged to do regular reading of authentic books, chapters of edited book, journal articles and to watch video lecture on topics related to International laws, International Treaties, Customs, State's role in Law making process

Course Content

UNIT 1: INTRODUCTION, SOURCES AND SUBJECTS OF INTERNATIONAL LAW

1. Introduction to International Law

- Origin and Nature of International Law
- Definition of International Law
- Is International Law a True Law?
- Bases of International Law
- Asian African Perspectives on International Law

2. Sources of International Law

- International Conventions
- International Customs
- General Principles of Law Recognized by Civilized States
- Judicial Decisions and Juristic Works
- Codification and Progressive Development of International Law

3. Subjects of International Law

- States and International Organizations
- Status of Individuals
- International Non-State Actors

UNIT 2: SOVEREIGNTY, STATE RECOGNITION, SUCCESSION, JURISDICTION AND RESPONSIBILITY

4. Concept of Sovereignty in International Law

- Nature of a State
- Essential Elements of a State
- Rights and Duties of States
- Different Kinds of States
- Sovereign Equality of States

5. Relationship between International Law and Municipal Law

- Theories of Relationship
- State Practices: US and UK
- Indian Position

6. State Recognition and Succession

- Theories of Recognition
- Modes of Recognition
- Legal Effects of Recognition
- State Succession

7. State Jurisdiction

- Acquisition and Loss of State Territory
- Law of Air and Outer Space, Law of the Sea
- Nationality
- Criminal Jurisdiction: Extradition and Asylum
- Diplomatic immunities and Privileges

8. State Responsibility

- Elements of International Responsibility
- Notion of Imputability
- Calvo Doctrine
- State Responsibility for Breach of Treaty or Contractual Obligations
- State Responsibility in respect of Expropriation of Foreign Property
- State Responsibility for Environment
- Responsibility to Protect

UNIT 3: LAW OF TREATIES, LAW OF ENVIRONMENT AND LAW OF INTERNATIONAL ORGANISATIONS

9. Law of Treaties

- Definition and Meaning
- Vienna Convention on the Law of Treaties
- Classification of Treaties
- Parties Competent to Make a Treaty
- Formation and Reservations to Treaties
- Interpretation, Amendment of Treaties
- Termination of Treaties

10. Law of Environment

- Relevance of General International Law for Environment
- International Co-operation for the Regulation of Environmental Conservation
- UN Efforts on the Protection and Preservation of Environment
- Concept of Sustainable Development and Environment

11. Law of International Organizations

- Definition and Evolution of International Organizations
- League of Nations
- United Nations and Its Principal Organs
- Specialized Agencies and other Inter-governmental Organizations

UNIT 4: LEGALITY OF WAR, USE OF FORCE AND HUMAN RIGHTS

12. Legality of War and Use of Force

- Settlement of International Disputes
- Definition of War and Its Legal Character and Effects
- Position within the UN Charter
- Laws of Warfare
- War Crimes and Genocide
- Termination of War and Postliminium
- Non-International Armed Conflicts
- Law of Neutrality

13. Human Rights

- Universal Protection of Human Rights
- Regional Protection of Human Rights
- National Protection of Human Rights

Reading List

- Agarwal, H.O., International Law and Human Rights (20th edn, Jain Book Agency 2014).
- Anand, R. P., Development of Modern International Law and India (Nomos 2005).
- Anand, R. P., Studies in International Law and History: An Asian Perspective (Springer 2004).
- Brownlie, Ian., Principles of Public International Law (7th edn, OUP 2008).
- Dixon, M., Textbook on International Law (OUP 2005).
- Harris, D.J., Cases and Materials on International Law (7th rev edn, Sweet & Maxwell 2010).
- Jennings, Robert and Arthur Watts (eds.), Oppenheim's International Law (9th edn, Longman 1992).
- Kapoor, SK, International Law and Human Rights (18th edn, Central Law Agency 2011).
- Malanczuk, Peter, Akehurst's Modern Introduction to International Law (8th rev edn, Routledge 2002).
- Shaw, Malcolm N., International Law (6th edn, Cambridge University Press 2008).
- Verma, S.K., An Introduction to Public International Law (PHI Learning 1998).

M.A. Semester IV

INP-587 INTERNATIONAL PEACE AND SECURITY

Pre-requisites for the course	Bachelors in any discipline
Course Code	INP-587
Course Type	Core
Credit	04
Contact Hours	5 hours per week (including 1 hour tutorial)
Course focussing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global level

Course Objectives: This paper investigates conventional and non-conventional aspects of international peace and security. It examines the process of evolution of the concept of security. The concept of security evolved during the Cold War became much broader to encompass many problems which are not military in nature, thereby focusing on the non-traditional aspects of security as well. It also introduces a student with the new modes of warfare. And investigates various approaches to deal with the war and peace during the course of history.

