



**गुजरात केन्द्रीय विश्वविद्यालय**  
(भारत की संसद के अधिनियम सं. 25, 2009 के तहत स्थापित)  
**CENTRAL UNIVERSITY OF GUJARAT**  
(Established by an Act of Parliament of India, No 25 of 2009)

**Syllabus**  
**(Choice-Based Credit System)**

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**M.A. in Politics and International Relations**

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(For Admissions – Academic Year 2024-25 Onwards)

**School of International Studies**  
**Central University of Gujarat**  
**Sector 29, Gandhinagar**  
**Gujarat**

## Course Structure

Course Code	Course Title	Core/ Optional	Credits	Status of Course
<b>First Semester (All Core) 20 Credits</b> <b>(Students have to register for all 04 Core papers &amp; INP 441)</b>				
INP-401	Introduction to Political Theory	Core	04	Revised
INP-402	Theories of International Relations	Core	04	Revised
INP-403	History of International Relations	Core	04	Revised
INP-405	India's Foreign Policy – I	Core	04	Revised
INP-441	Soft Skill Development	Core	02	
HLE-001	Human Values, Ethics and Personality Development (University Level Holistic Education-1)	Core	02	
<b>Second Semester (All Core) 20 Credits</b> <b>(Students have to register for all 04 Core papers &amp; INP 491)</b>				
INP-455	International Organization and Global Governance	Core	04	Revised
INP-456	Geopolitics	Core	04	
INP-457	India's Foreign Policy – II	Core	04	Revised
INP-458	State and Politics in India	Core	04	Revised
HLE-002	Indian Knowledge System, Communication Skills, and Yoga Practice (University Level Holistic Education- II)	Core	02	
	Multidisciplinary (To be chosen from the options available at the University Level)	Core	02	
INP-492	Internship	Core	Non- Credit	
<b>Third Semester (20 Credits)</b> <b>Students can opt for any 4 optional courses plus INP-542</b>				
INP-542	Introduction to Research Methodology	Core	04	Revised
INP-521	Peace and Conflict Analysis	Optional	04	Revised
INP-529	United Nations: Conflicts, Diplomacy and Intervention	Optional	04	
INP-532	Introduction to International Political Economy	Optional	04	Revised
INP-533	Comparative Politics	Optional	04	Revised
INP-534	Contemporary Political Theory	Optional	04	
INP-535	Contemporary South Asia	Optional	04	Revised
<b>Fourth Semester (20 Credits)</b> <b>Students can register for any 4 optional courses plus Dissertation</b>				
INP-571	Introduction to Diplomacy	Optional	04	Revised
INP-573	Security and Politics of India's Extended Neighbourhood	Optional	04	
INP-580	American Foreign Policy since 1945	Optional	04	Revised
INP-584	Asian Thinking on International Relations	Optional	04	Revised
INP-585	Emerging Trends in Indo-Pacific	Optional	04	Revised
INP-586	International Law	Optional	04	
INP-587	International Peace and Security	Optional	04	
INP-588	Canada in the Contemporary World	Optional	04	New
INP-592	Dissertation	Core	04	New

## **FIRST SEMESTER**

## **INTRODUCTION TO POLITICAL THEORY**

**Course Code: INP-401**

**Course Type: Core**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** The course has been designed keeping in view the interdisciplinary nature of the programme. It is a core course for the M.A. programme in Politics and International Relations and is also open to other master's students of the university under choice based credit system (CBCS). The course introduces the meaning and nature of political theory along with major debates on it. Discussing key political concepts, it engages with diverse perspectives and recent debates on them. The course also covers key political ideologies and discusses the concept of modern state in all its complexity. This core course lays the foundation to engage with a whole range of issues in contemporary political theory and linkages of political theory with international relations. By the end of this course, students should be able to-

1. Get an overview of the main concepts and debates in classical and contemporary political theory.
2. Critically read and analyse classical and contemporary texts on political theory.
3. Apply theoretical concepts to understand and critically assess real-world political phenomena.
4. Interrelations between political theory and international relations

### **Learning Outcomes:**

On completion of the course students will be able to:

LO 1: Understand the purpose of theory in international relations.

LO 2: Examine how and why there can be a theory of international relations.

LO 3: Understand how theory is used in international relations.

LO 4: Understand the application of theory to developments in international relations.

LO 5: Use theory in developing explanations of global politics.

### **Note- Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** Teaching will take place through lectures and interactions. For students, regular attendance and participation in the class is essential. Group and individual activities from student participants would supplement classroom engagement. ICT tools would be used extensively during teaching. Students are expected to participate actively in discussions based on their critical understanding of the assigned readings. 70% attendance is necessary to attend the end semester exam.

## **Course Content**

### **Unit I: Introduction**

- What is Political Theory?
- Major Debates (Political Philosophy, Political Science, Political Theory)
- Tradition and Modern Approaches to Political Theory (Behaviouralism and Post-Behaviouralism)

### **Unit II: Key Concepts**

- Liberty, Equality, Justice
- Citizenship, Nationalism
- Rights, Democracy

### **Unit III: Concept of the State**

- State: Origin and Development
- Rise and Growth of Modern Nation State
- State: Dominant Perspectives

### **Unit IV: Political Ideologies**

- Liberalism and Neoliberalism
- Marxism
- Gandhism
- Feminism

## Reading List

### Essential

- Barry, Norman *An Introduction to Modern Political Theory*, London, Macmillan, 1981
- Bhargava, Rajeev and Ashok Acharya, eds. *Political Theory*, Pearson, New Delhi, 2012
- Boucher, D. and Paul Kelly, eds., *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, 2009
- Cobban, 'The Decline of Political Theory', *Political Science Quarterly*, 1953, LXVIII, pp. 321-337
- Farrelly, Collen. *An Introduction to Contemporary Political Theory*, Sage Publication Limited, 2004
- Held, David. *Political Theory and the Modern State: Essays on State Power and Democracy*, Cambridge, Polity Press, 1989
- ———, *Models of Democracy*, Polity Press, 2006
- ———, *Political Theory Today*, Cambridge, Polity Press, 1991
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*, Oxford, 2014
- McLellan, David. *Karl Marx: Selected Writings*, Oxford: Oxford University Press, 2000
- Miller, D. and L. Siedentop, eds., *The Nature of Political Theory*, Oxford, The Clarendon Press, 1983
- Parekh, Bhikhu. 'Political Theory: Traditions in Political Philosophy', in Robert Goodin and Hans Dieter Klingemann, eds., *A new Handbook of Political Science*, OUP, 1966
- Vincent, Andrew. *Political Theory: Tradition and Diversity*, Cambridge: Cambridge University Press, 1997

### E-Resources

- Democracy - (Consortium for Educational Communication, New Delhi, India)  
URL - <https://www.youtube.com/watch?v=j2FFuxXBDeM&list=PLNsppmbLKJ8KOOgZYe8WSYTNq2WCHysVN&index=171>
- Introduction to Political Theory (National Programme on Technology Enhanced Learning, NPTEL)  
URL - <https://nptel.ac.in/courses/109/103/109103141/>
- Political Thought of Mahatma Gandhi (Consortium for Educational Communication, New Delhi, India)  
URL - <https://www.youtube.com/watch?v=JhXa8TiZx5w&list=PLNsppmbLKJ8KOOgZYe8WSYTNq2WCHysVN&index=61>
- Understanding Liberty (E-Pathshala)  
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>
- What is Theory and Why do we need Social and Political Theory (E-Pathshala)  
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>

## Recommended

- ———, *The Liberal Theory of Justice*, Oxford, The Clarendon Press, 1973
- Barry, B. *Democracy, Power and Justice: Essays in Political Theory*, Oxford, Clarendon Press, 1989
- Bell, D. *The End of Ideology*, New York, The Free Press, 1960
- Burns, M. *Ideas in Conflict: The Political Theories of the Contemporary World*, London, Methuen, 1963
- Dahl, Robert A. et al, eds., *The Democracy Source Book*, The MIT Press, 2003
- Dryzek, John B Honning and Anne Philips, eds., *A Handbook of Political Theory*, Oxford: OUP, 2006
- Dunn, John. *The History of Political Theory and Other Essays*, Cambridge, Cambridge University Press, 1996
- Dyke, V. Van. *Political Theory: A Philosophical Analysis*, Stanford, CA, Stanford University Press, 1960
- Easton, D. *The Political System: An Inquiry into the State of Political Science*, New York, Wiley, 1953
- Fukuyama, F. *The End of History and the Last Man*, Harmondsworth, Penguins, 1992
- Goodin, R. E. and H. D. Klingemann, eds., *A New Handbook of Political Science*, Oxford, Oxford University Press, 1996
- Goodin, R. E. and P. Petit, eds., *A Companion to Contemporary Political Philosophy*, Oxford, Basil Blackwell, 1993
- Hampton, J. *Political Philosophy*, USA, Westview Press, 1997
- Pateman, Carol and Gross, Elizabeth, eds., *Feminist Challenges: Social and Political Theory*, Boston, Northeastern University Press, 1989
- Leo, Strauss, and Joseph Cropsey. 1987. eds. *History of Political Philosophy*, University of Chicago Press
- Plamenatz, John. "The Use of Political Theory", in A Quinton (ed.), *Political Philosophy*, London: Oxford University Press, 1967
- Sabine, G. H. *History of Political Theory*, Dryden Press, 1973
- Sandel, M. ed., *Liberalism and Its Critics*, Oxford, Basil Blackwell, 1984
- Sandel, M. *Liberalism and the Limits of Justice*, Cambridge, Cambridge University Press, 1982
- Skinner, Q. *Meaning and Understanding in the History of Ideas*, *History and Theory*, 1969, 8, pp.3-53
- Wolff, J. *An Introduction to Political Philosophy*, Oxford, Oxford University Press, 1996

## Magazines/Journals

- Political Theory
- Economic and Political Weekly
- Critical Inquiry
- Social Scientist

## **THEORIES OF INTERNATIONAL RELATIONS**

**Course Code: INP-402**

**Course Type: Core**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** The course aims to enable students to understand the purpose of theory in International Relations. To familiarize and develop an understanding of the key IR theories. To demonstrate how theory provides a map to examine international events and processes.

On completion of the course students will be able to:

LO 1: Understand the purpose of theory in international relations.

LO 2: Examine how and why there can be a theory of international relations.

LO 3: Understand how theory is used in international relations.

LO 4: Understand the application of theory to developments in international relations.

LO 5: Use theory in developing explanations of global politics.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students. The students will be encouraged to follow emerging debates in international relations theory.

### **Evaluation Method:**

End Semester Exam for 50 marks

Mid Semester Exam for 30 marks

Term paper and presentation for 20 marks



## **Course Content**

### **Unit 1: What is Theory?**

- What is Theory?
- How to make a theory?
- What is International Relations theory?
- Great Debates in International Relations

### **Unit 2: Realist Theories of International Relations**

- Realist Traditions
- Classical Realism
- Neo Realism / Structural Realism
- Criticism of Structural Realism

### **Unit 3: Liberal Theories of International Relations**

- Liberalism/ Neo-Liberalism
- International Regimes
- Liberal Institutionalism
- Domestic Politics and International Behaviour

### **Unit 4: Alternative Theories of International Relations**

- Marxist Theory
- Critical Theory
- Feminist Theory
- Constructivism
- Debates on IR Theory from Global South

## **Readings (4 Units)**

### **Unit 1 - Readings**

- Kenneth Waltz, "Laws and Theories," in Robert O. Keohane, ed. *Neorealism and Its Critics*,
- James Rosenau, "Thinking Theory Thoroughly. 19-26. Originally published in James N. Rosenau, *The Scientific Study of Foreign Policy*, London: Frances Pinter, 1980, 19-31.
- Robert Jackson and Georg Sorenson (2013) "Introduction to International Relations Theories and Approaches", ch. 1 & 2.
- Mark V. Kauppi and Paul R. Viotti (2020) "International Relations Theory", ch.1
- Morton Kaplan, "The New Great Debate: Traditionalism vs Science in International Relations," *World Politics*, 19(1), October 1966, pp. 1-20; Ole Wæver, "The Rise and the Fall of Inter-Paradigm Debate," in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond* (Cambridge: Cambridge University Press, 1996), pp.149-185

### **Unit 2 - Readings**

- Thucydides, "The Melian Dialogue", from *History of the Peloponnesian War*.
- Niccolo Machiavelli, "On Princes and the Security of their States", from *The Prince*.
- Thomas Hobbes, "Of the Natural Condition of Mankind", from *Leviathan*.

- Jean Jacques Rousseau, “The State of War: Confederation as Means to Peace in Europe”.
- Hans J. Morgenthau, “Chapter 1: A Realist Theory of International Politics” from Hans J. Morgenthau, *Politics Among Nations*, pp 1-15.
- Hans J. Morgenthau, “Chapter 14: Evaluation of the Balance of Power” from Hans J. Morgenthau, *Politics Among Nations*, pp 204-223.
- E.H. Carr, “The Nature of Politics” from E.H. Carr, *The Twenty Years’ Crisis 1919-1939*, pp. 91-96.
- Kenneth N. Waltz, “Realist Thought and Neorealist Theory,” *Journal of International Affairs* 44 (1) (Spring-Summer 1990), pp. 21-37.
- Kenneth Waltz, “Political Structures”, in *Theories of International Politics*, chapter 5.
- John J. Mearsheimer, “Introduction” in *The Tragedy of Great Power Politics*, chapters 1.
- John J. Mearsheimer, “Anarchy and the Struggle for Power” in *The Tragedy of Great Power Politics*, chapter 2.
- Robert O. Keohane, “Theory of World Politics: Structural Realism and Beyond”, in Robert O. Keohane, ed. *Neorealism and its Critics*, pp. 158-201.
- John Gerard Ruggie, “Continuity and Transformation in World Polity: Towards Neorealist synthesis”, in Robert O. Keohane, ed. *Neorealism and its Critics*, pp. 131-157.

### Unit 3- Readings

- Robert D. Putnam, “Diplomacy and Domestic Politics: The Logic of Two-Level Games” in Peter B. Evans, Harold K. Jacobson and Robert D. Putnam, eds. *Double Edged Diplomacy*, pp. 431-468.
- Robert O. Keohane and Joseph S. Nye, “Realism and Complex Interdependence”, in *Power and Interdependence*, pp. 23-37.
- Robert Jervis, “Security Regimes”, *International Organization*, Vol. 36, No. 2, Spring 1982, pp. 357-378.
- Joseph M. Greico, “Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism”, *International Organization*, Vol. 42, No. 3, Summer, 1988, pp. 485-507.

### Unit 4 – Readings

- Andrew Linklater, (2005), “Marxism,” Scott Burchill, Andrew Linklater, et al, eds., *Theories of International Relations*, Hampshire: Palgrave, second edition, pp. 129-154.
- Richard Devetak, “Critical Theory”, in Scott Burchill and Andrew Linklater, eds, *Theories of International Relations*, London, Macmillan Press, 1996, pp. 145-178.
- J. Ann Tickner, “Hans Morgenthau’s Principles of Political Realism” A Feminist Reformulation”.
- Carol Cohn, “Sex and Death in the Rational World of Defence Intellectuals”, *Signs: Journal of Women in Culture and Society*, Vol. 12, no. 4, pp. 687-718.
- Wendy Brown, *Manhood and Politics: A Feminist Reading in Political Theory*, Rowman and Littlefield, 1988. (Selected Sections).
- Alexander Wendt, “Anarchy is What States Make of it: The Social Construction of Power Politics”, *International Organization*, Vol. 46, no. 2, 1992, pp. 391-425.
- Mohammed Ayoob, “Defining Security: A Subaltern Realist Perspective”, in Krause and Williams eds, *Critical Security Studies*, pp. 121-146.
- Amitav Acharya, “The Periphery as the Core: The Third World and Security Studies”, in Krause and Williams eds. *Critical Security Studies*, pp. 299-327.

## **HISTORY OF INTERNATIONAL RELATIONS**

**Course: INP-403**

**Course Type: Core**

**Credit: 4**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** The course provides a comprehensive introduction to the study of international relations. It presents a broad framework for understanding international relations in their full diversity as well. The students will learn the historical context which has shaped states' behaviour and how they interact with each other across national boundaries. The aim of the course is to teach students basic concepts and issues/problems in the changing world that are useful for making sense of contemporary debates and challenges in international politics. By the end of this course, students will be able to:

- Develop the critical thinking and independence of thought about the past, and how it does matter in understanding the challenges facing in today's world.
- Demonstrate how the modern concept of nation-state emerged as a main actor of international politics.
- Study the most vital issues/problems affecting the modern world and understand their historical backgrounds.
- Learn as to who holds power and why?

On completion of the course students will be able to:

LO 1: Understand the reason for studying international relations. The manner in which the subject has evolved. They will also have an understanding that apart from Western concept of IR there is an Asian and West Asian IR also.

LO 2: - Know the causes and impact of colonialism and imperialism. Have an in depth understanding of both World Wars and post-World War developments.

LO 3: - Understand the concept of globalisation and post-Cold War international relations enhancing the critical thinking based on the factual learning

LO 4: Critically analyse the ongoing issues in contemporary international relations.

LO 5: Understand the evolution of the subject of IR. Comprehend about the IR in other regions apart from the given Western line of IR thinking.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

**Evaluation Method:**

End Semester Exam for 50 marks

Mid Semester Exam for 30 marks

Term paper and presentation for 20 marks

## **Course Content**

### **Unit 1: Introduction: Historical Context**

- Why Study International Relations?
- The Evolution of the Discipline
- Modern State System
- Anarchy and World Politics

### **Unit 2: Great Power Rivalries and International Relations**

- Colonialism and Imperialism: Causes, Phases and Impact
- The First World War, The Second World War: Causes and Consequences
- Post War Developments: Decolonisation, Emergence of Third World
- Cold War: Causes, Phases and Impact

### **Unit 3: Globalisation and Post- Cold War International Relations**

- Globalisation and the post-Cold War Order
- Transnational Actors in Global Politics
- Emergence of Regional Organisations
- Major players and regions

### **Unit 4: Problems in Contemporary International Relations**

- New pattern of War and Peace
- Environment Issues, and International Terrorism
- Refugees and Migration
- Human Rights and Human Security

## **Reading List**

### **Unit-1: Introduction: Historical Context**

- Amitav Acharya and Barry Buzan (2019): The Making of Global International Relations: Origin and Evolution of IR at its Centenary.
- Barry Buzan and Amitav Acharya (2021): Re-imagining International Relations – World Orders in the Thought and Practice of Indian, Chinese and Islamic Civilizations.
- Rahul Sagar (2022): To Raise A Fallen People: How Nineteenth Century Indian Saw Their World and Shaped Ours. Juggernaut Publication
- Chapter 1 and 2: of Robert Jackson and Georg Sorenson (2010), “*Introduction to International Relations: Theories and Approaches*”.
- Chapter 1: “The Rise of the Western World” from Paul Kennedy’s book ‘*The Rise and Fall of the Great Power*’.
- Chapter 1 and 2: of Peter Sutch and Juanita Elias’s book ‘*The Basic: International Relations*’.
- Chapter 11: ‘The Balance of Power’ from Hans J. Morgenthau’s book *Politics Among Nations*
- Chapter 3, 4 and 5: from Robert J. Art and Robert Jervis, ‘*International Relations: Enduring Concepts and Contemporary Issues*,’ (2007).

### **Unit- 2: Great Power rivalries and International Relations**

- Chapter 5: “The Struggle for Power: Imperialism”, from Hans J. Morgenthau’s book *Politics Among Nations*
- Chapter 2: Susan L. Carruthers “International History 1900-1945”, in John Baylis and Steve Smith's edited book “*The Globalisation of World Politics: An Introduction to International Relations*”.
- E.H. Carr, ‘*The twenty years’ crisis: 1919-1939: An Introduction to the Study of International Relations*,’ Palgrave Publ. Columbia University Press.
- Chapter 7, 8, 9 of Norman D. Palmer and Howard C. Perkins “*International Relations: The World Community in transition*’,
- Chapter 3: ‘Great power rivalries and international relations,’ from Charles William Kegly and Shannon L. Blanton (ed.), *World Politics: Trend and Transformation*’
- Thomas, Martin (2024), *The End of Empires and a World Remade: A Global History of Decolonization*, Princeton University Press: Princeton.

### **Unit – 3: Globalisation and Post-cold war International Relations**

- Chapter 9: of Chris Brown with Kirsten Ainley (ed.), *Understanding International Relations* (Third Edition), 2005.
- Ian Clark, ‘Globalization and the post-cold war order’, in John Baylis and Steve Smith's edited book “*The Globalisation of World Politics: An Introduction to International Relations*”.

- Chapter 5: 'Nonstate actors and the quest for global community', from Charles William Kegly and Shannon L. Blanton (ed.), *World Politics: Trend and Transformation*,
- Chapter 9: 'Regional Organisation', from Aneek Chatterjee's book '*International Relations Today*',
- Chapter 7: Post-Cold War Geopolitics: Major Powers And Regions

#### **Unit- 4: Problems in Contemporary International Relations**

- Chapter 3: Len Scott "International History 1945-1990", in John Baylis and Steve Smith's edited book " *The Globalisation of World Politics: An Introduction to International Relations*".
- Chapter 10: 'Key Issues in Contemporary IR', from Robert Jackson and Georg Sorenson (2010), "*Introduction to International Relations: Theories and Approaches*".
- Chapter 1: "Refugees in International Relations,' from Alexander Betts and Gil Loescher (ed.), *Refugees in International Relations*, New York: Oxford University Press (2011).
- Samuel P. Huntington "The Clash of Civilization", *Foreign Affairs*, Vol. 72, No. 3 (Summer, 1993), pp. 22-49.
- Chapter 4: Michael Cox, "From Cold War to the War on Terror" in John Baylis; Steve Smith and Patricia Owens (eds) book '*The Globalization of World Politics*'.
- Robert Jervis, '*The era of leading power peace*',
- John Browne, 'Beyond Kyoto – The Carbon Challenge', *Foreign Affairs*, Vol. 83, No. 4, July – August 2004, pp.20-32.

## **INDIA'S FOREIGN POLICY - I**

**Course Code: INP-405**

**Course Type: Core**

**Credit: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** By the end of this course, students will be able to:

- Develop the critical thinking and independence of thought about the past, and how it does matter in understanding the challenges facing in today's world.
- Demonstrate how the modern concept of nation-state emerged as a main actor of international politics.
- Study the most vital issues/problems affecting the modern world and understand their historical backgrounds.
- Learn who holds power and why?

On completion of the course students will be able to:

LO 1: Acquire a comprehensive understanding of the historical outlines of India's foreign policy.

LO 2: Become familiar with the enduring themes in India's foreign policy.

LO 3: Be skilled in the analysis of foreign policy.

LO 4: Possess a fair understanding of India as an international actor.

LO 5: Understand the key challenges before contemporary Indian foreign policy.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussions and presentations by the students.

### **Evaluation Method:**

End Semester Exam for 50 marks

Mid Semester Exam for 30 marks

Term paper and presentation for 20 marks

## **Course Content**

### **UNIT 1- Introduction to India's Foreign Policy**

- The Meaning, Objectives, and Approaches to the framing of Foreign Policy and its relation to the National Interest
- India's Foreign Policy- Objectives, Structure/Institutions of Policy Making, and Determinants- domestic, regional, and international.
- The Sources of India's Foreign Policy: Ancient, Medieval and Anti-colonial Legacy
- Evolution of Objectives and Principles of India's Foreign Policy: Ideational to Modified Structuralism

### **UNIT 2- India's Foreign Relations**

- India and South Asia
- India and its Extended Neighbourhood- West (Look West), Central and South East Asia (Look East and Act East)
- India and Global Powers- USA, EU, Russia, Japan, China, Israel
- India and the Global South: Relations with Africa and Latin America; Leadership role in the demand for NIEO
- India and Oceania

### **UNIT 3- India and International Institutions**

- India and the UN
- India and Regional Organisations – ASEAN, SAARC, SCO, NAFTA, GCC, African Union, IORA
- India and sub-regional cooperation - BBIN, BIMSTEC, SASEC, IBM-SRC, Mekong Ganga Cooperation
- India's Engagement with the Multipolar World- QUAD, G-20, BRICS, IBSA

### **UNIT 4- Major Issues in India's Foreign Policy**

- India's nuclear policy: India's nuclear doctrine, NPT, CTBT, FMCT, Indo-US nuclear deal
- India's Negotiation Strategies: India- China territorial disputes, India-Pakistan boundary and bilateral issues
- Contemporary challenges: Maritime Security, Energy Security, International Terrorism, Cyber and Space Security



## Reading List

### Essential

- The books and articles listed below are required to be read for this course. Articles are to be read in full. Book chapters are to be read according to the syllabus topic under discussion. The course instructor will specify the chapters to be read.
- Appadorai, A. (1949). 'India's Foreign Policy'. *International Affairs*, 25(1): 37-46.
- Ganguly, Sumit and Rahul Mukherji (2011). *India Since 1980*. New York: Cambridge University Press.
- Lal, Deepak. (1967). 'Indian Foreign Policy, 1947-64'. *Economic and Political Weekly*, 2(19): 879+881-883+885-887.
- Malone, David M., C. Raja Mohan and Srinath Raghavan (eds.) (2015). *The Oxford Handbook of Indian Foreign Policy*. Oxford and New York: Oxford University Press.
- Mehta, P.B. (2009). 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India'. *India Review*, 8(3): 209-233.
- Misra, K.P. (1981). 'Towards Understanding Non-Alignment'. *International Studies*, 20(1-2):23-37.
- Mohan, C. Raja (2003). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Viking Books.
- Nehru, Jawaharlal. (1946/2012). *The Discovery of India*. New Delhi: Penguin Books.
- Noorani, A.G. (1979). India's Foreign Policy. *Asian Affairs*, 6(4): 231-242.
- \_\_\_\_\_ (1978). Foreign Policy of the Janata Party Government. *Asian Affairs*, 5(4): 216-228.
- Prasad, Bimal (1962). *The Origins of Indian Foreign Policy: The Indian National Congress and World Affairs, 1885-1947*. Calcutta: Bookland.
- Rajagopalan, Rajesh (2013). 'Nuclear Weapons, Indian Strategy, and International Politics' in Navnita Chadha Behera (ed.) *India Engages the World*, New Delhi: Oxford University Press, 271-330.
- Rajan, M.S. (1968-69). 'India and World Politics in the Post-Nehru Era'. *International Journal*, 24(1): 138-158.
- Rana, A.P. (1969). 'The Intellectual Dimensions of India's Nonalignment'. *The Journal of Asian Studies*, 28(2): 299-312.
- Khilnani, S. et.al (2013). *Non-Alignment 2.0: A Foreign and Strategic Policy for India in the Twenty First Century*. New Delhi: Penguin.
- Shyam Sharan, How India sees the world,from Kautilya to the 21st century, Juggernaut, 2017

### Recommended

The books and articles listed below are recommended readings should students want to read more on any of the key aspects covered in the course.

- Appadorai, A. (1981). *The Domestic Roots of India's Foreign Policy, 1947-1972*. Delhi: Oxford University Press.
- Dixit, J.N. (2004). *Makers of India's Foreign Policy*. New Delhi: HarperCollins.
- Keenleyside, T.A. (1980). Prelude to Power: The Meaning of Non-Alignment Before Indian Independence. *Pacific Affairs*, 53(3): 461-483.
- Rajan, M.S. (1997). *Recent Essays on India's Foreign Policy*. Delhi: Kalinga Publications.
- Harshe, Rajan and K.M. Seethi (eds.) (2009). *Engaging with the World: Critical Reflections on India's Foreign Policy*. New Delhi: Orient Blackswan.
- Raghavan, Srinath (2010). *War and Peace in Modern India: A Strategic History of the Nehru Years*. Ranikhet: Permanent Black.

- Thakur, Ramesh (1992). 'India After Nonalignment'. *Foreign Affairs*, 71(2): 165-182.
- Malone, David M. (2012). *Does the Elephant Dance?: Contemporary Indian Foreign Policy*. Oxford: Oxford University Press.
- Sidhu, W.P.S., P.B. Mehta and Bruce Jones (2013). *Shaping the Emerging World: India and the Multilateral Order*. Washington, D.C.: Brookings Institution Press.
- Abraham, Itty (2014). *How India Became Territorial: Foreign Policy, Diaspora, Geopolitics*. Stanford, C.A.: Stanford University Press.
- Chaudhuri, R. (2013). *Forged in Crisis: India and the United States Since 1947*. London: Hurst.
- Cohen Stephen P. (2013). *Shooting for a Century: The India-Pakistan Conundrum*. Noida: HarperCollins Publishers.
- Garver, J. (2001). *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century*. Seattle, W.A.: University of Washington Press.

## **SOFT SKILLS DEVELOPMENT**

**Course Code: INP-441**

**Course Type: Core**

**Credits: 02**

**Teaching and Contact Hours: 2 per week ( 1 consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** The course has been specially developed to enhance personal skills of students. It will help them to improve interpersonal skills, teamwork abilities, leadership quality etc. In addition, it will also help them improve their communication skills and confidence that could further benefit them in facing interviews for job or academic admissions. The course aims to enable students: to develop competencies and capability, and to make them competent and confident. It will help students to bring positive changes in their behaviour and personality. It can also acquire employability skills, develops interpersonal communication, team building and leadership qualities.

On completion of the course students will be able to:

LO 1: Enhance their interpersonal skills in communication, negotiation, conflict resolution, anger management, etc. Students will be able to have better personality and team building capabilities. It further can support students in facing future job interviews in their career.

LO 2: Develop leadership skills of the students. They will be able to comprehend the common mistakes of leadership and corrective measures to it. They can enhance their leadership style and are able to self-motivate themselves. Will be able to improve in creative thinking and problem-solving qualities.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit 1: Interpersonal and Team Skills**

- Interpersonal Communication, Assertiveness, Aggressiveness, Submissiveness
- Confrontation, Conflict Resolution, Team Skills
- Team Building, Negotiations, Mediations, Arbitrations
- Definition of Personality, Need for personality Development.

### **Unit 2: Leadership Quality Skills**

- Leadership Skills, Team Building and Leadership
- Common Leadership mistakes, Best Practices of Leadership Successful Leadership
- Identifying Your Individual Leadership Style, Managing change
- Strategies for Self-Motivation, Problem Solving, Creativity

## **Reading List:**

- Hurlock, E.B (2006). Personality Development, 28<sup>th</sup> Reprint. New Delhi: Tata Mc Graw Hill.
- Robbins, S.B. (2005). Organizational Behaviour. New Delhi: Prentice Hall of India.
- Pravesh Kumar (2005). All about self- Motivation. New Delhi: Goodwill Publishing House.
- Smith, B (2004). Body Language. Delhi: Rohan Book Company.
- Mile, D.J (2004). Power of positive thinking. Delhi: Rohan Book Company.

## **SECOND SEMESTER**

## **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE**

**Course Code: INP- 455**

**Course Type: Core**

**Credit: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

### **Course Objective:**

The course examines the role and relevance of international organizations (IOs) and the major concepts and theoretical approaches to study IOs and assess their contribution in policy areas such as economic development, security, trade, environment, human rights and humanitarian assistance. It focuses on understanding global governance both as a paradigm and as an emerging field of inquiry in international relations. It explores what is meant by 'global', what is being governed, how and by whom. The course introduces students to debates, challenges, the driving forces and processes, that characterize governance in an increasingly interconnected and politicised global context. The course will help students understand why states cooperate and create institutions to address collective action problems. It provides an insight into multilateral diplomacy through international institutions, regimes, and transnational networks. In addition, the course also introduces students to debates, challenges, the driving forces and processes, that characterize governance in an increasingly interconnected and politicized global context

On completion of the course students will be able to:

LO 1: Understand the design and functioning of IOs and their interactions with states and other non-state actors.

LO 2: Locate actors, sources of authority and identify challenges in global governance.

LO 3: Critically evaluate the process of decision-making at the global level in major policy domains.

LO 4: Develop insights into possible future scenarios and research in the field

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The teaching method will include lectures and seminar presentations. The weekly session of four lectures (1 hour each) will introduce the theme and key concepts to stimulate discussion and further reflection on the topic. Students will also be asked to make

presentations on the assigned readings. This will be followed by group discussions to facilitate their engagement and explore further debates surrounding the topic. Classroom interaction will also involve use of ICT tools such as PowerPoint presentations, guest lectures through skype, screening of documentaries/movies.

## **Course Content**

### **Unit 1: Introduction to IOs and Global Governance**

- Historical evolution,
- Definition, Typology, Roles and Functions
- Impact of Globalisation.
- Global Governance & Global Commons

### **Unit 2: Concepts and Theoretical Approaches**

- Realism and Liberal Institutionalism
- Regime Theory
- Functionalism and Neo-functionalism
- Multilateralism
- Power, IOs and Global Governance

### **Unit 3: Actors and Institutions in Global Governance**

- The UN System – Evolution in a changing global context
- World Bank, IMF, WTO
- Non-state Actors (Global Civil Society, Public private partnership, Networks & Movements, NGOs, TNCs,)
- International Solar Alliance

### **Unit 4: Global Governance and Role of IOs: Key Thematic Issues**

- Peace Building and post-Conflict Reconstruction
- Trade, Finance and Development
- Collective security and use of force
- Human Rights and Human Security
- Environment and Health

## **Reading List**

### **Unit 1**

- Archer, Clive (2015). *International Organisations*, London: Routledge.
- Craig, Campbell (2008). The Resurgent Idea of World Government. *Ethics & International Affairs*, 22 (2): 133-142.
- Cooper, Andrew (2010). The G20 as an Improvised Crisis Committee and/or a Contested 'Steering Committee. *International Affairs*, 86 (3): 741-757.
- Finkelstein, Lawrence (1995). What is Global Governance? *Global Governance*, 1(3): 367- 372.
- Hurd, Ian (2018). *International Organizations: Politics, Law, Practice*, New York: Cambridge University Press.
- Karns, M. P. and Mingst, K.A. (2004). *International Organizations: The Politics and Processes of Global Governance*, Boulder, CO: Lynne Rienner.
- Reinalda, Bob (2009). *Routledge History of International Organizations: From 1815 to the Present Day*, London: Routledge.
- B.S. Chimni. 2004. "International Institutions Today: An Imperial Global State in the Making," *European Journal of International Law*, 15, 1, 1-37.
- Andrew Hurrell. 2005. "Power, Institutions, and the Production of Inequality," in Michael Barnett and Raymond Duvall, eds., *Power in Global Governance*. NY: Cambridge University Press.
- George Lawson. 2020. "The Rise of Modern International Order," in S. Baylis, S. Smith, and P. Owens, eds., 39-53. *The Globalization of World Politics*. Oxford University Press.
- Len Scott. 2020. "International History of the Twentieth Century," in S. Baylis, S. Smith, and P. Owens, eds., 54-69. *The Globalization of World Politics*. NY: Oxford University Press.
- Barnett, Pevehouse, and Raustiala. 2021. "Introduction" to *Global Governance in a World of Change*, Cambridge University Press

### **Unit 2**

- Abbot, Kenneth and Duncan Snidal (1998). Why States Act through Formal Organizations. *Journal of Conflict Resolution*, 42: 3-32.
- Cronin, Bruce (2002). The Two Faces of the United Nations: Between Intergovernmentalism and Transnationalism. *Global Governance*, 8(1): 53-71.
- Ruggie, John Gerard (1992). Multilateralism: The Anatomy of an Institution. *International Organization*, 46(3): 561-598.
- Grieco, Joseph (1988). *Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism*. *International Organization*, 42(3): 485–507.
- Keohane, Robert O. and Lisa L. Martin (1995). The Promise of Institutional Theory," *International Security*. 10(1), pp. 39-51.



- Woods, Ngaire (2010). Global governance after the financial crisis: a new multilateralism or the last gasp of the great powers? *Global Policy*, 1: 51-63.

### Unit 3

- Amitav Acharya and Dan Plesch. 2020. "The United Nations: Managing and Reshaping a Changing World Order," *Global Governance*, 26, 2, 221-35.
- Barnett, Michael N. and Martha Finnemore (1999). *The Politics, Power, and Pathologies of International Organizations*. *International Organization*, 53(4): 699-732.
- Bexell, Magdalena; Jonas Tallberg and Anders Uhlin (2010). *Democracy in Global Governance: The Promises and Pitfalls of Transnational Actors*. *Global Governance*, 16 (1): 81-101.
- Jan Aart Scholte. 2018. "Civil Society and NGOs," in T. Weiss and R. Wilkinson, eds., *International Organizations and Global Governance*, 351-63. NY: Routledge
- John Gerard Ruggie. 2014. "Global Governance and 'New Governance Theory': Lessons from Business and Human Rights," *Global Governance*, January-March, 20, 1, 5-17.
- Tim Sinclair. 2018. "Credit Rating Agencies," in T. Weiss and R. Wilkinson, eds., *International Organizations and Global Governance*, 379-89. NY: Routledge.
- Woods, Ngaire (2007). *The Globalizers: The IMF, the World Bank, and Their Borrowers*, Ithaca: Cornell University Press.
- Diehl, Paul F. (ed.) (2005). *Politics of Global Governance: International Organizations in an Interdependent World*, Boulder, CO: Lynne Rienner.
- Dingwerth, Klaus and Philipp Pattberg (2006). *Global Governance as a Perspective on World Politics*. *Global Governance*, 12: 185-203.
- Dutt, Sagarika (2012). *The UN and Global Governance: Do Ideas Alone Help?* *India Quarterly*, 68(2): 187-194.
- George Weiss and Ramesh Thakur (eds.) (2010), *Global Governance and the UN: An Unfinished Journey*, Bloomington: Indiana University Press.
- Goodrich, Leland M. (1947). *From League of Nations to United Nations*. *International Organization*, 1(1): 3-21
- Hettne, Björn and Fredrik Söderbaum (2006), *The UN and Regional Organizations in Global Security: Competing or Complementary Logics?* *Global Governance*, 12(3): 227- 232.
- Kaldor, Mary (2003). *The Idea of Global Civil Society*. *International Affairs*, 79 (3): 583- 593.

### Unit 4

- Lee, Kelly and Adam Kamradt-Scott (2014). *The multiple meanings of global health governance: a call for conceptual clarity*. *Globalization and Health*, 10 (28),
- Lipson, Michael (2007). *Peacekeeping: Organized Hypocrisy?* *European Journal of International Relations*, 13: 5-34

- Mearsheimer, John J (1994). The False Promise of International Institutions. *International Security*, 19(3): 73–91
- Newell, Peter (2008). The Political Economy of Global Environmental Governance. *Review of International Studies* 34 (3): 507-529
- Ng N, Ruger J (2011). Global health governance at the crossroads. *Global Health Governance*, 3(2): 1-37.
- Woodward, Scott (2012). The Responsibility to Protect: The Time is Now, *Mediterranean Quarterly*, 23 (3): 82-97.

## JOURNALS

- International Organization
- Global Governance
- Global Society
- Global Policy
- The Review of International Organizations

## VIDEOS

- Rise of WTO <https://www.youtube.com/watch?v=1Xp75Egtvi8>
- Transnational crime <https://vimeo.com/56937394>,  
<https://www.youtube.com/watch?v=YnYzcl4QRgY>
- A world on the move: Refugees and Migrants  
<https://www.youtube.com/watch?v=vpkcHYfXC0w>
- Life As A UN Peacekeeper In The Democratic Republic Of The Congo  
<https://www.youtube.com/watch?v=T1xiS8mBpBs>

## **GEOPOLITICS**

**Course Code: INP-456**

**Course Type: Core**

**Credits: 04**

**Teaching and Contact Hours: 4 per week (including 1 consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** This course studies the effect of geography on military-political affairs. The main purpose is to familiarize the student with the fields of study that comprise geopolitics and geostrategy and the analytical processes involved in the assessment of various geostrategies. During the course period, students will study the concepts and development of geopolitical theory. The objective of this paper is to assist students in analysing various issues in international relations for its geographical content. They will learn a set of critical analytical tools for understanding the actions of state as well as non-state actors operating in competition over resources and power. With this, students will also be able to answer some of the key questions: how sea powers and land powers craft effective grand strategies? In what historical periods have land powers/ sea powers tended to be dominant in the international system? How has the development of airpower affected geopolitical thinking? Finally, students will study contemporary issues in geopolitics.

On completion of the course students will be able to:

LO 1: Understand the concept of geopolitics and various geopolitical codes. Factors influencing the geopolitical codes.

LO 2: Know the role of thinkers and the way their ideas have influenced the subject. To what extent their views are relevant in today's scenario.

LO 3: Understand the nuances of geopolitics in the post-Cold war era. As well as how geopolitics and geoeconomics are important in the age of globalization.

LO 4: Critically analyse various contemporary issues relevant to geopolitics.

LO 5: Evaluate various actions of state and non-state actors and ultimately relate the geopolitical intentions of such actions.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **UNIT – 1: Introduction to Geopolitics**

- Meaning and Components
- Global Geopolitical and Geostrategic Patterns
- Changing Perspectives and Perceptions of a World Order: Special Focus on The Indian and Chinese outreach

### **UNIT- 2: Major Geopolitical Thinkers**

- Sun Tzu, Kautilya
- Mackinder, Mahan
- Spykman, Friedrich Ratzel, Haushofer

### **UNIT-3: Geopolitics of War and Peace**

- Decolonization
- Cold War: Alliances and Containment
- Geopolitics and Geo-economics in the Age of Globalization

### **UNIT- 4: Issues in Geopolitics**

- Geopolitics and terrorism
- Global Environment Issues
- Geopolitics of Energy

## **Reading List**

- Chapter -1: “A Framework for Understating Geopolitics” in Colin Flint, Introduction to Geopolitics, Routledge, 2006.
- Chapter – 1: “Introduction to Geopolitical Traditions: A Century Of Geopolitical Thought” in Atkinson, David, and Klaus Dodds, eds., Geopolitical traditions: Critical histories of a century of geopolitical thought Routledge, 2002.
- Chapter – 1 “Why Geopolitics?” in Gray, Colin S. And Geoffrey R. Sloan, Eds. Geopolitics, Geography, And Strategy, Psychology Press, 1999.
- The Geographical Pivot of History by Halford J. Mackinder
- Chapter No 6 “Halford Mackinder the theory of Hartland” in Adhikari, Shekhar. Modern Strategic Thought: Machiavelli to Nuclear Warfare. Kilaso Books, 2004
- Mahan Alfred Thayer, The influence of Sea Power upon History
- Chapter No 3: Geoffrey R. Sloan, (eds.), An geopolitics, geography and strategy. Psychology Press, 1999.
- Chapter No 5: Adhikari, Shekhar. Modern Strategic Thought: Machiavelli to Nuclear Warfare. Kilaso Books, 2004.
- Geography and Foreign Policy –I by Nicholas J. Spykman

- Geography and Foreign Policy –II by Nicholas J. Spykman
- Chapter -4: “Spykman and Geopolitics”, by David Wilkinson in Ciro E. Zoppo Charles Zorgbibe edited book ‘*ON Geopolitics: Classical and Nuclear*, Springer
- P. K. Gautam, Saurabh Mishra and Arvind Gupta, *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, New Delhi, IDSA/Pentagon Press, 2016
- Sun Tzu: *The Art of War*. Translated and with an Introduction by SAMUEL B. GRIFFITH, with a foreword by B. H. Liddell Hart. Oxford: Clarendon Press, 1963
- Rashed Uz Zaman, Kautilya: The Indian Strategic Thinker and Indian Strategic Culture, *Comparative Strategy*, 25:3, pp. 231-247
- Liebig, Michael. 2013. “Kautilya’s Relevance for India Today.” *India Quarterly* 69 (2): 99–116. <https://doi.org/10.1177/0974928413481881>.
- Mishra, Malay. 2016. “Kautilya’s Arthashastra: Restoring its Rightful Place in the Field of International Relations.” *Journal of Defence Studies* 10(2): 77-109.
- Mitra, Subrata K. and Michael Liebig. 2017. *Kautilya’s Arthashastra: An Intellectual Portrait: The Classical Roots of Modern Politics in India*. New Delhi: Rupa Publications.
- Modelski, George. 1964. “Kautilya: Foreign Policy and International System in the Ancient Hindu World.” *Cambridge University Press* 58 (3): 549–60. <https://doi.org/10.2307/1953131>.
- Chapter No 1: "Postmodern Geopolitics?" Tuathail, Gearoid O. Rethinking geopolitics Routledge 1998.
- Agnew, John (2003), *Geopolitics- Revisioning World Politics*, Routledge: London
- Agnew, John (ed.)(1997), *Political Geography: A Reader*, Arnold: London
- Blouet, Brian W. (2001), *Geopolitics and Globalization in the Twentieth Century*, Reaktion Books: London.
- Cohen, Saul B. (2003), *Geopolitics of the World System*, Rowman and Littlefield: Lanham.
- Dodds, Klaus and David Atkinson (eds.) (2000), *Geopolitical Traditions: A Century of Geopolitical Thought*, Routledge: New York.
- Dodds, Klaus (2000), *Geopolitics in a Changing World*, Prentice Hall: Essex, England.
- Glassner, Martin Ira and Chuck Fahrer (2004), *Political Geography*, John Wiley: Danvers, Massachusetts.
- Harvey, David (1990), *The Condition of Postmodernity*, Blackwell: Oxford.
- Kupchan, Charles A. (ed.) (2001), *Power in Transition: The Peaceful Change of International Order*, United Nations University Press: Tokyo.
- Nayar, Baldev Raj (2005), *Geopolitics Of Globalization*, Oxford University Press: New Delhi.
- Paret, Peter (ed.)(1986), *Makers Of Modern Strategy: from Machiavelli to the Nuclear Age*, Princeton University Press: Princeton.
- Prescott, J.R.V. (1987), *Political Frontiers and Boundaries*, Allen and Unwin: London.
- Tuathail, Gearoid O. and Dalby, Simon (1998) (eds.), *Rethinking Geopolitics*, Routledge: London.
- Wolch, Jennifer and Michael Dear (eds.) (1989), *The Power of Geography: How Territory Shapes Social Life*, Unwin and Hyman: London.
- Thomas, Martin (2024), *The End of Empires and a World Remade: A Global History of Decolonization*, Princeton University Press: Princeton.

### **Journals in Geopolitics**

- Geopolitics, The Journal of Strategic Studies, Political Geography, Progress in Human Geography, Antipode etc.

## **INDIA'S FOREIGN POLICY – II**

**Course Code: INP-457**

**Course Type: Core**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** This is an M.A. level course which will introduce students to the socioeconomic and cultural aspects of Indian foreign policy. The course looks at the evolution of the cultural, economic and social aspects of Indian foreign policy since independence till contemporary times. It looks into India's participation and strategies in various multilateral forums. Further it also looks into how soft power has been incorporated in Indian foreign policy in recent times. This course is guided by the objectives of enhancing national security, promoting and facilitating India's economic transformation, strengthening our mutually beneficial partnerships and building influence in international forums. The objective is to explore India's interactions with various international economic institutions at multilateral, regional and bilateral levels and to familiarize students with the practices in Indian diplomacy. The paper also explores the socio-cultural dimension of India's foreign policy which includes soft power and cultural diplomacy.

On completion of the course students will be able to:

LO 1: Understand the nuances of national security, promoting and facilitating economic transformation, strengthening our mutually beneficial partnerships, and building influence in international forums.

LO 2: Understand the nuances of India's interactions with various international economic institutions at multilateral, regional, and bilateral levels

LO 3: Develop a nuanced understanding of practices in Indian diplomacy.

LO 4: Understand the nuances of the socio-cultural dimension of India's foreign policy which includes soft power and cultural diplomacy

LO 5: Identify possible directions in which the existing scholarship on India's foreign policy can be advanced.

**Note: Lo: Learning Outcome**

**Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit I: Evolution of India's Economic Diplomacy**

- Nehruvian/Socialist Phase
- Liberalization Phase
- Determinants and Actors of Foreign Economic Diplomacy
- Perspectives on India's Identity as a Postcolonial rising power, and emerging political economy
- India as a 'rising' power.