On completion of the course students will be able to:

LO 1- Understand the history of war and peace

LO 2- Key concepts in peace and international security

LO 3- Non-traditional security dimensions

LO 4- Approaches to international peace

LO 5- Conflict prevention and disarmament

Note: Lo: Learning Outcome

Mode of Evaluation

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

Teaching Methods:

- The pedagogical approach would involve classroom lectures accompanied with use of power points and videos wherever required. Special guest lecture (through ICT tools like Skype and in person) by experts in the field will also be organised as part of the course from time to time. Classroom teaching will also include group discussion and presentations by the students. Students will be encouraged to do a regular reading of the important books, book chapters and journal articles on diplomacy.

Course Content

Unit I: Definitions and Concepts

- Security , Peace and World Order
- Evolution of the concept of Security *State -centric Approach to Security: (Traditional Security) Post-Cold War: Critical Security Studies, Copenhagen School, Welsh School*
- Approaches to Security and World Order: *Balance of power, Deterrence, Compellance, Alliances Collective Security, Equal security, Common security, Cooperative Security, and Security Cooperation*

Unit II: New Modes of Warfare

- Conventional War, Limited War and Nuclear War
- Revolutionary war, civil war, Guerilla war, Insurgency, Low Intensity Conflict, Proxy War, Hybrid War
- Cyber Security and Asymmetrical warfare (Terrorism)

Unit III: Non-Traditional Security Threats

- Food and Health Security, Energy Security, Environmental Security, Gender Security, Human Security
- MDGs and SDGs
- Information and Communication Warfare, Psychological Warfare.

Unit IV: Approaches to peace and security

- Prevention of Nuclear War and Non-Use of Nuclear Weapons
- Arms Control and Disarmament
- Confidence Building Measures, Functional approaches and Regionalism, Peace Research

Reading List

- Alice Pannier, “Understanding the workings of interstate cooperation in defence: an exploration into Franco-British cooperation after the signing of the Lancaster House Treaty”, *European Security*, 22/4, 2013, pp. 540-558.
- Alicia Sanders-Zarke, “The Birth of a Ban: A Comparative Analysis of WMD Prohibition Treaties”, *Project on Nuclear Issues*, February 2018, pp. 170-183.
- Andrea Gilli& Mauro Gilli, “The Diffusion of Drone Warfare? Industrial, Organizational and Infrastructural Constraints”, *Security Studies*, 25/1, 2016, pp. 50-84.
- David A. Baldwin, “The Concept of Security”, *Review of International Studies*, 23/1, 1997,pp. 5-26.

- David M. Edelstein, *Over the Horizon: Time, Uncertainty and the Rise of Great Powers*. Ithaca, Cornell University Press, 2017. Introduction and Chapter 1, pp. 1-37.
- Denise Garcia, “Future Arms, Technologies and International Law: Preventive Security Governance”, *European Journal of International Security*, 1/1, 2016, pp. 94-111.
- “Evolution and Historical Transformation”, in Alexandra Gheciu and William C. Wohlforth (eds.), *The Oxford Handbook of International Security*, Oxford, Oxford University Press, 2018, pp. 14-28.
- John Kierulf, *Disarmament under International Law*, Montréal&Kingston, McGill-Queen’s University Press. Read pp. 20-51.
- Kathleen J. McInnis, “Lessons in Coalition Warfare: Past, Present and Implications for the Future”, *International Politics Reviews*, 1/2, 2013, pp. 78-90.
- Keith Krause and Michael C. Williams, “Security and ‘Security Studies’: Conceptual
- Lionel P. Fatton, “The Impotence of Conventional Arms Control: Why do International
- Lucas Kello, “The Meaning of the Cyber Revolution. Perils to Theory and Statecraft”, *International Security*, 38/2, 2013, pp. 7-40.
- Michael Beckley, “China’s Century? Why America’s Edge Will Endure”, *International Security*, 36/3, 2011/12, pp. 41-78.
- Michael C. Horowitz, “Artificial Intelligence, International Competition and the Balance of Power”, *Texas National Security Review*, 3/1, 2018.
- Michael Mann, “Have Wars and Violence Declined?”, *Theory and Society*, 47/1, 2018, pp. 37- 60.
- Nicholas L. Miller and Vipin Narang, “North Korea Defied the Nuclear Odds: What can We Learn from its Successful Nuclearization?”, *Texas National Security Review*, 1/2, 2018, pp. 59-74.
- “Regimes Fail When they are Most Needed?”, *Contemporary Security Policy*, 37/2, 2016, pp. 200-222.
- Richard K. Betts, “Should Strategic Studies Survive?”, *World Politics*, 50/1, 1997, pp. 7-33.
- Robert Jervis, “From Balance to Concert: A Study of International Security Cooperation”, *World Politics* 38/1, 1985, pp. 58-79.
- Scott D. Sagan, and Benjamin A. Valentino, “Revisiting Hiroshima in Iran: What Americans Really Think about Using Nuclear Weapons and Killing Noncombatants”, *International Security*, 42/1, 2017, pp. 41-79.
- Shiping Tang, “The Security Dilemma: A Conceptual Analysis”, *Security Studies*, 18/3, 2009, pp. 587-623.
- Thierry Balzacq, Sarah Léonard and Jan Ruzicka, “Securitization revisited: theory and cases”, *International Relations*, 30/4, 2016, pp. 494-531.
- Tim McCormack, “Chemical Weapons and Other Atrocities: Contrasting Responses to the Syrian Crisis”, *International Law Studies*, Vol. 92, 2016, pp. 512-544.
- Trine Flockhart, “The Coming Multi-Order World”, *Contemporary Security Policy*, 37/1, 2016, pp. 3-30.
- Ulrich Kühn, “Conventional Arms Control 2.0”, *The Journal of Slavic Military Studies*, 26/2, 2013, pp. 189-202.