### **Unit II: India's Economic Diplomacy in the Post-Liberalization Era**

- India's Foreign Economic Policy: World Trade Organisation, International Monetary Fund, World Bank, FATF
- India's and Bilateral and Regional Trade Arrangements: SAFTA, SAPTA
- Comprehensive Economic Cooperation Agreement, Regional Comprehensive Economic Partnership
- India's Foreign Aid Policy

### **Unit III: Diplomacy and Foreign Policy**

- Aspects of Indian Diplomacy: Conference, Summit Diplomacy, Track Two Diplomacy
- India and International Institutions: United Nations - Security Council, Peace Keeping Missions, ICJ, Humanitarian Missions
- UN Reforms and India

### **Unit IV: Socio-Cultural Dimensions of India's Foreign Policy**

- 'Soft Power' in India's Foreign Policy
- Transnational Cultural Linkages and Diaspora as foreign policy's leverage
- Emerging Challenges to foreign policy: Health, Migration, Refugees, Trafficking, Piracy, Climate Change and Energy

## Reading List

### Essential

- Chan-Wahn Kim, *Economic Liberalization and India's Foreign Policy* (Delhi: Kalpaz Publications, 2006)
- Fisher Kaufman, McDonald Azar, Moore Friedman, Rothman Woodrow, Davies BorrisKelmanGurr, *Second Track Citizens' Diplomacy* (Rowman & Littlefield Publishing Group Inc, 2003)
- Sengupta, Fifty Years of Development Policy in India, in HiranmayKarlekar, Independent India: The First Fifty Years ( ICCR, Oxford, 1998).
- Kapur, Devesh, Diaspora, *Democracy and Development: The Domestic Impact of International Migration from India* ( NJ: Princeton University Press, 2010)
- Kaufmann, Johan, *Conference Diplomacy: An Introductory Analysis*(Palgrave Macmillan , 1996)
- Narlekar, Amrita, *The World Trade Organization: A Very Short Introduction* (Oxford University Press, 2005),
- Narlekar , Amrita ed , *International Trade and Developing Countries: Coalitions in the GATT and WTO* (Routledge, 2003).
- Sikri, Rajiv , *Challenge and Strategy: Rethinking India's Foreign Policy* ( New Delhi: Sage Publications , 2009)
- Sridharan, E, *International Relations Theory and South Asia: Security , Political Economy , Domestic Politics , Identities , and Images* (Oxford: Oxford University, 2011)
- Tharoor, Shashi, *Pax Indica: India and the World of the 21st Century* (New Delhi : Penguin Books, 2013)
- Thussu, D., *Communicating India's Soft Power: Buddha to Bollywood* ( New Delhi: Sage Vistaar , 2016)
- Varadarajan ,Latha , *The Domestic Abroad: Diasporas in International Relations*. (New York: Oxford University Press, 2010)



## **STATE AND POLITICS IN INDIA**

**Course Code: INP-458**

**Course Type: Core**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** This course introduces key aspects of Indian politics. It is a core course for the M.A. programme in Politics and International Relations and is also open to other master's students of the university under choice based credit system (CBCS). State and democracy in India are the key themes. The course discusses the origin, evolution and consolidation of state and democracy in India. To understand state and democracy, the course also considers key events, political institutions and political processes. It also attempts to understand the distinctness of political processes and institutions in India. The course provides a historical background to Indian politics and strives to cover historical and analytical perspectives on Indian politics.

On completion of the course students will be able to:

LO 1: Describe various aspects of formation of states in India.

LO 2: Explain systematically, analytically and historically on key aspects of Indian politics.

LO 3: Explain the role of judiciary in Indian society and politics.

LO 4: Describe various patterns of formation of political parties, their growth and fall.

LO 5: Explain effects of contemporary issues/phenomenon on Indian politics.

**Note: Lo: Learning Outcome**

**Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** As this is a master's level introductory course, lectures by the course instructor would be the primary mode of instruction. Consultation/tutorial hours are meant for students to seek clarifications on doubts and answers to their questions related to any aspect of course. Regular classroom discussions would be organized. ICT tools would be used extensively for the purpose of teaching. 70% attendance is necessary for the end semester exam.

### **Course Content**

### **Unit I: State in India**

- Historical Origins of Post-Independent Indian State
- Making of the Indian Constitution
- Nature and Trajectory of Post-Independent Indian State

### **Unit II: Key Institutions and Processes**

- Union and State units: Legislature and Executives
- The Judiciary in India: Supreme Court, Basic Structure Doctrine, Judicial Review and Judicial Activism
- Indian Federalism: Nature, Evolution, Functioning and Shifts
- Election Commission of India and Electoral Reforms

### **Unit III: Political Parties and Major Movements**

- Party System: Era of one-party dominance, National Parties, Rise of Regional Parties and Era of Coalition Politics.
- National Emergency (Internal Disturbances) 1975
- Region and languages: Issues and Solutions
- Politics of Social Justice: Caste, Religion, Labour, Peasantry, Tribal and Women

### **Unit IV: Debates on Secularism, Globalization and Economic Reforms in India**

- Debates on secularism in India
- Introduction to Economic Reforms
- Implications of Globalization on Indian Politics
- Welfare State Schemes

### **Readings List**

#### **Essential**

- Bhargava, Rajeev, ed. *Secularism and Its Critics: Themes In Politics*, Oxford University Press: New Delhi, 1999
- Bhargava, Rajeev, ed., *Politics and Ethics of the Indian Constitution*, Oxford University Press, 2009
- Chakrabarty, Bidyut and Rajendra Kumar Pandey, *Indian Government and Politics*. New Delhi: Sage, 2008
- Chanchal Kumar Sharma & Wilfried Swenden (2017) Continuity and change in contemporary Indian federalism, *India Review*, 16:1, 1-13, DOI: [10.1080/14736489.2017.1279921](https://doi.org/10.1080/14736489.2017.1279921)
- Frankel, Francine, Zoya Hasan, Rajeev Bhargava, Balveer Arora, eds., *Transforming India: Social and Political Dynamics of Democracy*, Oxford University Press, 2002
- Harihar Bhattacharyya, Kham Khan SuanHausing & Jhumpa Mukherjee (2017) Indian federalism at the crossroads: Limits of the territorial management of ethnic conflict, *India Review*, 16:1, 149-178, DOI: [10.1080/14736489.2017.1279934](https://doi.org/10.1080/14736489.2017.1279934)
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- Kohli, Atul. *The Success of Indian Democracy*. New Delhi: Cambridge University Press.
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- Menon, Nivedita, ed., *Gender and Politics in India*, Oxford University Press, 2001
- Pai, Sudha. *Handbook of Politics in Indian States: Region, Parties, and Economic Reforms*, Oxford University Press, 2013
- Palshikar, Suhas, *Indian Democracy*, Oxford University Press, 2017
- Permanent Black, New Delhi, 2002.
- Suri, K. C. Carolyn Elliot and David Hundt, Democracy, Governance and Political Parties in India, *Studies in Indian Politics*, Vol 4, Issue 1, pp. 1 – 7, 2016, <https://doi.org/10.1177/2321023016634902>
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- Wyatt, Andrew (2017) Paradiplomacy of India's chief ministers, *India Review*, 16:1, 106-124, DOI: [10.1080/14736489.2017.1279932](https://doi.org/10.1080/14736489.2017.1279932)

#### E-Resources –

- The Judiciary in India (E-Pathshala)  
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>
- Regional Autonomy (E-Pathshala)  
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>
- Process of Globalization and its Implications on Indian Politics(E-Pathshala)  
URL - <http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>
- Secularism (Consortium for Educational Communication, New Delhi, India)  
URL - [https://www.youtube.com/watch?v=WT0eXGdigJg&list=PLNsppmbLKJ8L1po1SC74b\\_0mObUwRCQJr&index=15](https://www.youtube.com/watch?v=WT0eXGdigJg&list=PLNsppmbLKJ8L1po1SC74b_0mObUwRCQJr&index=15)
- Party and Party System in India(Consortium for Educational Communication, New Delhi, India)  
URL - <https://www.youtube.com/watch?v=09iPQuNKCbo&list=PLNsppmbLKJ8KOOGzYe8WSYTNq2WCHysVN&index=112>

#### Recommended

- Anderson, Perry, *The Indian Ideology*. Gurgaon: Three Essays Collective, 2011
- Austin, Granville, *The Indian Constitution: Cornerstone of a Nation*, Oxford University
- Austin, Granville, *Working a Democratic Constitution: A History of the Indian Experience*, Oxford University Press, Delhi, 1999

- Bajpai, Rochana. *Debating Difference: Group Rights and Liberal Democracy in India*, Oxford University Press, 2011
- Baxi, Upendra and Bhikhu Parekh. eds. *Crisis and Change in Contemporary India*. New Delhi: Sage Publications, 1994.
- Baxi, Upendra, *The Supreme Court in Indian Politics*, Eastern Book Company, New Delhi, 1980.
- Brass, Paul. *Politics of India Since Independence*. New Delhi: Cambridge University Press, 1994.
- Chatterjee, Partha, *State and Politics in India*. New Delhi: Oxford University Press., 1998
- Chatterjee, Partha, *The Nation and its Fragments*, New Delhi: Oxford University Press, 1994.
- Frankel, Francine R. *India's Political Economy 1947–2004: The Gradual Revolution*, Oxford University Press, 2006
- Hasan Zoya, ed., *Politics and State in India*, Sage, New Delhi, 2001
- Kaviraj, Sudipta, ed., *Politics in India*, Oxford University Press, New Delhi, 1997.
- Kaviraj, Sudipta. *The Imaginary Institution of India: Politics and Ideas*, Orient BlackSwan/Permanent Black, 2010
- Kaviraj, Sudipta. *The Trajectories of the Indian State: Politics and Ideas*, Orient BlackSwan/Permanent Black, 2012
- Kaviraj, Sudipta. *The Enchantment of Democracy and India: Politics and Ideas*, Orient Blackswan, 2012
- Khilnani S., *The Idea of India*, Penguin, London, 1997
- Kohli, Atul and Prerana Singh. 2013. *Routledge Handbook of Indian Politics*. New Delhi: Routledge.
- Kothari Rajni, *Politics in India*, Orient Longman, Hyderabad, 2003
- Kothari Rajni, *State against Democracy: In Search of Humane Governance*, Ajanta, Delhi, 1988
- Kothari, Rajni, *Politics in India*, 2<sup>nd</sup> Edition. New Delhi: Orient Blackswan, 1970
- Kothari, Rajni, *Rethinking Democracy*, Orient Longman Private Limited, 2005
- Kothari, Rajni. *Caste in Indian Politics*, 2<sup>nd</sup> Edition. New Delhi: Orient Blackswan.
- Mehta, Pratap Bhanu and Devesh Kapur. *Public Institutions in India: Performance and Design*, Oxford University Press, 2007
- Mehta, V.R. and Thomas Pantham. Ed. *Political Ideas in Modern India: Thematic Explorations*, Sage Publications, 2006
- Mohanty, Manoranjan ed., *Caste, Class and Gender*, Sage, Delhi, 2000.
- Parekh, Bhikhu, *Debating India: Essays on Indian Political Discourse*, Oxford University Press, 2015
- Rudolph, Lloyd I. and Susanne Hoeber Rudolph, *Explaining Indian Democracy: A Fifty Year Perspective, 1956-2006*.
- Rudolph, Lloyd I. and Susanne Hoeber Rudolph, *The Realm of Ideas Institutions: State Formation and Institutional Change, Vol. II*. Oxford University Press, New Delhi, 2008
- Rudolph, Lloyd I. and Susanne Hoeber Rudolph, *The Realm of Ideas The Public: Identity and Policy, Vol. III*. Oxford University Press, New Delhi, 2008.
- Rudolph, Lloyd I. and Susanne Hoeber Rudolph, *The Realm of Ideas: Inquiry and Theory, Vol. I*. Oxford University Press, New Delhi, 2008.
- Shankar, B L and Valerian Rodrigues, *The Indian Parliament: A Democracy at Work*, Oxford University Press, 2014.

- Vanaik, Achin. ed. *ICSSR Research Surveys and Explorations – Vol. 1-4*, Oxford University Press, 2013.
- Vanaik, Achin. *The Painful Transition: Bourgeois Democracy in India*. London: Verso, 1990.

### **Magazines/Journals**

- Contemporary South Asia
- Economic and Political Weekly
- India Review
- Seminar Magazine
- Studies in Indian Politics

## **INTERNSHIP**

**Course: Internship**

**Course Type: Core**

**Non-Credit**

<p><b>Course Objective:</b> The objective of this course is to acquaint the students to develop research aptitude and concomitant employability skill.</p>
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<p>On completion of the course, the students will be able to: (i) Develop research aptitude in a practical way with the interaction with practitioner/professionals (ii) expose towards skills required for employment in a professional organisation.</p>
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**Didactics: Internship, Presentation of Seminar & Internship Report.**

Evaluation: Internship Report & Seminar Presentation (100 marks)

Internal Evaluation by Supervisor: 75

Evaluation of the presentation: 25

### **Objectives of the Internship Programme**

The objectives of the internship programme are to (i) Develop practical research aptitude with the interaction with the practitioners and professionals, (ii) Gaining of skills required for working with a professional organisation for enhancing employability.

### **(I) DEVELOPING RESEARCH APTITUDE THROUGH RESEARCH INTERNSHIP**

Research internship aims at providing hands-on training to work on research tools, techniques, methodologies, equipment, policy framework and various other aspects in pursuing quality research.

Apart from gaining relevant research experience, the interns would learn the following, through research professionals/mentors:

- Ideation and conceptualization of a research problem
- Learning about new research tools/techniques
- Experimentation and collection of data
- Learning about new data analysis software
- Preparation and presentation of reports

Research Internship experience will be provided to students with research institutions, development organization, bi-lateral organizations, entrepreneurs, using the available experts around.

## **(II) ENHANCING EMPLOYABILITY AND SKILL THROUGH INTERNSHIP**

Postgraduates are facing many difficulties after PG to absorb themselves in the workforce. Recent postgraduates are lacking practical skills, and experience which are mandatory requirements demanded by employers for recruitment in the concerned field.

The internship programme is conceptualized for building capabilities/aptitude/skills of our MA students with the following objectives:

- Development of skill on project and its execution
- Building capacities for decision-making
- Working/coordinating with a team spirit
- Development of creative and critical thinking and problem-solving
- Understanding of organizational values
- Professional development through soft skills
- Understanding work culture of Government/ Non-Government Organization
- Networking with reference resource persons in the field
- Understanding entrepreneurship
- Study of successful missions, organizations and entrepreneurs.

### **Operationalization of the Internship Programme:**

A pool of organizations/ institutions will be identified by the Central University of Gujarat for providing internship to students. Students will be placed in identified organizations/ institutions according to the interest area/specialization for acquisition of research aptitude as well as the skill required for employability.

The students have to submit an internship report at the end of the semester for evaluation. A viva-voce based on an internship report will be conducted at the end of the semester. The internal evaluation of the internship report by the mentor carries 75 marks, whereas the presentation of the internship report of the student carries 25 marks for the internship programme.

## **THIRD SEMESTER**



## **INTRODUCTION TO RESEARCH METHODOLOGY**

**Course Code: INP-542**

**Course Type: Core**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** This is an M.A. level course which will familiarize students with the methods and tools of doing research in Social Sciences, Defence and Strategic Studies and International Relations (IR). The students will learn the nuances of research writing, data analysis (quantitative and qualitative), selecting and designing a research proposal including framing research questions and hypotheses, reviewing and critically analysing the existing literature in the area. The course aims to enable students: To identify a research area and research questions to be investigated; To collect data from online and offline databases; and to write a literature review and to write research proposal

On completion of the course students will be able to:

LO 1: – Identify a research area and research questions to be investigated

LO 2: – Collect data from online and offline research databases

LO 3: – Assimilate from various sources and write a literature review

LO 4: – Write a research proposal and research writing

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit 1: Introduction to Research Methodology**

- What is Research and Research Methodology and Types of Research
- Inductive vs Deductive Method
- Introducing Positivism and Behaviourism
- Hermeneutics, Falsification and Paradigm

### **Unit 2: How to prepare a Research Proposal**

- Deciding Research Area/Focus
- Literature Review
- Designing Research Questions and Hypothesis
- Collecting Data using Online and Offline Databases

### **Unit 3: Tools and Techniques in Social Science Research**

#### **Quantitative Tools**

- Data and data collection
- Designing and Selecting samples
- Basics of statistical tools and techniques to analyse data.

#### **Qualitative Tools**

- Questionnaire
- Field Work
- Interviews, Focus Group Discussion
- Ethnography

### **Unit 4: Research Writing**

- Dissertation, Research Paper
- Project Writing
- Research Ethics and Plagiarism
- Citation, Use of ICT Tools-Zotero, Mendeley

## **Reading List**

- Stephen Van Evara, *Guide to Research for Students of Political Science*, Cornell: Cornell University Press, 1997.
- McNabb David, *Research Methods for Political Science: Quantitative and Qualitative Methods*, Prentice Hall, New Delhi 2004.
- Howard Lune and Bruce L. Berg, *Qualitative Research Methods for Social Sciences*, Pearson, Ninth Ed., 2017.
- Anselm Strauss and Juliet Corbin, *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*, 2<sup>nd</sup> Edition. Newbury Park, CA: Sage Publications, 1998.
- William E Wagner, *Using SPSS for social sciences and research methods*, Sage, 2006.
- N.L. Spoull, *Handbook of Research Methods: A Guide for Practitioners and Students in the Social Sciences*, 2<sup>nd</sup> Ed., Metuchen, NJ: Scarecrow Press, 1995.

## **PEACE AND CONFLICT ANALYSIS**

**Course Code: INP-521**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** The course is designed to familiarise students to the broad and diverse field of peace and conflict studies. Recent international crises highlight the need for greater understanding of the political, economic and social factors that affect security and stability, as well as the unnecessary loss of lives which results due to such conflicts. The renewed threat of insurgency and terrorism, humanitarian crises in Afghanistan, West Asia, Central Africa and Balkans all indicate the need for more effective strategies for promoting peace and stability.

The course on – Peace and Conflict Analysis focuses on the causes of war and violence, the relationship between security and development, human security, the ethical and legal restraints on war, the politics and practice of humanitarian aid, the role of media in shaping conflict, and the role of international institutions such as United Nations. The course will examine contemporary case studies such as the Genocide in Rwanda, the Arab Spring, and the politics of media representation of war, the challenges of rebuilding Afghanistan, post-conflict situation in Sri-Lanka, among others.

On completion of the course students will be able to:

LO 1: Understand about the concepts of war and peace. Movements to prevent wars. Economics behind waging wars. Have a philosophical ability to question ‘Just and Unjust Wars’.

LO 2: Know the reasons how ethnic conflict leads to new wars and create complex emergencies. The reasons behind genocide and the legality to control it.

LO 3: Assess the role of media during the times of war and peace. Methods of using media constructively. Ways in which social media platforms are being used for perception building.

LO 4: Understand the basics of conflict prevention. Learn the negotiations skills as per Harvard Negotiation Project. Distinguish between peace-making, peacekeeping and peace building in a post conflict environment.

LO 5: Have a clear understanding of the various factors which play a role in peace and conflict. They will learn various skills to negotiate along with the case studies.

**Note: Lo: Learning Outcome**

## **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit 1:**

#### **Origins and Development of Peace and Conflict Studies**

- Phases: Cold War and Post War
- Pioneers
- Traditions

#### **The causes of war and violent conflict**

- Causes of War: Exploring various causes, theories and attributes
- Evolution of War: Changes in its nature and methods
- Contemplating War's Significance and Inevitability
- Is war a force that gives us meaning? Can it ever be controlled or eliminated?
- Why according to the international system war is said to be 'inevitable'?

### **Unit 2: Ethnic conflict and complex emergencies**

- Ethnic Conflicts: Incidence and Ancient Hatred Thesis
- New Wars and Complex Emergencies/War as an Instrument in International Relations
- Military Alliances and Pacts, Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue
- Genocide: Causes, Prohibition and Resolution of Genocide

### **Unit 3:**

#### **Media and its role in war and peace**

- Traditional role of media in times of peace and war
- The revolutionary nature of web technology- use of social media sites
- Digital battle spaces and virtual war
- Security in cyberspace.

**Ethics and the laws of war**

- Ethical traditions on the use of force
- International law on the use of force
- The decision to wage war.

**Unit 4:****Conflict prevention**

- Typologies: Inter-State, Internal Conflicts and Global Conflicts
- Basic concepts of conflict prevention
- Early warning and Negotiations
- The role of international organisations
- Conflict Management

**Peace-making, Peacekeeping and Peacebuilding**

- History and background of peace operations
- Approaches to Peacebuilding: Facilitation, Mediation and Arbitration
- Strategies of Peace Making
- Actors: Institution, Individuals and State

## **Reading List**

### **The Causes of War and Violent Conflict - Part I: War and Human Nature: Required Readings and Further Readings**

- Waltz, Kenneth. 1959. *Man, the State and War. First chapters on Human Nature.*
- John Baylis and Steve Smith (eds.), *The Globalisation of World Politics.*
- Blainey, Geoffrey. 1973. *The Causes of War.* London: Macmillan.
- Brown, Seyom. 1994. *The Causes and Prevention of War.* New York: St. Martin's Press.
- Burton, John. 1997. *Violence Explained.* Manchester: Manchester University Press. Especially pp. 1-16.
- \*Diehl, Paul (ed.). 2004. *The Scourge of War: New Extensions of an Old Problem.* Ann Arbor MI: University of Michigan Press.
- Fearon, James. 1995. 'Rationalist Explanations for War'. *International Organization* 49(3): 379-414.
- Galtung Johann. 1969. 'Violence, Peace and Peace Research'. *Journal of Peace Research* 6(3): 167-191.
- Gantzel, Klaus. 1981. 'Another Approach to the Theory on the Causes of International War'. *Journal of Peace Research* 18(1): 39-55.
- Gilpin, Robert. 1988. 'The Theory of Hegemonic War'. *Journal of Interdisciplinary History* 18(4): 591-614.
- \*Holsti, Kalevi. 1991. *Peace and War: Armed Conflicts and International Order, 1648-1989.* Cambridge: Cambridge University Press.
- \*Howard, Michael. 1984. *The Causes of War and other Essays.* Cambridge: Harvard University Press.
- Levi, Werner. 1960. 'On the Causes of War and Conditions for Peace'. *Journal of Conflict Resolution* 4(4): 411-420.
- Levy, Jack. 1985. 'Theories of General War'. *World Politics* 37(3): 344-374.
- Levy, Jack. 1983. 'Misperception and the Causes of War: Theoretical Linkages and Analytical Problems'. *World Politics* 36(1): 76-99.
- Levy, Jack. 1986. 'Organizational Routines and the Causes of War'. *International Studies Perspectives* 30(2): 193-222.
- Levy, Jack. 1987. 'Declining Power and the Preventive Motivation for War'. *World Politics* 40(1): 82-107.
- Nye, Joseph. 1988. 'Old Wars and Future Wars: Causation and Prevention'. *Journal of Interdisciplinary History*. 18(4): 581-590.
- Suganami, Hidemi. 1996. *On the Causes of War.* Oxford: Clarendon Press.
- Van Evera, Stephen. 1999. *Causes of War: Power and the Roots of Conflict.* Ithaca NY: Cornell University Press.
- Wright, Quincy. 1938. 'The Causation and Control of War'. *American Sociological Review* 3(4): 461-474.

### **The Causes of War and Violent Conflict - Part II: War, the state, and the international system:**

#### **Required Readings and Further Readings**

- Blainey, Geoffrey. 1973. *The Causes of War.* London: Macmillan.

- Brown, Michael. 1988. 'The Causes of Internal Conflict'. In *World Security: Challenges for a New Century*, eds. M. Klare and Y. Chandrani. New York; St. Martin's Press.
- \*Brown, Seyom. 1994. *The Causes and Prevention of War*. New York: St. Martin's Press.
- Burton, John. 1997. *Violence Explained*. Manchester: Manchester University Press. Especially pp. 1-16.
- Churchman, David. 2005. *Why We Fight: Theories of Human Aggression and Conflict* (Lanham: University Press of America).
- \*Diehl, Paul (ed.). 2004. *The Scourge of War: New Extensions of an Old Problem*. Ann Arbor MI: University of Michigan Press.
- Fearon, James. 1995. 'Rationalist Explanations for War'. *International Organization* 49(3): 379-414.
- \*Holsti, Kalevi. 1991. *Peace and War: Armed Conflicts and International Order, 1648-1989*. Cambridge: Cambridge University Press.
- \*Howard, Michael. 1984. *The Causes of War and other Essays*. Cambridge: Harvard University Press.
- Suganami, Hidemi. 1996. *On the Causes of War*. Oxford: Clarendon Press.
- Van Evera, Stephen. 1999. *Causes of War: Power and the Roots of Conflict*. Ithaca NY: Cornell University Press.

### **Ethnic Conflict and Complex Emergencies: Required Readings and Further readings.**

- Berdal, Mats and David Malone, eds. 2000. *Greed and Grievance: Economic Agendas in Civil Wars*. Boulder: Lynne Rienner.
- Brubaker, Roger. 2005. *Ethnicity without Groups*. London: Routledge.
- Byman, Daniel. 2002. *Keeping the Peace: Lasting Solutions to Ethnic Conflicts*. Baltimore: Johns Hopkins University Press.
- \*Ignatieff, Michael. 1998. *The Warrior's Honor: Ethnic War and the Modern Conscience*. New York: Henry Holt.
- \*Kaldor, Mary. 2001. *New and Old Wars: Organized Violence in a Global Age*. Oxford: Polity.
- \*Kaufman, Stuart. 2001. *Modern Hatreds: The Symbolic Politics of Ethnic War*. New York: Cornell University Press.
- \*Keen, David. 1998. *The Economic Functions of Violence in Civil Wars: Adelphi Paper 320*. Oxford: Oxford University Press.
- \*Keen, David. 2001. 'War and Peace: What's the Difference?' In *Managing Armed Conflicts in the 21st Century*, eds. A. Adebajo and C. Sriram. London: Frank Cass.
- \*Munkler, Herfried. 2005. *The New Wars* (Cambridge: Polity).
- \*Nitzschke, Heiko and KaysieStuddard. 2005. 'The Legacies of War Economies: Challenges and Options for Peacemaking and Peacebuilding'. *International Peacekeeping* 12(2): 222-239.
- \*Ryan, Stephen. 1995. *Ethnic Conflict and International Relations*. Aldershot: Ashgate.

### **Genocide: Required Readings and Further readings**

- \*Martin Shaw, *what is Genocide?* pp. 1-36.
- Barnett, Michael. 2002. *Eyewitness to a Genocide: The United Nations and Rwanda*. Ithaca: Cornell University Press.



- Burleigh, Michael. 1997. *Ethics and Extermination: Reflections on Nazi Genocide*. New York: Cambridge University Press.
- Dallaire, Romeo. 2003. *Shake Hands with the Devil: The Failure of Humanity in Rwanda*. New York: Carroll & Graff.
- \*Jones, Adam (ed.). 2004. *Genocide, War Crimes and the West: History and Complicity*. London: Zed Books.
- \*Jones, Adam. 2006. *Genocide: A Comprehensive Introduction*. London: Routledge.
- \*Midlarsky, Manus. 2005. *The Killing Trap: Genocide in the Twentieth Century*. Cambridge: Cambridge University Press.
- \*Schabas, William. 2000. *Genocide in International Law*. Cambridge: Cambridge University Press.
- \*Valentino, Benjamin. 2004. *Final Solutions: Mass Killing and Genocide in the Twentieth Century*. Ithaca: Cornell University Press.
- \*Weitz, Eric. 2003. *A Century of Genocide: Utopias of Race and Nation*. Princeton, NJ: Princeton University Press.

### **Media and War/Peace: Required Readings and Further Readings**

- \*Kaempf, Sebastian. 'The mediatization of war in a transforming global media landscape', *Australian Journal of International Affairs* 67/5 (October 2013), pp. 586-604.
- \*Stahl, Roger, *Militainment, Inc*, pp. 1-47.
- \*Louw, Eric, *The Media and Political Process*, pp. 141-177.

### **Conflict Prevention: Required Readings and Further Readings**

- Ackerman, Alice. 2000. *Making Peace Prevail: Preventing Violent Conflict in Macedonia*. Syracuse: Syracuse University Press.
- Angell, Norman. 1973. *The Intelligent Man's War to Prevent War*. New York: Garland.
- \*Bellamy, Williams and Griffin. 2004. *Understanding Peacekeeping*. Cambridge: Polity.
- Boutros-Ghali, Boutros. 1992. *An Agenda for Peace*. Available online at: <http://www.un.org/Docs/SG/agpeace.html>
- \*Hampson, Fen Osler and David M. Malone (eds). 2002. *From reaction to conflict prevention: opportunities for the UN system*. Boulder: Lynne Rienner.
- \*Kirton, John and Radislava Stepanova (eds). 2004. *The G8, United Nations and Conflict Prevention*. Aldershot: Ashgate.
- \*Miall, Ramsbotham and Woodhouse. 2005. *Contemporary Conflict Resolution*. Cambridge: Polity.
- \*Schnabel, Albrecht and David Carment (eds). 2004. *Conflict Prevention: From Rhetoric to Reality*. Lanham: Lexington Books.
- \*Schnabel, Albrecht and David Carment (eds). 2003. *Conflict Prevention: Path to Peace or Grand Illusion?* Tokyo: UNU Press.
- Wegner, Andreas. 2003. *Conflict Prevention: The Untapped Potential of the Business Sector*. Boulder: Lynne Rienner.

### **Ethics and the Laws of War: Required Readings and Further readings**

- \*Michael Walzer, *Just and Unjust Wars*, pp. 1-43 and pp. 138-159.
- \*Wheeler, Nicholas J. 2002. 'Dying for Enduring Freedom: Accepting Responsibility for Civilian Casualties in the War against Terrorism', *International Relations*, 16 (2).

- \*Gray, Christine. 2000. 'The UN and Force', in Gray, *International Law and the Use of Force*.
- \*Bellamy, Alex. 'Ethics and Laws of War'
- \*Kaempf, Sebastian. 'Double Standards in US Warfare: Exploring the historical legacy of Civilian Protection and the complex nature of the Moral-Legal Nexus', *Review of International Studies*, 35 (2009), pp. 651-674.
- \*Arend, Anthony Clark and Robert Beck. 1993. *International Law and the Use of Force: Beyond the UN Charter Paradigm*. London: Routledge.
- \*Bellamy, Alex J. 2006. *Just Wars: From Cicero to Iraq*. Cambridge: Polity.
- \*Coates, A. J. 1997. *The Ethics of War*. Manchester: Manchester University Press.
- \*Fullinwider, Robert. 1976. 'War and Innocence', *Philosophy and Public Affairs*, 5 (1): 90-97.
- \*Gray, Christine. 2000. *International Law and the Use of Force*. Oxford: Oxford University Press.
- \*Johnson, James Turner. 1974. *Ideology, Reason and the Limitation of War: Religious and Secular Concepts 1200-1740*. Princeton: Princeton University Press.
- \*Johnson, James Turner. 1981. *Just War Tradition and the Restraint of War: A Moral and Historical Enquiry*. Princeton: Princeton University Press.
- \*Johnson, James Turner. 2000. 'Maintaining the Protection of Non-Combatants', *Journal of Peace Research* 37 (4): 421-448.
- \*Kaufman, Whitley. 2002. 'What is the Scope of Civilian Immunity in Wartime?', *Journal of Military Ethics*, 2 (3): 186-194.
- \*Lang, Anthony (ed.). 2003. *Just Intervention*. Washington: Georgetown University Press.
- \*Nardin, Terry (ed.). 1996. *The Ethics of War and Peace: Religious and Secular Perspectives*. Princeton: Princeton University Press.
- \*Walzer, Michael. 1977. *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. New York: Basic Books.
- \*Wheeler, Nicholas J. 2000. *Saving Strangers: Humanitarian Intervention in International Society*. Oxford: Oxford University Press.

### **Required Readings and Further Readings**

- \*Williams, Paul D. and Alex J. Bellamy. 2007. 'Contemporary Peace Operations: Four Challenges for the Brahimi Paradigm', *International Peacekeeping: The Yearbook of International Peace Operations*.
- \*Paris, Roland. 2002. 'International Peacebuilding and the 'Mission Civilisatrice'', *Review of International Studies*. 28: 637 – 656.
- \*Watch the documentary 'The Peacekeepers' b Paul Cowan. Available online via the library course website.
- \*Bellamy, Williams and Griffin. 2004. *Understanding Peacekeeping*. Cambridge: Polity.
- \*Bertram, Eva. 1995. 'Reinventing Governments: The Promise and Perils of United Nations Peace Building', *Journal of Conflict Resolution*, Vol. 39, No. 3.
- \*Cousens, Elizabeth M. and Chetan Kumar (eds.). 2001. *Peacebuilding as politics: Cultivating peace in fragile societies*. Boulder: Lynne Rienner.
- \*Miall, Ramsbotham and Woodhouse. 2005. *Contemporary Conflict Resolution*. Cambridge: Polity.
- \*Paris, Roland. 1997. 'Peacebuilding and the Limits of Liberal Institutionalism', *International Security*, Vol. 22, No. 2.

- \*Paris, Roland. 2004. At War's End; Building Peace after Civil Conflict. Cambridge: Cambridge University Press.
- \*Thakur, Ramesh and Albrecht Schnabel (eds). 2001. United Nations Peacekeeping Operations: Ad Hoc Missions, Permanent Engagement. Tokyo: UNU Press.

## Websites

Berghof Research Center for Constructive Conflict Management:

<http://www.berghof-center.org>

Carnegie Commission on preventing deadly conflict: <http://www.ccpdc.org>

Conflict Resolution, Research and Resource Institutes: <http://www.cri.cc>

European Centre for Conflict Prevention: <http://www.euconflict.org>

Institute for Conflict Analysis and Resolution:

<http://www.web.gmu.edu/departments/ICAR>

Institute for Conflict Management, India: <http://www.satp.org>

Malaviya Centre for Peace Research, <http://www.mcpr-bhu.com>

The Institute for International Mediation and Conflict Resolution:

<http://www.iimcr.org>

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## **UNITED NATIONS: CONFLICTS, DIPLOMACY AND INTERVENTION**

**Course Code: INP-529**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** The course will help students:

- 1) To understand the evolution of the UN.
- 2) To understand the structure and functioning of the UN
- 3) To understand the UN intervention and its changing nature
- 4) To understand the relevance of the UN in contemporary times

On completion of the course students will be able to:

LO 1: To understand the evolution of the UN.

LO 2: To understand the structure and functioning of the UN.

LO 3: To understand the UN intervention and its changing nature.

LO 4: To understand the UN's role in global governance.

LO 5: To understand the relevance of the UN in contemporary times.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit 1- The United Nations evolution and basic structure**

- A Historical Overview, Principles and Objectives
- General Assembly, Security Council, Economic and Social Council and The International Court of Justice

### **Unit 2- Specialized Agencies and Programmes**

- International Labour Organisation (ILO), United Nations Educational, Scientific and Cultural Organisation (UNESCO), World Health Organisation (WHO)
- UNICEF, UNDP, UNEP, UNHCR, MDG

### **Unit 3- Peacekeeping and UN intervention in major conflicts since the Second World War**

- What is peacekeeping?
- Korean War
- The Suez Crisis
- Arab-Israeli Wars
- India-Pakistan Wars
- Afghanistan Wars
- Former Yugoslavia

### **Unit 4- . Assessment of the United Nations as an International Organisation**

- Imperatives of Reforms
- Process of Reforms
- India's Approach

## **Reading List:**

### **Unit 1- The United Nations evolution and basic structure**

#### **A Historical Overview, Principles and Objectives**

- Hanhimaki, Jussi M. (2008), *Very Short Introductions: United Nations*, Oxford: OUP.
- Whittaker, David J. (2002), *The United Nations In Action*, London: Routledge.

#### **General Assembly, Security Council, Economic and Social Council and The International Court of Justice**

- Krisch, Nico (2008), "The Security Council and the Great Powers" in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Whittaker, David J. (2006), *The Making of the Contemporary World: United Nations in the Contemporary World*, Florence: Routledge.

- Bennouna, Mohammed (2014), “The International Court of Justice: Bestriding Past and Present”, in Gaja, Giorgio and Stoutenburg, Jenny Grote, (eds.) *Developments in International Law: Enhancing the Rule of Law through the International Court of Justice*, Boston: Leiden

## **Unit 2- Specialized agencies and Programmes**

### **International Labour Organisation (ILO), United Nations Educational, Scientific and Cultural Organisation (UNESCO), World Health Organisation (WHO)**

- Swepston, Rogers Gerry and Lee Eddy (2009), *International Labour Organization and the Quest for Social Justice, 1919-2009*, Washington: International Labour Office.
- Whittaker, David J. (2002), *The United Nations In Action*, London: Routledge.
- Desai, Bharat H. (2014) *International Environmental Law Ser.: International Environmental Governance: Towards UNEPO*, Leiden: BRILL.

### **UNICEF, UNDP, UNEP, UNHCR, MDG**

- Slaughter Amy and Jeff Crisp (2008), “A Surrogate the Role of UNHCR in protracted Refugee Situation”, in Gil Loescher (ed.) *Protracted Refugee Situations: Political, Human Rights and Security Implications*, Tokyo: United Nations University Press, 2008
- Nwonwu, Francis (2007), *Millennium Development Goals: Achievements and prospects of meeting the targets in Africa*, Pretoria: Africa Institute of South Africa.
- Ali, Shahreen Sardar, and Savitri Goonesekere (2007) *Protecting the World's Children: Impact of the Convention on the Rights of the Child in Diverse Legal Systems*, Cambridge: Cambridge University Press.
- Stokke, Olav (2009) *UN and Development: From Aid to Cooperation*, Bloomington: Indiana University Press.

## **Unit 3- Peacekeeping and UN intervention in major conflicts since the Second World War**

### **What is peacekeeping?**

- Berdal, Mats (2008), “Security Council and Peacekeeping”, in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Cortright, David and George A. Lopez (2008), “The Sanctions Era: Themes and Trends in UN Security Council Since 1990”, in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.
- Greenstock, Jeremy (2008), “The Security Council in the Post-Cold War World”, in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

### **Korean War**

- Stueck, William (2008), “The United Nations, The Security Council and The Korean War”, in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

### **The Suez Crisis**

- Louis, W.M. Roger (2008), “The Suez Crisis and the British Dilemma at the United Nations”, in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

### **Arab-Israeli Wars**

- Jones, Bruce D. (2008), “The Security Council and the Arab Israeli Wars: Responsibility without Power”, in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

### **India-Pakistan Wars**

- Roy Choudary, Rahul (2008), “The Security Council and the India-Pakistan Wars”, in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

### **Afghanistan Wars**

- Doronsoro, Gilles (2008), “The Security Council and the Afghan Conflict”, in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

### **Former Yugoslavia**

- Nambiar, Satish (2001), “Un Peacekeeping Operations in the Former Yugoslavia: From UNPROFOR to Kosovo”, in Ramesh Chandra Thakur and Albert Schnabel (eds.) *United Nations Peacekeeping Operations: Ad Hoc Missions, Permanent Engagement*, Tokyo: United Nations University Press.
- Smith, Rupert (2008), “The Security Council and the Bosnian Conflict” in Vaughan Lowe and Adam Roberts (eds.) *United Nations Security Council and War : The Evolution of Thought and Practice since 1945*, Oxford: Oxford University Press.

## **Unit 4- Assessment of the United Nations**

### **Imperatives of Reforms and the Process of Reforms**

- Lyons, Gene M. (), “Competing Visions: Proposal for UN Reforms”, in F. Alger Chadwick and Gene M. Lyons (eds.) *United Nations System: The Politics of Member States*, Tokyo: United Nations University Press.
- Mingst, Karen A. (2009), “Decentralized often Disjointed: The UN and Regional Organizations in Economic Development”, in Kaufman, Scott, and Warters, Alissa (ed) *“Global Political Studies: United Nations - Past, Present and Future”* New York: Nova.
- Moore Jr., John A. (2009), “United Nations and Regional Organizations”, in Kaufman, Scott, and Warters, Alissa (ed) *“Global Political Studies: United Nations - Past, Present and Future”* New York: Nova.

## **INTRODUCTION TO INTERNATIONAL POLITICAL ECONOMY**

**Course Code: INP-532**

**Course Type: Core**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** This is an M.A. level course that will introduce students to the functioning of the international political economy. It begins with the three dominant theories of international political economy. Further, it discusses the varied aspects of the international political economy such as international financial institutions, labour, production, etc. The course concludes with climate change and gender and how the two have impacted the international political economy and got affected in return. The objective of the course is to understand the evolution of the discipline of International political economy. To understand the theoretical approaches in International political economy. To understand the institutions and issues associated with the international political economy. To understand globalization and how it has shaped the international political economy.

On completion of the course students will be able to:

LO 1: Understand the knowledge and skills to build on the current state of knowledge in the field of international political economy.

LO 2: - Identify possible directions in which the existing scholarship on international political economy in India can be advanced.

LO 3: - Understand the basic theoretical knowledge and methodological tools to be able to read contemporary IPE literature.

LO 4: -Develop a nuanced understanding of the international institutions associated with finance and trade.

LO 5: -Understand the interlink age between globalization and international political economy and how both influence each other.

**Note: Lo: Learning Outcome**

**Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%



**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit 1: Introducing International Political Economy**

- What is International Political Economy?
- Historical Evolution of International Political Economy
- Global Political Economy since 1945: From Golden Age to Neoliberalism

### **Unit 2: Theoretical Approaches in International Political Economy**

- Mercantilism and Economic Nationalism
- Classical Liberalism and Neoliberalism
- Marxian Perspectives: Imperialism, Dependency and World Systems

### **Unit 3: Issues in International Political Economy**

- International Trade: Foreign Investment/Multinational Companies/Transnational Corporations, WTO
- International Financial Institutions: IMF and World Bank
- Trans-nationalisation of Labour and Production
- Gender, Environment and Development

### **Unit 4: Globalisation in International Political Economy**

- Meaning, Debate and Dimensions of Globalisation
- Phases of Globalisation
- Globalisation and its Discontents
- Global Economic Crisis: East Asian Crisis and Subprime Crisis

## **Reading List**

### **Unit 1: Introducing IPE**

#### **What is International Political Economy?**

- John Ravenhill (2011), *Global Political Economy*, 4<sup>th</sup>Edn., Oxford University Press.

### **Unit 2: Theoretical Approaches in International Political Economy**

#### **Mercantilism and Economic Nationalism**

- Alexander Hamilton, 'Report on Manufactures', reproduced in George T. Crane and Abba Amawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2<sup>nd</sup> Edition, New York, Oxford University Press.
- Friedrich List, *The National System of Political Economy*, translated by Sampson S. Lloyd, 1885, select chapters.

- Jacob Viner (1948), 'Power Versus Plenty as Objectives of Foreign Policy in the Seventeenth and Eighteenth Centuries', *World Politics*, 1(1), pp. 1-29.

### **Classical Liberalism and Neoliberalism**

- David Ricardo, 'On Foreign Trade', reproduced in George T. Crane and Abba Amawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2<sup>nd</sup> Edition, New York, Oxford University Press.
- Adam Smith (1776), *An Inquiry into the Nature and Causes of the Wealth of Nations*, Methuen & Co., Ltd., London, select chapters.
- Milton Friedman (1962), *Capitalism and Freedom*, Chicago University Press, Chicago, Chapters 1, 7 & 13.
- Friedrich A. Hayek (1944), *Road to Serfdom*, University of Chicago Press, Chicago, Chapter 2, 7 & 15.

### **Marxian Perspectives: Imperialism, Dependency and World Systems**

- Karl Marx, 'On Imperialism in India', reproduced in George T. Crane and Abba Amawi, (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2<sup>nd</sup> Edition, New York, Oxford University Press.
- Lenin V.I. 'The Export of Capital' & 'Imperialism as a Special Stage of Capitalism' reproduced in George T. Crane and Abba Amawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2<sup>nd</sup> Edition, New York, Oxford University Press.
- Andre Gunder Frank (1966), 'The Development of Underdevelopment', *Monthly Review*, vol. 18, September, pp. 17-31.
- Raul Prebisch (1978), 'Socio-Economic Structure and Crisis of Peripheral Capitalism', *CEPAL Review*, pp. 159-252.
- Immanuel Wallerstein, 'The Three Instances of Hegemony in the History of the Capitalist World-Economy', reproduced in George T. Crane and Abba Amawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2<sup>nd</sup> Edition, New York, Oxford University Press.

## **Unit 3: Issues in International Political Economy**

### **International Trade**

- Bernard M. Hoekman and Michel M. Kostecki (2010), *The Political Economy of the World Trading System: The WTO and Beyond*, 3<sup>rd</sup> Edition, Oxford University Press: New York.
- Anne O. Krueger (1998) (Ed.), *The WTO as an International Organization*, University of Chicago Press, Chicago.
- B.L. Das (1998), *An Introduction to the WTO Agreements*, Third World Network.

### **Foreign Investment/Multinational Companies**

- John E. Spero and Jeffrey A. Hart (2010), *The Politics of International Economic Relations*, Wadsworth Cengage Learning, Ch.4,8.
- Robert O'Brien and Marc Williams (2013), *Global Political Economy*, 4<sup>th</sup> Edn., Palgrave Macmillan, Ch. 7.

### **Development**

- John E. Spero and Jeffrey A. Hart (2010), *The Politics of International Economic Relations*, Wadsworth Cengage Learning, Ch.6.

- IBON (2009), *Primer on ODA and Development Effectiveness: Can Aid Be a Key Contribution to a genuine development*, IBON Foundation, Philippines.
- Ravi Kanbur (2006), 'The Economics of International Aid', in Serge-Christophe Kolm and Jean Mercier Ythier 9Eds.), *Handbook of the Economics of Giving, Altruism and Reciprocity*, Vol.2, Cornell University, North Holland, pp. 1559-1588.
- Hans Morganthau (1962), 'A Political Theory of Foreign Aid', *The American Political Science Review*, 56(2), pp.301-309.

### **Science and Technology**

- Charles Weiss (2005), 'Science, Technology and International Relations', *Technology in Society*, pp.295-313.
- Eugene B. Skolnikoff (1993), *The Elusive Transformation: Science, Technology and Evolution of International Politics*, Princeton University Press, Princeton, Ch. 4,5.
- P.G. Sampath and Pedro Roffe (2002), *Unpacking the International Technology Transfer Debate: Fifty Years and Beyond*, International Centre for Trade and Sustainable Development, Geneva.

### **International Financial Organisations**

- Arun Ghosh (1987), 'The World Bank and Attack on World Poverty', *Economic and Political Weekly*, 22(44), pp. 1844-1846.
- Graham Bird (2003), *The IMF and the Future: Issues and Options Facing the Fund*, Routledge, London.
- Harold James (1998), 'From Grandmotherliness to Governance: The Evolution of IMF Conditionality', *Finance and Development*, 35 (4), pp.44-47.
- Tyrone Ferguson, (1988), *The Third World and Decision Making in the International Monetary Fund: The Quest for Full and Effective Participation*, Pinter, London.
- Vreeland, James Raymond, (2007), *The International Monetary Fund : Politics of Conditional Lending*, Routledge, London.
- Y.V. Reddy (2003), 'IMF: Concerns, Dilemmas and Issues', *Economic and Political Weekly*, 38(31), pp. 3304-3314.

## **Unit 4: Globalisation in International Political Economy**

### **Meaning and dimensions of globalisation, Phases of globalisation and Globalisation and its discontents**

- Jan Aart Scholte (2005), *Globalization: A critical Introduction*, Macmillan, Basingstoke.
- Paul Hirst and Grahame Thompson and Simon Bromley (2009), *Globalization in Question*, Polity Press, Cambridge.
- Robert Gilpin (2000), *The Challenge of Global Capitalism: The World Economy in the 21<sup>st</sup> Century*, Princeton University Press, Princeton, Ch.10.
- Susan Strange (1993), *States and markets: An Introduction to International Political Economy*, Pinter, London.
- Joseph Stiglitz (2002), *Globalization and its Discontents*, Penguin Books, New Delhi.