Syllabus for Minor Elective (2 Credit) course

INDIA IN THE WORLD

Course Code: INP - XXX

Course Type: Optional (open for any PG programme)

Credit: 2

Course contact: 2 hours in a week teaching and one 1 hr for tutorial/consultation

Course Description: This course is designed to introduce the key concepts and issues in India's Foreign Policy and its engagements with the World. Through this course students will be able to comprehend the structure and process in India's Foreign Policy decision making and will also understand the ideational aspects which go into the making and shaping of India's engagement with the World. In addition, students will also understand the key threats and challenges involved in Foreign Policy Governance. It is expected that students come to class prepared, having read the mandatory texts and noted a few questions raised by them.

Course Objective: This is an elective course which is designed for the postgraduate students from a non-international studies background. The course aims to familiarize the students with India and its position in global politics. It starts with the evolution of the Indian foreign policy, how it engages with the world, how soft power is used in foreign policy, and it concludes with the emerging issues in Indian foreign policy.

Course Units

Unit I: India's Foreign Policy

- 1.1. Evolution of India's Foreign Policy
- 1.2. Objectives, Principles and Sources of India's Foreign Policy
- 1.3. Pulls and Pressures: Domestic, Regional and Global
- 1.4. Actors and Institutions in the making of India's Foreign Policy
- 1.5. Use of Soft Power: Buddhism, Bollywood and Yoga
- 1.6. Emerging Issues in India's Foreign Policy: Terrorism, Energy Security and Climate Change

Unit II: India's Engagement with the World

- 2.1. India's multilateral diplomacy in global organizations (UN, WTO etc.)
- 2.2. India's regional engagements (SAARC, IORA, SCO, Act East, Indo-Pacific etc.)
- 2.3. India and Major Powers (US, Russia, EU, China, Japan etc.)
- 2.4. India's Groupings and Coalitions (BRICS, QUAD, IPSA etc.)
- 2.5. India and its Neighbourhood/Extended Neighbourhood
- 2.6. India and the Global Commons (polar diplomacy etc.)

Essential Readings

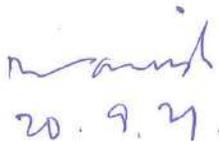
- Bajpai, Kanti, Saira Basit and V Krishnappa, eds, India's Grand Strategy : History, Theory, Cases (New Delhi: Routledge, 2014).

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- Bandyopadhyaya, J . The Making of India's Foreign Policy: Determinants, Institutions, Processes, And Personalities (Bombay : Allied Publishers , 1970).
- Dubey , Muchkund , India's Foreign Policy : Coping With the Changing World(New Delhi: Pearsons Publishers, 2012).
- Jaishankar, S. (2020), The India Way: Strategies for an Uncertain World (New Delhi: Harper Collins, 2020).
- Kanwal, Gurmeet (2016). The New Arthashastra: A Security Strategy for India. (New Delhi: Harper Collins).
- Mohan , C Raja , Crossing the Rubicon : The Shaping of India's New Foreign Policy (New Delhi: Penguin Viking , 2003).
- Malone , David M . Does the Elephant Dance? : Critical Reflections on India's Foreign Policy (Oxford: OUP, 2013).
- Pant, Harsh , India's Foreign Policy: An Overview (Manchester University Press, 2016).
- Tanham , George , Kanti Bajpai and Amitabh Mattoo, Securing India: Strategic Thought and Practice (New Delhi: Manohar Publishers and Distributors, 1996).
- Tharoor, Shashi , Pax Indica: India and the World of the 21st Century (New Delhi : Penguin Books, 2013).
- Thussu, D., Communicating India's Soft Power : Buddha to Bollywood (New Delhi: Sage Vistaar , 2016).
- Varadarajan ,Latha , The Domestic Abroad: Diasporas in International Relations. (New York: Oxford University Press, 2010).

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