## **COMPARATIVE POLITICS**

**Course Code: INP-533**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** The course will introduce students with significant concepts, themes and approaches to study a country's politics and different types of political systems. The course will discuss theoretical and methodological options which guide contemporary research in comparative politics and understand patterns of historical development and political behaviour across cases. It will focus on the study of the state, nationalism, modernization, democratization and emerging global protest movements within the comparative framework. One of the central concerns of the course is to take into account the historical experiences of the non-western countries while studying aforementioned concepts and themes. By the end of this course, students will be able to understand the evolution of the discipline of Comparative Politics. Will understand the methods used in the comparative approach. They will understand the state, modernization, development, and nationalism in a comparative perspective.

On completion of the course students will be able to:

LO 1: Describe the evolution of the discipline of Comparative Politics.

LO 2: Describe different approaches and methods used in Comparative politics.

LO 3: Compare between different kinds of state.

LO 4: Describe modernisation, development, democracy and nationalism in comparative perspective.

LO 5: Describe other political ideas in comparative perspective.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** Bulk of the teaching will take place through classroom lectures and interactions. For students, regular attendance and participation in the class are essential. Group and individual activities from student participants would supplement classroom engagement.

Students are expected to participate actively in classrooms based on their critical understanding of assigned readings. 70% attendance is necessary for the end semester exam.

## **Course Content**

### **Unit1- Evolution of the discipline and Major Approaches**

- What is comparative politics?
- Comparative Politics: A Historical Overview
- Historical and Institutional Approach
- Systems Approach, Structural functionalism
- Political Economy Approach
- Political Culture

### **Unit 2- State in Transitions and Comparative Framework**

- Liberal and Welfare State
- Authoritarian State
- State in Socialist Societies
- Post-colonial State

### **Unit 3- Comparative Development Experience and Democratization**

- Political Development and Political Decay
- Underdevelopment, Modernization and Dependency
- Democratization and Democratic Assertion
- Concept of Power: Ruling class, Power Elites and Democratic Elitism

### **Unit 4-Debates on Nationalism**

- Approaches to study Nationalism
- Nationalism in Europe
- Nationalism in Post-colonial Societies (India, Africa and Latin America)

## **Reading List**

### **Essential**

- Adam Przeworski and Ferdinand Limogi (1997), “Modernization: facts and theories” *World Politics*, 49, pp. 155-183.
- Alavi, Amza, The State in Post-Colonial Societies; Pakistan and Bangladesh, *New Left Review*, 1/74, July-August 1974
- Almond G. and G. Powel (1988), *Comparative Politics Today: A Worldview*, Chicago, Foresman
- Almond, Gabriel A. (1956), “Comparative Political Systems,” *The Journal of Politics*, 18(3): 391-409.
- Anderson, Benedict (2006), *Imagined Communities: Reflections on the Origins and Spread of Nationalism*, New York: Verso.
- Andre Gunder Frank (1966), ‘The Development of Underdevelopment’, *Monthly Review*, vol. 18, September, pp. 17-31.
- Bernhard, Michael, Methodological Disputes in Comparative Politics, *Comparative Politics*, Vol. 41, No. 4 (July 2009), pp. 495-515

- Carles Boix and Susan Stokes (2003), "Endogenous democratization", *World Politics* 55: 517-549.
- Chandhoke, Neera, Limits of Comparative Political Analysis, *EPW*, Vol. 31, No.4 (Jan. 27, 1996), PE2-PE8.
- Chatterjee, Partha (1991), Whose Imagined Community, *Millennium: Journal of International Studies*, vol.20, No. 3.
- Chilcote, Ronald (2000), *Comparative Inquiry in Politics and Political Economy*, Boulder: Westview Press.
- Gellner, Ernest (1983), *Nations and Nationalism*, Oxford: Blackwell Publishing
- Hague Rod, Harrop Martine and Breslin Shaun, 2004, *Comparative Government and Politics: An Introduction*, Hampshire, Macmillan.
- Hislope, Robert and Anthony Mughan, *Introduction to Comparative Politics: The State and Its Challenges*, Cambridge University Press, 2012
- Huntington, Samuel P., The Change to Change: Modernization, Development, and Politics, *Comparative Politics*, Vol.3, No. 3, (April, 1971), pp. 283-322
- Immanuel Wallerstein, 'The Three Instances of Hegemony in the History of the Capitalist World-Economy', reproduced in George T. Crane and Abba Amawi (1997), (Eds.), *The Theoretical Evolution of International Political Economy: A Reader*, 2<sup>nd</sup> Edition, New York, Oxford University Press.
- Landman, Todd (2000), *Issues and Methods in Comparative Politics: An Introduction*, London: Routledge
- Lichbach (2005), "What is Comparative Politics?" in Jeffrey Kopstein and Mark
- Lijphart, Arendt, Comparative Politics and Comparative Method, *The American Political Science Review*, 65(3): pp. 682-693
- Raul Prebisch (1978), 'Socio-Economic Structure and Crisis of Peripheral Capitalism', *CEPAL Review*, pp. 159-252.
- Rose, Richard (1991), "Comparing Forms of Comparative Analysis," *Political Studies*, 39(3): 446-462.
- Rustow, Deenkwart, Modernization and Comparative Politics: Prospects in Research and Theory, *Comparative Politics*, Vol. 1, No.1, (Oct. 1968), pp. 37-51
- Thomas Carothers (2002), "The end of the transition paradigm", *Journal of Democracy* 13, 5-21
- Valerie Bunce (2003), "Rethinking recent democratization: Lessons from the postcommunist experience", *World Politics*, 55, pp. 167-192.

## Recommended

- Boix, Charles and Susan C. Stokes (ed.) (2007), *The Oxford Handbook of Comparative Politics*, New York: Oxford University Press.
- Caramani, Daniele (2008), *Comparative Politics*, Oxford: Oxford University Press.
- Chilcote, Ronald (1994), *Theories of Comparative Politics*, Boulder: Westview Press.
- Chilcote, Ronald M, ed., *The Political Economy of Imperialism: Critical Appraisals*, Springer Science+Business Media, LLC, 1998
- Kesselman, Mark, et al., ed. *Introduction to Comparative Politics*, Wadsworth, Cengage Learning, 2013
- Kholi, Atul et al, The Role of Theory in Comparative Politics: A Symposium, *World Politics*, Vol. 48, No.1 (Oct. 1995), pp. 1-49
- Lichbach (eds.), *Comparative Politics: Interests, Identities and Institutions in a Changing Global Order*, Cambridge: Cambridge University Press.

- Migdal, Joel (2001) “Studying the State” in *State in Society: Studying How States and Societies Transform and Constitute One Other*, Cambridge: Cambridge University Press.
- Munck, Gerardo L. And Richard Snyder, *Passion, Craft and Method in Comparative Politics*, The Johns Hopkins University Press, 2007
- Bandyopadhyay, S. (2009). From Plassey to partition and after a history of modern India. New Delhi: Orient Blackswan.
- Chandra, B. (1989). Study of the Indian National Movement: Some problems and issues. *Minamijiakenkyu*, 1989(1), 22-40.  
doi:<https://doi.org/10.11384/jjasas1989.1989.22>

### **Key journals/magazines**

- Comparative Politics
- Economic and Political Weekly
- The American Political Science Review
- World Politics

## **CONTEMPORARY POLITICAL THEORY**

**Course Code: INP-534**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** By the end of this course, students are expected to have-

1. Comprehensive understanding of major debates in contemporary political theory.
2. Critically read and analyse original texts of political theory.
3. Understanding of different conceptualizations of politics.
4. Apply theoretical concepts to understand and critically assess real-world political phenomena.

On completion of the course students will be able to:

LO 1: Describe main concepts and debates in classical and contemporary political theory.

LO 2: Analyse texts on political theory

LO 3: Apply theoretical concepts in order to describe, analyse and assess real-world political phenomena.

LO 4: Describe the relation between political theory and international relations.

LO 5: Analyse the role of the state in world affairs and its effects on its citizens.

**Note: Lo: Learning Outcome**

**Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.



## **Course Content**

### **Unit I: Justice**

This unit will examine major debates on justice in the last fifty years. It will focus on different conceptualizations of justice and the legitimate role of the state in distributing resources of the society. Discussing the writings of John Rawls and Robert Nozick, it will explore the varied meanings of justice in different political traditions. The social justice and libertarian perspectives on justice would be mapped through the writings of aforementioned thinkers.

### **Unit II: Communitarianism**

The unit discusses the launch of a new strand within political theory known as communitarianism which emerged as a critique of liberalism in 1980's and 1990's. It traces the communitarian critique of liberalism in general and liberal articulation of political concepts like justice, rights and freedom. The unit would be dealing with the writings of three major thinkers Michael Sandel, Michael Walzer and Charles Taylor

### **Unit III: Key debates within Marxism and contributions from Habermas**

Beyond Soviet Union style Marxism, thinkers from Europe attempted to redefine Marxism in a significant way. Downplaying the primacy of economic analysis, Western Marxism underlined the role of ideology, culture and other issues, not duly recognized in Soviet Union style Marxism. To understand that the contribution of Antonio Gramsci and Louis Althusser will be discussed. It also discusses the contributions of Habermas.

### **Unit IV: Multiculturalism, Group Difference, Feminism and Postmodernism**

Multiculturalism and the issue of group difference emerged as a major concern in contemporary political theory in the 1980's. Discussing multiculturalism and group-difference, this unit would explore the writings of Will Kymlicka, Bhikhu Parekh and Iris Marion Young. Discussing writings of few significant feminist theorists, it will study their critique of politics. The focus would be on the writing of Iris Marion Young. The unit will also examine new theoretical approaches (post-modernism and post-structuralism), which emerged from the writings of Michel Foucault and Jacques Derrida. It will focus on their articulation of power, and critique of meta-narrative and the truth.

## Reading List:

### Essential

- Belsey, Catherine, *Poststructuralism: A Very Short Introduction*, OUP, 2002
- Butler, Christopher, *Postmodernism: A Very Short Introduction*, OUP, 2003
- Farrelly, Collen, *An Introduction to Contemporary Political Theory*, Sage Publication Limited, 2004
- Foucault, Michel, Power, Right and Truth, in Robert E. Goddin and Philip Petit ed. *Contemporary Political Philosophy: An Anthology*, Blackwell Publishers Ltd. 1997
- John Rawls, Justice as Fairness, in Robert E. Goddin and Philip Petit ed. *Contemporary Political Philosophy: An Anthology*, Blackwell Publishers Ltd. 1997
- Nancy Fraser, Recognition or Redistribution, in Farrelly, Collen, *An Introduction to Contemporary Political Theory*, Sage Publication Limited, 2004
- Susan Moller Okin, The Public/Private Dichotomy, in Farrelly, Collen, *An Introduction to Contemporary Political Theory*, Sage Publication Limited, 2004
- Jonathan Wolff, *An Introduction to Political Philosophy*
- Kymlicka, Will, Community and Multiculturalism, in Robert E. Goddin, Philip Pettit and Thomas Pogge, ed. *A Companion to Contemporary Political Philosophy, Vol. II*, Blackwell Publishing Ltd., 2007
- Mansbridge, Jane & Susan Moller Okin, Feminism, in Robert E. Goddin, Philip Pettit and Thomas Pogge, ed. *A Companion to Contemporary Political Philosophy, Vol. II*, Blackwell Publishing Ltd., 2007
- Michael, Sandel, Liberalism and the limits if justice, in Derek Matravers and Jon Pike, ed. *Debates in Contemporary Political Philosophy*, Routledge, 2003
- Nozick, Robert, Distributive justice, in Derek Matravers and Jon Pike, ed. *Debates in Contemporary Political Philosophy*, Routledge, 2003
- Parekh, Bhikhu, Contemporary liberal responses to diversity, in Derek Matravers and Jon Pike, ed. *Debates in Contemporary Political Philosophy*, Routledge, 2003
- Rajeev Bhargava and Ashok Acharya, *Political Theory*, Pearson, New Delhi, 2012
- Parekh, Bhikhu, Political Theory: Traditions in Political Philosophy, in Robert Goodin and Hans Dieter Klingemann ed., *A new Handbook of Political Science*, OUP, 1966
- Sandel, M. ed., *Liberalism and Its Critics*, Oxford, Basil Blackwell, 1984
- Young, Iris Marion, Political Theory: An Overview, in Robert Goodin and Hans Dieter Klingemann ed., *A new Handbook of Political Science*, Oxford University Press, 1966
- Young, Iris Marion, Polity and group difference: a critique of the ideal of universal citizenship, in Derek Matravers and Jon Pike, ed. *Debates in Contemporary Political Philosophy*, Routledge, 2003
- Walters, Margaret, *Feminism: A very Short Introduction*, OUP, 2005
- Young, Iris Marion, Impartiality and the Civic Public: Some Implications of Feminist Critiques of Moral and Political Theory, in S Benhabib and D Cornell, ed. *Feminism as Critique*, Minneapolis: University of Minnesota Press, 1987
- S. Mulhall and A. Swift, *Liberals and Communitarians*, Oxford, Basil Blackwell, 1992
- W. Kymlicka, *Contemporary Political Philosophy: An Introduction*, Oxford, The

## Recommended

- Hayek, F.A., *The Road to Serfdom*, University of Chicago Press, 2007
- Kymlicka, Will, *Liberalism, Community and Culture*, Oxford: Clarendon Press, 1989
- G H Sabine, *A History of Political Theory*, Dryden Press, 1973
- Rattansi, Ali, *Multiculturalism: A Very Short Introduction*, OUP, 2011
- MaIntyre, A., *After Virtue*, Notre Dame University Press, 1981
- Nozick, Robert, *Anarchy, State and Utopia*, Basic Book, 2013
- Rawls, John, *A Theory of Justice*, Belknap Press, 1993
- Rawls, John, *Justice a Fairness: A Restatement*, Belknap, 2001
- Rawls, John, *Political Liberalism*, Columbia University Press, 2005
- Sandel, Michael J., *Liberalism and the Limits of Justice*, Cambridge University Press, 1998
- Asad, Talal, *Religion and Politics: An Introduction*, Social Research, Vol. 59, No. 1, Spring 1992, pp. 3-16
- Shanley, M.L., and C Pateman, ed. *Feminist Interpretations and Political Theory*, Penn State Press, 1991
- Taylor, Charles, *Multiculturalism and Politics of Recognition*, Princeton University Press, 1993
- Taylor, Charles, Foucault on freedom and truth, *Political Theory*, 12, 1988, pp. 152-83
- Lyotard, J. F., *The Postmodern Condition*, Minneapolis: University of Minnesota Press, 1984
- White, S. *Political Theory and Postmodernism*, Cambridge University Press, 1991
- Young, Iris Marion, *Justice and the Politics of Difference*, Princeton University Press, 1990
- Wallace, J. 1987, Liberalism, Communitarians and the task of Political Theory, *Political Theory*, 15, 1987, pp. 581-611

## Magazines/Journals

- Political Theory
- Economic and Political Weekly
- Critical Inquiry
- Social Scientist

## **CONTEMPORARY SOUTH ASIA**

**Course Code: INP-535**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** This course traces the construction of contemporary South Asia through deeply entangled colonial-imperial histories, partitions, the turbulent process of decolonization and the postcolonial state building. It focuses upon the political, social, economic and cultural trajectories of the individual states -Pakistan, Sri Lanka, Bangladesh, Nepal, Bhutan, Maldives as well as Afghanistan and Myanmar. It situates India's position and policy in relation to the region and also each of the states. It outlines the significance and implications of increasing Chinese presence and engagements in the region. It engages with the processes, institutions, mechanisms of regional integration and also the obstacles, challenges before it. It lays down some of the key issues in various domains such as trade, climate change, nuclear policy, water sharing, governance which implicate the region as a whole.

On completion of the course students will be able to:

LO 1: Understand history and politics of South Asia

LO 2: Understand key issues and challenges facing the region

LO 3: Know political processes and institutions in South Asia

LO 4: Understand the governance structures

LO 5: Know regional cooperative initiatives

**Note: LO: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit 1: Conceptualising South Asia**

- National Liberation Movements
- Decolonisation and Partition
- Post-colonial Setting
- Indo-Centricity in South Asia

### **Unit 2: States in South Asia**

- Political Profile of South Asian States: Structure, Political Parties, Pressure Groups and Civil Society
- Democracy in South Asia
- Civil-Military Relations: Pakistan and Bangladesh
- Identity Issues: Religious, Linguistic, Minorities
- Sectarian and Ethnic Conflicts, Urbanisation

### **Unit 3: Regional Integration**

- SAARC: Major Achievements and Failures
- SAPTA and SAFTA
- Sub-Regional Cooperation: BIMSTEC, BBIN, Mekong Ganga Cooperation

### **Unit 4: Regional Issues**

- Environment and Climate Change
- Water Sharing Issues, Dams and Displacement
- Disaster Management
- Cross-border trafficking, Crime and Militancy

## **Reading List**

### **Conceptualizing South Asia**

#### **Essential**

- Nandy, Ashis (2005), “The idea of South Asia: a personal note on post-Bandung blues”, *Inter-Asia Cultural Studies*, 6 (4): 541-545.
- Singh, Sinderpal (2002), “Framing ‘South Asia’: Whose Imagined Region?”, *Institute of Defence and Strategic Studies (IDSS) working paper no. 9*, Nanyang Technological University, Singapore.
- Aminah, Mohammad Arif (2014), “Introduction. Imaginations and Constructions of South Asia: An Enchanting Abstraction? ”, *South Asia Multidisciplinary Academic Journal* [online] 10.

### **Recommended**

- Kaviraj, Sudipta (2014), "A Strange Love of the Land: Identity, Poetry and Politics in the (un)Making of South Asia", *South Asia Multidisciplinary Academic Journal* [online] 10.
- Subrahmanyam, Sanjay (2014), "Afterword. On Region and Nation", *South Asia Multidisciplinary Academic Journal* [Online], 10.

### **Histories**

#### **Essential**

- Bose, Sugata and Jalal, Ayesha (1997), *Modern South Asia: History, Culture, Political Economy*, 2nd edition, Routledge: New York, London. (Chapters: 1 to 6, p. 1-52 and Ch. 18, 19, p. 167-200).
- Jalal, Ayesha (1995), "Conclusion" (p. 247-257), *Democracy and Authoritarianism in South Asia: A comparative and historical Perspective*, Cambridge University Press: Cambridge.

#### **Recommended**

- Ollapally, Deepa M. (2008), "Situating violent conflict in South Asia" (p. 22-51), *The Politics of Extremism in South Asia*, Cambridge University Press: New York.
- Yong Tan, Tai, Kudaisya, Gyanesh (2000), "Partition and the making of South Asian Boundaries" (p. 75-98) and "Contemporary South Asia and the legacies of Partition" (p. 215-238), *The Aftermath of Partition in South Asia*, Routledge: London.

### **States in South Asia**

#### **Pakistan**

##### **Essential**

- Talbot, Ian (2010), "India and Pakistan" (p. 27-40), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.
- Burki, ShahidJaved (2010), "Pakistan's Politics and its Economy" (p. 83-97), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.
- Rahman, Tariq (2010), "Language Problems and Politics in Pakistan", (p. 232-246), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.
- Waseem, Mohammad (2010), "Ethnic and Islamic Militancy in Pakistan", (p. 274-290), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.
- Shah, Aquil (2014), "Conclusion" (p. 254-287), *The Army and Democracy: Military Politics in Pakistan*, Harvard University Press: Cambridge, Massachusetts.

##### **Recommended**

- Kurtis, Lisa (2012), "The reorientation of Pakistan's foreign policy toward its region", *Contemporary South Asia* 20 (2): 255-269.
- Weinbaum, Marvin G., Harder, Jonathan B. (2008), "Pakistan's Afghan policies and their consequences", *Contemporary South Asia* 16 (1): 25-38.

- Aslam, Rabia (2011), “Greed, creed, and governance in civil conflicts: a case study of Balochistan”, *Contemporary South Asia* 19 (2): 189-203.

## **Bangladesh**

### **Essential**

- Raghavan, Srinath (2014), “Epilogue: The Garden of Forking Paths”, (p. 264-273), *1971: A Global History of the Creation of Bangladesh*, Harvard University Press: Cambridge, Massachusetts.
- Lewis, David (2011), *Bangladesh: Politics, Economy and Civil Society*, Cambridge University Press: New York, (Ch. 3, p.41-74, Ch. 4 p. 75-108, Ch. 6 p. 136-166)
- Griffiths, Martin, Hasan, Mubashar (2015), “Playing with Fire: Islamism and Politics in Bangladesh”, *Asian Journal of Political Science* 23(2):226-241.

### **Recommended**

- Ollapally, Deepa M. (2008) “Bangladesh: divided politics and geopolitics” (p. 177-208), *The Politics of Extremism in South Asia*, Cambridge University Press: New York.
- Lewis, David (2011), “Population, Natural Resources and Environment” (p. 167-196), *Bangladesh: Politics, Economy and Civil Society*, Cambridge University Press: New York.
- Jasim Uddin, Mohammad (2014), “Microcredit and building social capital in rural Bangladesh – drawing the uneasy link”, *Contemporary South Asia*, 22 (2): 143-156.

## **Sri Lanka**

### **Essential**

- Vikramasinghe, Nira (2010), “Sri Lanka’s Independence: Shadows over a colonial graft” (p.41-51), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.
- Uyangoda, Jayadeva (2010), “Ethnic Conflict and the Civil War in Sri Lanka” (p. 291-302), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.
- DeVotta, Neil (2010), “Politics and Governance in post-independence Sri Lanka” (118-130), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London
- Lakshman, W.D. (2010), “Economic Development and Sociopolitical change in Sri Lanka since independence” (p.337-347), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.
- Samarasinghe, S. W. R. de A. (2009), “Sri Lanka: The Challenge of Postwar Peace Building, State Building, and Nation Building”, *Nationalism and Ethnic Politics* 15 (3-4): 436-461

### **Recommended**

- Bose, Sumantra (2007), “Sri Lanka” (p. 6-54), *Contested Lands: Israel-Palestine, Kashmir, Bosnia, Cyprus, And Sri Lanka*, Harvard University Press: Cambridge, Massachusetts.
- Shankar, Shyalshri (2010), “Executive Sovereignty: The Judiciary in Sri Lanka” (p.203-210), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.

- Fernando, Jude Lal (2014), “Negotiated peace versus victor's peace: the geopolitics of peace and conflict in Sri Lanka”, *Cambridge Review of International Affairs* 27 (2)-206-225.
- Venugopal, Rajesh (2015), “Democracy, development and the executive presidency in Sri Lanka”, *Third World Quarterly* 36 (4)-270-290.

## **Nepal**

### **Essential**

- Hachhethu, Krishna, Gellner, David L. (2010), “Nepal: Trajectories of democracy and restructuring of the state” (p. 131-146), in Brass, Paul (ed.), *Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*, Routledge: New York, London.
- Dev Bhatta, Chandra (2013), “External Influence and Challenges of Statebuilding in Nepal”, *Asian Journal of Political Science* 21 (2): 169-188.

### **Recommended**

- Lawoti, Mahendra (2008), “Exclusionary Democratization in Nepal, 1990–2002”, *Democratization* 15(2): 263-285.
- Adhikari, Monalisa (2012), “Between the Dragon and the Elephant: Nepal's Neutrality Conundrum” *Indian Journal of Asian Affairs* 25 (1/2):83-97.

## **Bhutan**

### **Essential**

- Turner, Mark, Chuki, Sonam, Tshering, Jit (2011), “Democratization by decree: the case of Bhutan”, *Democratization*, 18 (1)-184-210.

### **Recommended**

- Giri, B.R. (2004), “Bhutan: ethnic policies in the dragon kingdom”, *Asian Affairs* 35 (3): 353-364
- Kharat, Rajesh (2004), “Bhutan's security scenario”, *Contemporary South Asia* 13 (2): 171-185.
- Bisht, Medha (2012), “Bhutan's Foreign Policy Determinants: An Assessment”, *Strategic Analysis* 36 (1): 57-72.
- Medha (2013), “Bhutan and climate change: identifying strategic implications”, *Contemporary South Asia*, 21 (4): 398-412.

## **Afghanistan**

### **Essential**

- Hopkins, B.D. (2008), “Introduction” (p. 1-10) and “Epilogue” (p. 163-175), *The Making of Modern Afghanistan*, Palgrave Macmillan: New York.
- Suhrke, Astri (2013), “Statebuilding in Afghanistan: a contradictory engagement”, *Central Asian Survey*, 32 (3): 271-286.

### **Recommended**

- Ollapally, Deepa M. (2008), “Afghanistan’s changing fortunes” (p. 53-83), *The Politics of Extremism in South Asia*, Cambridge University Press: New York.



- Paliwal, Avinash (2015), “Afghanistan's India–Pakistan dilemma: advocacy coalitions in weak states”, *Cambridge Review of International Affairs*, doi: 10.1080/09557571.2015.1058617.
- Motwani, Nishank, Bose, Srinjoy (2015), “Afghanistan: ‘spoilers’ in the regional security context”, *Australian Journal of International Affairs*, 69 (3): 266-284.
- Murtazashvili, Jeniffer (2015), “Gaming the state: consequences of contracting out state building in Afghanistan”, *Central Asian Survey* 34 (1): 78-92.

## Myanmar

### Essential

- Macdonald, Adam P. (2013), “From Military Rule to Electoral Authoritarianism: The Reconfiguration of Power in Myanmar and its Future”, *Asian Affairs: An American Review* 40 (1): 20-36.

### Recommended

- Taylor, Robert H. (2007), “British Policy towards Myanmar and the creation of ‘Burma’ problem” (p. 70-95), in Ganesan, N, Hliang Kyaw Yin (2007), *Myanmar: State, Society, Ethnicity*, Institute of South East Asian Studies: Singapore.
- Steinberg David I. (2010), “The Nature of Burmese Politics” (p. 148-157) and “Issues in Myanmar’s future” (p. 157-179), in *Burma/Myanmar: What Everyone needs to know*, Oxford University Press: New York.
- Jones, Lee (2014), “Explaining Myanmar's regime transition: the periphery is central”, *Democratization* 21 (5): 780-802.
- Kipgen, Nehginpao (2015), “Ethnicity in Myanmar and its Importance to the Success of Democracy”, *Ethnopolitics* 14(1) 19-31.

## Regional Integration

### Essential

- Murthy, Padmaja (2000), “Relevance of SAARC”, *Strategic Analysis*, 23 (10): 1781-1796.
- Obino, Francesco (2009), “SAARC: The Political Challenge for South Asia and Beyond”, *Economic and Political Weekly*, 44 (9):118-125.
- Pattanaik, Smruti S. (2010), “SAARC at Twenty-Five: An Incredible Idea Still in Its Infancy”, *Strategic Analysis*, 34 (5): 671-677.
- Ghosh, Partha S. (2013), “An Enigma that is South Asia: India versus the Region”, *Asia-Pacific Review*, 20 (1): 100-120.
- Dixit, Kanak Mani (2014), “Semantics to Commerce: The Making of South Asia”, *Asian Affairs*, 45 (1): 55-64.

### Recommended

- Mukherjee Reed, Ananya (1997), “Regionalization in South Asia: Theory and Praxis”, *Pacific Affairs* 70 (2): 135-151.
- Paranjape, Shrikant (2002), “Development of order in South Asia: Towards a South Asian Association for Regional Cooperation Parliament”, *Contemporary South Asia*, 11 (3): 345-356.
- Bailes, Aylson J.K. (2007), “Regional Security Cooperation: A Challenge for South (and North-East) Asia”, *Strategic Analysis*, 31 (4): 665-674.

- Dutta, Sujit (2011), “China in SAARC? To What Effect?”, *Strategic Analysis*, 35 (3): 493-501.

## **Regional Issues**

### **Essential**

- Ganguly, Sumit (2008), “Nuclear Stability in South Asia”, *International Security*, 33 (2): 45-70.
- De, Prabir (2011), “Why is trade at borders a costly affair in South Asia? An empirical investigation”, *Contemporary South Asia*, 19 (4): 441-464.
- Biswas, Asit K. (2011), “Cooperation or conflict in transboundary water management: case study of South Asia”, *Hydrological Sciences Journal*, 56 (4): 662-670.
- Dadwal, Shebonti Ray (2011), “Can the South Asian Gas Pipeline Dilemma be Resolved through a Legal Regime?”, *Strategic Analysis*, 35 (5): 757-769.
- Gautam, P.K. (2012), “Climate Change and Conflict in South Asia”, *Strategic Analysis*, 36 (1): 32-40.
- Basu, Mrityika, Shaw, Rajib (2013), “Water policy, climate change and adaptation in South Asia”, *International Journal of Environmental Studies*, 70 (2): 175-191.

### **Recommended:**

- Seddon, David (2004), “South Asian remittances: implications for development”, *Contemporary South Asia*, 13 (4): 403-420.
- Lama, Mahendra P. (2007), “Geopolitics of Power Trading in South Asia: Opportunities and Challenges”, *Strategic Analysis*, 31 (2): 339-364.
- Batra, Amita (2007), “South Asia’s Free Trade Agreement: Strategies and Options”, *Economic and Political Weekly*, 42 (38): 3878-3885.
- Ram Mohan, M.P. (2015), “A Nuclear Liability Framework for South Asia” (p. 71-95), *Nuclear Energy and Liability in South Asia: Issues, Legal Frameworks and Risk Assessment within SAARC*, Springer: New Delhi.

## **FOURTH SEMESTER**

## **INTRODUCTION TO DIPLOMACY**

**Course Code: INP-571**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** The course aims to enable students: -

- introduce the importance, history, evolution of diplomacy.
- Become familiar with the main theories of diplomacy.
- Become familiar with the tasks, types and actors involved in diplomacy.

On completion of the course students will be able to:

LO 1: Know the importance, history and evolution of diplomacy in the international arena.

LO 2: Understand main theories of diplomacy.

LO 3: Know the tasks, types and actors involved in diplomacy.

LO 4: Understand how diplomacy plays an important role in foreign policy decision making.

LO 5: Understand how diplomatic activities endeavour to maximize the state's advantages without the risk and expense of using force and preferably without causing any resentment.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would involve classroom lectures accompanied with use of power points and videos wherever required. Special guest lecture (through ICT tools like Skype and in person) by experts in the field will also be organised as part of the course from time to time. Classroom teaching will also include group discussion and presentations by the students. Students will be encouraged to do a regular reading of the important books, book chapters and journal articles on diplomacy.

## **Course Content**

### **Unit 1: Introduction to Diplomacy**

- What is Diplomacy?
- Evolution of Diplomacy: Ancient, Medieval, Modern, Changing Nature of Diplomacy
- Diplomacy: 'Old' and 'New'
- Diplomacy in India's Strategic Culture: Ramayana, Shanti Parva, Kautilya's Mandala Theory

### **Unit 2: Types of Diplomacy**

- Preventive Diplomacy
- Economic & science and technology
- Consular Diplomacy
- Cultural Diplomacy
- Public Diplomacy, Para Diplomacy and Track Diplomacy-I, II, III

### **Unit 3: Methods of Diplomacy**

- Negotiations
- Arbitration and Mediation
- Conference Diplomacy
- Summit Diplomacy

### **Unit 4: Major Issues in Diplomacy and Case Studies**

- Indo-Pak 1971 War, Shimla Agreement
- IPKF Accord
- Lahore Bus Diplomacy
- Agra Summit
- Contemporary Indian Diplomacy: Vaccine Diplomacy, Evacuation Missions
- Diplomacy in the Digital Age

## **Reading List**

### **Unit 1**

- A S Altekar, State and Government in Ancient India, 1966
- U.N.Ghosal, A History of Indian Political Ideas, OUP, Mumbai.
- Kerr and Wiseman, Chapter 1 – Diplomacy through the Ages and Chapter 2 – 'Past Diplomacy in East Asia: From Tributary Relations to Cold War Rivalry', pp 19 – 54
- Ambassador Louis J. Nigro, Jr., 'Theory and Practice of Modern Diplomacy Origins and Development to 1914, U.S. Army War College Guide to National Security Issues, Vol 1: Theory of War and Strategy, ed. J. Boone Bartholomees, Jr., 2010
- "Theorizing Diplomacy," in B.J.C. McKercher, (Ed.), Routledge Handbook of Diplomacy and Statecraft, 2012.

- Sheldon Pollock. 1993. Ramayana and Political Imagination in India. *The Journal of Asian Studies* 52, no. 2: 261-297. Swarna Rajagopalan. 2014. Grand Strategic Thought in the Ramayana and Mahabharata. In Kanti Bajpai, Saira Basit, and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases*, 31-62. New Delhi: Routledge.
- Deep K. Datta-Ray. 2015. *The Making of Indian Diplomacy: A Critique of Eurocentrism*, 109- 134. Oxford: Oxford University Press; and Amrita Narlikar and Aruna Narlikar. 2014. *Bargaining with a Rising India: Lessons from the Mahabharata*, 24-71. Oxford: Oxford University Press.
- Deepshikha Shahi. 2015. Kautilya. In Manjeet Ramgotra and Simon Choat (eds.) *Rethinking Political Thinkers*. 57-78. London: Oxford University Press; and George Modelski. 1964. "Kautilya: Foreign Policy and International System in the Ancient Hindu World." *The American Political Science Review* 58, no. 3: 549-560.
- Bindeshawari Prasad, Sinha. (1976). *Readings in Kautilya's Arthashastra*. Delhi.
- "Tracing Diplomacy" in Corneliu Bjola and Markus Kornprobst, *Understanding International Diplomacy: Theory, practice and ethics*, Routledge, 2013, pp: 9-28.
- "Why and How to Study Diplomacy" in Corneliu Bjola and Markus Kornprobst, *Understanding International Diplomacy: Theory, practice and ethics*, Routledge, 2013, pp: 3-7
- Henry Kissinger, *Diplomacy*, "The New World Order", pp. 17-28
- Paul Sharp, "For Diplomacy: Representation and the Study of International Relations," *International Studies Review*, Vol. 1, No. 1 (Spring, 1999), pp. 33-57.

## Unit 2

- "Modes of Practice," in *The Oxford Handbook of Modern Diplomacy*, Eds. Andrew F. Cooper, Jorge Heine, and Ramesh Thakur, 2013.
- Susana Cooper, 'U.S. Embassy Abu Dhabi, Profile of an Economic Officer', Shawn Dorman, ed., *Inside a U.S. Embassy, Diplomacy at Work*, Foreign Service Books, AFSA Washington DC, p.27
- Wiseman, 'Pax Americana: Bumping into Diplomatic Culture', *International Studies Perspectives*, 2005, Vol 6, pp. 409-430
- *The United States Diplomatic and Consular Staff in Tehran* ('United States of America v. Iran'), Judgement of 24 May 1980, <https://www.icj-cij.org/en/case/64/judgments>
- *Convention on Diplomatic Relations*, done at Vienna on 18 April 1961. Entered into force on 24 April 1964. United Nations, Treaty Series, vol. 500, p. 95.

### Unit 3

- Dr. Louise Diamond & Ambassador John McDonald, *Multi-Track Diplomacy: A Systems Approach to Peace*, 3rd ed., Kumarian Press, (1996)
- Derek J. Hogan, 'Profile of a (U.S.) Political Officer in Russia', Shawn Dorman, ed., *Inside a U.S. Embassy, Diplomacy at Work*, Foreign Service Books, AFSA Washington DC, p.24
- Giles D. Harlow and George C. Maerz, eds., *Measures Short of War: the George F. Kennan Lectures at the National War College, 1946-47*, National Defense University Press: Washington, DC, 1991

### Unit 4

- "Introduction: The Challenges of 21st-Century Diplomacy" Andrew F. Cooper, Jorge Heine, and Ramesh Thakur in *The Oxford Handbook of Modern Diplomacy*, Eds. Andrew F. Cooper, Jorge Heine, and Ramesh Thakur, 2013.
- "Mapping the Diplomatic Field" in Corneliu Bjola and Markus Kornprobst, *Understanding International Diplomacy: Theory, practice and ethics*, Routledge, 2013, pp: 61-94.
- "The Main Actors" in *The Oxford Handbook of Modern Diplomacy*, Eds. Andrew F. Cooper, Jorge Heine, and Ramesh Thakur, 2013.
- Rana, Kishan. (2007), *Asian Diplomacy: The Foreign Ministries of China, India, Japan, Singapore, and Thailand*, New Delhi: Oxford University Press, Ch. 3.
- Cohen, Stephen. (2001), *India: Emerging Power*, Washington, DC: The Brookings Institution, Ch.3.
- Pant, Harsh V. (2012), "Indian Statecraft struggles to come to terms with India's Rise," in McKercher, BJC, ed., *Routledge Handbook of Diplomacy and Statecraft*, London and New York: Routledge, pp.120-130.

## **SECURITY AND POLITICS OF INDIA'S EXTENDED NEIGHBOURHOOD**

**Course Code: INP-573**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

### **Course Objective:**

1. To train students to conceptualize 'India's Extended Neighbourhood' as a distinct field.
2. To familiarize students with the concept of India's Extended Neighbourhood as projection of rising power.
3. To demonstrate different policies, systems, actors, events, ideas and processes.
4. To train students to organize their ideas, and write knowledgeably with practicality, about extended neighbourhood.
5. To enable students to begin thinking concretely and conceptually about their research areas.

On completion of the course students will be able to:

LO 1: Have proper understanding of India's extended neighbourhood. Understand the impact of extended neighbourhood policy. Comprehend the evolving geopolitical alignments in the region.

LO 2: Have a clear view on changes in India's policy from Look East to Act East policy. The evolution of geo-economic dimensions of India-ASEAN relationship.

LO 3: Know about India's energy requirements. The measures MEA has undertaken by its Look North Policy. Management of India's relations with Central Asian countries in a post-Cold War period.

LO 4: Have proper vision about India's relations with West Asia and Africa. Understand measures adopted by India to counter China's presence in Africa.

LO 5: Have an analytical understanding of a proper vision regarding India's extended neighbourhood and various measures the Indian government has adopted to strengthen its ties with all these countries.

**Note: Lo: Learning Outcome**



## **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit -1: The concept of Extended Neighbourhood**

- Concept of India's Extended Neighbourhood
- Its projection for Rising power
- System and Actors in India's extended neighbours

### **Unit -2: India and South East Asia**

- India's Engagement with South East Asia
- The Look East/ Act East Policy
- The Geo-economic Dimension of India-ASEAN Relationship

### **Unit -3: India and Central Asia**

- Geopolitical / Geostrategic Significance of Central Asia
- The Politics of Energy Security
- India's 'Connect Central Asia' policy.
- India and SCO

### **Unit- 4: West Asia and Africa**

- India and West Asia
- India's 'Look West' Policy, Gulf Cooperation Council (GCC)
- India's-Africa Engagements: Trade, Security, Capacity Building and Maritime
- India-Africa Forum Summits

## **Reading List**

### **UNIT -1: India's Extended Neighbourhood Concept: Projection for Rising Power**

- David Scott (2009) India's "Extended Neighbourhood" Concept: Power Projection for a Rising Power, *India Review*, 8:2, 107-143
- Sukh Muni and Girijesh Pant, India's Energy Security. Prospects for Cooperation With Extended Neighbourhood (New Delhi: Rupa, 2005), for discussion on Vietnam, Myanmar and Iran.
- Raja Mohan, C. (2015). Foreign policy after 1990s: Transformation through incremental adaptation. In D. Malone, C. Raja Mohan, & S. Raghavan (Eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 131–144). Oxford: Oxford University Press.
- Chacko, P. (2016). India and the Indo-Pacific from Singh to Modi: Geopolitical and geoeconomic entanglements. In P. Chacko (Ed.), *New regional geopolitics in the Indo-Pacific: Drivers, dynamics and consequences*. New York: Routledge.
- Shekhar V. (2019) Rise of India's 'Extended Neighbourhood' Worldview. In: Ranjan A. (eds) *India in South Asia*. Springer, Singapore

### **UNIT -2: India's Look East Policy: A Strategic move towards ASEAN**

- Haokip, T. (2011). India's Look East Policy: Its Evolution and Approach. *South Asian Survey*, 18(2), 239–257. <https://doi.org/10.1177/0971523113513368>
- Kesavan, K.V. (2020) India's 'Act East' policy and regional cooperation. In ORF Special Report 101 "India and South Korea: Exploring New Avenues, Outlining Goals" ORF, Delhi
- Mohan, C. (2008). India's Geopolitics and Southeast Asian Security, *Southeast Asian Affairs*, 43-60. [www.jstor.org/stable/27913351](http://www.jstor.org/stable/27913351)
- Shekhar, V. (2012). Two decades of India's look east policy. In G. Jha & V. Shekhar (Eds.), *Rising India in the changing Asia-Pacific*. Pentagon: New Delhi.
- Strachan, Anna Louise, et al. *India's Look East Policy: A Critical Assessment: Interview with Amb. Rajiv Sikri*. Institute of Peace and Conflict Studies, 2009, [www.jstor.org/stable/resrep09289](http://www.jstor.org/stable/resrep09289)
- Sudhir Devare, *India and Southeast Asia: Towards Security Convergence* (Singapore: Institute of Southeast Asian Studies, 2006), 1–10.

### **Unit -3: India and Central Asia**

- Rashid, A. (2000). Back to the Great Game: Chronicling the Race for Central Asia. *Harvard International Review*, 22(3), 82-83. [www.jstor.org/stable/42762642](http://www.jstor.org/stable/42762642)
- Smith, D. (1996). Central Asia: A New Great Game? *Asian Affairs*, 23(3), 147-175. [www.jstor.org/stable/30172401](http://www.jstor.org/stable/30172401)
- Vsevolod Kritskiy (2015) The Great Game 1856–1907: Russo- British relations in Central and East Asia, *Central Asian Survey*, 34:4, 583-585, DOI:10.1080/02634937.2015.1072367

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- Lieven, A. (1999). The (Not So) Great Game. *The National Interest*, (58), 69-80. [www.jstor.org/stable/42897222](http://www.jstor.org/stable/42897222)
- Katz, M. (2006). Revolutionary Change in Central Asia. *World Affairs*, 168(4), 157-171. [www.jstor.org/stable/20672745](http://www.jstor.org/stable/20672745)

### **Connect Central Asia:**

- Pavilionis, P., & Giragosian, R. (1996). The Great Game: Pipeline Politics in Central Asia. *Harvard International Review*, 19(1), 24-65. [www.jstor.org/stable/42762260](http://www.jstor.org/stable/42762260)
- Gidadhubli, R. (1999). Oil Politics in Central Asia. *Economic and Political Weekly*, 34(5), 260-263. [www.jstor.org/stable/4407600](http://www.jstor.org/stable/4407600)
- Jaffe, A., & Manning, R. (2000). The Shocks of a World of Cheap Oil. *Foreign Affairs*, 79(1), 16-29. doi:10.2307/20049611
- Jain, B. (2007). Energy Security Syndrome: A New Big Game in Central Asia. *Indian Journal of Asian Affairs*, 20(1/2), 45-58. [www.jstor.org/stable/41950482](http://www.jstor.org/stable/41950482)
- Shamil MidkhatovichYenikeyeff (2011) Energy Interests of the 'Great Powers' in Central Asia: Cooperation or Conflict?, *The International Spectator*, 46:3, 61-78, DOI:10.1080/03932729.2011.601115
- Misra, A. (2002). The Taliban, Radical Islam and Afghanistan. *Third World Quarterly*, 23(3), 577-589. [www.jstor.org/stable/3993543](http://www.jstor.org/stable/3993543)
- Michael Rywkin (2006) Security and Stability in Central Asia: Differing Interests and Perspectives, *American Foreign Policy Interests: The Journal of the National Committee on American Foreign Policy*, 28:3, 193-217
- Akbarzadeh, S. (2004). Keeping Central Asia Stable. *Third World Quarterly*, 25(4), 689-705. [www.jstor.org/stable/3993741](http://www.jstor.org/stable/3993741)

### **China's Expansion into Central Asia:**

- Faure, G. (2017). China in Central Asia: Negotiating Cooperation for Mutual Benefits? In Hampson F. & Troitskiy M. (Eds.), *Tug of War: Negotiating Security in Eurasia* (pp. 53-68). McGill-Queen's University Press. [www.jstor.org/stable/j.ctt1zrvhbm.8](http://www.jstor.org/stable/j.ctt1zrvhbm.8)
- Kurlantziek, J. (2008). China's Growing Influence in Southeast Asia. In ROETT R. & PAZ G. (Eds.), *China's Expansion into the Western Hemisphere: Implications for Latin America and the United States* (pp. 193-212). Washington, D.C.: Brookings Institution Press. [www.jstor.org/stable/10.7864/j.ctt6wpdz1.12](http://www.jstor.org/stable/10.7864/j.ctt6wpdz1.12)
- Jain, R. (2018). China's Economic Expansion in South Asia: Strengths, Challenges and Opportunities. *Indian Journal of Asian Affairs*, 31(1/2), 21-36. [www.jstor.org/stable/26608821](http://www.jstor.org/stable/26608821)
- Tukmadiyeva, M. (2013). Xinjiang in China's Foreign Policy toward Central Asia. *Connections*, 12(3), 87-108. [www.jstor.org/stable/26326333](http://www.jstor.org/stable/26326333)
- Merrington, L. (2014). INDIA AND CHINA: Strategic Engagements in Central Asia. In HALL I. (Ed.), *The Engagement of India: Strategies and Responses* (pp. 89-110). Washington, DC: Georgetown University Press. [www.jstor.org/stable/j.ctt7zsw9.9](http://www.jstor.org/stable/j.ctt7zsw9.9)

## **Afghanistan: A Perpetual Security Threat**

- Nojumi, N. (2008). The Rise and Fall of the Taliban. In Crews R. & Tarzi A. (Eds.), *The Taliban and the Crisis of Afghanistan* (pp. 90-117). Cambridge, Massachusetts; London, England: Harvard University Press. [www.jstor.org/stable/j.ctvk12qf0.8](http://www.jstor.org/stable/j.ctvk12qf0.8)
- Maley, W. (2011). *CSCAP Regional Security Outlook 2011* (pp. 16-21, Rep.) (Job B. & Williams E., Eds.). Council for Security Cooperation in the Asia Pacific. doi:10.2307/resrep22257.5
- (2014) Central Asia/Caspian Sea Basin Region after the Withdrawal of U.S. and NATO Troops from Afghanistan: Policy Recommendations, American Foreign Policy Interests: The Journal of the National Committee on American Foreign Policy, 36:1, 86-87
- Pant, H. (2012). (Rep.). Strategic Studies Institute, US Army War College. Retrieved June 7, 2020, from [www.jstor.org/stable/resrep11447](http://www.jstor.org/stable/resrep11447)

## **Unit- 4: West Asia and Africa**

- Rizvi, M. Mahtab Alam (2011). West Asia and Oil Politics, *Strategic Analysis*, 35(2), 287-296.
- Kumaraswamy, P.R. (2017). Redefining ‘Strategic’ Cooperation, *Strategic Analysis* 41(4), 355-368
- Aneja Atul, (2010). Geopolitics of Energy in West Asia: Competing Foreign Interests and Prospects for Regional Realignment, *Strategic Analysis* 34(6), 833-842
- Taylor, Ian (2012). India’s Rise in Africa, *International Affairs*, 88(4), 779-798
- Volman, D. (2015). China, India, Russia, and the United States: The Scramble for African Oil and the Militarization of the Continent. In YOUNG T. (Ed.), *Readings in the International Relations of Africa* (pp. 309-321). Indiana University Press. Retrieved June 10, 2020, from [www.jstor.org/stable/j.ctt19dzd3j.30](http://www.jstor.org/stable/j.ctt19dzd3j.30)

## **AMERICAN FOREIGN POLICY SINCE 1945**

**Course Code: INP-580**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objectives:** By the end of this course, students will be able to:

- 5) To understand the evolution of American foreign policy after the Second World War.
- 6) To understand the structure and functioning of the institutions involved in framing the American foreign policy.
- 7) To understand the American intervention in conflicts around the world.
- 8) To understand the shifts in American foreign policy after the Cold War.

On completion of the course students will be able to

LO 1: The lectures and discussions will equip the student to understand the evolution of the American foreign policy after the Second World War.

LO 2: The lectures and discussions will equip the student to evaluate the structure and functioning of the institutions involved in framing the American foreign policy.

LO 3: The lectures and discussions will equip the student to evaluate the American intervention in conflicts around the world.

LO 4: The students will be capable of understanding the shifts in American foreign policy after the Cold War.

LO 5: The use of audio-visual documents based on true incidents better equip the students to better understand the nuances of American foreign policy.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would involve classroom lectures accompanied with use of power points wherever required. Classroom teaching will also include group discussion and presentations by the students. The students are required to keep a track of the following newspapers online: The New York Times and Washington Post. Besides this they are required to read the magazine 'The Economist' on a regular basis apart from the Indian national newspapers. 70% attendance is necessary for the students. Lastly it will include the following movies based on key events related to American foreign policy

- a) Dr. Strangelove
- b) The Hunt for Red October
- c) The Missiles of October
- d) Zero Dark Thirty

## **Course Content**

### **Unit 1- Sources of American Foreign Policy**

- 1) The President and the Congress
- 2) Bureaucratic Politics
- 3) Media
- 4) Interest Groups

### **Unit 2- The Cold War Years**

- 1) Theoretical Perspectives on Cold War
- 2) Containment: Truman Doctrine, Marshall Plan, Alliance Formation, Strategic Doctrines
- 3) Rapprochement
- 4) Détente
- 5) Second Phase of Cold War and its End

### **Unit 3- Post Cold War Years**

- 6) Changing Theoretical Perspectives
- 7) The Shift from Europe
- 8) US-South Asia Relations
- 9) Rise of China
- 10) Engagements in Middle East
- 11) US policy towards Latin America

### **Unit 4- Contemporary Issues in US Foreign Policy**

- 12) International Trade
- 13) Terrorism
- 14) Democracy, Human Rights and International Interventions

## **Reading List**

### **Unit I - Sources of American Foreign Policy**

#### **The President and the Congress**

- Brewer, Thomas L. (1986), *American Foreign Policy: A Contemporary Introduction*, New Jersey: Prentice Hall.
- Janda, Kenneth, Berry, Jeffery M. (et.al) (2021), *The Challenge of Democracy: The American Government in Global Politics*, Cengage Learning.
- William G. Howell and Jon C. Pevehouse, (2007), “When Congress Stops Wars: Partisan Politics and Presidential Power”, *Foreign Affairs* 86(5), pp. 95-107.
- Elizabeth N. Saunders, (2011), *Leaders at War: How Presidents Shape Military Interventions*, Cornell University Press: NY, pp. 1-19, 186-211.

#### **Bureaucratic Politics**

- Brewer, Thomas L. (1986), *American Foreign Policy: A Contemporary Introduction*, New Jersey: Prentice Hall.

- Janda, Kenneth, Berry, Jeffery M. (et.al) (2021), *The Challenge of Democracy: The American Government in Global Politics*, Cengage Learning.
- Elizabeth N. Saunders, (2017), “No Substitute for Experience: Presidents, Advisors and Information in Group Decision Making”, *International Organization*, 71(1), pp. S219-S247.

## **Media**

- Brewer, Thomas L. (1986), *American Foreign Policy: A Contemporary Introduction*, New Jersey: Prentice Hall.
- Janda, Kenneth, Berry, Jeffery M. (et.al) (2021), *The Challenge of Democracy: The American Government in Global Politics*, Cengage Learning.
- Dursun Peksen, Timothy M. Peterson and A. Cooper Drury, (2014), “Media-driven Humanitarianism? News Media Coverage of Human Rights Abuses and the Use of Economic Sanctions”, *International Studies Quarterly* 58:4, pp. 855-866.

## **Interest Groups**

- Brewer, Thomas L. (1986), *American Foreign Policy: A Contemporary Introduction*, New Jersey: Prentice Hall.
- Janda, Kenneth, Berry, Jeffery M. (et.al) (2021), *The Challenge of Democracy: The American Government in Global Politics*, Cengage Learning.
- William M. LeoGrande, (2020) “Pushing on an Open Door? Ethnic Foreign Policy Lobbies and the Cuban American Case”, *Foreign Policy Analysis*, 16:3, pp. 438-456.

## **Unit 2- Containment, Détente and end of Cold War**

### **Theoretical Explanation**

- Saull, Richard (2001), *Rethinking Theory and History in the Cold War: The State, Military Power and Social Revolution*, London: Frank Cass.

### **Containment: Truman Doctrine, Marshall Plan, Alliance Formation, Strategic Doctrines**

- Gaddis, John Lewis (2005), *Strategies of Containment: A Critical Appraisal of American National Security Policy during the Cold War*, New York: Oxford University Press.
- Calvocoressi, Peter (2009), *World Politics Since 1945*, New York: Routledge. (Chapter 14 & 28)

### **Rapprochement with China**

- Gaddis, John Lewis (2005), *Strategies of Containment: A Critical Appraisal of American National Security Policy during the Cold War*, New York: Oxford University Press.
- Kissinger, Henry (1994), *Diplomacy*, New York: Simon and Schuster. (Chapter 28)

### **Détente**

- Gaddis, John Lewis (2005), *Strategies of Containment: A Critical Appraisal of American National Security Policy during the Cold War*, New York: Oxford University Press.

### **Second Phase of Cold War and its End**

- Gaddis, John Lewis (2005), *Strategies of Containment: A Critical Appraisal of American National Security Policy during the Cold War*, New York: Oxford University Press.
- Calvocoressi, Peter (2009), *World Politics Since 1945*, New York: Routledge. (Chapter 14 & 28)

## Unit 3- Post Cold War Years

### Changing Theoretical Perspectives

- Fukuyama, Francis (1992), *End of History and the Last man standing*, Ontario: Macmillan.
- Huntington, Samuel P. (1993), “Clash of Civilizations”, *Foreign Affairs*, 72(3): pp 22-28
- Mastanduno, Michael (1997), “*Preserving the Unipolar Moment: Realist Theories and U.S. Grand Strategy after the Cold War*”. *International Security*, 21:4: pp. 49-88.
- Posen, Barry P. & Ross, Andrew L. (1997) “*Competing Visions for U.S. Grand Strategy*”. *International Security* 21: 3: pp. 5-53.

### The Shift from Europe

- Cook, Steven W and John Spanier (2013) *American Foreign Policy Since World War II*, Washington D.C.: CQ Press. (19th edition, Chapter 10)

### US-South Asia Relations

- Talbott, Strobe (2004), *Engaging India: Diplomacy, Democracy and the Bomb*, Washington D.C.: Brookings Institution Press.(Chapter 8, 9, 10 & 11).
- Kux, Dennis (2001), *The United States and Pakistan 1947-2000: Disenchanted Allies*, Washington D.C: Woodrow Wilson Centre Press.
- Gall, Carlotta. (2014), *The Wrong Enemy: America in Afghanistan, 2001–2014* (Mariner, 2015).
- Chandrasekaran, Rajiv. (2012), *Little America: The War within the War for Afghanistan* (Knopf, 2012)

### Rise of China

- Andrew J. Nathan and Andrew Scobell, “How China Sees America: The Sum of Beijing’s Fears”, *Foreign Affairs*, 91:5 (September/October 2012), pp. 32-47.
- Margaret Pearson, Meg Rithmire, and Kellee S. Tsai, (2022), “China’s Political Economy and International Backlash: From Interdependence to Security Dilemma Dynamics”, *International Security*, 47(2).

### Engagements in Middle East

- Kroenig, Matthew (2012), “Time to Attack Iran: Why a Strike is a Least Bad Option”, *Foreign Affairs*, 91(1), 76-86.
- Jones, Seth (2013), “Mirage of the Arab Spring: Deal with the Region You Have, Not the Region You Want”, *Foreign Affairs*, 92(1), 55-63.



- Berman, Sheri (2013), “Promise of the Arab Spring: In Political Development, No Gain without Pain”, *Foreign Affairs*, 92(1), 64-74.

### **US policy towards Latin America**

- Crandall and Crandall (2021), *Our Hemisphere: The United States in Latin America from 1776 to the Twenty First Century*, Yale University Press: New Haven and London.

## **Unit 4- Contemporary Issues in US Foreign Policy**

### **Disarmament**

- Scott D. Sagan and Kenneth N. Waltz. (2003), *The Spread of Nuclear Weapons: A Debate Renewed*. 2nd ed. New York: W.W. Norton. pp. 3-45.
- Eleonora Mattiacci, Rupal N. Mehta, and Rachel Elizabeth Whitlark, (2021), “Atomic Ambiguity: Event Data Evidence on Latency and Cooperation”, *Journal of Conflict Resolution*, 66(2).

### **Terrorism**

- John Mueller, (2005), “Six Rather Unusual Propositions About Terrorism,” *Terrorism and Political Violence*, 17(4), pp. 487-505.
- Robert A. Pape, (2003), “The Strategic Logic of Suicide Terrorism,” *American Political Science Review*, 97(3), pp. 343-361.
- Max Abrahms, (2008), “What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy,” *International Security*, 32(4), pp. 78-105.
- Andrew H. Kydd and Barbara F. Walter, (2006), “The Strategies of Terrorism”, *International Security*, 31(1), pp. 49-80.

### **Human Rights and International Interventions**

- Chandler, David (2006), *From Kosovo to Kabul: Human Rights and International Intervention*, Pluto Press: London and A

## **ASIAN THINKING ON INTERNATIONAL RELATIONS**

**Course Code: INP-584**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

### **Course Objective:**

**Course Objectives:** By the end of this course, students will be able to:

The course introduces the debate about the absence of non-Western international theory and reasons for it. Discussing eurocentrism, it would engage with questions, like, what is the need and necessity of non-western international theory and why anybody should take non-Western experience in international relations (IR) seriously. With the focus on Asia and on Asian thinkers, it attempts to map the contributions of non-Western world to IR. Discussing key thinkers from Asia, it attempts to trace the long history of IR traditions in the region that is quite distinct from that of the West. The chosen thinkers are from ancient to modern periods.

On completion of the course students will be able to:

LO 1: Non-western international relations theory.

LO 2: Critique of Euro-centric international relations.

LO 3: Perspectives from India and China.

LO 4: Key thinkers from Asia.

LO 5: International relations theory traditions from Asia.

### **Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The primary mode of instruction would be regular lectures by course instructors. Classroom discussions and interactions would also constitute an essential part of classroom teaching. For students, regular attendance, preparation and participation are essential. Students will be expected to participate actively in classrooms based on their critical understanding of assigned readings. 70% attendance is necessary for the end semester exam.

## **Course Content**

### **Unit I: Debates regarding IR in Global South**

- International Relations and Eurocentrism
- Absence of perspectives from Global South in IR
- Why perspectives from Global South on IR
- Contributions from Global South on IR

### **Unit II: IR in Ancient Asia**

- Sun Tzu
- Confucius
- Kautilya

### **Unit III: IR in Modern Asia**

- Mao Zedong
- M.K. Gandhi
- Jawaharlal Nehru
- Sukarno
- V. D. Savarkar
- M.S. Golwalkar

### **Unit IV: Beyond Nationalism**

- Swami Vivekananda
- Rabindranath Tagore
- Aurobindo Ghose
- Rash Behari Bose
- Subhas Chandra Bose

## **Reading List**

- Alam, Fakrul, and Radha Chakravarty. *The Essential Tagore*. Eds. Fakrul Alam and Radha Chakravarty. Cambridge: Harvard University Press and Santiniketan: Visva-Bharati, 2011.
- Alex Young, Western Theory, Global World: Western Bias in International Theory, *Harvard International Review*, Vol. 36, No. 1 (SUMMER 2014), pp. 29-31
- Amitav Acharya and Barry Buzan, *Non-Western International Relations Theory: Perspectives On and Beyond Asia*, Routledge, 2010
- Amitav Acharya and Barry Buzan, Why is there no Non-Western International Relations Theory? Ten years on, *International Relations of the Asia-Pacific*, Volume 17, Issue 3, 1 September 2017, Pages 341–370, <https://doi.org/10.1093/irap/lcx006>
- B. S. Chimni, Retrieving Other Visions of the Future: Sri Aurobindo and the Ideal of Human Unity, in Branwen Gruffydd Jones, (ed.) *Decolonizing International Relations*, Rowman & Littlefield, 2006.
- Cemil Aydin, *The Politics of Anti-Westernism in Asia: Visions of World Order in Pan-Islamic and Pan-Asian Thought*, Columbia University Press, 2007
- Collins, Michael. *Empire, Nationalism and the Postcolonial World: Rabindranath Tagore's Writings on History, Politics and Society*. London and New York: Routledge, 2012.

- George Modelski, Foreign Policy and International System in the Ancient Hindu World, *American Political Science Review*, vol. 58, no. 3, 1964, pp. 549-60
- James H. Ford, *The Art of War* by Mao Tse-tung, El Paso Norte Press; Special edition (April 15, 2005)
- John David Legge, Sukarno: A Political Biography, Allen and Unwin, London, 1984
- Kanti Bajpai and Siddharth Mallavarapu, (eds.) *International Relations in India: Theorising the Region and Nation*, Orient Longman, New Delhi, 2005
- Kanti Bajpai and Siddharth Mallavarapu, *International Relations in India: Bringing Theory Back Home* edited by; Orient Longman, New Delhi, 2005
- Kanti Bajpai, Indian Grand Strategy: Six School of Thought, Kanti Bajpai, SairaBasit and V. Krishnappa, ed. *India's Grand Strategy: History, Theory, Cases*, Routledge, 2014, pp. 113-150.
- Liebig, Michael. 2013. "Kautilya's Relevance for India Today." *India Quarterly* 69 (2): 99–116. <https://doi.org/10.1177/0974928413481881>.
- Martin Wight, Why is there no International Theory?, in Martin Wight and Herbert Butterfield (eds.), *Diplomatic Investigation*, Allen and Unwin, London, 1966
- Mishra, Malay. 2016. "Kautilya's Arthashastra: Restoring its Rightful Place in the Field of International Relations." *Journal of Defence Studies* 10(2): 77-109.
- Mitra, Subrata K. and Michael Liebig. 2017. *Kautilya's Arthashastra: An Intellectual Portrait: The Classical Roots of Modern Politics in India*. New Delhi: Rupa Publications.
- Modelski, George. 1964. "Kautilya: Foreign Policy and International System in the Ancient Hindu World." *Cambridge University Press* 58 (3): 549–60. <https://doi.org/10.2307/1953131>.
- N. S. Sisodia, economic Modernisation and the Growing Influence of Neoliberalism in India's Strategic Thought, Kanti Bajpai, SairaBasit and V. Krishnappa, ed. *India's Grand Strategy: History, Theory, Cases*, Routledge, 2014, pp. 176-199.
- Navnita Chadha Behra, "IR in South Asia: A Realist Past and Alternative Futures"" in *IR Scholarship Around the World*, Vol.1, eds., Arlene Tickner and Ole Wæver, London: Routledge, March 2009
- P. K. Gautam, Saurabh Mishra and Arvind Gupta, *Indigenous Historical Knowledge: Kautilya and His Vocabulary*, New Delhi, IDSA/Pentagon Press, 2016
- Rahul Sagar, 'Jiski Lathi, Uski Bhains': The Hindu Nationalist View of International Politics, Kanti Bajpai, SairaBasit and V. Krishnappa, ed. *India's Grand Strategy: History, Theory, Cases*, Routledge, 2014, pp. 234-257.
- Ram Sharan Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarasidas, New Delhi, 2001
- RashedUz Zaman, Kautilya: The Indian Strategic Thinker and Indian Strategic Culture, *Comparative Strategy*, 25:3, pp. 231-247
- Robbie Shilliam, *International Relations and Non-Western Thought: Imperialism, Colonialism and Investigations of Global Modernity*, Routledge, 2011
- S. Kalyanaraman, Nehru's Advocacy of Internationalism and Indian Foreign Policy, Kanti Bajpai, SairaBasit and V. Krishnappa, ed. *India's Grand Strategy: History, Theory, Cases*, Routledge, 2014, pp. 151-175.
- Siddharth Mallavarapu, Securing India: Gandhian Intuitions, Kanti Bajpai, SairaBasit and V. Krishnappa, ed. *India's Grand Strategy: History, Theory, Cases*, Routledge, 2014, pp. 258-285.
- Sun Tzu: *The Art of War*. Translated and with an Introduction by SAMUEL B. GRIFFITH, with a foreword by B. H. Liddell Hart. Oxford: Clarendon Press, 1963

- Victoria Tin-bor Hui, Towards a Dynamic Theory of International Politics: Insights from Comparing Ancient China and Early Modern Europe, *International Organisation*, vol. 58, no. 1, 2003
- Home Department (Political Deposit), March 1923, No. 207: 'Activities of Rash Behari Bose in Japan, question of his extradition', National Archives of India, New Delhi.
- Home Department (Political Deposit), March 1924, No. 76: 'The British conquest of the world and the revolution by Rash Behari Bose', National Archives of India, New Delhi.
- Home Department (Political Deposit), March 1933, No. 35/9: 'New Asia and other publications by Rash Behari Bose', National Archives of India, New Delhi.
- Bose, S. (2013). His majesty's Opponent: Subhas Chandra Bose and India's Struggle against Empire. New Delhi: Penguin Books India.
- Bose, S. K. (2000). The Great Escape. Kolkata: Netaji Research Bureau.
- Bose, S. K., & Bose, S. (Eds.). (1998). The Essential Writings of Netaji Subhas Chandra Bose. Delhi: Oxford University Press.
- Bose, S.K, & Bose, S (Eds.) (2002). Azad Hind: Writings and Speeches, 1941-1943 (Vol. 11). India: Orient Blackswan.
- Ohsawa, G. (1954). The Two Great Indians in Japan: Sri Rash Behari Bose and Subhas Chandra Bose. Calcutta: Kusa Publications.

## **EMERGING TRENDS IN INDO-PACIFIC**

**Course Code: INP-585**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** If the rise of the Pacific has altered the course of world's history in the recent past, it is difficult to imagine an Asian century if the critical role of the Indian Ocean is not duly taken cognizance of. Indeed, the rise of the Indian Ocean once again is likely to have far-reaching implications despite being a composition of fragmented yet connected regions. Importantly, the rapidly growing strategic interface and economic interdependence are leading to the "Confluence of the Two Seas"—the Indian and Pacific Oceans. Since regions come into being primarily due to political exigencies and/or economic compulsions, the Indo-Pacific as a geostrategic and geo-economic construct has acquired considerable salience and is a reflection of emerging geopolitical realities. The proposed course will deal with varied dimensions related to the Indo-Pacific and the implications for India.

On completion of the course students will be able to:

LO 1: Visualise the geopolitical landscape of the region

LO 2: Comprehend the security architecture of the Indo-Pacific region

LO 3: Understand Indo-Pacific strategies of the U.S., Japan, Australia, India, its partners, and its competitors

LO 4: Understand sub-regional security dynamics

LO 5: Understand good governance dynamics that are delivered in the security spheres of maritime security, cyber security, and environmental security.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **UNIT -I: The Regions**

- Nomenclature of regions
- The Significance of Indian Ocean: Pre- Colonial and Colonial Era
- The Significance of Pacific Ocean: European Colonialism and Rise of Japan

### **UNIT-II: The Idea of Indo-Pacific Region**

- The Evolution of the Indo-Pacific (USA and Japan)
- Cold War and the Indo-Pacific
- Post-Cold War: ASEAN and the rise of West Pacific Ocean

### **UNIT-III: Indo-Pacific in the Changed Context**

- Rise of new power in Indo-Pacific: China, Australia, India, South Korea, France and Britain
- Non- Traditional Security and New Security Challenges in Indo-Pacific
- Prospects for regionalism and regional multilateralism in Indo-Pacific

### **Unit-IV: India and Indo-Pacific Space**

- India and the Indo-Pacific Discourse
- Geo-economic and Geostrategic Context and the idea of Quad
- India's Initiatives: SAGAR, IPOI, IORA, Sagarmala and Maritime Vision 2030
- Maritime Security: Territorial Disputes of Senkaku/Diaoyu Islands, Dokdo and Kuril Islands, South China Sea Islands
- Naval Capabilities and Strategies

## **Reading List:**

- Medcalf, Rory. 2013. The Indo-Pacific: What's in a name? The American Interest. October, 2013.
- Bouchard, Christian and Crumplin, William. 2010. Neglected no longer: the Indian Ocean at the forefront of world geopolitics and global geostrategy. Journal of the Indian Ocean Region. June, 2010, Vol. 6, 1.
- Rogers, James. 2009. From Suez to Shanghai: the European Union and Eurasian maritime security. Occasional Paper 77. Paris: European Union Institute for Security Studies, 2009.
- Rehman, Iskander. 2011. An Ocean at the Intersection of Two Emerging Narratives. IDSA Issue Brief. New Delhi: Institute for Defence Studies and Analyses, 2011.

- Scott, David. 2012. US Strategy in the Pacific – Geopolitical Positioning in the Twenty-First Century. *Geopolitics*. 2012, Vol. 17, 3.
- Dobbins, James. 2012. War with China. *Survival: Global Politics and Strategy*. 2012, Vol. 54, 4.
- Qi, Xu. 2006. Maritime Geostrategy and the Development of the Chinese Navy in the Early Twenty-First Century. *United States Naval War College Review*. Autumn, 2006, Vol. 59, 4.
- Cook, Malcolm, Heinrichs, Raoul, Medcalf, Rory and Shearer, Andrew. 2010. Power and Choice: Asian Security Futures. Double Bay: Lowy Institute for International Policy, 2010, pp. 51-63.
- Yoshihara, Toshi and Holmes, James R. 2006. Japanese Maritime Thought: If Not Mahan, Who? *United States Naval War College Review*. Summer, 2006, Vol. 59, 3.
- Patalano, Alessio. 2002. Japan's Maritime Strategy: The Island Nation Model. *RUSI Journal*. April/May, 2011, Vol. 156, 2.
- Rehman, Iskander. 2010. From Down Under to Top Centre: Australia, the United States and this century's special relationship. Washington, DC: Transatlantic Academy, 2010.
- Mohan, C. Raja. 2010. The Return of the Raj. *The American Interest*. May/June, 2010, Vol. 5, 3.
- Scott, David. 2009. India's 'Extended Neighbourhood' Concept: Power Projection for a Rising Power. *India Review*. 2009, Vol. 8, 2.
- Pant, Harsh V. 2012. India's growing naval power: Indian Ocean in focus. [book auth.] Geoffrey Till and Patrick C. Bratton. *Sea Power and the Asia-Pacific: Triumph of Neptune?* Abingdon: Routledge, 2012.
- Shambaugh, David. 2013. Assessing the US 'pivot' to Asia. *Strategic Studies Quarterly*. Summer, 2013, Vol. 7, 2.
- Rogers, James. 2012. Geopolitics and the 'Wider North': The United Kingdom as a 'strategic pivot'. *RUSI Journal*. December, 2013, Vol. 157, 6.
- Stokes, Doug and Newton, Paul. 2014. Bridging the Gulf? America's 'Rebalance' and the Middle East Challenge to the UK. *RUSI Journal*. February, 2014, Vol. 159



## **INTERNATIONAL LAW**

**Course Code: INP-586**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** International Law has gained significant momentum in the global legal order and relations. This is plainly because no state can exist and operate independently of others, however strong and powerful it may be. Virtually there is no area at the global level which is not influenced and governed by International Law at present. Observance of International Law has almost become an indispensable order of/for international relations. This course introduces students to the realm of International Law in terms of its nature, sources, international operation and municipal application. This course is also devoted to addressing various established concepts and current issues of International Law. By the end of this course, students will be able to understand an overview of International Law. To analyse various concepts of international law and implications on the international domain. To find out the limitations of various international laws. The internal and external global cyber threats. To examine the reasons for improper and inadequate implications of various international laws.

On completion of the course students will be able to:

LO 1: Inculcate concepts and rationale of international laws

LO 2: Analyse the status of execution of various International among countries

LO 3: Correlate relevancy of international law and municipal law

LO 4: Understand the role of state in law making process

**Note: Lo: Learning Outcome**

**Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit 1: Introduction, Sources and Subjects of International Law**

#### **Introduction to International Law**

- Origin and Nature of International Law
- Definition of International Law
- Is International Law a True Law?
- Bases of International Law
- Asian African Perspectives on International Law

#### **Sources of International Law**

- International Conventions
- International Customs
- General Principles of Law Recognized by Civilized States
- Judicial Decisions and Juristic Works
- Codification and Progressive Development of International Law

#### **Subjects of International Law**

- States and International Organizations
- Status of Individuals
- International Non-State Actors

### **Unit 2: Sovereignty, State Recognition, Succession, Jurisdiction and Responsibility**

#### **Concept of Sovereignty in International Law**

- Nature of a State
- Essential Elements of a State
- Rights and Duties of States
- Different Kinds of States
- Sovereign Equality of States

#### **Relationship between International Law and Municipal Law**

- Theories of Relationship
- State Practices: US and UK
- Indian Position

#### **State Recognition and Succession**

- Theories of Recognition
- Modes of Recognition
- Legal Effects of Recognition
- State Succession

#### **State Jurisdiction**

- Acquisition and Loss of State Territory
- Law of Air and Outer Space, Law of the Sea
- Nationality
- Criminal Jurisdiction: Extradition and Asylum
- Diplomatic immunities and Privileges

### **State Responsibility**

- Elements of International Responsibility
- Notion of Immutability
- Calvo Doctrine
- State Responsibility for Breach of Treaty or Contractual Obligations
- State Responsibility in respect of Expropriation of Foreign Property
- State Responsibility for Environment
- Responsibility to Protect

## **Unit 3: Law of Treaties, Law of Environment And Law of International Organisations**

### **Law of Treaties**

- Definition and Meaning
- Vienna Convention on the Law of Treaties
- Classification of Treaties
- Parties Competent to Make a Treaty
- Formation and Reservations to Treaties
- Interpretation, Amendment of Treaties
- Termination of Treaties

### **Law of Environment**

- Relevance of General International Law for Environment
- International Co-operation for the Regulation of Environmental Conservation
- UN Efforts on the Protection and Preservation of Environment
- Concept of Sustainable Development and Environment

### **Law of International Organisations**

- Definition and Evolution of International Organizations
- League of Nations
- United Nations and Its Principal Organs
- Specialized Agencies and other Intergovernmental Organizations

## **Unit 4: Legality of War, Use of Force and Human Rights**

### **Legality of War and Use of Force**

- Settlement of International Disputes
- Definition of War and Its Legal Character and Effects
- Position within the UN Charter
- Laws of Warfare
- War Crimes and Genocide
- Termination of War and Postliminium
- Non-International Armed Conflicts
- Law of Neutrality

### **Human Rights**

- Universal Protection of Human Rights

- Regional Protection of Human Rights
- National Protection of Human Rights

### **Reading List**

- Agarwal, H.O., International Law and Human Rights (20th edn, Jain Book Agency 2014).
- Anand, R. P., Development of Modern International Law and India (Nomos 2005).
- Anand, R. P., Studies in International Law and History: An Asian Perspective (Springer 2004).
- Brownlie, Ian., Principles of Public International Law (7th edn, OUP 2008).
- Dixon, M., Textbook on International Law (OUP 2005).
- Harris, D.J., Cases and Materials on International Law (7th rev edn, Sweet & Maxwell 2010).
- Jennings, Robert and Arthur Watts (eds.), Oppenheim's International Law (9th edn, Longman 1992).
- Kapoor, SK, International Law and Human Rights (18th edn, Central Law Agency 2011).
- Malanczuk, Peter, Akehurst's Modern Introduction to International Law (8th rev edn, Routledge 2002).
- Shaw, Malcolm N., International Law (6th edn, Cambridge University Press 2008).
- Verma, S.K., An Introduction to Public International Law (PHI Learning 1998).

## **INTERNATIONAL PEACE AND SECURITY**

**Course Code: INP-587**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y), Entrepreneurship (Y), Skill Development (Y)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** This paper investigates conventional and non-conventional aspects of international peace and security. It examines the process of evolution of the concept of security. The concept of security evolved during the Cold War became much broader to encompass many problems which are not military in nature, thereby focusing on the non-traditional aspects of security as well. It also introduces a student with the new modes of warfare. And investigates various approaches to deal with war and peace during the course of history.

On completion of the course students will be able to:

LO 1: Understand the history of war and peace

LO 2: Key concepts in peace and international security

LO 3: Non-traditional security dimensions

LO 4: Approaches to international peace

LO 5: Conflict prevention and disarmament

**Note: Lo: Learning Outcome**

**Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students.

## **Course Content**

### **Unit I: Definitions and Concepts**

- Security, Peace and World Order
- Evolution of the concept of Security
- State -centric Approach to Security: (Traditional Security)
- Post-Cold War: Critical Security Studies, Copenhagen School, Welsh School
- Approaches to Security and World Order:
- Balance of power, Deterrence, Compellance, Alliances
- Collective Security, Equal security, Common security, Cooperative Security, and Security Cooperation

### **Unit II: New Modes of Warfare**

- Conventional War, Limited War and Nuclear War
- Revolutionary war, civil war, Guerrilla war, Insurgency, Low Intensity Conflict, Proxy War, Hybrid War
- Cyber Security and Asymmetrical warfare (Terrorism)

### **Unit III: Non-Traditional Security Threats**

- Food and Health Security, Energy Security, Environmental Security, Gender Security, Human Security
- MDGs and SDGs
- Information and Communication Warfare, Psychological Warfare.

### **Unit IV: Approaches to peace and security**

- Prevention of Nuclear War and Non-Use of nuclear weapons
- Arms Control and Disarmament
- Confidence Building Measures, Functional approaches and Regionalism, Peace Research

## **Reading List**

- Keith Krause and Michael C. Williams, “Security and ‘Security Studies’: Conceptual Evolution and Historical Transformation”, in Alexandra Gheciu and William C. Wohlforth (eds.), The Oxford Handbook of International Security, Oxford, Oxford University Press, 2018, pp. 14-28.
- Richard K. Betts, “Should Strategic Studies Survive?”, World Politics, 50/1, 1997, pp. 7-33.
- David A. Baldwin, “The Concept of Security”, Review of International Studies, 23/1, 1997, pp. 5-26.

- Thierry Balzacq, Sarah Léonard and Jan Ruzicka, "Securitization revisited: theory and cases", *International Relations*, 30/4, 2016, pp. 494-531.
- Shiping Tang, "The Security Dilemma: A Conceptual Analysis", *Security Studies*, 18/3, 2009, pp. 587-623.
- Michael Beckley, "China's Century? Why America's Edge Will Endure", *International Security*, 36/3, 2011/12, pp. 41-78.
- Trine Flockhart, "The Coming Multi-Order World", *Contemporary Security Policy*, 37/1, 2016, pp. 3-30.
- David M. Edelstein, *Over the Horizon: Time, Uncertainty and the Rise of Great Powers*. Ithaca, Cornell University Press, 2017. Introduction and Chapter 1, pp. 1-37.
- Michael Mann, "Have Wars and Violence Declined?", *Theory and Society*, 47/1, 2018, pp. 37- 60.
- Robert Jervis, "From Balance to Concert: A Study of International Security Cooperation", *World Politics* 38/1, 1985, pp. 58-79.
- Kathleen J. McInnis, "Lessons in Coalition Warfare: Past, Present and Implications for the Future", *International Politics Reviews*, 1/2, 2013, pp. 78-90.
- Alice Pannier, "Understanding the workings of interstate cooperation in defence: an exploration into Franco-British cooperation after the signing of the Lancaster House Treaty", *European Security*, 22/4, 2013, pp. 540-558.
- John Kierulf, *Disarmament under International Law*, Montréal&Kingston, McGill-Queen's University Press. Read pp. 20-51.
- Lionel P. Fatton, "The Impotence of Conventional Arms Control: Why do International Regimes Fail When they are Most Needed?", *Contemporary Security Policy*, 37/2, 2016, pp. 200-222.
- Ulrich Kühn, "Conventional Arms Control 2.0", *The Journal of Slavic Military Studies*, 26/2, 2013, pp. 189-202.
- Alicia Sanders-Zarke, "The Birth of a Ban: A Comparative Analysis of WMD Prohibition Treaties", *Project on Nuclear Issues*, February 2018, pp. 170-183.
- Nicholas L. Miller and Vipin Narang, "North Korea Defied the Nuclear Odds: What can We Learn from its Successful Nuclearization?", *Texas National Security Review*, 1/2, 2018, pp. 59-74.
- Scott D. Sagan, and Benjamin A. Valentino, "Revisiting Hiroshima in Iran: What Americans Really Think about Using Nuclear Weapons and Killing Noncombatants", *International Security*, 42/1, 2017, pp. 41-79.
- Tim McCormack, "Chemical Weapons and Other Atrocities: Contrasting Responses to the Syrian Crisis", *International Law Studies*, Vol. 92, 2016, pp. 512-544.
- Lucas Kello, "The Meaning of the Cyber Revolution. Perils to Theory and Statecraft", *International Security*, 38/2, 2013, pp. 7-40.
- Michael C. Horowitz, "Artificial Intelligence, International Competition and the Balance of Power", *Texas National Security Review*, 3/1, 2018.
- Denise Garcia, "Future Arms, Technologies and International Law: Preventive Security Governance", *European Journal of International Security*, 1/1, 2016, pp. 94-111.
- Andrea Gilli& Mauro Gilli, "The Diffusion of Drone Warfare? Industrial, Organizational and Infrastructural Constraints", *Security Studies*, 25/1, 2016, pp. 50-84.

## **CANADA IN THE CONTEMPORARY WORLD**

**Course Code: INP-588**

**Course Type: Optional**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

Course Focusing on	Employability(Y/N), Entrepreneurship (Y/N), Skill Development (Y/N)
Relevance of course to	Local, National, Regional and Global

**Course Objective:** This is an M.A. level course that will introduce students to Canada's status in the contemporary world. The course introduces major actors and international theories related to Canada's foreign policy. The course focuses on Canada's approach towards the world order in which it will discuss its relations with the major powers such as the US, India, China and multilateral institutions. The course examines the key themes and issues for Canada such as international terrorism, nuclear non-proliferation and disarmament and climate change. The course will also explore Canada-India relations in the field of defence, trade, science and technology, culture and multilateral forum.

On completion of the course students will be able to:

LO 1- Understand the evolution of Canadian foreign policy post-1980s.

LO 2- Evaluate the theories and the factors involved in Canadian Foreign Policy making.

LO 3- Explain Canada's role in the world order.

LO 4- Examine major issues related to Canada.

LO 5- Analyse Canada-India relations in the contemporary times.

**Note: Lo: Learning Outcome**

### **Mode of Evaluation**

Assignments/Term Paper: 20%

Mid- Semester exam: 30%

End-Semester exam: 50%

**Teaching Methods:** The pedagogical approach would comprise classroom lectures along with the use of ICT tools whenever required. Classroom teaching will also include group discussion and presentations by the students. The students will be encouraged to follow recent happenings in Canada via newspapers and electronic mode.



## **Course Content**

### **Unit 1- Understanding Canada's Foreign Policy**

- Historical and Ideational determinants
- Theories related to CFP: Liberal Internationalist, Dependency & Realism
- Actors and Institutions in Canada's Foreign Policy: Parliament, Department of External Affairs and Foreign Trade (DFAIT) and Political Parties

### **Unit 2- Canada and the World**

- Canada Relations with major powers USA, the EU and China
- UN and Multilateral Institutions: G20, NATO, NAFTA
- UN Peacekeeping, Peace-making, and Peacebuilding

### **Unit 3- Major Issues in Canada's Foreign Policy**

- Multiculturalism
- Nuclear Non-proliferation and Disarmament
- Climate Change

### **Unit 4- Canada-India Relations**

- Phases of Canada's immigration Policy and Indian Diaspora
- Free Trade Agreement, FDI and Remittances
- Terrorism: Khalistan, Air India Bombing 1985

## **Reading List**

### **Unit 1**

- Andrew, F. C. (1997). *Canadian Foreign Policy: Old Habits and New Directions*. (Scarborough: Prentice Hall)
- Bow, B. (2010). Paradigms and paradoxes: Canadian foreign policy in theory, research, and practice. *International Journal*, 65(2), 371–380.
- Bratt, D., & Kukucha, C. J. (2015). *Readings in Canadian Foreign Policy: Classic Debates and New Ideas* (3rd edition). Oxford University Press.
- Bromke, A., & Nossal, K. R. (1983). Tensions in Canada's Foreign Policy. *Foreign Affairs*, 62(2), 335–353. <https://doi.org/10.2307/20041821>
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- Chapnick, A. (2000). The Canadian Middle Power Myth. *International Journal*, 55(2), 188–206. <https://doi.org/10.2307/40203476>

- Chapnick, A. (2017). Canada's functional principle: 75 years on. *International Journal*, 72(2), 269–278.
- Duane, B and Kukucha, C, eds. (2015). *Readings in Canadian Foreign Policy: Classic Debates and New Ideas* (Toronto: Oxford University Press, 3rd edition)
- Duffy, R. (1959). Canada's Foreign Policy in Transition. *International Journal*, 14(4), 296–304. <https://doi.org/10.2307/40198669>
- Gecelovsky, P. (2009). Constructing a middle power: Ideas and Canadian foreign policy. *Canadian Foreign Policy Journal*. <https://www.tandfonline.com/doi/abs/10.1080/11926422.2009.9673483>
- Gustavsson, J. (1999), "How Should We Study Foreign Policy Change?: Cooperation and Conflict", Sage Publication, 34(1): 73-95.
- Head, I. L. (1972). The Foreign Policy of the New Canada. *Foreign Affairs*, 50(2), 237–252. <https://doi.org/10.2307/20037903>
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- Keating, T., & Gammer, N. (1993). The "new look" in Canada's foreign policy. *International Journal*, 48(4), 720–748.
- Kirton, J. (2006). *Canadian Foreign Policy in a Changing World* (1st edition). Nelson Thomson Learning.
- Michaud, N. (2006). "The Prime Minister, PMO, and PCO: Makers of Canadian Foreign Policy?" in Patrick James, Nelson Michaud, & Marc J. O'Reilly, (eds.) *Handbook of Canadian Foreign Policy*, Oxford: Lexington Books
- Momani, B. (2017). Canadian Foreign Policy from the roaring 1990s. *International Journal*, 72(2), 192–202.
- Norman, H and Philippe, L. (2018). *Justin Trudeau and Canadian Foreign Policy: Canada Among Nations 2017* (Palgrave Macmillan)
- *Politics of Canadian Foreign Policy, Fourth Edition, The / McGill-Queen's University Press*. (n.d.). Retrieved February 29, 2024, from <https://www.mqup.ca/politics-of-canadian-foreign-policy--fourth-edition--the-products-9781553394433.php>
- Potter, E. H. (1996). Niche Diplomacy as Canadian Foreign Policy. *International Journal*, 52(1), 25–38. <https://doi.org/10.2307/40203170>
- Stairs, D. (2003). Myths, Morals, and Reality in Canadian Foreign Policy. *International Journal*, 58(2), 239–256. <https://doi.org/10.2307/40203840>

## Unit 2

- Anon. n.d. "Full Article: Canada, the EU and Energy Security: A Historical Perspective." Retrieved March 5, 2024 (<https://www.tandfonline.com/doi/full/10.1080/11926422.2022.2125411>).
- Bendiek, Annegret, Milena Geogios, Philip Nock, and Felix Schenuit. n.d. "EU-Canada Relations on the Rise."
- Bosold, David, and Wilfried Von Bredow. 2006. "Human Security: A Radical or Rhetorical Shift in Canada's Foreign Policy?" *International Journal* 61(4):829–44. doi: [10.2307/40204218](https://doi.org/10.2307/40204218).
- Bow, Brian, and Adam Chapnick. 2016. "Teaching Canada–US Relations: Three Great Debates." *International Journal* 71(2):291–312.
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- Carroll, Michael K. 2016. "Peacekeeping: Canada's Past, but Not Its Present and Future?" *International Journal* 71(1):167–76.
- Dolata, Petra. 2022. "Canada, the EU and Energy Security: A Historical Perspective." *Canadian Foreign Policy Journal* 28(3):216–33. doi: [10.1080/11926422.2022.2125411](https://doi.org/10.1080/11926422.2022.2125411).
- Dixon, Elizabeth Riddell (2006-07), "Canada at the United Nations 1945-1989", *International Journal*, 145-160.
- Fry, Earl. 2012. "The Canada-US Relationship One Decade after 9/11." *International Journal* 67(4):879–93.
- Heather A. Smith and Claire Turenne Sjolander, eds. (2013). *Canada in the World: Internationalism in Canadian Foreign Policy* (Toronto: Oxford University Press).
- Heinbecker, Paul. 2004. "Multilateral Cooperation and Peace and Security." *International Journal* 59(4):783–800. doi: [10.2307/40203982](https://doi.org/10.2307/40203982).
- Keating, Tom (2010), "Multilateralism: Past Imperfect, Future Conditional", *Canadian Foreign Policy Journal*, 16(2), 9-25.
- Kirton, John. 1980. "Canada and the United States: A More Distant Relationship." *Current History* 79(460):117–49.
- Leach, Richard H. 1977. "Canada and the United States: A Special Relationship." *Current History* 72(426):145–80.
- Mahoney, Kathleen E. 1992. "Human Rights and Canada's Foreign Policy." *International Journal* 47(3):555–94. doi: [10.2307/40202784](https://doi.org/10.2307/40202784).
- Meyer, Peter J., Kyla H. Kitamura, Laura Gatz, Caitlin Keating-Bitonti, Lance N. Larson, Ashley J. Lawson, Eva Lipiec, Anthony R. Marshak, Paul W. Parfomak, Pervaze A. Sheikh, and Charles V. Stern. n.d. "Canada: Background and U.S. Relations."
- Nossal, Kim Richard, and Leah Sarson. 2014. "About Face: Explaining Changes in Canada's China Policy, 2006–2012." *Canadian Foreign Policy Journal* 20(2):146–62. doi: [10.1080/11926422.2014.934864](https://doi.org/10.1080/11926422.2014.934864).
- Riddell-Dixon, Elizabeth. 2006. "Canada at the United Nations 1945-1989." *International Journal* 62(1):145–60. doi: [10.2307/40204251](https://doi.org/10.2307/40204251).
- Smith, Heather A. and Claire Turenne Sjolander, eds. (2013), *Canada in the World: Internationalism in Canadian Foreign Policy*, Don Mills, Ontario: Oxford University Press.
- Webster, Craig. 2000. "Canada's Human Rights Policy and Its Impact on Foreign Assistance Allocation." *Peace Research* 32(4):85–97.
- Tom Keating (2002), *Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy*, Oxford: Oxford University Press.

### Unit 3

- Anon. n.d.-c. "The Precarious Resilience of Multiculturalism in Canada." Retrieved March 5, 2024 (<https://www.tandfonline.com/doi/epdf/10.1080/02722011.2021.1878544?needAccess=true>).
- Anon. n.d.-a. "Terrorism and Canada." Retrieved March 5, 2024 (<https://www.thecanadianencyclopedia.ca/en/article/terrorism>).
- Anon. n.d.-b. "Terrorism in Canada: Recent Trends and Future Prospects | Office of Justice Programs." Retrieved March 5, 2024 (<https://www.ojp.gov/ncjrs/virtual-library/abstracts/terrorism-canada-recent-trends-and-future-prospects>).
- Bell, S. (2009). The Spillover Effect: The Canadian Diaspora and Terrorism, 41-62. In Zimmermann, D., & Rosenau, W. (2009). *The Radicalization of Diaspora and*

Terrorism, Zurich, Rosch-Buch Druckerei GmbH.

<https://www.files.ethz.ch/isn/113552/ZB-80-The-Radicalization-of-Diasporas.pdf>

- Berry, John W. 2013. "Research on Multiculturalism in Canada." *International Journal of Intercultural Relations* 37(6):663–75. doi: [10.1016/j.ijintrel.2013.09.005](https://doi.org/10.1016/j.ijintrel.2013.09.005)
- Kymlicka, Will. (2021). "The Precarious Resilience of Multiculturalism in Canada." *American Review of Canadian Studies* 51(1):122–42. doi: [10.1080/02722011.2021.1878544](https://doi.org/10.1080/02722011.2021.1878544).
- Kymlicka, Will. (2008), "Marketing Canadian Pluralism in the International Arena," in White, Simeon, Vipond, and Wallner (eds.) *The Comparative Turn in Canadian Political Science*. Vancouver: UBC Press
- Kymlicka, Will (1995), *Multicultural Citizenship*, Oxford: Oxford University Press.
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- Raj, Christopher S. and Marie Mc Andrew eds. (2009), *Multiculturalism: Public Policy and Problem Areas in Canada and India*. New Delhi: Manak.
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## **MA Dissertation**

**Course Code: INP-592**

**Course Type: Core**

**Credits: 04**

**Contact Hours: 4 hours per week (Plus 1 hr consultation/tutorial)**

### **GUIDING SUPERVISOR**

Each candidate has to carry out the research work under the supervision of a guiding teacher. assigned by the Dean, SIS, CUG. Guidance for dissertation will be given in each Semester.

### **DISSERTATION PROPOSAL**

The dissertation shall be on a topic approved by the Department, SIS, CUG in the first semester. For this, the student must submit and present their research proposal in front of the dissertation proposal committee of the SIS, CUG. The dissertation proposal committee will decide the schedule for the presentation of proposals by the students. The committee will discuss the research proposal and approve the proposal in consultation with the Dean of SIS, CUG.

### **REQUIREMENTS FOR DISSERTATION SUBMISSION**

Four copies of the dissertation in hard binding shall be submitted in type written printed form along with a CD/DVD/Pen-drive (soft copy with word and pdf version) along with the font styles used in the dissertation.

The guideline for the submission of the dissertation will be declared by SIS, CUG.

### **SYNOPSIS AND DISSERTATION SUBMISSION**

The student appearing at M.A. fourth semester examination should submit their synopsis and dissertation before the commencement of theory examination of fourth semester. The last date submission of the synopsis and dissertation will be declared by the Dean, SIS, CUG.

Each candidate must defend the dissertation in viva voce examination based on his/her dissertation work as per the schedule declared by the Dean, SIS, CUG.

## **SCHEME OF EVALUATION**

The guidelines for the evaluation of dissertation:

- The guiding teacher in consultation with another internal and/or external co-examiner(s) appointed by the Dean, School of International Studies, CUG.
- The guiding teacher and the external and/or internal examiner(s) will submit their marks/ grade along with a written evaluation report indicating the strengths and weaknesses of the dissertation to the chairperson/ coordinator of the dissertation and the chairperson/coordinator shall submit the consolidated marks/grade and the two evaluation reports to the Dean, School of International Studies, CUG.
- The final marks for the dissertation will be the average of the marks/grade given by the examiners.
- Each examiner should assess dissertation out of 70 marks. The average of marks given by all the examiners will be considered as the final marks awarded for dissertation.

## **EVALUATION OF DISSERTATION VIVA VOCE**

The guidelines for the dissertation viva voce:

- The Dean of SIS, CUG will appoint two external and/or internal examiner(s) for the purpose of dissertation viva voce.
- Dissertation viva-voce examination based on the dissertation of each candidate shall be held after the submission of dissertation. The viva- voce marks shall be assigned independently by each examiner out of 30 marks, the average of the awarded marks would be considered for final marks.
- The appointed external and/or internal examiner(s) will submit their marks/grade to the chairperson/coordinator of the dissertation viva voce and the chairperson/coordinator shall submit the consolidated marks/grade of dissertation viva voce to the Dean, SIS, CUG. Other: